

What's included?

Word list

PHONICS REVIEW
-tch ending

Word List

match	watch	itch
ditch	hutch	clutch
patch	match	hatch
snatch	pitch	latch
witch	sketch	switch
catch	batch	hitch
crutch	notch	pitched
matched	catching	hatching
snatched	sketched	switching

Reading passage

PHONICS REVIEW
-tch ending

Reading Passage

Read the passage and circle the words with the -tch ending.

The Final Match

It was the final match of the season, and I was so excited for the game. Everyone was on the edge of their seats, ready to watch out team. We had to win this game! Before the game started, we got together as a team and the captain sketched out a plan. We felt positive and eager to play.

The crowd watched silently as the pitcher prepared to pitch the final ball. It was my turn to bat. My hands started to itch from anticipation. The umpire switched positions and blew the whistle to start.

The pitcher threw a fast ball, but I was ready to catch it. I swung the bat and hit the ball so far. The other team had to run to fetch it. The ball nearly landed in the ditch at the side of the field. I made it to first base, then second, then third. It was a top-notch ball, and I made it to home base with plenty of time.

Our team won the game! Everyone was so happy. We went back to the club room to celebrate our win and stretch our muscles. We had all played well in this match and worked together as a team.

Fluency passage

PHONICS REVIEW
-tch ending

Fluency Check

Read the passage and record how many words you read each time.

The Old Witch

The old witch lived in the forest with her pet rabbit named Hoppy. One day, Hoppy was playing in the field and jumping through a patch of flowers. He asked the witch if he could explore the forest.

"Don't go too far," the witch said. "Make sure you are back in your hutch before it gets dark." While Hoppy went into the forest, the witch sat in her chair and sketched a picture. She also baked a batch of cookies that smelled delicious.

A few hours went by, and she worried about Hoppy. What if another animal had snatched him up? The witch went into the forest and called out for Hoppy. She looked around the trees and bushes but couldn't find him. Then, Hoppy jumped out from behind a patch of thick grass. The witch held out her arms to catch him.

"I'm glad you're safer!" The witch said, and Hoppy cuddled into her. She locked the latch of the hutch tightly that night.

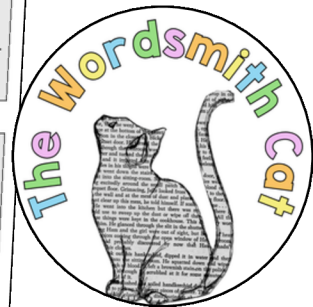
Words Read		Self Reflection	
1 st Reading		1 st Reading	☆☆☆☆
2 nd Reading		2 nd Reading	☆☆☆☆
3 rd Reading		3 rd Reading	☆☆☆☆

Extension tasks

PHONICS REVIEW
-tch ending

Extension Tasks

- Write a list of words that have a -tch ending and those that have a -ch ending.
- Create a game or quiz where the answers to the questions are -tch words.
- Rewrite the unscrambled sentences with more detail and interesting words.
- Create your own word chains using other words from the -tch word list.
- Create your own Word Part Puzzle using a different 7 letter word.
- Create a word search or cross word puzzle using -tch ending.



What's included?

Word chains

PHONICS REVIEW
-tch ending

Word Chains

Follow the steps to rewrite the words.

Start with the word match	Start with the word ditch	Start with the word hatch	Start with the word patch
Change m to p	Change d to w	Change h to a	Change h to w
Change p to h	Change w to p	Change a to c	Change w to p
Change h to e	Change p to a	Change c to n	Change p to h

Choose two of the final words to use in a sentence.

Word	
Word	

Roll, read, write

PHONICS REVIEW
-tch ending

Roll, Read, Write

Roll a dice. Read the word. Write a sentence using the word.

1	switch	6	itch
2	match	5	hatch
3	ditch	4	patch

Word	Sentence

Mystery word

PHONICS REVIEW
-tch ending

Mystery Word

Use the clues to solve the mystery word. Remember, each answer is a word that follows the -tch ending.

Clue 1 I am a small wooden house for animals to live in with a triangular roof.	What word am I?
Clue 2 When you fill me with straw, rabbits have a cosy bed.	
Clue 1 I am a verb that means to grab something quickly.	What word am I?
Clue 2 Sometimes people do this action when they are being impatient or upset.	
Clue 1 I can be a verb or noun depending on how you use me.	What word am I?
Clue 2 As a verb I mean to look at something, as a noun I am something you can wear.	
Clue 1 I'm a word that describes a tingling feeling on your skin.	What word am I?
Clue 2 I am annoying and make you want to scratch.	
Clue 1 I am a verb that means to draw something quickly.	What word am I?
Clue 2 Artists often use me as a starting point for their ideas.	

Unscramble the sentences

PHONICS REVIEW
-tch ending

Sentence Work

Unscramble the sentences.

itchy witch The an had foot.

He pitched the ball snatch his it, tried to and friend

The rabbit jumped of hutch the a out into ditch, and

They cookies, sketched picture then a a batch of baked

Dictionary dive

PHONICS REVIEW
-tch ending

Dictionary Dive

Use a dictionary to fill in the table with information about each word.

Match	Ditch
Part of speech	Part of speech
Synonyms and/or antonyms	Synonyms and/or antonyms
Word history	Word history
Example sentence	Example sentence
Clutch	Batch
Part of speech	Part of speech
Synonyms and/or antonyms	Synonyms and/or antonyms
Word history	Word history
Example sentence	Example sentence
Notch	Fetch
Part of speech	Part of speech
Synonyms and/or antonyms	Synonyms and/or antonyms
Word history	Word history
Example sentence	Example sentence

Creative writing

PHONICS REVIEW
-tch ending

Creative Writing

Write a short story using the prompt. Use -tch ending words from the word list in your writing.

Writing Prompt
The game is nearly finished, and the siren is about to sound. The ball is halfway down the field. The goal scorer has just fallen over. It is up to you to help your team win!

Words to Use

Character/s	
Setting	
Problem	
Main Conflict	
Resolution	

Word part puzzle

PHONICS REVIEW
-tch ending

Word Part Puzzle

How many words can you make using these letters?
Find the mystery word that contains all the letters.

m	e
h	a
d	c
t	

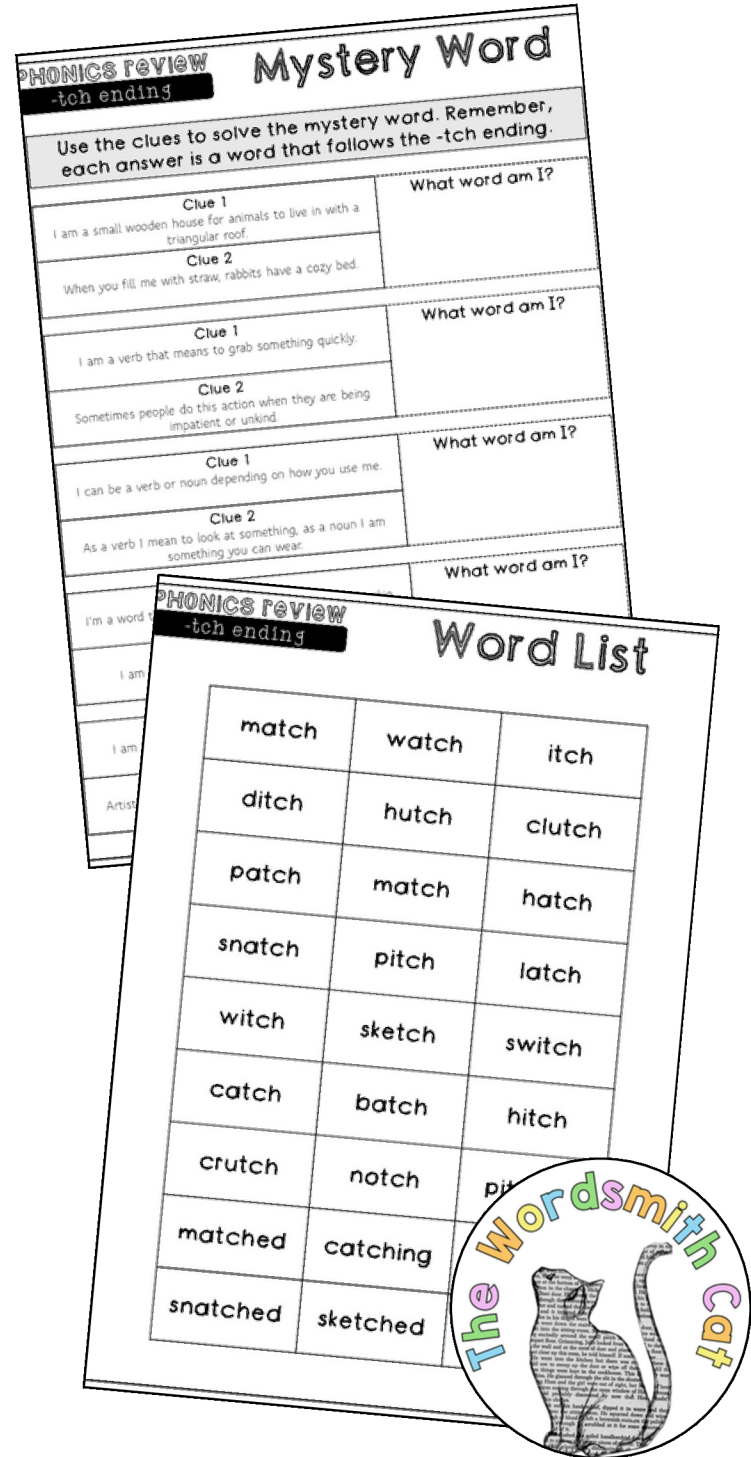
Words

Mystery Word



How to use this product.

- ✓ Independent literacy work
- ✓ ELA stations
- ✓ Bell ringer or literacy warm up
- ✓ Intervention task
- ✓ Homework task
- ✓ Early finisher activity
- ✓ Teacher-led reading group



Teach phonics!

Decodable sounds
are the foundation
to reading.

Don't let older
students feel left
behind!

Improve word
recognition and
reading skills.

PHONICS REVIEW **Creative Writing**
-tch ending

Write a short story using the prompt. Use -tch ending words from the word list in your writing.

Writing Prompt

'The game is nearly finished, and the siren is about to sound. The ball is halfway down the field. The goal scorer has just fallen over. It is up to you to help your team win.'

Words to Use

Character/s	
Setting	
Problem	
Main Conflict	
Resolution	



Why you'll love it!

- ✓ Ready to print
- ✓ 10 engaging worksheets
- ✓ UFLI & SoR aligned
- ✓ Great for older students
- ✓ Answer key included

PHONICS REVIEW
-tch ending

Word Chains

Follow the steps to rewrite the words.

Start with the word match	Start with the word ditch	Start with the word hutch	Start with the word sketch
Change m to p	Change d to w	Change u to a	Change ke to wi
Change p to h	Change w to p	Change h to c	Change sw to p
Change h to c	Change i to a	Change c to sn	Change p to h

Choose two of the final words to use in a sentence.

Word: _____

Word: _____

