

Name: _____ Date: _____

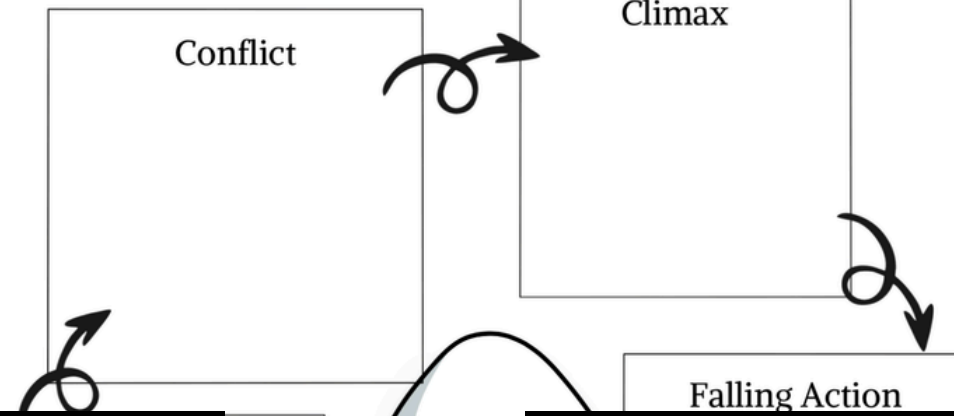


Magic Journey Story

Where on, or off, this earth would you go?
Brainstorm ideas below.

Name: _____ Date: _____

Magic Journey Story



Name: _____ Date: _____



Magic Journey Story Sensory Detail Notes

	Paragraph 1	Paragraph 2	Paragraph 3
See 			
Hear 			
Smell 			
Touch 			

Read over your choices and



Brainstorm different forms of transportation.
Remember, it can be anything!

Name: _____ Date: _____

Magic Journey Story

One strategy writers like Chris Van Allsburg use to help them think about ideas for their stories is the ...

What if _____? Then _____.

For example, what if a magic train picked up a boy on Christmas Eve and then took him to the North Pole?
And what if that boy got to meet Santa, then got the first gift of Christmas? And what if the boy lost the first gift?

Name: _____

Magic Journey Story Notes

Makes notes on each paragraph. Use the directions page to guide you.
your story here – just note

Paragraph	

Graphic Organizers to Step Students Through the Writing Process.

Read over your choices and

Paragraph 1	Paragraph 2

Paragraph	
2	
3	

Magic Journey Story - Bring the Journey Home
Writing a Good Conclusion

Then I got back home

- What is missing?
- Does the reader know...
- Do we learn anything...
- Does the ending leave...



What

Name: _____ Date: _____

Magic Journey Story - Hook Your Reader



Take some time to think about how you will hook your reader. Write one of each kind of hook described below, then select the best one.

Figurative Language

Example: Clang! Clang! The large silver bell on the deck of fishing vessel rang out through the pea soup-thick fog.

...s an iceberg, broke

Lessons on writing a hook & conclusion.

Interesting Thoughts Example: Straining my eyes to look through the fog, I wondered what I would find if I dared to sail through it.

General Statement Example: It was a dreary, damp foggy night in Baytown.

Put a ☆ by the hook you will use.

Name: _____ Date: _____

Magic Journey Story Editing & Revising Checklist



	No	Yes
Story has a beginning, middle and end.		

Name: _____ Date: _____

Magic Journey Story - Revising & Editing Practice

Directions: Read the paragraph below. REVISE: Look for places where the author could add sensory details, use stronger words, and improve sentences. EDIT: Then find and correct errors in spelling, capitalization, and punctuation. Rewrite the correct paragraph on the lines below.

last night I got on a flying boat. It was big and nice. The boat went up into the sky and it

get there.

Editing & Revising Practice
Student Editing & Revising Checklist

Level	4	3	2	1
Story Elements	It is easy to identify the characters, setting, problem and resolution. Story has the 3 required paragraphs.	The story contains a main character, setting, and plot with a problem. Story has 3 required paragraphs.	The story contains only at least two story elements. Story has at least 2 of the required paragraphs.	The story contains one story element. Story is one paragraph, or is lacking required paragraphs.
Word Choice/ Description	Uses many adjectives and figurative language for strong	Uses several adjectives and some figurative language to aid	Uses some adjectives and no figurative language.	Uses few to no adjectives and/or figurative language. Description is lacking

Rubric Included

Conventions	Contains no or only a couple spelling, punctuation or grammatical errors.	Contains a few spelling, punctuation or grammatical errors that do not interfere with meaning.	Contains several spelling, punctuation or grammatical errors, some that my interfere with meaning.	Contains many spelling, punctuation or grammatical errors that interfere with meaning.
Prewriting Materials	All prewriting materials were completed and turned in.	Most prewriting materials were completed and turned in.	Few prewriting materials were completed and turned in.	No prewriting materials were completed or turned in.



_____/20

Teacher Comments

Anthology Cover

Anthology Cover or Bulletin Board Art

ur Magic new Stories

