

What's included?

Word list

PHONICS REVIEW open & closed syllables			Word List
go	bat	clump	
we	rock	it	
strap	be	sun	
strand	tip	no	
in	step	nap	
she	test	tip	
me	shin	dip	
not	we	him	
sock	set	he	

Reading passage

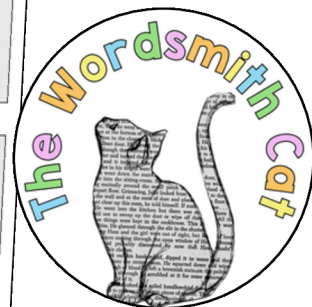
PHONICS REVIEW open & closed syllables	Reading Passage
Read the passage and circle the words with open & closed syllables.	
The Lost Sock	
David was getting ready for school. He rushed downstairs and grabbed his bag. "Oh no," David's mom said, "you only have one sock on!" David looked down at his feet. His shoes were on, but he was missing a sock!	
"I thought I put on both socks," David felt confused.	
"Well quickly find your other sock," his mom said, "we have to hurry to get you to school on time."	
David ran back upstairs and searched around his room. He checked in his cupboard and found some toys, a baseball bat, and even some rocks. But his other sock was not there. David stepped up tall to check on the shelf. No sock there!	
David went to the bathroom. He saw his sock on the floor. David stepped quickly and slipped. He hit his shin on the bath.	
"Ouch!" David cried. But at least he had found his sock.	
"Now let's go to school," David's mom said once he was ready, "and make sure you keep your socks on as a set!"	

Fluency passage

PHONICS REVIEW open & closed syllables	Fluency Check
Read the passage and record how many words you read each time.	
The Bat	2
Freddie and Sam went to play at the park. The sun was shining, and it was a nice day outside. They strapped their hats tight and put on their socks and shoes. They were going to have so much fun at the park!	17 31 45
"Be careful there," Freddie said as they walked to the park. There was a big clump of sand on the footpath. He stepped around it, but Sam was too late. The tip of his shoe landed in the sand and got dirty.	59 73 87
"Oh well," Sam said and brushed off the sand. "That's not a problem. Let's play." The friends raced over to the park. They heard a noise in the trees.	100 114 116
"Is that a bird?" Sam asked. They went to check. Freddie stepped onto a rock to look up at the tree.	129 137
"Wow, it's a bat!" Freddie was shocked to see the bat hanging upside down in the tree. The park was full of surprises!	150 160
Words Read	Self Reflection
1 st Reading	1 st Reading ☆☆☆
2 nd Reading	2 nd Reading ☆☆☆
3 rd Reading	3 rd Reading ☆☆☆

Extension tasks

PHONICS REVIEW open & closed syllables	Extension Tasks
Write a short story or a rhyming poem using at least 10 open and closed syllable words from the word list.	Write a list of multisyllabic words and decide if they are open or closed.
Rewrite the unscrambled sentences with more detail and interesting words.	Create your own word chains using other words from the open and closed syllables word list.
Create your own Word Part Puzzle using a different 7 letter word.	Create a word search or cross word puzzle using open & closed syllable words.



What's included?

Word chains

PHONICS REVIEW
open & closed syllables

Word Chains

Follow the steps to rewrite the words.

Start with the word bat	Start with the word rock	Start with the word shin	Start with the word tip
Change b to r	Change r to d	Change sh to th	Change t to n
Change r to m	Change d to e	Change th to ck	Change n to k
Change m to e	Change e to o	Change ck to r	Change k to r

Choose two of the final words to use in a sentence.

Word	
Word	

Roll, read, write

PHONICS REVIEW
open & closed syllables

Roll, Read, Write

Roll a dice. Read the word. Write a sentence using the word.

1	sun	6	step
2	me	5	not
3	him	4	she

Word	Sentence

Mystery word

PHONICS REVIEW
open & closed syllables

Mystery Word

Use the clues to solve the mystery word. Remember, each answer is a word that follows the open & closed syllables.

Clue 1 I am a verb about a way to move your feet when you walk.	What word am I?
Clue 2 I am also a type of small ladder you might use at home.	
Clue 1 I can be a piece of advice.	What word am I?
Clue 2 I can be a small payment to thank a waiter for their service.	
Clue 1 I can be a group of things growing close together like flowers.	What word am I?
Clue 2 I rhyme with a type of truck that carries loads of dirt.	
Clue 1 I am a pronoun when talking about yourself and someone else.	What word am I?
Clue 2 I rhyme with the sound a bee makes.	
Clue 1 I am a large round object in the sky.	What word am I?
Clue 2 I bring light and warmth through the day, but get away at night.	

Unscramble the sentences

PHONICS REVIEW
open & closed syllables

Sentence Work

Unscramble the sentences.

be in the not He sun will
on She had foot her a sock
rock to have The we go
night sun set at will The

Dictionary dive

PHONICS REVIEW
open & closed syllables

Dictionary Dive

Use a dictionary to fill in the table with information about each word.

Rock	Bat
Part of speech	Part of speech
Synonyms and/or antonyms	Synonyms and/or antonyms
Word history	Word history
Example sentence	Example sentence
Tip	Strand
Part of speech	Part of speech
Synonyms and/or antonyms	Synonyms and/or antonyms
Word history	Word history
Example sentence	Example sentence
Set	Dip
Part of speech	Part of speech
Synonyms and/or antonyms	Synonyms and/or antonyms
Word history	Word history
Example sentence	Example sentence

Creative writing

PHONICS REVIEW
open & closed syllables

Creative Writing

Write a short story using the prompt. Use open & closed syllables words from the word list in your writing.

Writing Prompt

"The sun was setting, and it was getting hard to see the ocean. The boat bumped into a rock! It started to dip into the water." Write about what happens to the people on board the boat.

Words to Use

Character/s	
Setting	
Problem	
Main Conflict	
Resolution	

Word part puzzle

PHONICS REVIEW
open & closed syllables

Word Part Puzzle

How many words can you make using these letters? Find the mystery word that contains all the letters.

s	p
e	t
d	e

Words

Mystery Word



How to use this product.

- ✓ Independent literacy work
- ✓ ELA stations
- ✓ Bell ringer or literacy warm up
- ✓ Intervention task
- ✓ Homework task
- ✓ Early finisher activity
- ✓ Teacher-led reading group

PHONICS REVIEW
open & closed syllables

Fluency Check

Read the passage and record how many words you read each time.

The Bat

Freddie and Sam went to play at the park. The sun was shining, and it was a nice day outside. They strapped their hats tight and put on their socks and shoes. They were going to have so much fun at the park!

"Be careful there," Freddie said as they walked to the park. There was a big clump of sand on the footpath. He stepped around it, but Sam was too late. The tip of his shoe landed in the sand and got dirty.

"Oh well," Sam said and brushed off the sand. "That's not a problem. Let's play." The friends raced over to the park. They heard a noise in the trees.

"Is that a bird?" Sam asked. They went to check. Freddie stepped onto a rock to look.

"Wow, it's down in the..."

2
17
31
45
59
73
87
100
114
116
129
137
150

PHONICS REVIEW
open & closed syllables

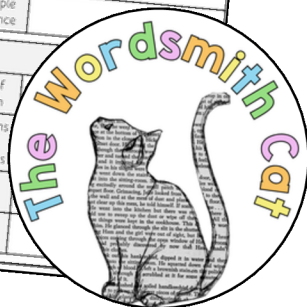
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Word history		Word history	
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Tip		Strand	
Part of speech		Part of speech	
Synonyms and/or antonyms		Synonyms and/or antonyms	
Word history		Word history	
Example sentence		Example sentence	

Set		Cat	
Part of speech		Part of speech	
Synonyms and/or antonyms		Synonyms and/or antonyms	
Word history		Word history	
Example sentence		Example sentence	



Teach phonics!

Decodable sounds
are the foundation
to reading.

Don't let older
students feel left
behind!

Improve word
recognition and
reading skills.

PHONICS REVIEW

open & closed syllables

Word List

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sock	set	



Why you'll love it!

- ✓ Ready to print
- ✓ 10 engaging worksheets
- ✓ UFLI & SoR aligned
- ✓ Great for older students
- ✓ Answer key included

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