

MATH JOURNAL 0-120

I can see 1 bucket, 1 melon,
7 melon seeds, and 2 ice creams.



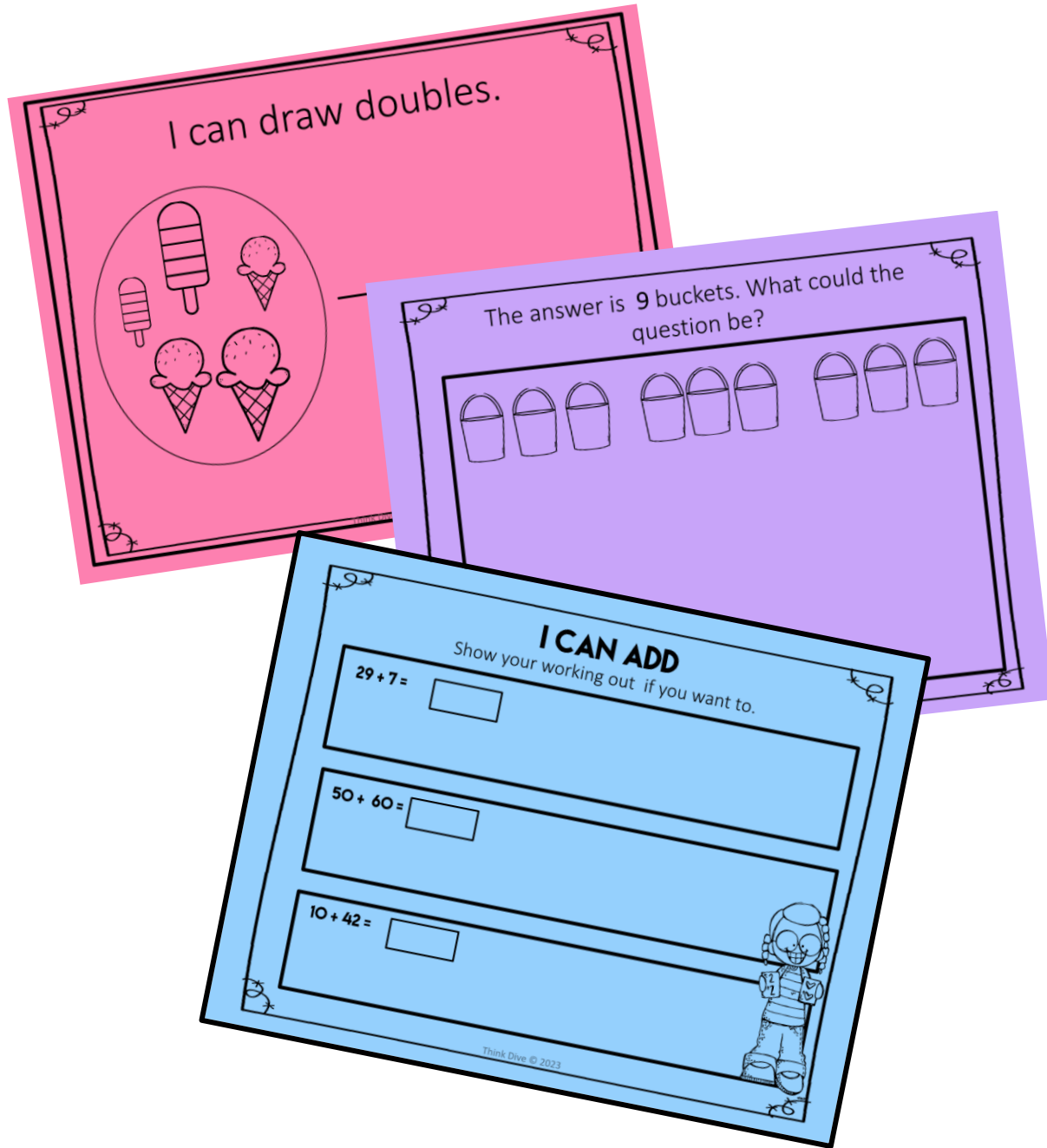
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Tasks that require that children apply memorized procedures to solve a problem require one type of thinking, while open-ended tasks require a very different kind of thinking. Both are important for developing fluency and understanding of math.

INCLUDED

- ❖ Teacher Guide
- ❖ Draw and show solutions
- ❖ Addition up to 120
- ❖ Subtraction up to 120
- ❖ Problem solving
- ❖ Draw and show solutions
- ❖ Patterns
- ❖ Doubling
- ❖ Number bonds
- ❖ Number lines
- ❖ What could the problem be?
- ❖ Posters



YOU FIND ME AT



THINK DIVE - SPARKING CHILDRENS THINKIBILITY



BIOMIMICRY FOR YOUNG CHILDREN



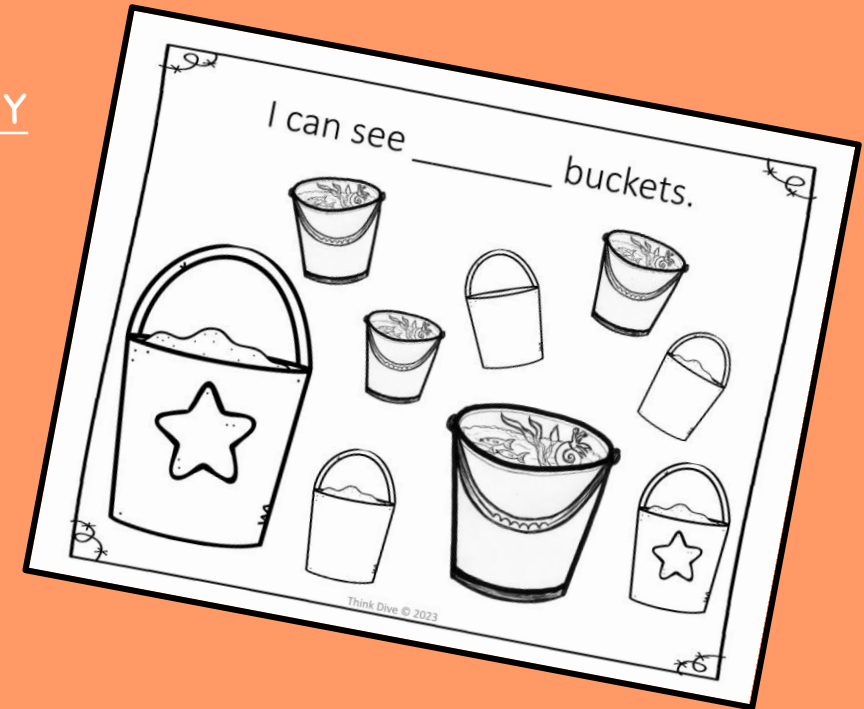
TEACHER PAY TEACHER OR TES



PINTEREST



BIOMIMICRY FOR YOUNG CHILDREN



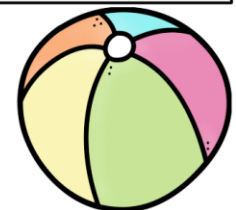
NUMBER BONDS TO 20

$$1 + 19 = 20 \quad 2 + 18 = 20 \quad 3 + 17 = 20$$

$$4 + 16 = 20 \quad 5 + 15 = 20 \quad 6 + 14 = 20$$

$$7 + 13 = 20 \quad 8 + 12 = 20 \quad 9 + 11 = 20$$

$$10 + 10 = 20$$



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