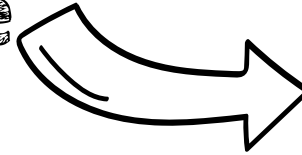


Winter How-To Writing

Follow My Store



Included Prompts:

Prompt #1:

How to decorate
a gingerbread
house.



Prompt #2:

How to make
hot cocoa.



Prompt #3:

How to get
ready on a cold
day.



Prompt #4:

How to make
soup.



Prompt #5:

How to set up
for a cozy day.



Prompt #6:

How to build a
snowman.



Prompt #7:

How to make a
snowball.



Winter How-To Writing

Each Prompt Includes Class Brainstorm & 4 Paper Options:

How to build a snowman.



Class Brainstorm

Materials	Steps

How to build a snowman.

[illegible][illegible]

How to build
a snowman.

An illustration of a child with blonde hair, wearing a red hat, a blue polka-dot shirt, and red pants, building a snowman. The snowman is made of three blue snowballs. The child is holding a red bucket and a shovel. The background is white with a blue sky and a small red sun. The entire page is framed by a blue border. The page is divided into two main sections by a vertical blue line. The left section contains the text 'How to build a snowman.' followed by a dotted line and several sets of horizontal lines for writing. The right section contains several sets of horizontal lines for writing.

How to build a snowman.

Materials:







Handwriting practice lines (dashed midline, solid top and bottom lines).

Handwriting practice lines (dashed midline, solid top and bottom lines).

Winter How-To Writing

How-To Scaffolds & Organizers:

How-To Introduction

Sentence Starters

- ☒ I am going to teach you how to...
- ☐ Have you ever wondered how to...
- ☒ This is how you...
- ☐ If you want to _ this is how you do it.

Student Name: _____
Date: _____

How-To Writing Brainstorm

Materials Needed

How many steps will it take?

What are the most important steps?

Student Name: _____
Date: _____

How-To Writing Organizer

Intro

110

Shen

(Then

Land

Student Name: _____
Date: _____

How-To Writing Organizer

First

Next

Then

Last

Student Name: _____
Date: _____

How-To Writing Rubric

	0	1	2	3	4
Interpretive	Student gives an alternative to introduce the topic or re-introduce the topic or re-introduce the topic	Student introduces the topic or re-introduce the topic or re-introduce the topic	Student attempts to introduce the topic or re-introduce the topic or re-introduce the topic	Student correctly states the topic or re-introduce the topic or re-introduce the topic	Student creatively states the topic or re-introduce the topic or re-introduce the topic
Details	Student gives no attempts to explain the steps	Student gives 1 step	Student gives multiple steps that is difficult to follow	Student gives a clear step	Student clearly states the steps and explains the process
Closure	Student gives no attempt to provide a sense of closure	Student attempts to provide a sense of closure, but is not clear	Student provides a sense of closure	Student gives a sense of closure	Student clearly gives a sense of closure with strong conclusion
Replanning	Student gives no attempt to plan	Student gives a sense of plan	Student gives a sense of plan	Student gives a sense of plan	Student gives a sense of plan
Summarize	Student gives no attempt to summarize	Student gives a sense of summarize	Student gives a sense of summarize	Student gives a sense of summarize	Student gives a sense of summarize

Student Score:

How-To Writing Scores

[illegible]