

WEEK TWO ALEXANDER'S OUTING





Teaching Notes

- Explicitly teaches writing skills using mentor texts
- Aligned with the Department of Education (NSW) curriculum
- Complete, no-prep solution when used alongside lesson guide
- Covers two weeks of your writing program with engaging, full-color slides
- Mapped to the NESA Early Stage One English Unit 'Alexander's Outing'



ESI NESA UNIT 2 COMPONENT B



Week 2

Alexander's Outing

Pamela Allen



A Supporting Slideshow for NESA: ESI Unit 2 Component B

WEEK TWO
ALEXANDER'S
OUTING



**Alexander's
Outing**



Pamela Allen

- name characters, places, and events in a story or personal experience
- retell a story or personal experience with a beginning, middle, and end
- use drawings to tell a story
- take turns when speaking in partner and group conversations
- copy the actions of characters in a story.



Learning Intention

We are learning to identify a narrative as a real or imagined story with characters and events, that can be told through words, images and actions.





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ESI NESA UNIT 2

COMPONENT B



Introduction...

The author's name
is Pamela Allen.
That means she
wrote the story.



Background Knowledge...

What do you
know about
ducks?



Conventions of Print...

Remember when we read 'We're going
on a bear hunt?
We started at the
front and read each
page to the back.



Discuss Vocabulary...

What is an 'outing'?

What is another word we
could use?



Background Knowledge...

What is a
duck?

What do they
look like?



Predict...

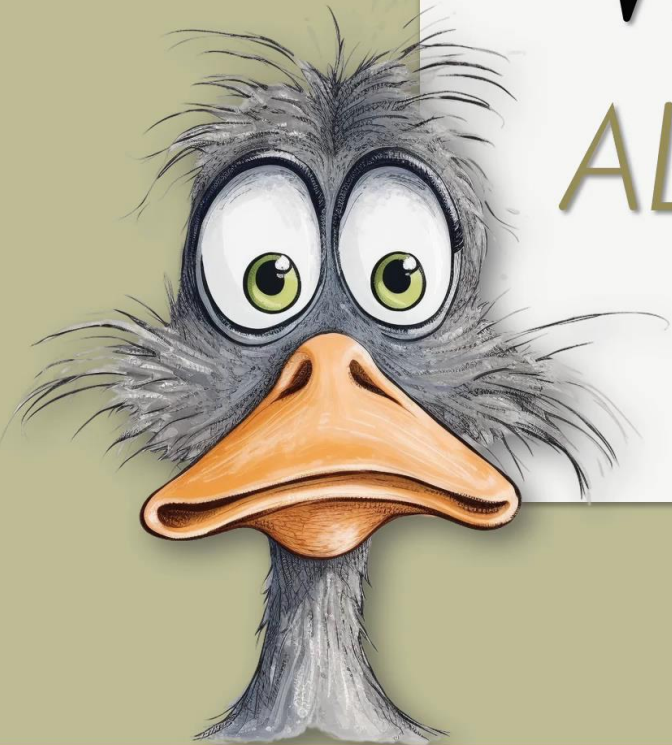
Show the image of the ducks in the park.

Where do the ducks live?



A Supporting Slideshow for NESa: ESI Unit 2 Component B

WEEK TWO ALEXANDER'S OUTING



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ESI NESA UNIT 2

COMPONENT B



Starting Point...

What else do we need to remember?

Start at the capital letter.

Return Sweep...



Interpreting...

Look at all the **words**
and **pictures**.



Left to Right...

Read from left to right.



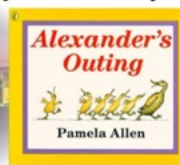
Punctuation...

Stop at the full stop.



Interpreting...

Where was the 'outing' in the story?



Success criteria

I can...



- name characters, places, and events in a story or personal experience



- retell a story or personal experience with a beginning, middle, and end



- use drawings to tell a story



- take turns when speaking in partner and group conversations



- copy the actions of characters in a story.





ESI NESA UNIT 2 COMPONENT B



Events...

Events are what happens in a story.



Summary...

Here is a map of where Alexander went.



Draw and write...

On three pieces of paper, draw the beginning, middle and end.

beginning	middle	end

Tier 2 words...

We will read the book again.

Look for interesting words.

Straggled
Commotion
Peer
Pranced
Snaky line



Concept...

summary

Let's practise telling a summary of our day.



I came to school on the bus.



We had our lessons at school.



I went home and played games.

Positions...

Where did the ducks go?

over the hill



Tier 2 words...

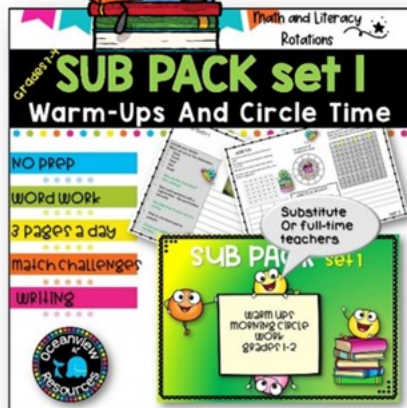
Interesting Words.

9

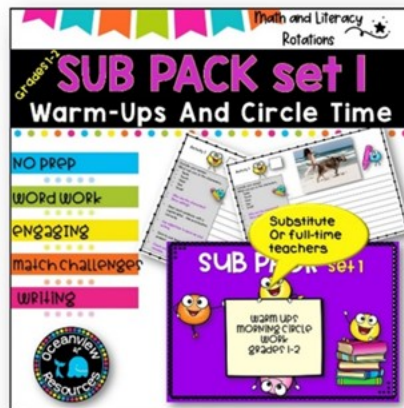




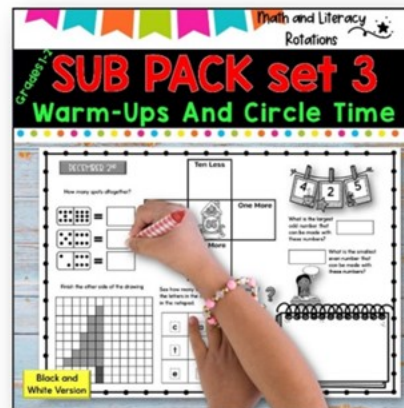
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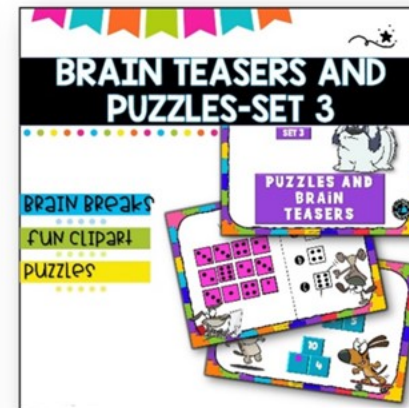
Sub pack Set 1 grades
1/2



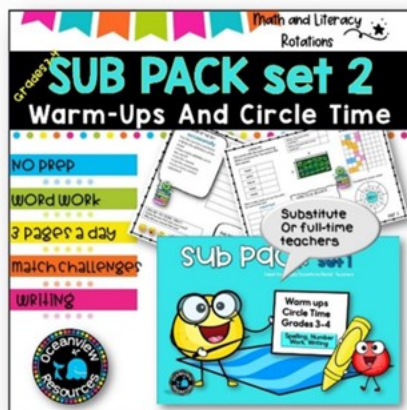
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



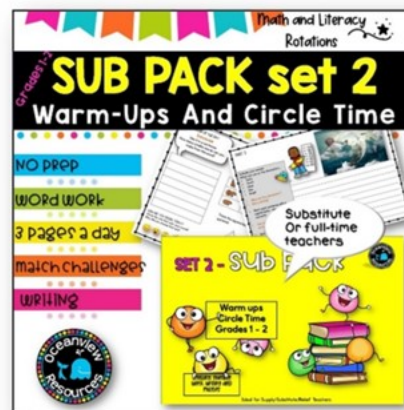
Brain teasers and
puzzles set 2



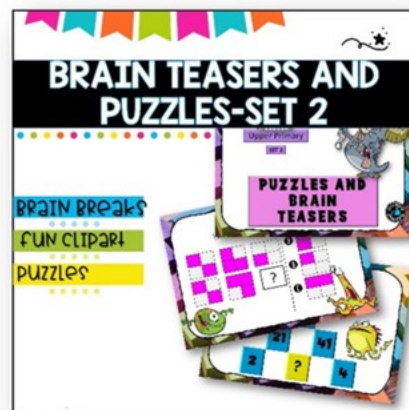
Sub pack Set 2 grades
1/2



Getting to know you



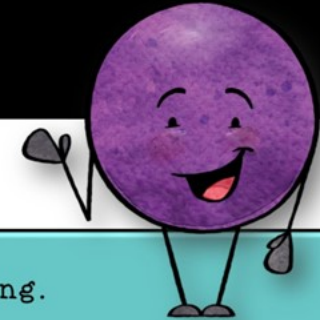
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



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