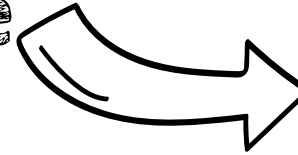


Winter All About Writing

Follow My Store



Included Prompts:

Prompt #1:
All about
penguins.



Prompt #2:
All About
Reindeer



Prompt #3:
All About
Douglas Fir
Trees.



Prompt #4:
All About Hot
Cocoa.



Prompt #5:
All About Polar
Bears



Prompt #6:
All About Snow.



Prompt #7:
All About the
North Pole.



Winter All About Writing

Each Prompt Includes 2 Class Brainstorm Options & 2 Paper Options:

All About Polar Bears



Class Brainstorm

What do we know about polar bears?	What do we wonder about polar bears?

All About Polar Bears

All About Polar Bears



A worksheet titled "All About Polar Bears" featuring a polar bear illustration and a dotted line for writing.

All About Snow



.....

Class Brainstorm

What do we know about snow?

All About Polar Regions

.....

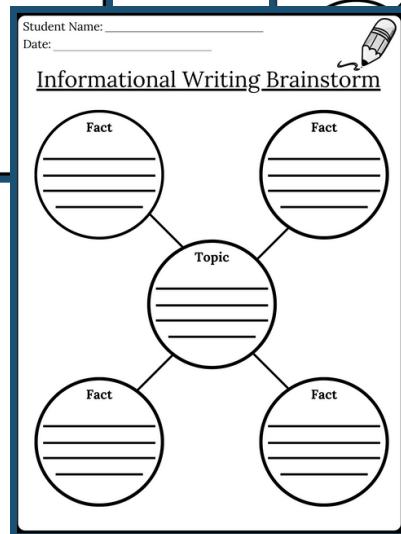
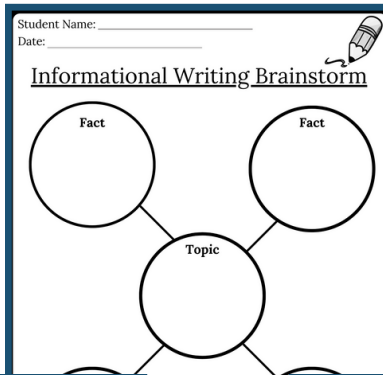
All About Polar Bears



A worksheet titled "All About Polar Bears" featuring a blue border and a dotted line for writing. The page includes a small illustration of a polar bear standing on its hind legs. To the right of the main writing area, there are additional lined spaces for notes.

All About Scaffolds & Organizers:

- One fact about _ is..
- Another thing about _ is...
- Something interesting about _ is...
- _ have...
- _ can...
- _ are...



Intro

Fact:

Fact:

Fact:

[illegible]

	0	1	2	3	4
Introduction	Student gives no attempt to introduce the topic or text.	Student introduces the topic or text, but does not match rest of text.	Student introduces the topic or text correctly.	Student correctly states the topic or text.	Student creatively draws the reader in with a correct introduction.
Details	Student supplies no attempt to supply facts.	Student attempts to supply facts but they do not match the topic.	Student supplies some facts but they do not match the topic.	Student supplies clear facts.	Student supplies clearly and elegantly states multiple facts about the topic.
Closure	Student gives no attempt at a closure.	Student attempts to provide a sense of closure, but is not clear.	Student somewhat provides a sense of closure.	Student gives a sense of closure.	Student clearly gives a sense of closure with strong conclusions.
Spelling	Student gives no attempt to spell words phonetically.	Student spells some words phonetically.	Student spells most words phonetically.	Student spells all words correctly or phonetically.	All words in student's writing are clear, correct, or phonetic.
Structure	Student gives no attempt to use correct spacing or punctuation throughout.	Student uses incorrect spacing throughout.	Student makes occasional mistakes with spacing and punctuation.	Student uses most correct spacing and punctuation.	Student uses perfect spacing and punctuation throughout.

Student Score: