

DECODABLE READERS (IMSE SCOPE & SEQUENCE)

FIRST GRADE SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
33	ss, ll, ff	were, does	26 Min's Doll
34	Compound Words	some, good (THW)	27 The Pigpen Mess
35	Closed/Open Syllables VC/CV and V/CV	there, done	28 Muffins
36	Two-Consonant Beginning R Blends	her (THW) , here	29 Fran's Frog
37	Two-Consonant Beginning L Blends	under (THW) , down (THW)	30 The Sled
38	Two-Consonant Beginning S Blends	onto, people	31 Stan's Trek
39	Two-Consonant Beginning W Blends	saw (THW) , both (THW)	32 The Twins
40	Ending T Blends	should, could, would, over (THW)	33 The Trip
41	Ending L Blends	love, live, out (THW)	34 Go to Bed
42	Remaining Ending Blends	do, too (THW), eye	35 The Pumpkin Patch
43	Y as a Vowel /ī/	all, again	36 The Wagon
44	-ng/-nk	boy (THW) , girl (THW), sign	37 The New Swing
45	-ck /k/	your, which (THW), look (THW)	38 Nick and Jack
46	-tch /ch/	also, use	39 Greg's Pet Dog
47	-dge /j/	today, yesterday (THW)	40 The Cop

*THW- Temporary Heart Word

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FIRST GRADE SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
48	Silent E and VC/V	first (THW), around (THW), going (THW)	41 Kate's Big Date
49	Y as a Vowel /ē/	walk	42 The Baby Bunny
50	Soft c /s/ and g /j/	say (THW), their	43 Snow Fun
51	-ed /id/, /d/, /t/	how (THW), once	44 Late for School
52	-s /s/ or /z/, -es /iz/	another	45 The Dentist Trip
53	Vowel Team: ea/ee /ē/	pull, wash	46 The Beach
54	Vowel Team: ai/ay /ā/	every (THW), everyone	47 Peggy's Day
55	Vowel Team: oa/oe /ō/	know (THW) , knew (THW)	48 The Boat Ride
56	-ing	friend	49 Playing in the Snow
57	Contractions	been, our (THW), other	50 The New Kid

*THW- Temporary Heart Word

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25 DECODABLE BOOKS

Includes:

- Color
- Black and White

26 Min's Doll  Name: _____ all letters, digraphs, + floss Rule	27 The Pigpen Mess  Name: _____ previous + compound words	28 Muffins  Name: _____ previous + VC/CV + V/CV	29 Fran's Frog  Name: _____ previous + r blends
30 The Sled  Name: _____ previous + l blends	31 Stan's Trek  Name: _____ previous + s blends	32 The Twins  Name: _____ previous + w blends	33 The Trip  Name: _____ previous + t blends
34 Go to Bed  Name: _____ previous + ending blends	35 The Pumpkin Patch  Name: _____ previous + ending blends	36 The Wagon  Name: _____ previous + y as long i	37 The New Swing  Name: _____ previous + -nk/-ng

25 DECODABLE BOOKS

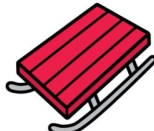
Includes:

- Color
- Black and White



The New Kid previous + contractions

SAMPLE BOOKS - #30 THE SLED (L BLENDS)

The Sled  Name: _____	<table border="1"><thead><tr><th colspan="2">DECODABLE</th><th colspan="2">HEART WORDS</th></tr></thead><tbody><tr><td>glum</td><td>slip</td><td>down</td><td>put</td></tr><tr><td>sled</td><td>glad</td><td>under</td><td>was</td></tr><tr><td>plan</td><td>flip</td><td>the</td><td>went</td></tr><tr><td>plum</td><td>slid</td><td>by</td><td>done</td></tr></tbody></table>	DECODABLE		HEART WORDS		glum	slip	down	put	sled	glad	under	was	plan	flip	the	went	plum	slid	by	done	 Fred had a sled. The sled is big and red. He likes to sled.	 Fred had a plan. He went to the shed to grab his sled.
DECODABLE		HEART WORDS																					
glum	slip	down	put																				
sled	glad	under	was																				
plan	flip	the	went																				
plum	slid	by	done																				
 He went to the top of a hill. There was some mud.	 Fred was glad he did not slip. He went down the hill and did not flip.	 He slid under the flag. He slid by the shed. He got off.	 Fred was done. He put the sled in the shed.																				
 He was not glum. He went in to grab a plum and sit down.	What did Fred do? ----- -----		Each book contains: • color & BW • Comprehension Question • Books get longer and more difficult as they progress																				

SAMPLE BOOKS - #41 KATE'S BIG DATE (Silent E)

Kate's Big Date Name: _____	<table border="1"> <thead> <tr> <th colspan="2">DECODABLE</th> <th colspan="2">HEART WORDS</th> </tr> </thead> <tbody> <tr> <td>bike</td> <td>shake</td> <td>first</td> <td>out</td> </tr> <tr> <td>cupcake</td> <td>hole</td> <td>going</td> <td>said</td> </tr> <tr> <td>invite</td> <td>lake</td> <td>around</td> <td>they</td> </tr> <tr> <td>stone</td> <td>made</td> <td>again</td> <td>would</td> </tr> </tbody> </table>	DECODABLE		HEART WORDS		bike	shake	first	out	cupcake	hole	going	said	invite	lake	around	they	stone	made	again	would	Kate had a big date. She made a plan to go around the lake.	She did invite her mom. Her mom did smile and said yes.
DECODABLE		HEART WORDS																					
bike	shake	first	out																				
cupcake	hole	going	said																				
invite	lake	around	they																				
stone	made	again	would																				
Kate and her mom got out the bikes. They put the bikes into the back of the truck.	First, they had to drive to the lake. They said jokes as they rode.	The path around the lake was not wide. Kate and her mom got on the bikes.	Kate saw a snake. The snake was going to hide in a hole.																				
Her mom saw a male. It was Pete. She said hi to Pete as they rode by.	Kate hit a stone with her bike. She fell off. Her mom came to help.	Kate had to wipe her leg from all the dust. Kate was fine, and she got back on.	They rode to a hotdog stand and got a drink. Kate got an orange shake.																				
The ride around the lake was fun. It was time to go back home.	When they got back, Kate and her mom made cupcakes to have!	What happened after Kate fell off her bike?	Each book contains: • color & BW • Comprehension Question • Books get longer and more difficult as they progress																				

SAMPLE BOOKS - #49 PLAYING IN THE SNOW (-ing Ending)

Playing in the Snow



Name: _____

DECODABLE

playing wishing
opening catching
jumping yelling
singing helping

HEART WORDS

friend now
walks around
first loves
down could



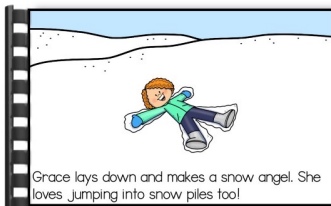
Grace loves playing in the snow. Opening the gate, she smiles as she sees a fresh snowfall.



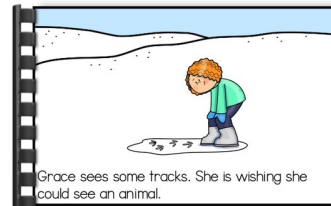
First, she goes walking in the snow. There are no birds singing today.



She walks and walks, looking at the trees and bushes that are filled with snow.



Grace lays down and makes a snow angel. She loves jumping into snow piles too!



Grace sees some tracks. She is wishing she could see an animal.



Catching flakes is fun too. Grace dances around and gets as many as she can.



Grace comes to a tall hill. She walks to the top and slides down, yelling with glee!



Next, Grace wants to make a snowman. She needs a friend to help.



Jen is playing in the snow too. She comes over. Now she is helping Grace make a snowman.



They both love the snowman. It is getting late. Jen has to go. Grace walks back home.



Grace is feeling chilly. Once her walk is done, she is home by a hot flame and drinking hot tea.

What does Grace do at the tall hill?

Each book contains:

- color & BW
- Comprehension Question
- Books get longer and more difficult as they progress

25 DECODABLE PASSAGES

Sample: Passage #26 (Floss Rule)

3 LEVELS
FOR EACH PASSAGE

Name: _____

Floss Rule
-ss, -ll, -ff
Level 1

Read the Decodable Words.

Min	doll	hill	huff
puff	bell	digs	sad

Read the Heart Words.

has	her	see	the
were	off	was	she

Min's Doll

Min has a doll.
 Min and her doll go to see the hills.
 The hills were big.
 Min huffs and puffs.
 The doll has a bell on it.
 The bell falls off.
 Min was sad.
 Min digs for the bell.
 Min can not see the bell. She will miss it.

What falls off the doll?

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Level 1 – Passages Through
End of Kindergarten

Name: _____

Floss Rule
-ss, -ll, -ff
Level 2

Read the Decodable Words.

doll	hill	tall	bell
cuff	miss	fuss	Min

Read the Heart Words.

does	was	were	off
for	see	new	the

Min's Doll

Min went to the hills with a new doll.
 The hills were tall. Min will huff and puff.
 The hills were green at the top.
 The doll had a cuff with a bell on it.
 The bell fell off. Min was in a fuss.
 Min digs for the bell.
 Min does not see the bell. Min will miss it.

What falls off the doll?

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Level 2 – Passages Follow
1st Grade Scope & Sequence

Name: _____

Floss Rule
-ss, -ll, -ff
Level 3

Read the Decodable Words.

doll	hills	home	hard
reached	cuff	bell	upset

Read the Heart Words.

climb	tired	during	looks
new	one		

Min's Doll

Min went to the tall hills with a new doll. The hills had green tops. It was a hard climb. Min was tired when she reached the top. Her doll had a cuff with a bell on it. The bell fell off during the climb. Min was upset. Min looks for it, but she can't find it. Min will miss it, but she will get a new one at home.

What falls off the doll?

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Level 3 – Passages
Through End of 2nd Grade

25 DECODABLE PASSAGES

Sample: Passage #40 (-dge)

3 LEVELS
FOR EACH PASSAGE

Name: _____ -dge Level 1

Read the Decodable Words.

cop	can	van	them
go	job	that	cuts

Read the Heart Words.

puts	sees	judge	sign
fixes	done	there	his

The Cop

Rick is a cop. He can help.
 He puts his badge on. He sees the judge.
 He has to go to a bridge. There is a van that is stuck.
 Rick can help them. They are glad.
 Rick rests and has some fudge.
 Then, he has to go to the lodge to help.
 Rick cuts the hedge. Rick fixes the sign.
 When he is done, he will go back to his job.

What does Rick do at the lodge?

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Level 1 – Passages Through
End of Kindergarten

Name: _____ -dge Level 2

Read the Decodable Words.

badge	fudge	judge	smudge
bridge	lodge	edge	hedge

Read the Heart Words.

yesterday	sign	today	done
news	his	give	for

The Cop

Rick is a cop. He had a lot to do yesterday. His job is to help.
 He had to pick up his badge from the shop. He put the badge on.
 Then, he saw the judge. The judge had news to give.
 Rick left the judge. He went to the bridge by the pond.
 He had to help a van. The van was stuck by the edge.
 The people in the van said thank you. Rick was glad to help.
 Rick went home to rest. He had some fudge. He got a smudge on his top.
 Today, Rick has more to do. He has to go to the lodge.
 The man at the lodge wants help with the hedge. Rick can trim it.
 Then, the man wants help with the sign. Rick can fix it.
 The man was glad for Rick. Rick left and went back to his job.
 When Rick gets back, he grabs a snack. His job is not done. Back to it!

What does Rick do at the lodge?

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Level 2 – Passages Follow
1st Grade Scope & Sequence

Name: _____ -dge Level 3

Read the Decodable Words.

day	first	help	happy
home	things	needs	boss

Read the Heart Words.

busy	special	share	call
people	sign	very	though

The Cop

Rick is a cop who helps people. Yesterday, was a busy day. First, he had to pick up his new badge from the shop. Then, he went to see the judge. The judge had special news to share. Once Rick left the judge, he got a call. He had to help a van that was stuck at the bridge. The people in the van were thankful. Rick was happy to help. After that, Rick went home to rest. He had some fudge and went to bed. Today, Rick has more things to do. He goes to the lodge first. The man at the lodge needs help with the hedges. Rick trims them. Then, the man needs help with the sign. Rick fixes it. The man was very thankful for Rick's help. Rick leaves and goes back to work. When Rick gets back, he grabs a snack. His boss has another job for him though, so he doesn't get a break yet!

What does Rick do at the lodge?

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Level 3 – Passages
Through End of 2nd Grade

25 DECODABLE PASSAGES

Sample: Passage #50 (Contractions)

3 LEVELS
FOR EACH PASSAGE

Name: _____

Contractions
(not is, are)
Level 1

Read the Decodable Words.

tag	mom	hugs	with
kids	hi	math	run

Read the Heart Words.

school	teacher	everyone	first
friend	goes	doesn't	couldn't

The New Kid

Rick is at his new school. His mom will go in with him.
He sees his teacher. She looks nice. He hugs his mom.
The other kids come in. Everyone says hi to Rick.
First, the kids have math. Rick isn't good at math. His friend helps him.
Next, they read. Rick likes to read, but he can't wait to play.
It's time to play. Rick lines up.
Once they're all outside, they can run.
He goes to the slide. It's wet, so Rick doesn't go down.
He plays tag. Rick runs with his friends.
Rick sees the swings and waits for one to open. As he's swinging, the bell rings.
The rest of the day was fun. Rick couldn't wait to see his mom!

Why doesn't Rick go down the slide?

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Level 1 – Passages Through
End of Kindergarten

Name: _____

Contractions
(not is, are)
Level 2

Read the Decodable Words.

didn't	they're	she's	it's
isn't	you're	can't	hadn't

Read the Heart Words.

been	new	our	friend
other	down	everyone	another

The New Kid

Rick is going to a new school. He feels shy. He didn't want to go in by himself. His mom takes him to his class. He meets his teacher. She says, "Welcome to our class." Rick smiles and thinks she's nice. He hugs his mom and waits in his seat.

The other kids come in. Everyone smiles and waves to Rick. He feels good. First, the kids do some math. Rick isn't good at math. His new friend helps him. Next, they read some books. Rick loves to read, but he can't wait to play. It's time to go out to play. Rick lines up with the class and walks out. Once they're all outside, they can run. Everyone races to get the best things. His new friend takes him to the slide. It's wet, so Rick watches as the others go down. He plays tag. "You're it!" says another new friend. Rick chases his friends. Rick sees the swings, but there's not one open. Rick hadn't been waiting long until a kid was done. As he's swinging, the bell rings. Rick jumps off. It's time to line up to go back inside. The rest of the day was fun. There was so much to do. Rick hadn't even missed his mom. It's time to pack up. "Don't forget your homework," says the teacher. Rick couldn't wait to see his mom!

Why doesn't Rick go down the slide?

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Level 2 – Passages Follows 1st
Grade Scope & Sequence

Name: _____

Contractions
(not is, are)
Level 3

Read the Decodable Words.

starts	himself	better	teacher
read	playground	chases	forget

Read the Heart Words.

today	school	friend	walks
watches	goes	activities	couldn't

The New Kid

Today, Rick starts at a new school. He feels shy and doesn't want to go in by himself. His mom goes in with him instead. He meets his nice teacher. She says, "Welcome to our class." Rick smiles and feels better. He hugs his mom and waits by his seat.

The other kids come in. Everyone smiles and waves to Rick. He feels excited for his first day. First, the kids have math. Rick isn't good at math, so his new friend helps him. Next, they read some books. Rick loves to read, but he can't wait for recess. Finally, it's time to go out to play. Rick lines up with the class and walks out. Once they're all outside, they can run. Everyone races to the playground. His new friend takes him to the slide. It's wet, so Rick watches as the others go down. Then, he plays tag. "You're it!" says another new friend. Rick chases his friends. Rick runs to the swings after the game is done, but there isn't one open. Rick hadn't been waiting long until a kid was done. As he's swinging, the bell rings. Rick jumps off and goes to line up. The rest of the day was filled with many fun activities. Rick hadn't even missed his mom. When it's time to pack up, his teacher says, "Don't forget your homework!" Rick couldn't wait to see his mom!

Why doesn't Rick go down the slide?

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Level 3 – Passages Follows
Through End of 2nd Grade

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