

MATH JOURNAL 0-20

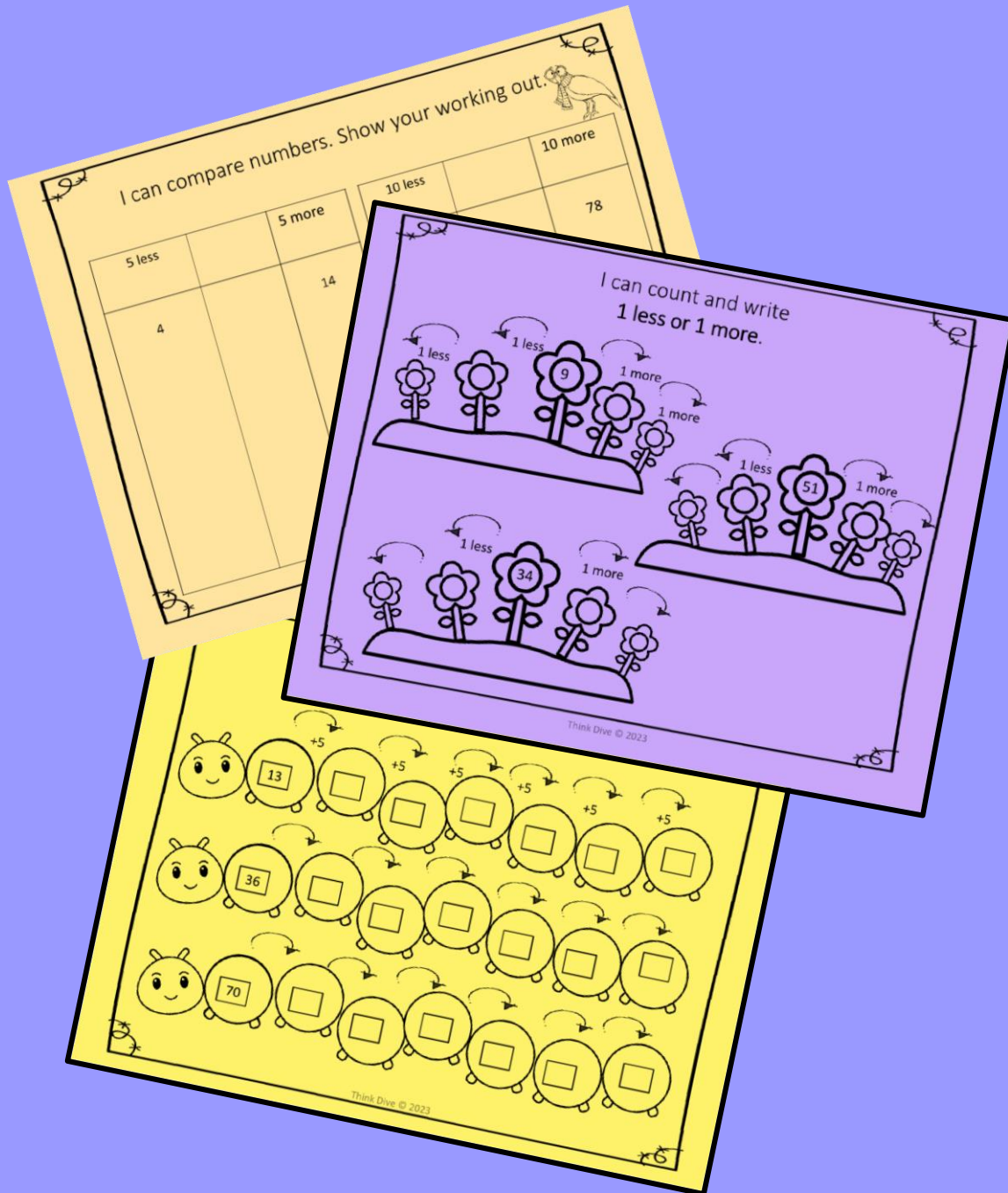




Tasks that require that children apply memorized procedures to solve a problem require one type of thinking, while open-ended tasks require a very different kind of thinking. Both are important for developing fluency and understanding of math.

INCLUDED

- ❖ Teacher Guide
- ❖ I can write numbers
- ❖ I can count and write - 1 less or 1 more
- ❖ Counting in 2s, 3s, 4s, 5s, and 10s
- ❖ Ordering numbers
- ❖ Comparing numbers
- ❖ Explore shapes – circles, squares and triangles.



YOU FIND ME AT



THINK DIVE - SPARKING CHILDRENS THINKIBILITY



BIOMIMICRY FOR YOUNG CHILDREN



TEACHER PAY TEACHER OR TES



PINTEREST



BIOMIMICRY FOR YOUNG CHILDREN

