I SPY AI: AN ENGAGING LESSON TO ADDRESS CHATGPT IN THE SECONDARY CLASSROOM...WITHOUT THE LECTURE

Lesson plan, slides, hand outs, exit ticket, discussion bank, & more!

I Spy AI: Identifying Authorship

Instructions: Read each of the three essays about ChatGPT and AI. Collect evidence (at least 3 reasons per essay) to determine which essay was written by ChatGPT, which was written by a student, and which was written by a teacher. Be prepared to defend your answers during class discussion.

ESSAY ONE	ESSAY TWO	ESSAY THREE
1.	1.	1.
2.	2.	2.
3.	3.	3.
After considering the reasons listed above, I believe this essay was written by (circle/highlight one): ChatGPT | Student | Teacher	After considering the reasons listed above, I believe this essay was written by (circle/highlight one): ChatGPT | Student | Teacher	After considering the reasons listed above, I believe this essay was written by (circle/highlight one): ChatGPT | Student | Teacher

I Spy AI: Discussion Question Bank

Teacher Directions: Use any combination of the following questions to spark discussion

1. Were you surprised by the real answers? Why or why not?
2. Why might it be important to be aware of ChatGPT?
3. How do you think ChatGPT should be used in sch
4. What can you gain by using Chat
5. What can you

ESSAY TWO

Using artificial intelligence (AI) in schools has been touted as a way to improve educational outcomes and make the learning experience more engaging and personalized. However, I believe that using AI in schools is a form of plagiarism and undermines the integrity of the educational system.

Plagiarism is defined as the act of using someone else's work or ideas as if they were your own. When students use AI to complete assignments or generate content, they are essentially relying on the work of others and passing it off as their own. This undermines the educational process and the development of critical thinking skills, as students are not required to engage with the material or generate original ideas on their own.

Furthermore, the use of AI in schools undermines the value of education. Education is not just about acquiring knowledge, but also about developing the skills and abilities to think critically and independently. When students rely on AI to complete their assignments, they are not developing these important skills, and the education they receive is not as valuable as it would be otherwise.

Additionally, using AI in schools can perpetuate existing inequalities in the education system. AI systems are only as good as the data they are trained on, and if that data reflects existing biases, the AI system will likely reproduce those biases in its outputs. This can have

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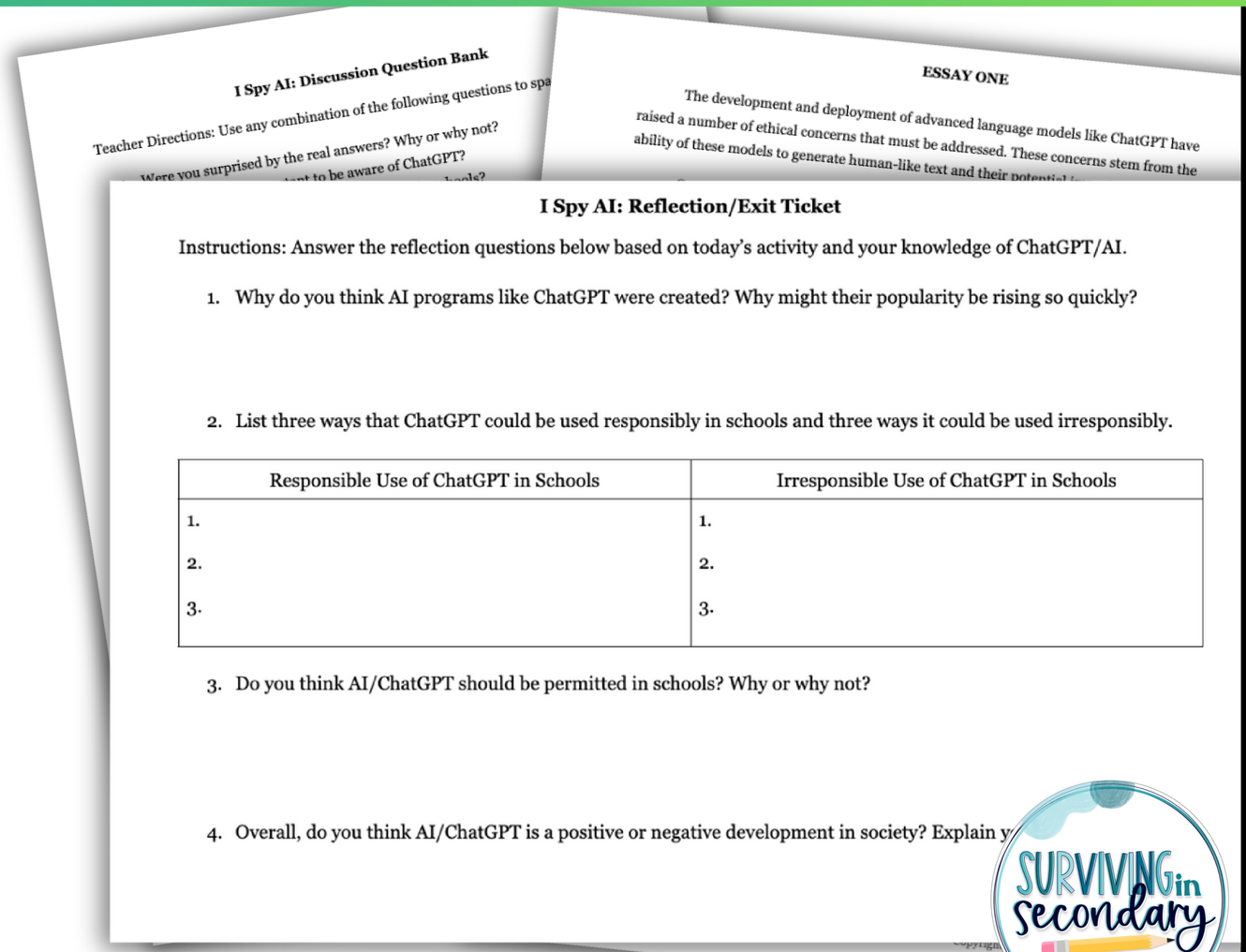
WHY WILL YOU (AND YOUR STUDENTS) FALL IN LOVE WITH THIS RESOURCE?

- Low-prep & editable
- Can be printed or used digitally
- Contemporary & relevant
- Shock value = high engagement!

Discussion bank included!



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ESSAY ONE

The development and deployment of advanced language models like ChatGPT have raised a number of ethical concerns that must be addressed. These concerns stem from the ability of these models to generate human-like text and their potential

I Spy AI: Reflection/Exit Ticket

Instructions: Answer the reflection questions below based on today's activity and your knowledge of ChatGPT/AI.

1. Why do you think AI programs like ChatGPT were created? Why might their popularity be rising so quickly?

2. List three ways that ChatGPT could be used responsibly in schools and three ways it could be used irresponsibly.

Responsible Use of ChatGPT in Schools	Irresponsible Use of ChatGPT in Schools
1.	1.
2.	2.
3.	3.

3. Do you think AI/ChatGPT should be permitted in schools? Why or why not?

4. Overall, do you think AI/ChatGPT is a positive or negative development in society? Explain y

PLEASE NOTE: Google Drive is REQUIRED