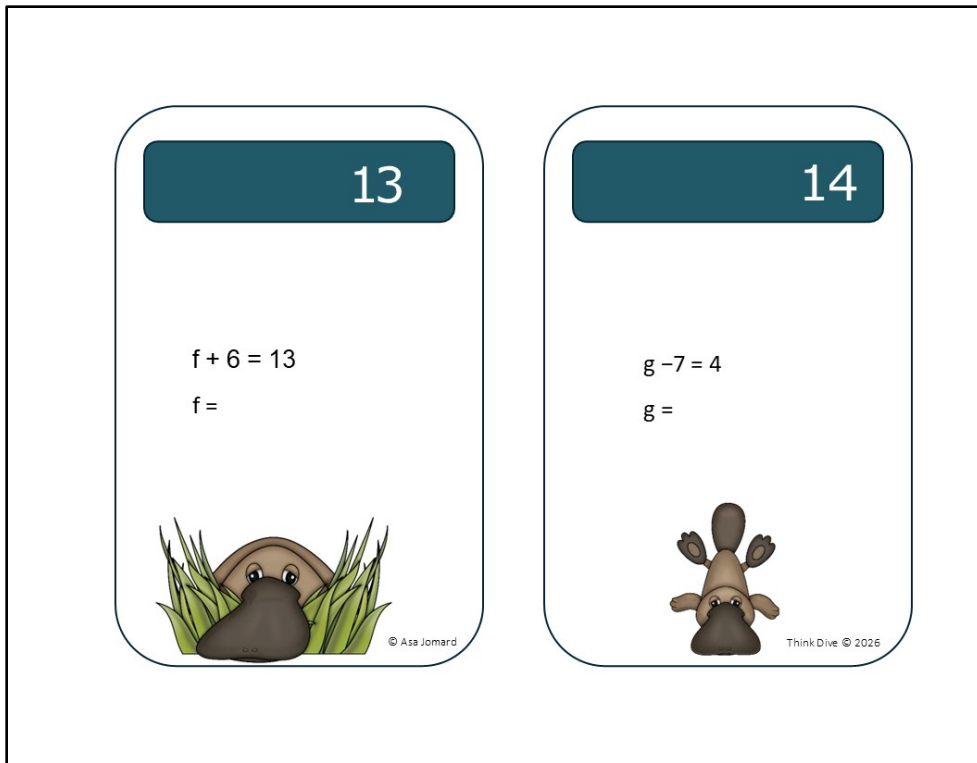


ALGEBRA TASK CARDS



One-step equations
Addition & Subtraction
Student recording sheet
Answer Key
Dyslexia-Friendly Font

Color
Printer-Friendly

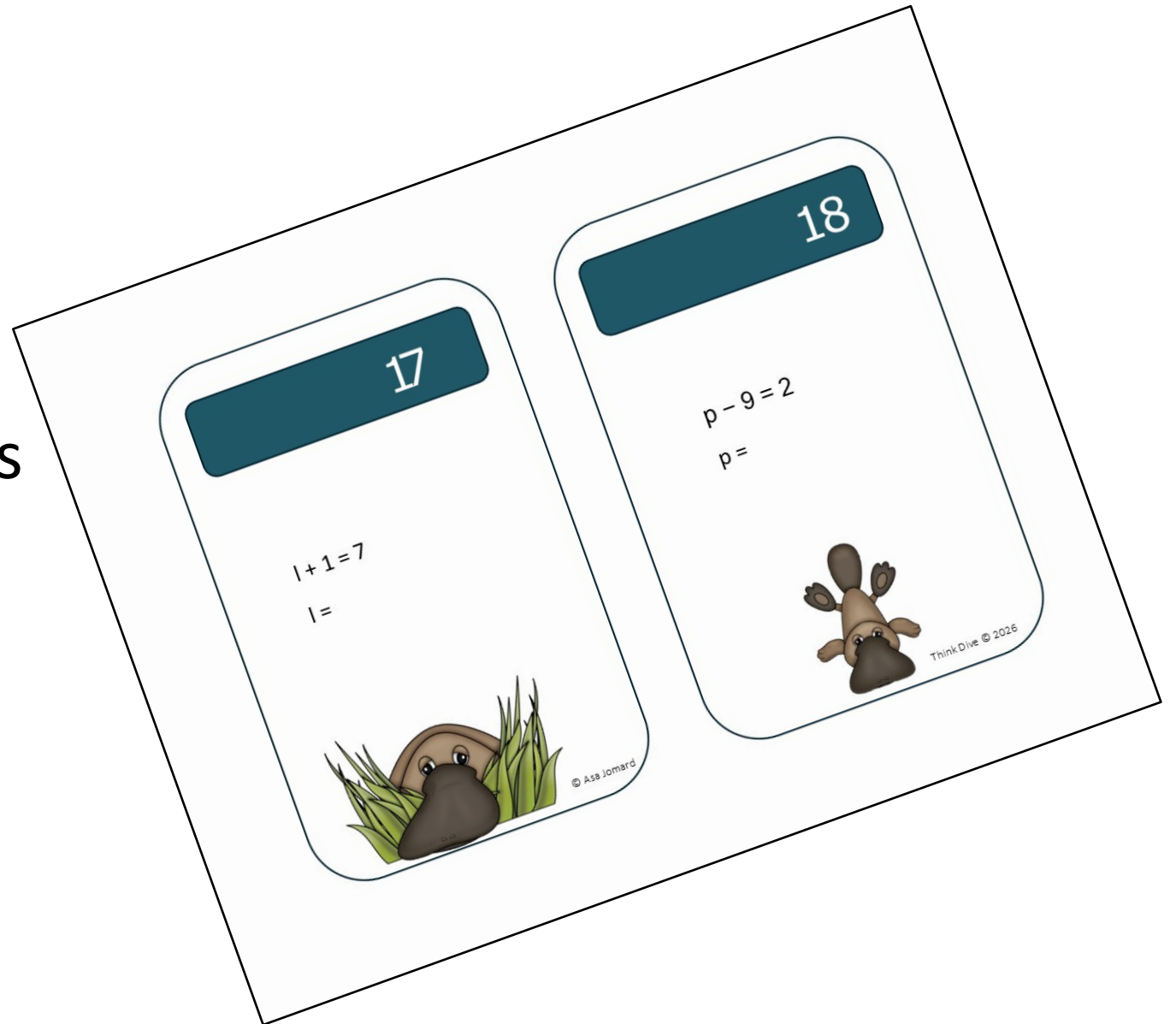
WHAT'S INCLUDED:



- 24 Task Cards Color
- 24 Task Cards Printer-Friendly

Ways to Use

- **Scoot Game** - Students rotate from desk to desk solving problems
- Math centers and stations
- Early finisher activities
- Review and practice
- Assessment preparation
- Small group instruction



You may like these resources!

EXPLORE ALGEBRAIC EXPRESSIONS

ALGEBRAIC EXPRESSIONS: CHALLENGE - 1

Name _____

You have a secret number of apples and each in it. Your friend gives you 5 more apples, and then you eat 2.

The Challenge:

1. Write it down. Write an algebraic expression that shows how many apples you have now. Hint: It will include "x", "+", and "-".

2. Mystery Numbers: Choose three different values for "x". This is your secret counting number of apples. For each value, calculate how many apples you have at the end, using your expression.

ALGEBRAIC EXPRESSIONS: STORY

Name _____

Help me write an algebraic expression and an equation.

The Apple Box Math:

Build the box of apples you eat.

Let's say that the change you had the apple in fact.

How many apples can you eat from the box?

Reflect on the Activity

What surprised you about the activity?

What question can you ask the teacher?

How did thinking about this help you understand the math better?

If you taught this story to someone else, what would you say?

MATH CHALLENGES GRADE 4

Asa Jomard

EXPLORE ALGEBRA

2. THE ELEMENT OF THE UNKNOWN

Name _____

In algebra, a symbol is used for the unknown. The symbol is usually a letter in the alphabet.

$1 + 5 = 1$ This is a mathematical statement, meaning two things are equal.

$1 + 5$ is equal to the other side - the unknown.

The goal is to figure out the unknown.

So: 1. This is the same as $1 + 6$

Any letter can represent an unknown number.

I can figure out the

1. $33 + 30 = y$

_____ = y

y =

2. $11 - 7 = n$

_____ = n

n =

3. _____

REFLECT ON THE ALGEBRA ACTIVITIES

Name _____

Did My Strategy Work?

☐ Yes -- I got the correct answer!

☐ Sort of -- I had to change my plan.

☐ No -- I found a mistake later.

What would you do differently next time?

Talk About Your Thinking

Finish this sentence:

"I figured out the value of the unknown by..."

Reflect and Set a Goal

One thing I did well today:

GRADE 4 METACOGNITION

Asa Jomard

You find me at



THINK DIVE - SPARKING CHILDRENS THINKIBILITY



BIOMIMICRY FOR YOUNG CHILDREN



TEACHER PAY TEACHER



PINTEREST



BIOMIMICRY FOR YOUNG CHILDREN