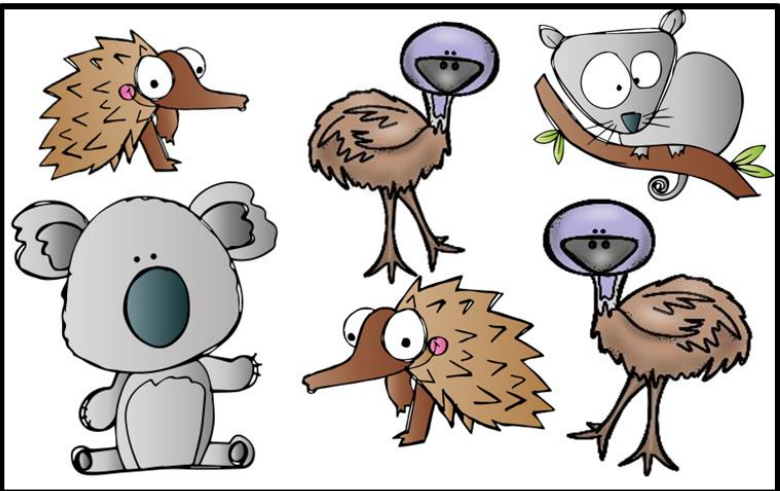


MATH JOURNAL 0-20



I can see 12 eyes, 1 koala, 2 emus, 4 leaves, 1 tail, 1 branch, 4 beaks, 6 paws.



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Tasks that require that children apply memorized procedures to solve a problem require one type of thinking, while open-ended tasks require a very different kind of thinking. Both are important for developing fluency and understanding of math.

INCLUDED

- ❖ Teacher Guide
- ❖ Draw and show solutions
- ❖ Addition up to 120
- ❖ Subtraction up to 120
- ❖ Problem solving
- ❖ Draw and show solutions
- ❖ Patterns
- ❖ Doubling
- ❖ Number bonds
- ❖ Number lines
- ❖ What could the problem be?
- ❖ Posters



YOU FIND ME AT



THINK DIVE - SPARKING CHILDRENS THINKIBILITY



BIOMIMICRY FOR YOUNG CHILDREN



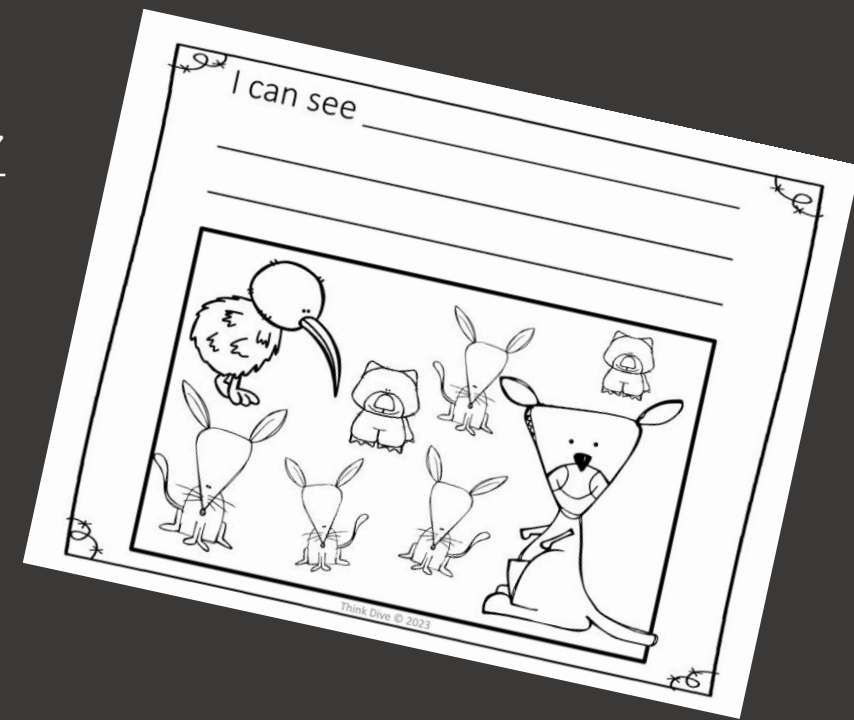
TEACHER PAY TEACHER OR TES



PINTEREST



BIOMIMICRY FOR YOUNG CHILDREN

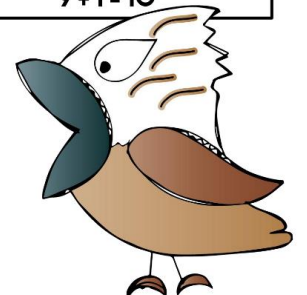


NUMBER BONDS 0 -10

$$1 + 9 = 10 \quad 2 + 8 = 10 \quad 3 + 7 = 10$$

$$4 + 6 = 10 \quad 5 + 5 = 10 \quad 6 + 4 = 10$$

$$7 + 3 = 10 \quad 8 + 2 = 10 \quad 9 + 1 = 10$$



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