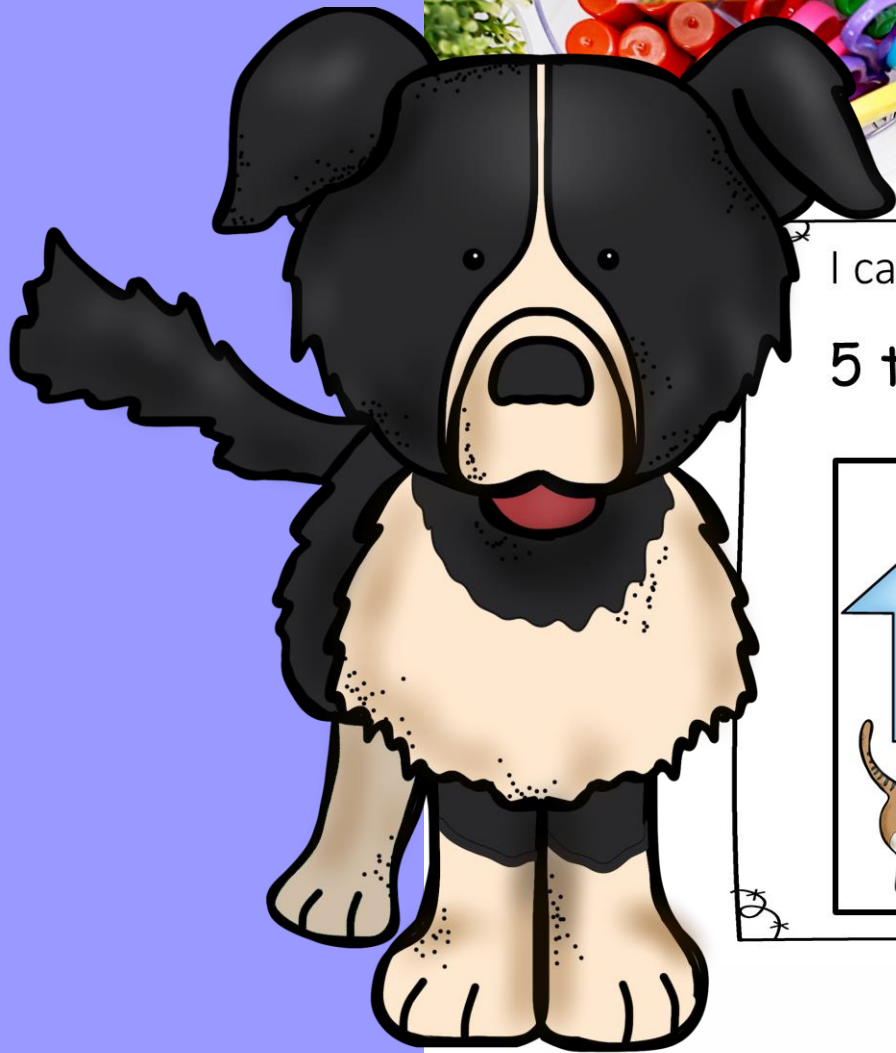
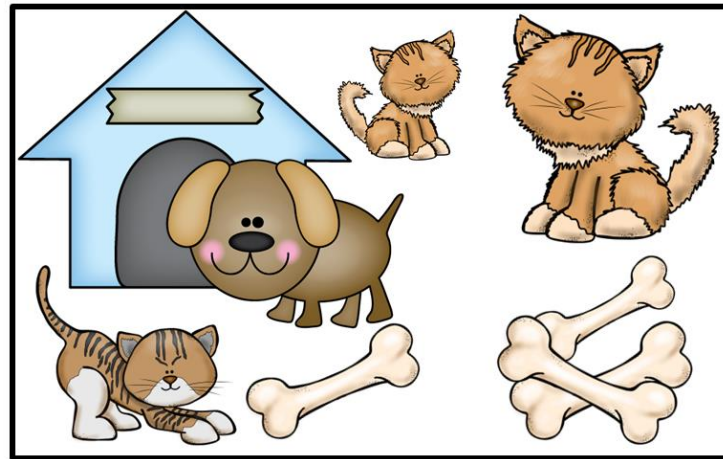


MATH JOURNAL



I can see 3 cats, 4 bones, 1 dog,
5 tails.



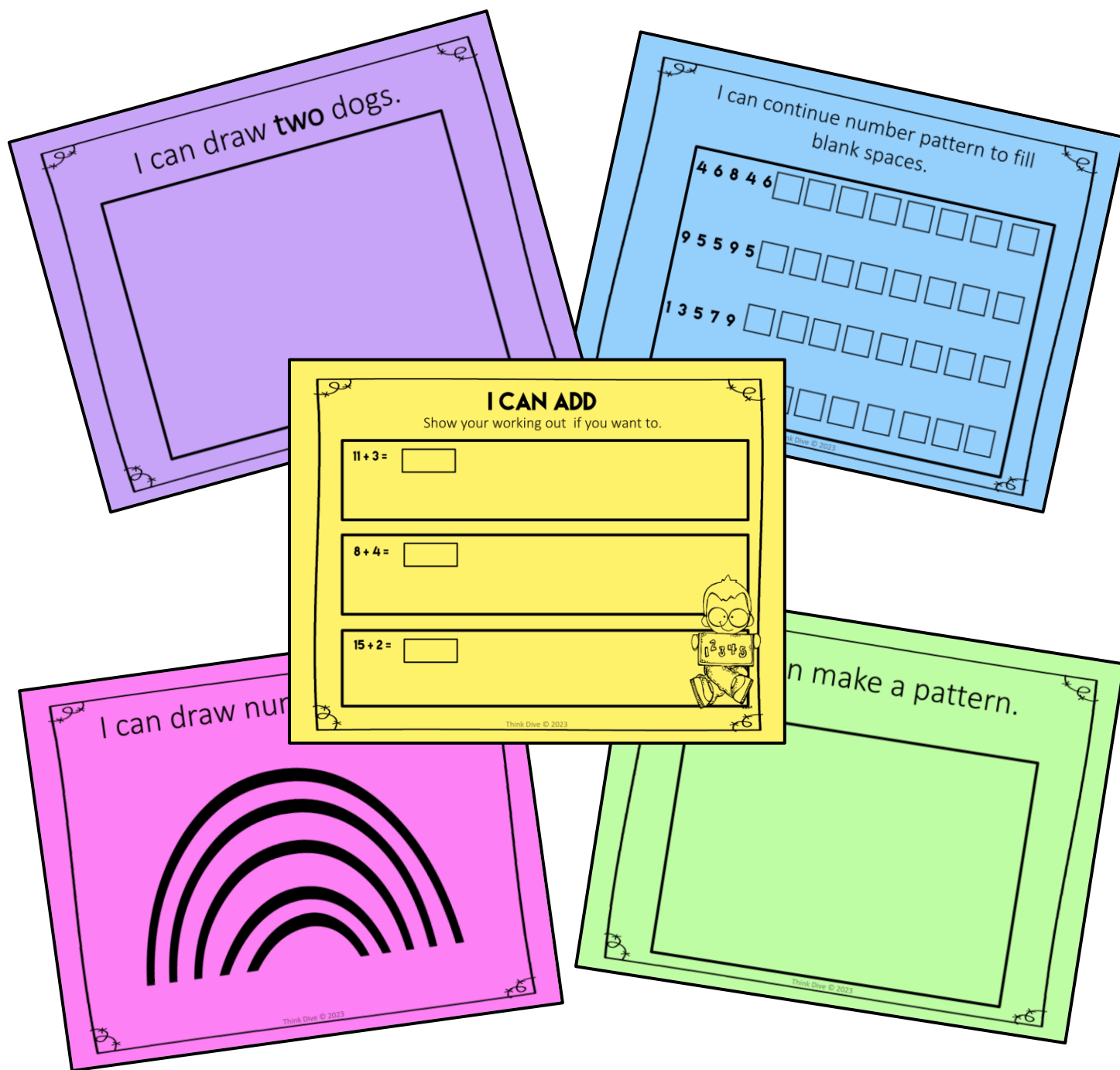
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x6





Tasks that require that children apply memorized procedures to solve a problem require one type of thinking, while open-ended tasks require a very different kind of thinking. Both are important for developing fluency and understanding of math.



INCLUDED

- ❖ Teacher Guide
- ❖ Draw and show solutions
- ❖ Addition up to 20
- ❖ Subtraction up to 20
- ❖ Problem solving
- ❖ Draw and show solutions
- ❖ Patterns
- ❖ Doubling
- ❖ Number bonds
- ❖ Posters

YOU FIND ME AT



THINK DIVE - SPARKING CHILDRENS THINKIBILITY



BIOMIMICRY FOR YOUNG CHILDREN



TEACHER PAY TEACHER OR TES



PINTEREST



BIOMIMICRY FOR YOUNG CHILDREN

NUMBER BONDS TO 20

$1 + 19 = 20$

$2 + 18 = 20$

$3 + 17 = 20$

$4 + 16 = 20$

$5 + 15 = 20$

$6 + 14 = 20$

$7 + 13 = 20$

$8 + 12 = 20$

$9 + 11 = 20$

$10 + 10 = 20$



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NUMBER BONDS 0 -10

$1 + 9 = 10$

$2 + 8 = 10$

$3 + 7 = 10$

$4 + 6 = 10$

$5 + 5 = 10$

$6 + 4 = 10$

$7 + 3 = 10$

$8 + 2 = 10$

$9 + 1 = 10$



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