

READING FLUENCY PROGRESS TRACKER · K–2

Koco Kyo · log one timed reading per row and every WCPM, accuracy, comprehension, status and speed-counter graph builds itself

WHAT THIS TRACKER DOES

Three reading measures in one place. For every timed run you log the passage, the errors and the seconds; the workbook works out WCPM, Accuracy % and Comprehension % (Correct ÷ Out Of), builds a baseline / current / growth / status grid for each measure, and draws the SPEED COUNTER — three live ring-dials like a modern car dash. Nothing is ever entered twice.



HOW TO USE IT (5 STEPS)

- 1 · Add your students on Student Roster.
- 2 · Add the passages you read to Passage Data — word counts auto-fill.
- 3 · Log every timed run on Fluency Assessments: date, student, passage, errors, seconds, comprehension.
- 4 · WCPM Tracking, Accuracy Tracking and Comprehension Tracking stay current automatically — one grid per measure.
- 5 · Watch Student Progress, the speed-counter rif on Progress Graphs, Class Overview for the whole group, and print the pack on the last tab.

THE STATUS KEY — COMPUTED, NEVER TYPED

|              |                                                                        |
|--------------|------------------------------------------------------------------------|
| Not Assessed | no finished run yet for that student and measure.                      |
| Beginning    | latest result is below the Developing floor — reteach and recheck.     |
| Developing   | between the Developing floor and the Mastered floor — keep monitoring. |
| Mastered     | at or above the Mastered floor for that student’s grade and period.    |

ACCURACY & COMPREHENSION THRESHOLDS — EDIT THE FOUR BLUE CELLS

|                                         |       |                                                          |
|-----------------------------------------|-------|----------------------------------------------------------|
| Accuracy — Developing starts below      | 90.0% | Accuracy % under this reads Beginning (0.90 = 90%).      |
| Accuracy — Mastered starts at           | 95.0% | At or above this reads Mastered (0.95 = 95%).            |
| Comprenension — Developing starts below | 60.0% | Comprehension % under this reads Beginning (0.60 = 60%). |
| Comprehension — Mastered starts at      | 85.0% | At or above this reads Mastered (0.85 = 85%).            |

Edit D20, D21, D23 and D24 only. Every accuracy and comprehension status in the three tracking grids and on Progress Graphs updates from these four cells — no formula changes needed.

WCPM NORMS — EDIT THE TABLES TO YOUR GRADE EXPECTATIONS

Developing floor = from here a student counts as progressing. Mastered floor = the speed target band (nearest whole words-per-minute). Change the yellow-bordered numbers and every WCPM status rebuilds.

| Developing floor (WCPM) | BOY | MOY | EOY |
|-------------------------|-----|-----|-----|
| K                       | 5   | 15  | 27  |
| 1                       | 12  | 25  | 45  |
| 2                       | 25  | 45  | 70  |

| Mastered floor (WCPM) | BOY | MOY | EOY |
|-----------------------|-----|-----|-----|
| K                     | 25  | 35  | 50  |
| 1                     | 45  | 60  | 80  |
| 2                     | 70  | 85  | 105 |

Below the Developing floor = Beginning. These two 3x3 tables build the hidden WCPM lookup that powers the three tracking grids and the speed counter — set them before the year starts.

WHAT YOU TYPE vs WHAT CALCULATES

TYPE on: Student Roster · Fluency Assessments · Passage Data · Teacher Notes (and pick a student on WCPM / Accuracy / Comprehension Tracking).  
CALCULATES: WCPM, Accuracy %, Comprehension %, baseline, current, growth, status, counts, class averages and all six graphs. Tinted cells are formulas — white cells with blue text are values to fill in.

THE FORMULAS

WCPM = Correct Words ÷ (Time in seconds ÷ 60). Accuracy % = Correct Words ÷ Total Words. Comprehension % = Correct ÷ Out Of.  
Baseline = the first dated run for that student; Current = the latest; Growth = Current – Baseline. Period (BOY / MOY / EOY) comes from each run’s date against the two dates you edit below — a shared school calendar.  
WCPM status reads the norms table for that student’s grade and period; accuracy and comprehension read the four threshold cells above.

SCHOOL YEAR DATES — EDIT THESE TWO CELLS

|                                                    |            |
|----------------------------------------------------|------------|
| BOY ends at (before this date = Beginning of Year) | 12/31/2026 |
| EOY ends at (before this date = Middle of Year)    | 06/30/2027 |

The BOY / MOY / EOY labels everywhere else in the workbook come from these two dates and each run’s date — set them to your school year.

REMINDER

This is a teacher-created progress-monitoring tool — it is not a standardized or diagnostic assessment.



FLUENCY ASSESSMENTS

Koco Kyo · the single source of truth — one timed reading per row; everything else in the workbook reads from here

| Date       | Student   | Grade | Passage      | Total Words | Errors | Correct Words | Time (sec) | WCPM | Accuracy % | Comp Correct | Comp Out Of | Comp % | Notes |
|------------|-----------|-------|--------------|-------------|--------|---------------|------------|------|------------|--------------|-------------|--------|-------|
| 09/08/2026 | Ava Chen  | K     | Sea Days     | 50          | 2      | 48            | 96         | 30.0 | 96.0%      | 5            | 5           | 100.0% |       |
| 09/29/2026 | Ava Chen  | K     | Sea Days     | 50          | 1      | 49            | 80         | 36.8 | 98.0%      | 5            | 5           | 100.0% |       |
| 11/10/2026 | Ava Chen  | K     | Sea Days     | 50          | 1      | 49            | 70         | 42.0 | 98.0%      | 5            | 5           | 100.0% |       |
| 01/12/2027 | Ava Chen  | K     | Sea Days     | 50          | 1      | 49            | 60         | 49.0 | 98.0%      | 5            | 5           | 100.0% |       |
| 02/09/2027 | Ava Chen  | K     | The Red Kite | 40          | 0      | 40            | 44         | 54.5 | 100.0%     | 5            | 5           | 100.0% |       |
| 07/01/2027 | Ava Chen  | K     | The Red Kite | 40          | 0      | 40            | 43         | 55.8 | 100.0%     | 5            | 5           | 100.0% |       |
| 09/08/2026 | Ben Ortiz | 1     | Snow Day     | 60          | 6      | 54            | 118        | 27.5 | 90.0%      | 4            | 5           | 80.0%  |       |
| 10/06/2026 | Ben Ortiz | 1     | Snow Day     | 60          | 5      | 55            | 105        | 31.4 | 91.7%      | 4            | 5           | 80.0%  |       |
| 11/17/2026 | Ben Ortiz | 1     | Snow Day     | 60          | 4      | 56            | 95         | 35.4 | 93.3%      | 4            | 5           | 80.0%  |       |
| 01/26/2027 | Ben Ortiz | 1     | Snow Day     | 60          | 4      | 56            | 88         | 38.2 | 93.3%      | 4            | 5           | 80.0%  |       |
| 02/23/2027 | Ben Ortiz | 1     | Snow Day     | 60          | 3      | 57            | 80         | 42.8 | 95.0%      | 5            | 5           | 100.0% |       |
| 07/01/2027 | Ben Ortiz | 1     | The Park Map | 55          | 2      | 53            | 62         | 51.3 | 96.4%      | 5            | 5           | 100.0% |       |

## WCPM TRACKING

Koco Kyo · one row per student — baseline, current, growth, last run and status, rebuilt from Fluency Assessments

[illegible]

## ACCURACY TRACKING

Koco Kyo · one row per student — baseline, current, growth, last run and status, rebuilt from Fluency Assessments

[illegible]

## COMPREHENSION TRACKING

Koco Kyo · one row per student — baseline, current, growth, last run and status, rebuilt from Fluency Assessments

[illegible]

## STUDENT PROGRESS

Koco Kyo · the last eight WCPM checks side by side, plus current accuracy and comprehension

[illegible]



# CLASS OVERVIEW

Koco Kyo · the whole-class picture — counts, per-measure averages, by-grade fluency and the BOY → MOY → EOY trend

| CLASS AT A GLANCE  |                   |               |                |                 |                |
|--------------------|-------------------|---------------|----------------|-----------------|----------------|
| STUDENTS ON ROSTER | STUDENTS ASSESSED | CHECKS LOGGED | RUNS WITH WCPM | ON TRACK (WCPM) | CLASS AVG WCPM |
| 5                  | 5                 | 27            | 27             | 40.0%           | 60             |

| CLASS AVERAGES — BY MEASURE (LATEST RESULT) |               |                   |            |
|---------------------------------------------|---------------|-------------------|------------|
| Measure                                     | Class Average | Students Assessed | On Track % |
| WCPM                                        | 60            | 5                 | 40.0%      |
| Accuracy                                    | 95.8%         | 5                 | 80.0%      |
| Comprehension                               | 85.0%         | 4                 | 50.0%      |

| BY GRADE |          |          |          |            |              |                   |
|----------|----------|----------|----------|------------|--------------|-------------------|
| Grade    | Students | Assessed | Avg WCPM | On Track % | Avg Accuracy | Avg Comprehension |
| K        | 2        | 2        | 43       | 50.0%      | 94.0%        | 80.0%             |
| 1        | 2        | 2        | 69       | 50.0%      | 97.4%        | 90.0%             |
| 2        | 1        | 1        | 75       | 0.0%       | 96.0%        |                   |

| CLASS TREND — WCPM BOY → MOY → EOY |      |      |      |        |
|------------------------------------|------|------|------|--------|
|                                    | BOY  | MOY  | EOY  | Change |
|                                    | 36.5 | 48.0 | 59.8 | +23.2  |

On Track % = share of assessed students whose latest result is at/above the Mastered floor (WCPM) or the Mastered threshold (accuracy / comprehension). Everything here is read-only — log more runs to change it.

PROGRESS GRAPHS

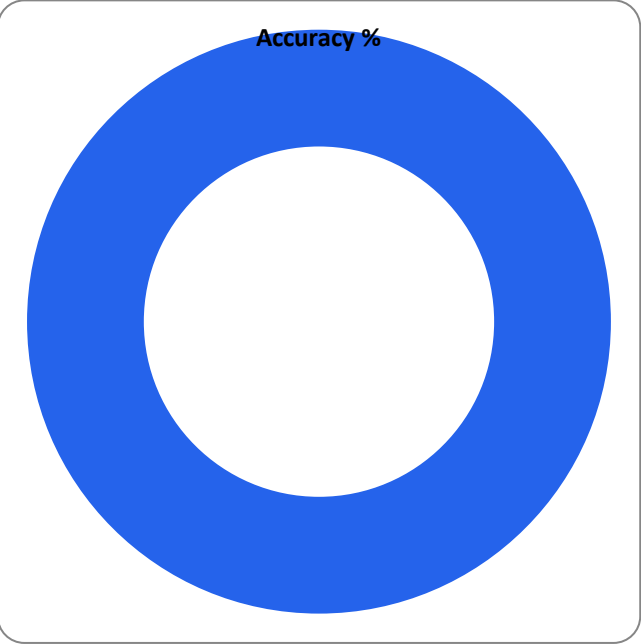
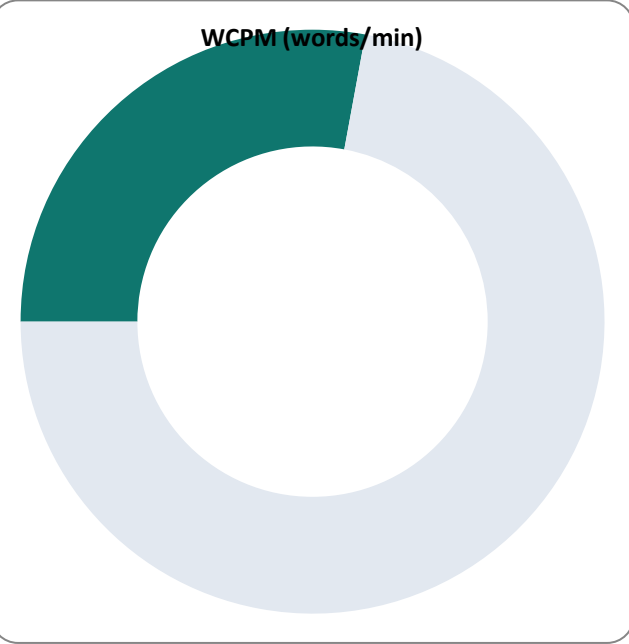
Koco Kyo · pick a student and read the speed counter — three live ring-dials, their WCPM trend and the class benchmark

Student 

Ava Chen

THE SPEED COUNTER — SELECTED STUDENT

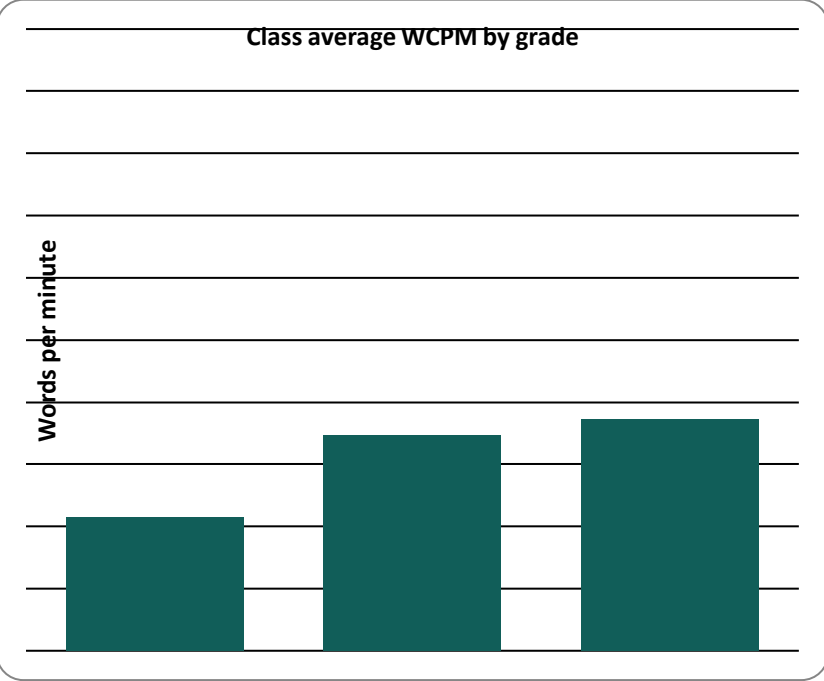
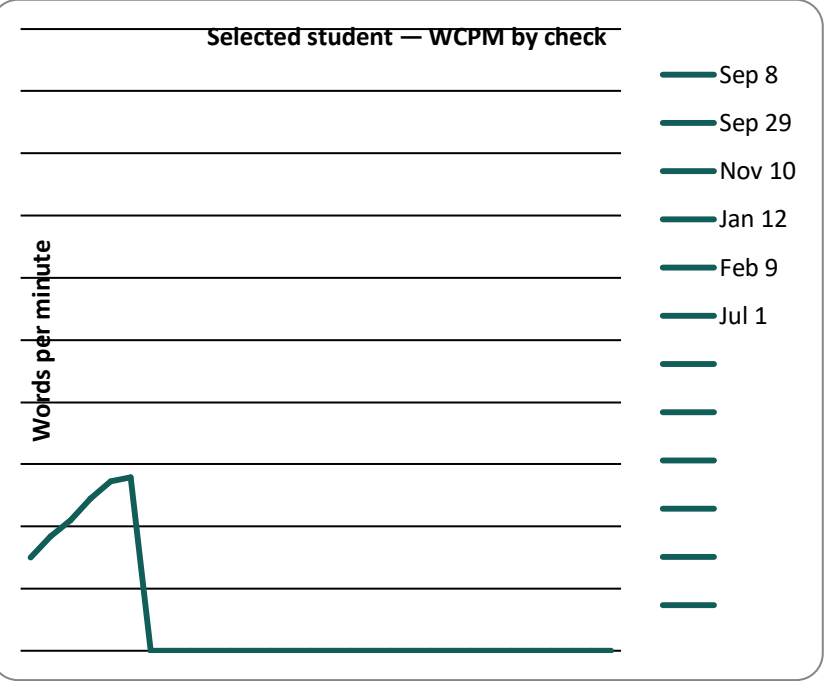
| WCPM (words/min) | ACCURACY % | COMPREHENSION % |
|------------------|------------|-----------------|
| 55.8             | 100.0%     | 100.0%          |
| Mastered         | Mastered   | Mastered        |



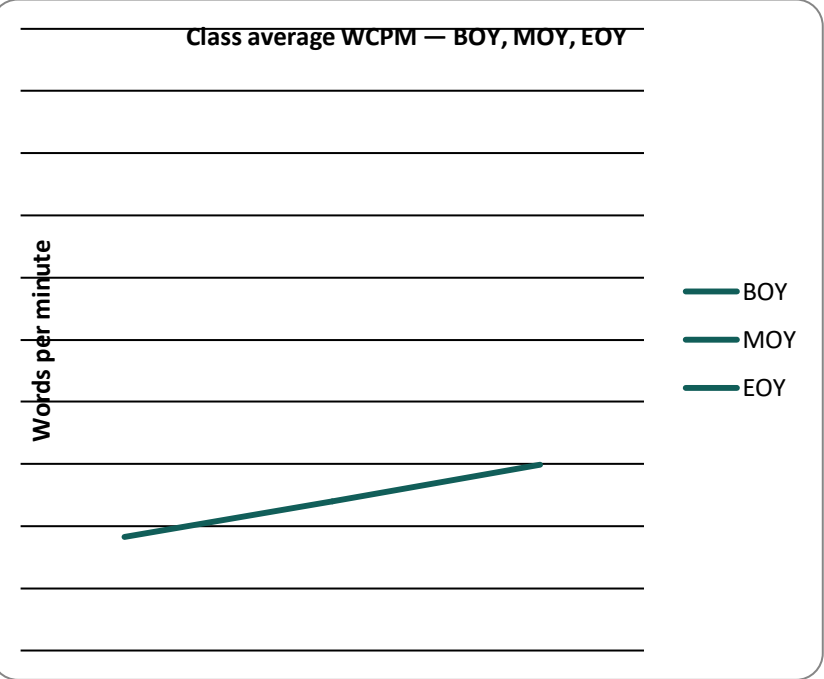
Each dial = latest result against its maximum on the dial face. WCPM rings out of 200 words/min; Accuracy and Comprehension out of 100%. The label under each dial is the automatic status for that measure.

STUDENT TREND — WCPM BY CHECK

CLASS — AVERAGE WCPM BY GRADE



CLASS TREND — WCPM BOY → MOY → EOY



THE NUMBERS BEHIND THE CHARTS

**The speed counter**  
Latest WCPM, Accuracy % and Comprehension % for the student in B4. WCPM rings against 200 as its dial max; percentages ring against 100. Empty = no finished run.

**Student trend**  
The first 30 WCPM runs for the chosen student, in date order. Runs without a date are not plotted; gaps mean no run yet.

**Class charts**  
Avg WCPM by grade = the mean of every assessed student’s latest WCPM in that grade. The trend line follows the class average WCPM from BOY to MOY to EOY.

EXAMPLE — HOW A DIAL READS (LIVE NUMBERS)

Pick the student in B4 — the demo ships with Ava Chen. Each dial shows that student’s latest result; the trend, the class bars and the status labels all re-read instantly.

Ava Chen’s latest WCPM is 55.8 words/min. The dial face is 200, so the coloured ring fills 28% — the grey shows the unused 144.2.

Ava Chen’s latest accuracy is 100% — the blue ring fills 100% of the dial face.

Ava Chen’s latest comprehension is 100% — that share of the green ring fills.

Switch B4 to a different student and all three dials redraw instantly. Status labels follow the grade-norm / threshold rules on Start Here.