



THE THING ABOUT OLIVER

ORIENTATION QUESTIONS

1	Did the opening of the book make you curious about what will happen next? Why or why not?	
2	How would you describe the setting (where and when the story takes place) based on what you've read so far?	
3	Have you been introduced to any characters in the opening of the book? What can you tell me about them?	
4	Did the author use any descriptive language or details that painted a vivid picture in your mind? Can you share an example?	
5	What emotions did you feel while reading the opening? Did the author create a certain mood or atmosphere?	
6	Are there any words or phrases in the opening that you don't understand?	
7	What do you hope to learn or discover as you continue reading the book?	
8	People with autism are as unique and individual as anyone else. How would you describe how Oliver's autism affects him and his family?	

THE THING ABOUT OLIVER

COMPREHENSION AND EXTENSION

INFORMATION

- COMPREHENSION FOR EACH CHAPTER
- TASK CARDS FOR EACH CHAPTER
- AUTISM INFORMATION POWERPOINT



What Is Autism?

Have you ever heard of the word Autism?
Do you know anyone on the Autistic Spectrum?

Autism is a spectrum.

This means everybody with Autism is different.

Autism can affect development and how people communicate and relate to the world around them.

This can affect how they talk to others and deal with sights, sounds and changes in their environment.



Discuss with your partner what you already know about the condition.



What Is Autism Awareness and Acceptance Week?

Autism Awareness and Acceptance Week usually takes place during April. It is promoted by The National Autistic Society.

People take part in different sponsored events to raise money for charities that support Autistic people and their families.

What do you think the purpose of this week might be?

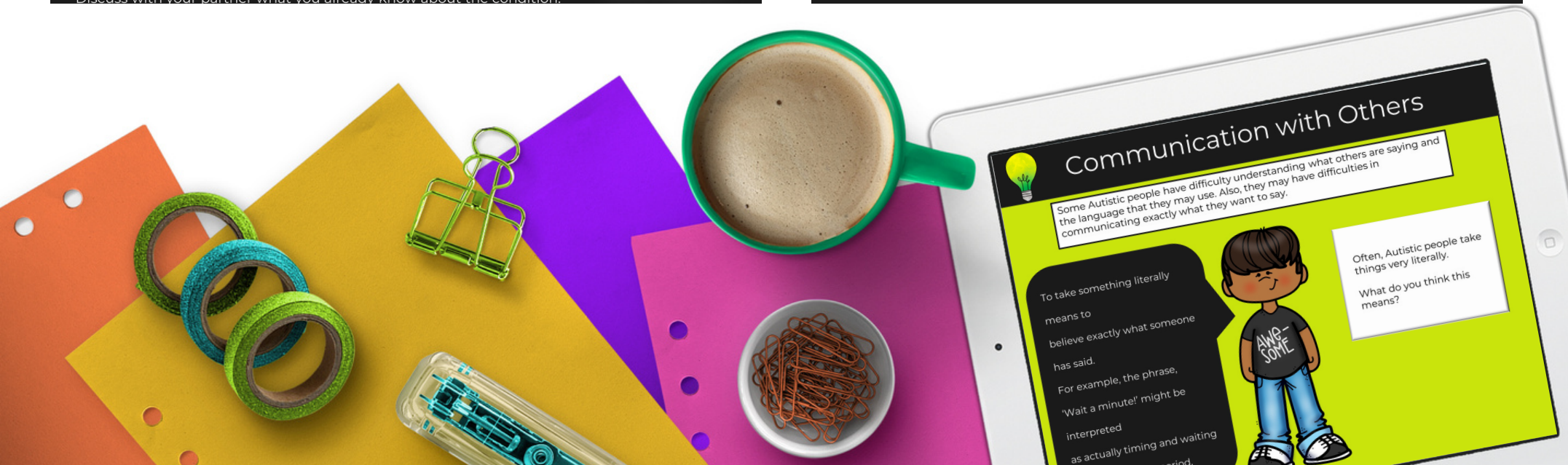
World Autism Awareness and Acceptance Week is observed every year to raise awareness of Autism and how it affects Autistic people.

It's not only about having awareness of Autism but also about accepting neurodiversity.

It is also a time to celebrate the fact that we are all different.

We all have different talents, skills and difficulties, which make us unique.

It is important to always remember that it is OK to be different.



TAKE A LOOK



Chapter One

What does it mean to have a 'melt down'?
Describe what it might look like.

Tilly wears a key around her neck?
Why does she choose to do this?
What might happen if her room was unlocked?

Have you ever had to change schools or move to a new home? How did you feel about the change?

Tilly is making a book about sea-creatures.
What is something that you are interested in and would make a book about?

TAKE A LOOK



Chapter Three

What food doesn't Oliver like
the smell of?
What foods don't you like the
smell of?

Why do you think Oliver
doesn't like his picture being
taken

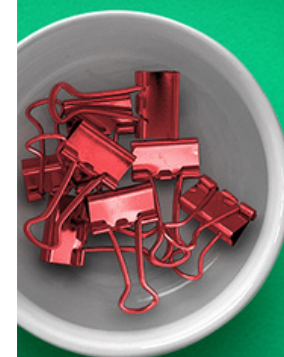
What is Oliver 'sensitive' to?
Are you sensitive or allergic to
anything?
Share your sensitivities and
how they make you feel.

'Oliver's autism means that
he, '... sees the world very
differently'.
What does this mean?
What do you know and
understand about autism

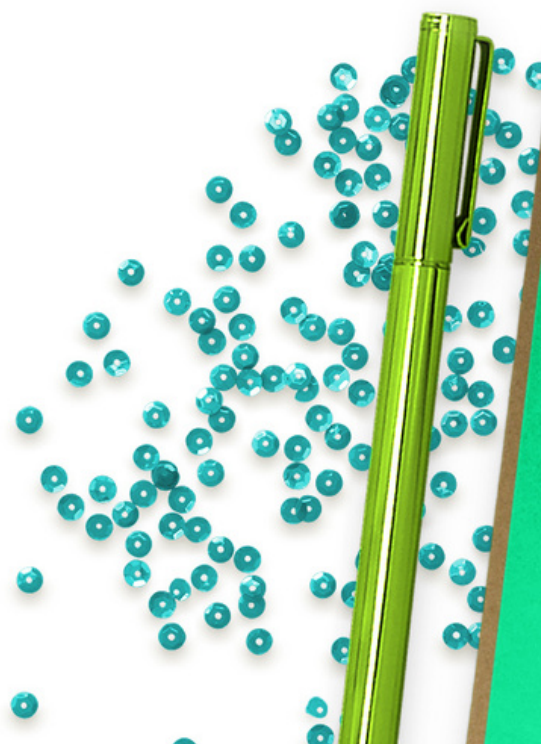
TAKE A LOOK



Design a new book cover



TAKE A LOOK

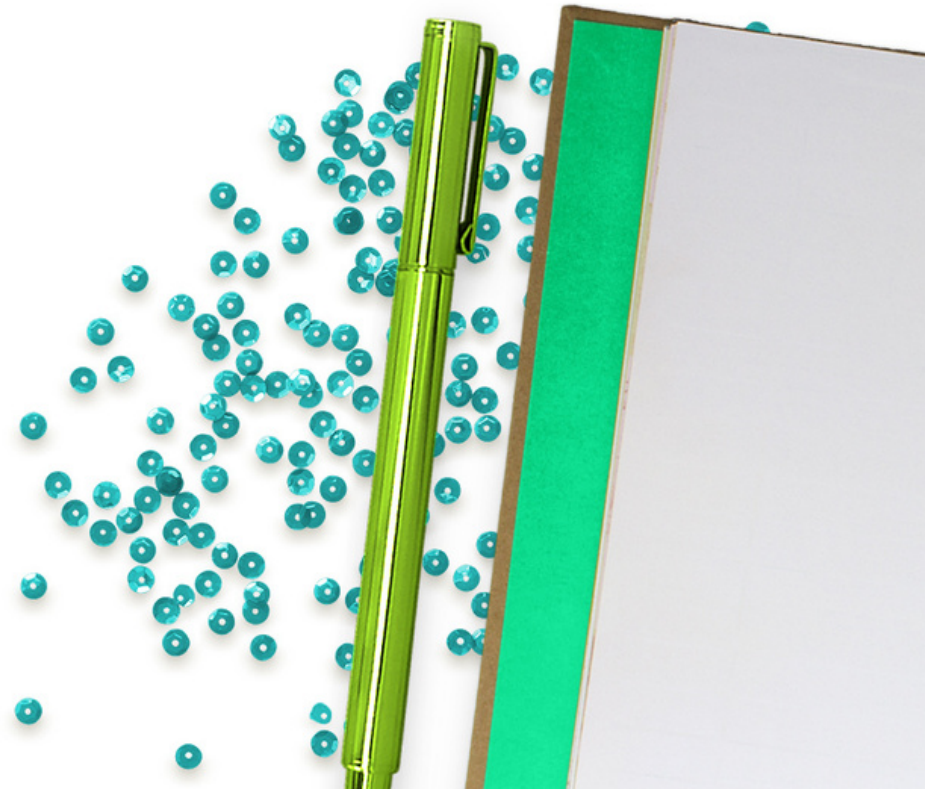


She likes collecting interesting facts about sea creatures and drawing pictures of them in her Aquarium Journal.
Research **three** interesting or unusual creatures that live on the Great Barrier Reef.
Find **three** interesting facts about each of them and draw
A picture of each creature.

Creature #1	Creature #2	Creature #3
t 1	Fact 1	Fact 1
t 2	Fact 2	Fact 2
t 3	Fact 3	Fact 3



TAKE A LOOK



Create a story board of events that happened

A book review by: _____

Book title: _____

What is the book about?

Who are the main characters?

Where is the story set?

What did you like about this book?

Rating: ☆ ☆ ☆ ☆ ☆

Draw your favourite part of the story.

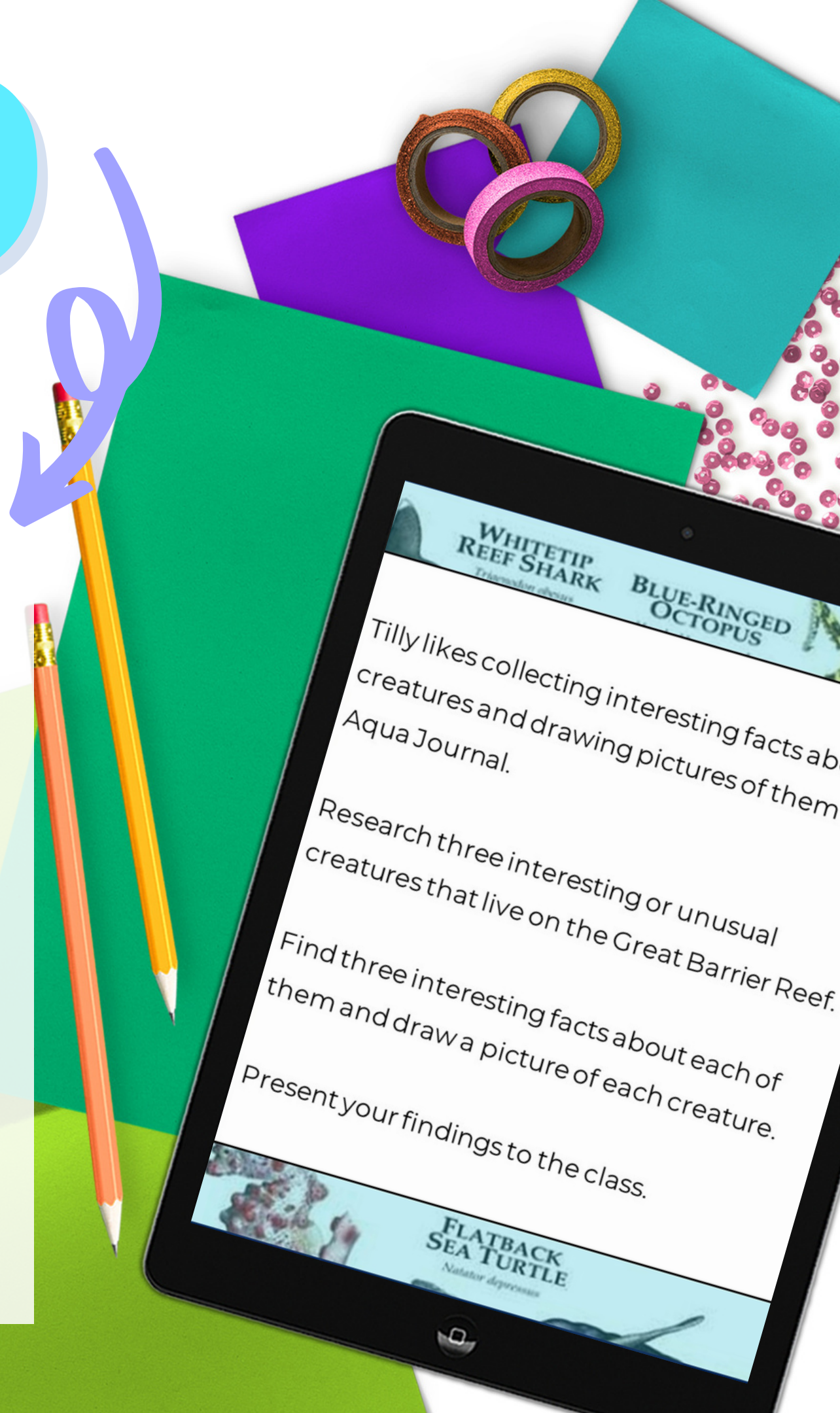
and more

INFORMATION

- BOOK REPORT TEMPLATE
- AUTHOR INTERVIEW
TEMPLATE
- AUTHOR PROFILE
- AUTISM VIDEO
- WHAT ARE PHOBIAS?

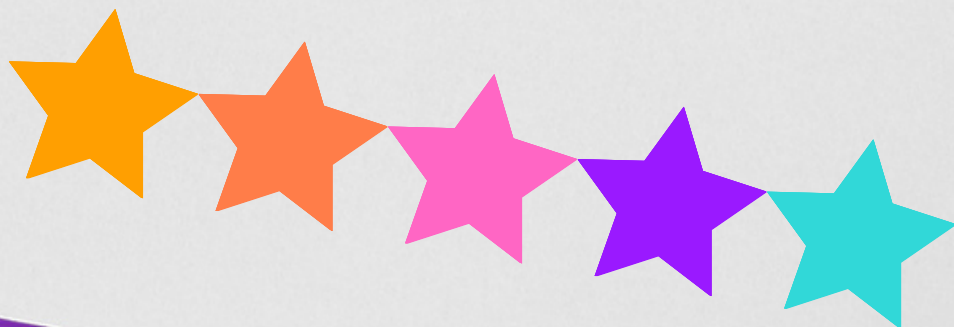
INFO

- LOW PREP
- ENGAGING
- GRADES 3-6
- INCLUSION
- AUTISM
- EXIT TASKS
- EARLY
FINISHERS



REVIEW

This was such
a time saver.
My kids were
fully engaged.



REVIEW

A great story
and the PPT
on Autism
was
invaluable





COMPLIMENTS NSW SYLLABUS