

What's included?

Reading comprehension passages

- 3 differentiated versions included
- 4 comprehension questions
- sight words
- digraph word list

Phoneme-grapheme mapping

Word work review tasks

CH Phoneme focus NAME: _____ DATE: _____ READING COMPREHENSION

CH words: Chad, chip, chip, chop, check

Sight Words: are, went, doing, with, if

READ

Chad the chip likes to chat with Chip. Chad and Chip went to the park.
 'Do you see that big tree?' Chad asks Chip.
 'It is big!' Chip says. Chad went to the tree.
 'What are you doing?' Chip asks.
 'I can chop the tree if I try!' says Chad. The tree is too big. Chad cannot chop it.
 'Let's check the small tree now!' Chad says.

ANSWER

Where did Chad go?
 a) The park
 b) The beach
 c) The zoo

What does Chad like to do?
 a) To sleep
 b) To chat
 c) To eat

What did Chad try?
 a) To climb
 b) To chop
 c) To run

What will Chad do next?
 a) Chop a small tree
 b) Chat with Chip
 c) Go home

REFLECT

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TH Phoneme focus NAME: _____ DATE: _____ WRITING TASK

SAY THE WORD

them thin thing

thick thank then

WRITE THE WORD

thing thick

moth thrill

them this

REFLECT

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NG Phoneme focus NAME: _____ DATE: _____ WRITING TASK

SPIN A WORD

hang bring string ring

WRITE THE WORD

REFLECT

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QU Phoneme focus NAME: _____ DATE: _____ WRITING TASK

ROLL A WORD

queen quiet quack

quake quilt quill

WRITE THE WORD

REFLECT

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Decodable sounds.

» ph
» wh
» qu
» th
» sh
» ch
» ng

» Activities per sound

- Phoneme-grapheme mapping
- Fill in the missing digraph
- Spin a word
- Roll a word
- Write in phoneme sound boxes
- Unscramble the word
- Build a sentence
- Find-a-word
- Write a definition
- Match the word to the picture

PH *Phoneme focus* WRITING TASK

NAME: _____ DATE: _____

SAY THE WORD

photo dolphin phonics

graph trophy phone

WRITE THE WORD

p h oto	ele p h ant
p h nics	s p h ere
p h one	dol p h in



REFLECT







How to use this product.

- ✓ Independent literacy work
- ✓ Phonics resource folder
- ✓ Bell ringer or literacy warm up
- ✓ Intervention task
- ✓ Homework task
- ✓ Early finisher activity
- ✓ Teacher-led reading group

QU Phoneme focus WRITING TASK
NAME: _____ DATE: _____

SAY THE WORD

question queen quad
quack quick quiet

WRITE THE WORD

q u iet	q u ick
q u ilt	q u estion
q u it	q u iz

REFLECT

😊
😐
😞

QU Phoneme focus WRITING TASK
NAME: _____ DATE: _____

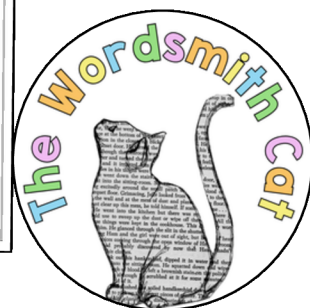
SPIN A WORD

quick	quit
quill	quiet
quack	quiz

WRITE THE WORD

REFLECT

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Teach phonics!

Decodable sounds
are the foundation
to reading.

Don't let your
students feel left
behind!

Improve word
recognition and
reading skills.

CH Phoneme focus Reading Comprehension
NAME: _____ DATE: _____ ☆☆☆

CH words			Sight Words		
Chad	chimp	Chip	are	went	doing
chop	check		with	if	

READ

Chad the
'Do you
'It is big
'What a
'I can d
'Let's d

SH Phoneme focus Reading Comprehension
NAME: _____ DATE: _____ ☆☆☆

SH words			Sight Words		
fish	dash	she	are	went	so
shell	shop	show	most	if	

READ

One day Shelley went for a walk. She loves going to the beach. She finds a shell in the sand. Shelley takes it home to show her mum. On her way back, she goes to the shop to get some fish and chips. Fish and chips are so yummy!

Oh no! Shelley will be late if she does not dash home. Shelley runs as fast as she can go. She goes home and puts the shell on the table so her mum can see it. Mum likes the shell but she likes the fish the most! Shelley likes the shell the most.

ANSWER

Where did Shelley go?

What did Shelley find?

Why did Shelley run?

What did Mum like most?

REFLECT

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Why you'll love it!

- ✓ Ready to print
- ✓ 70 engaging worksheets
- ✓ Differentiated passages
- ✓ Great for intervention work
- ✓ Variety of word work tasks

SH Phoneme focus		READING COMPREHENSION	
NAME: _____		DATE: _____	
		☆☆☆	
SH words		Sight Words	
fish	dash	are	went
shell	shop	most	if
she	show		
READ			
One day Shelley went for a walk. She loves going to the beach. She finds a shell in the sand. Shelley takes it home to show her mum. On her way back, she goes to the shop to get some fish and chips. Fish and chips are so yummy! Oh no! Shelley will be late if she does not dash home. Shelley runs fast. She goes home and puts the shell on the table so her mum can see it. Mum likes the shell but she likes the fish the most!			
ANSWER		REFLECT	
Where did Shelley go?	What did Shelley find?		
a) The park b) The beach c) The zoo	a) A shell b) A stone c) A shop		
Why did Shelley run?	What did Mum like most?		
a) She likes to run b) She was late c) She was cold	a) The chips b) The beach c) The fish		

