

Name John P. Date 2/14/24

Spring Social Problem-Solving Activity #2

Directions: Read each spring-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: When Lily realized she had tracked mud inside the house, she immediately stopped what she was doing and cleaned up her mess.

X Good Choice Poor Choice

Explanation/Suggestion This is a great choice. Lily made a mess
and chose to clean it up right away. This shows that she
takes responsibility and doesn't expect others to clean up
after her.



Situation #2: The teacher tells the class that lunch today will be a picnic outside on the grass. Luke groans, saying that nobody wants to do that.

 Good Choice X Poor Choice

Explanation/Suggestion Luke's choice to groan was impolite.
His opinion isn't the only one that matters. Other
students may want to have a picnic. Even if they didn't, it is
still rude to groan when the teacher says something.

