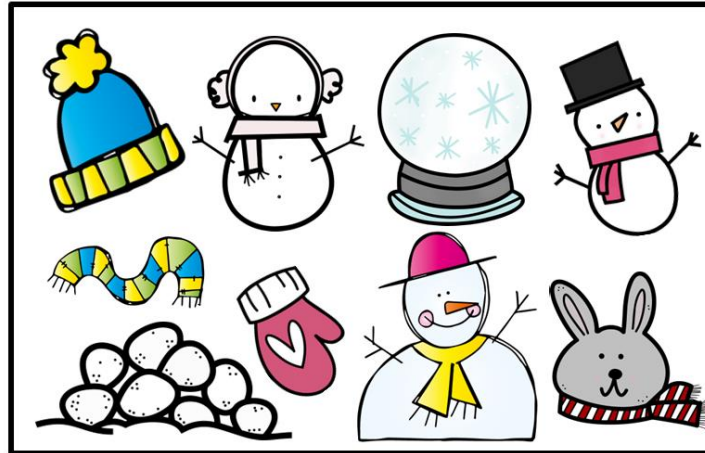


MATH JOURNAL 0-120



I can see 3 snowmen, 1 snow globe,
4 scarves, 1 mitten, 7 snowflakes.

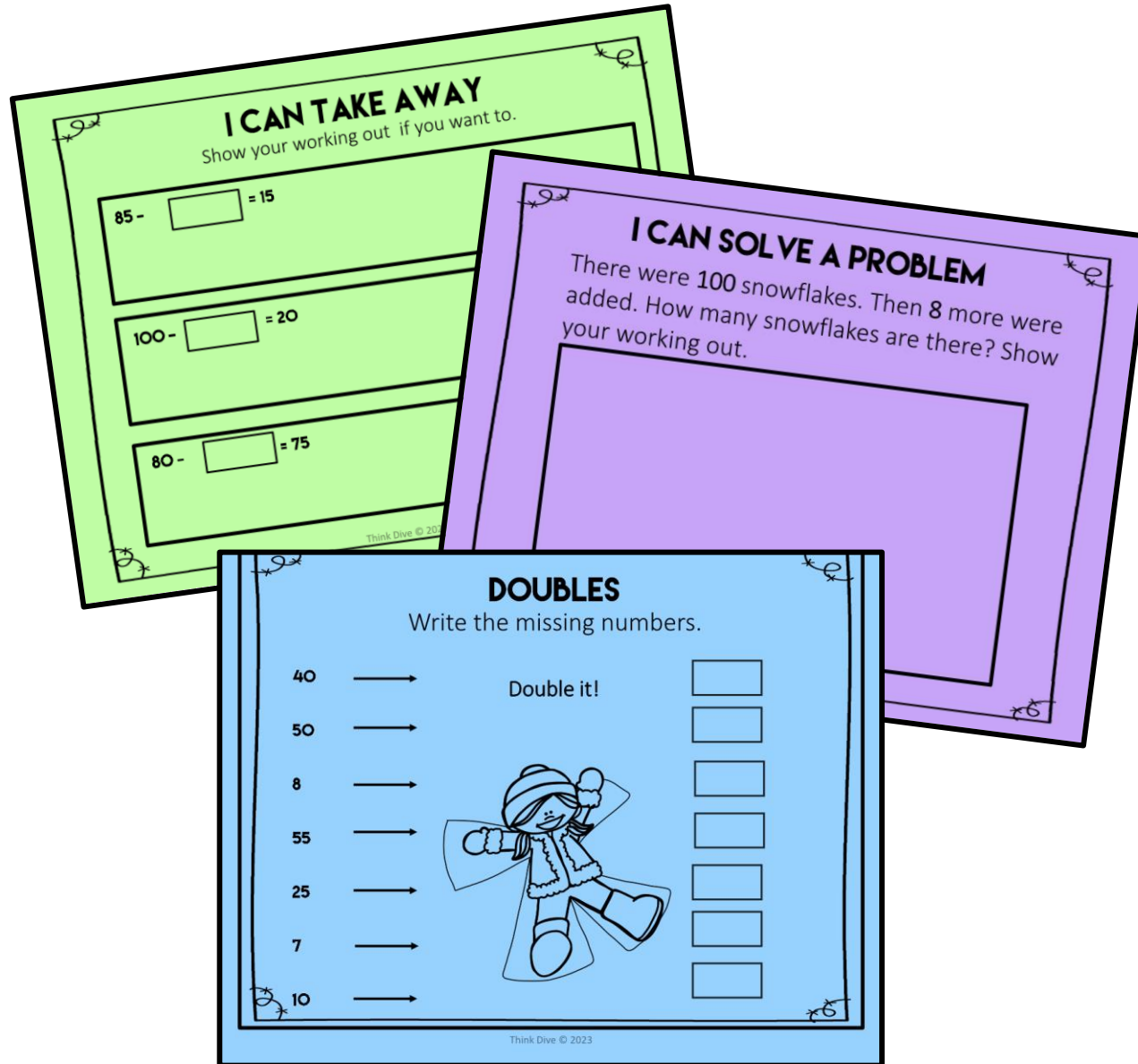


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Tasks that require that children apply memorized procedures to solve a problem require one type of thinking, while open-ended tasks require a very different kind of thinking. Both are important for developing fluency and understanding of math.

INCLUDED



- ❖ Teacher Guide
- ❖ Draw and show solutions
- ❖ Addition up to 120
- ❖ Subtraction up to 120
- ❖ Problem solving
- ❖ Draw and show solutions
- ❖ Patterns
- ❖ Doubling
- ❖ Number bonds
- ❖ Number lines
- ❖ What could the problem be?
- ❖ Posters

YOU FIND ME AT



THINK DIVE - SPARKING CHILDRENS THINKIBILITY



BIOMIMICRY FOR YOUNG CHILDREN



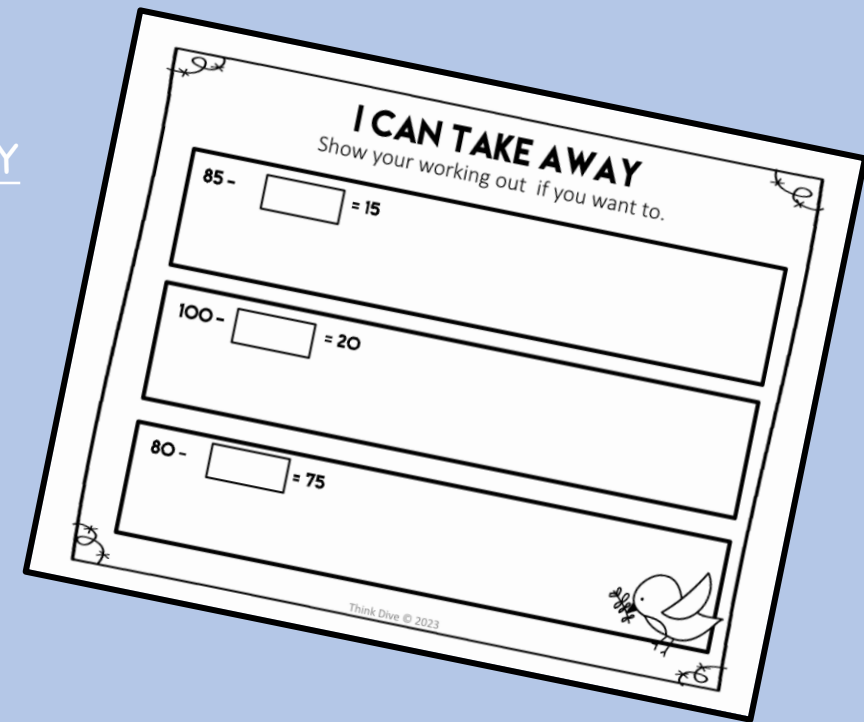
TEACHER PAY TEACHER OR TES



PINTEREST



BIOMIMICRY FOR YOUNG CHILDREN



NUMBER BONDS TO 100

$0 + 100 = 100$	$10 + 90 = 100$	$20 + 80 = 100$
$30 + 70 = 100$	$40 + 60 = 100$	$50 + 50 = 100$
$60 + 40 = 100$	$70 + 30 = 100$	$80 + 20 = 100$
$90 + 10 = 100$	$100 + 0 = 100$	



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