

What's included?

Word list

PHONICS REVIEW flsz rule			Word List
off	mess	staff	
sell	less	frill	
fuzz	tell	bliss	
buzz	will	gruff	
doll	bill	spill	
bell	jazz	stuff	
yell	toss	dress	
loss	miss	spell	
hiss	quill	fluff	

Reading passage

PHONICS REVIEW
flsz rule

Reading Passage

Read the passage and circle the words with the FLSZ rule.

The Tail Cliff

Ricky and Ava went hiking one weekend. They were excited to start the trek to the tail cliff. They wanted to see the famous waterfalls where the water rushed and swelled. It was a crisp, clear fall day and the air was still.

"Be careful you don't fall over," Ricky warned Ava as they passed a messy pile of sticks of grass. A small lizard darted across the path in front of them and a bee buzzed near Ava's ear.

"Oh wow!" Ava yelled happily. "the forest is active today!"

Ricky and Ava kept walking and came to a small footbridge. They crossed it to pass to the field on the other side. The grass was green and lush. They could smell lovely flowers blooming. They heard a strange sound. It was like a bell chiming. "Look!" Ricky pointed to a tall tree. There was a nest with baby birds flying while the mother chirped. The baby birds were cute and fluffy.

They reached the waterfall and admired the water as it spilled over the mountain bluff.

"What a blissful day!" Ava smiled. Her and Ricky enjoyed their trek from the forest to the cliff.

Fluency passage

PHONICS REVIEW
flsz rule

Fluency Check

Read the passage and record how many words you read each time.

The jazz Club

My friend and I went to the new jazz club in town. It was a cool place with lots of interesting decorations and stuff hanging on the walls. We wore our nice dresses with frills and ribbons. We sat on a small table in the corner of the room. There was a lovely smell from the candles burning. The staff brought us a drink of water and some snacks.

A man with a saxophone was standing still on the stage, waiting to start. The lights went dim and he played a blissful piece of music. The rest of the band joined in and the drummer tapped a brass triangle to signal the start. It sounded like a beautiful bell.

The band played a rhythmic piece, the melodies and harmonies creating a buzz in the atmosphere. The jazz club was a swell place to spend the evening!

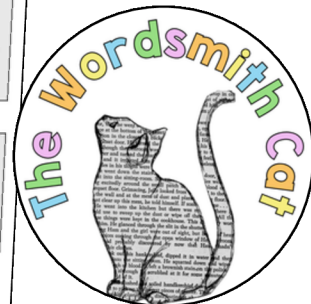
Words Read		Self Reflection	
1 st Reading		1 st Reading	☆☆☆☆
2 nd Reading		2 nd Reading	☆☆☆☆
3 rd Reading		3 rd Reading	☆☆☆☆

Extension tasks

PHONICS REVIEW
flsz rule

Extension Tasks

- Look through a book or internet page and search for words with the FLSZ rule. Write them down.
- Choose some words from the FLSZ word list. Think of a rhyming pair for them and write a poem.
- Rewrite the unscrambled sentences with more detail and interesting words.
- Create your own word chains using other words from the FLSZ word list.
- Create your own Word Part Puzzle using a different 7 letter word.
- Create a word search or cross word puzzle using FLSZ words.



What's included?

Word chains

WORD CHAINS

Follow the steps to rewrite the words.

Start with the word get ↓ Change g to p ↓ Change p to e ↓ Change e to b	Start with the word fell ↓ Change f to c ↓ Change c to t ↓ Change t to b	Start with the word mate ↓ Change m to i ↓ Change i to ch ↓ Change ch to g	Start with the word buzz ↓ Change b to f ↓ Change u to i ↓ Change f to w
---	--	--	--

Choose two of the final words to use in a sentence.

Roll, read,
write

[illegible]

Mystery
word

PHONICS REVIEW Flex Rule		Mystery Word
Use the clues to solve the mystery word. Remember, each answer is a word that follows the FL32 rule.		
Clue 1 I am a word that means "to make a noise".	What word am I?	
Clue 2 If you make a bad aim, you could _____ the chance to score in a game.	What word am I?	
Clue 1 I am something that makes a chirping noise.	What word am I?	
Clue 2 You can hear me at a front door or at a school to start the day.	What word am I?	
Clue 1 I am a word for a type of shield a button can make in a game.	What word am I?	
Clue 2 I'm associated with the sound of bees flying.	What word am I?	
Clue 1 I'm a word that means "to put on clothes".	What word am I?	
Clue 2 I'm an important part of the morning routine: eat breakfast, brush teeth, get _____.	What word am I?	
Clue 1 I'm a verb that means agree to give something.	What word am I?	
Clue 2 You can _____ someone a present or a helping hand.	What word am I?	

Unscramble the sentences

PHONICS REVIEW

Work

class rule

Unscramble the sentences.

have want I sell some stuff so I to less junk.

doll tossed the on across the room and it fell the She ground.

'Don't out. miss ball,' the coach yelled the

spilled but to write I a quill ink I with the tried

Dictionary dive

Homework Review

Dictionary Dive

flaz rule

Use a dictionary to fill in the table with information about each word.

Tell		Gruff	
Part of speech		Part of speech	
Synonyms and/or antonyms		Synonyms and/or antonyms	
Word history		Word history	
Example sentence		Example sentence	

Buzz		Fill	
Part of speech		Part of speech	
Synonyms and/or antonyms		Synonyms and/or antonyms	
Word history		Word history	
Example sentence		Example sentence	

Dress		Doll	
Part of speech		Part of speech	
Synonyms and/or antonyms		Synonyms and/or antonyms	
Word history		Word history	
Example sentence		Example sentence	

Creative writing

PHONICS REVIEW <i>class rule</i>		Creative Writing
Write a short story using the prompt. Use FLSZ rule words from the word list in your writing.		
Writing Prompt		
'A strange bell rings in the middle of the night. It's not the usual chime, it has a deep, jarring tone. What happens next?'		
Words to Use		
Character/s		
Setting		
Problem		
Main Conflict		
Resolution		

Word part puzzle

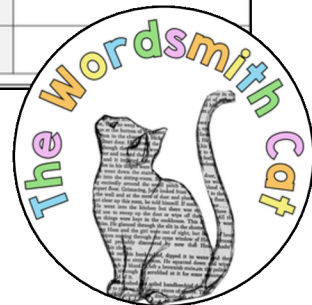
Word Part Puzzle

How many words can you make using these letters?
Find the mystery word that contains all the letters.



Words

Mystery Word



How to use this product.

- ✓ Independent literacy work
- ✓ ELA stations
- ✓ Bell ringer or literacy warm up
- ✓ Intervention task
- ✓ Homework task
- ✓ Early finisher activity
- ✓ Teacher-led reading group

PHONICS review
flesz rule

Word Chains

Follow the steps to rewrite the words.

Start with the word off	Start with the word fell	Start with the word mess	Start with the word buzz
Change o to pu	Change f to c	Change m to l	Change b to f
Change p to c	Change c to t	Change l to ch	Change u to i
Change c to b	Change t to b	Change ch to gu	Change f to wh

PHONICS review
flesz rule

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loss	miss	
hiss	quill	

The Wordsmith Cat



Teach phonics!

Decodable sounds
are the foundation
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students feel left
behind!

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reading skills.

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hiss	quill	f



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PHONICS review **Dictionary Dive**
fisz rule

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Part of speech		Part of speech	
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