

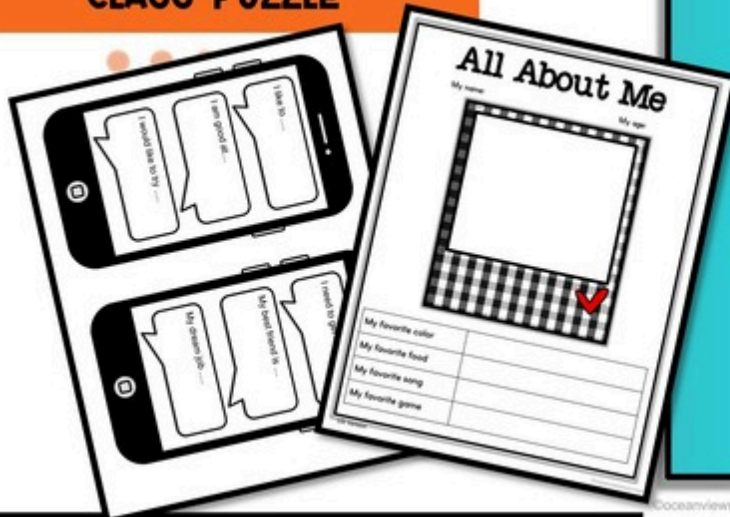
GETTING TO KNOW EACH OTHER

FIND SOMEONE WHO...

CLASSROOM DISPLAY

LIGHT BULB 3D DISPLAY

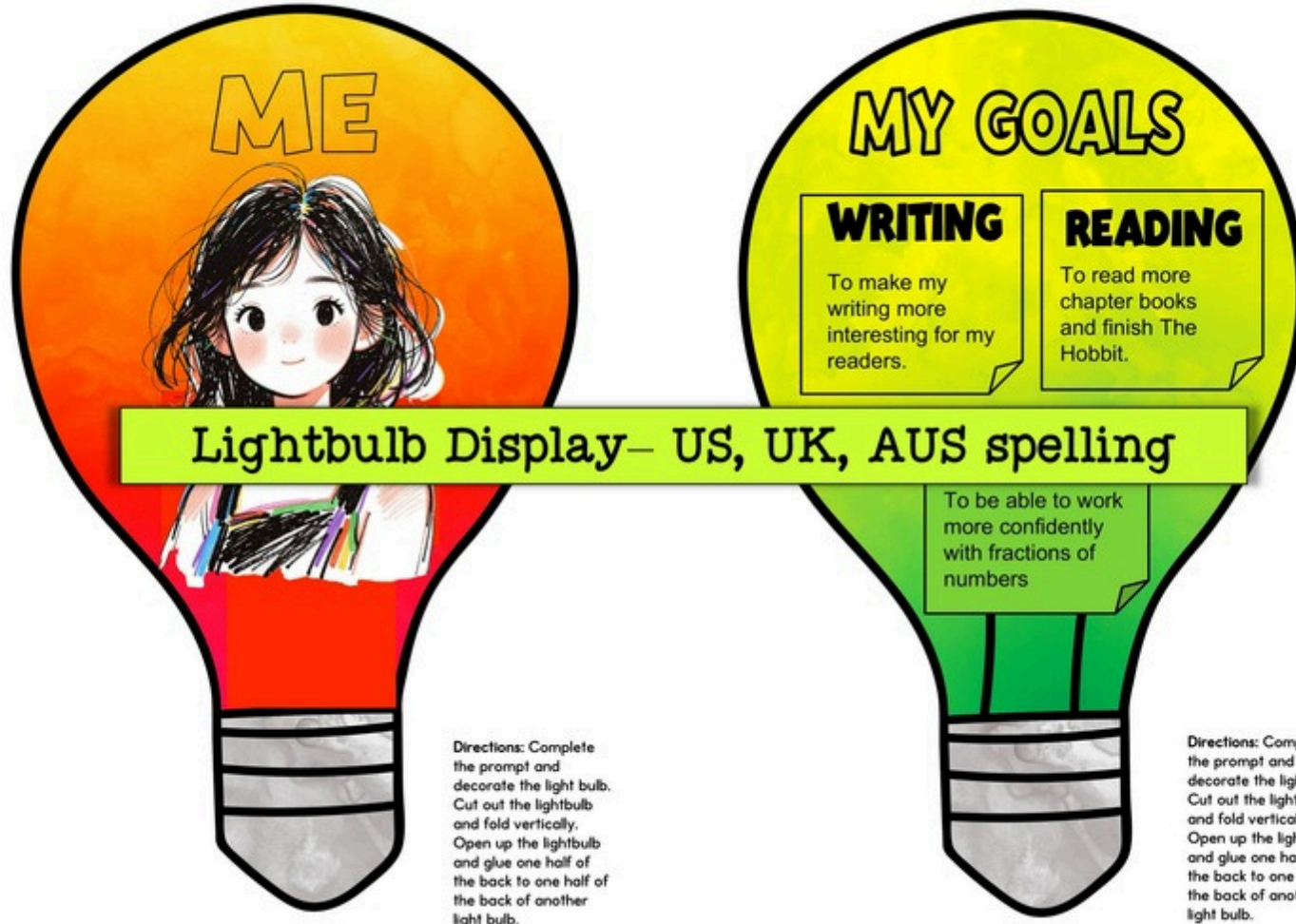
CLASS PUZZLE



ALL ABOUT ME



GETTING TO KNOW EACH OTHER



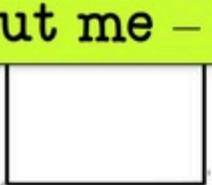
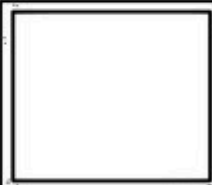
GETTING TO KNOW EACH OTHER

Name: _____

All About Me



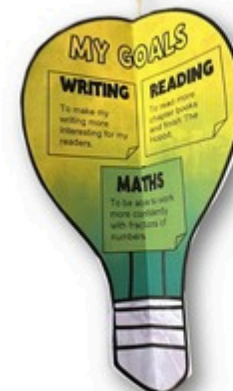
All about me – US, UK, AUS spelling

 Me ✓	 My family ✓	 My pets ✓
 Favourite Book ✓	 Favourite Colour ✓	 Favourite Food ✓

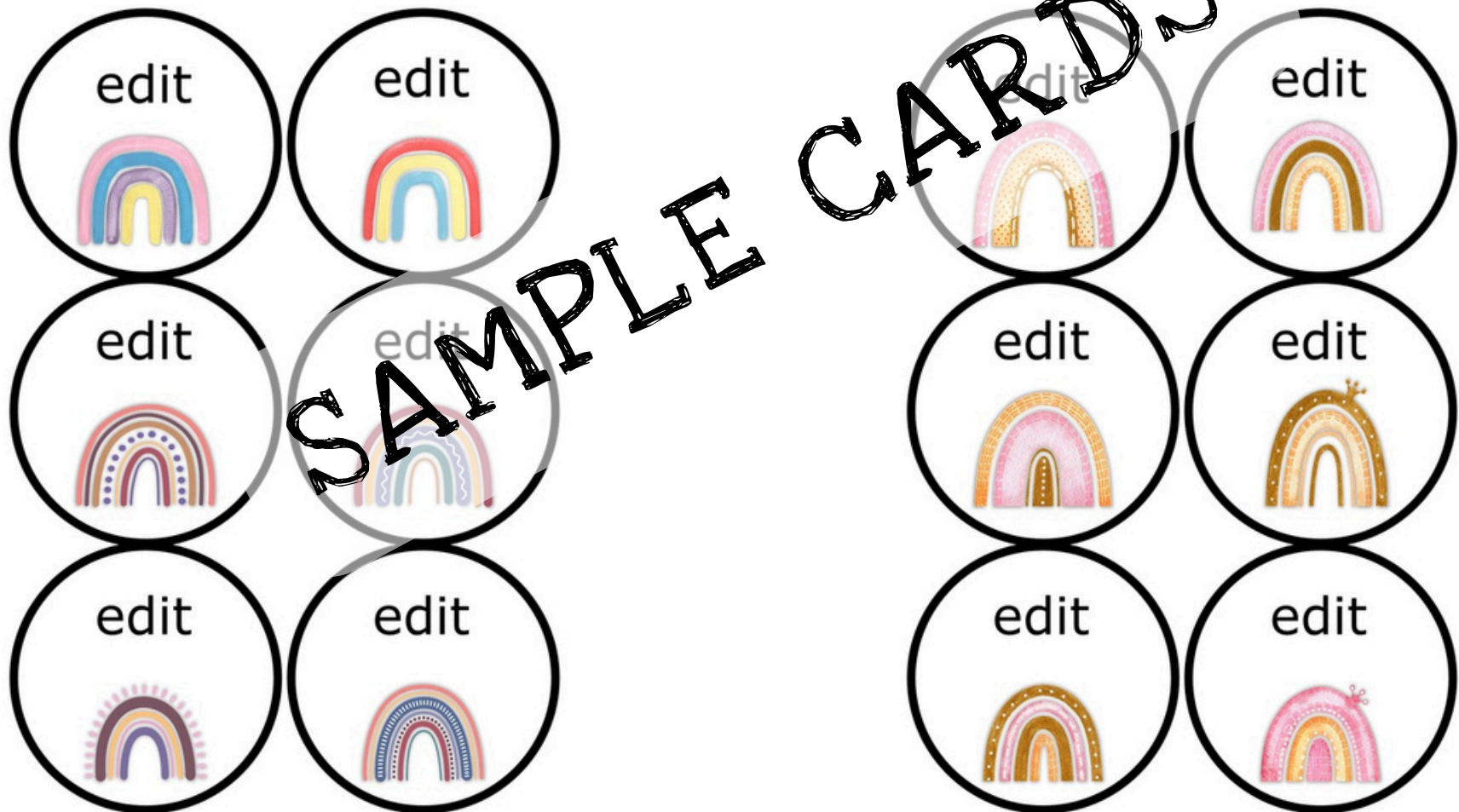
UK Aus Version

Directions

1. Complete the writing prompts on each light bulb template.
2. Cut out the templates and fold each in half vertically.
3. Open up the lightbulb and glue one half of the back to one half of the back of another lightbulb.



GETTING TO KNOW EACH OTHER



What's included:

- Editable name tags/display
- Teaching Notes
- Find someone who- BINGO
- Draw your own selfie
- Grade getting to know you
- Chatterbox

How you can use it:



Start the school year with connection, belonging, and meaningful insights using this All About Me Back to School booklet, designed for Foundation / Kindergarten to early primary students.

This low-prep, student-friendly resource helps teachers build strong relationships while giving students a safe and engaging way to share about themselves, their families, and their interests.

GETTING TO KNOW EACH OTHER

Something I want to learn about is

Something I want my teacher to know is

My favourite food is

Welcome to Year

Age

Birthday

Favourite Movie

Favourite Book

My name is

Someone I already know in class is

Something I'm looking forward to is

UK AUS Version

Something I want to learn about is

Something I want my teacher to know is

My favorite food is

Welcome to Year

Age

Birthday

Favorite Movie

Favorite Book

My name is

Someone I already know in class is

Something I'm looking forward to is

US Version

Teaching Notes

■ Teacher Instructions

All About Me – Back to School Booklet

This All About Me booklet is designed to be used during the first few weeks of school to help students feel seen, valued, and connected, while giving teachers meaningful insight into their students' lives, interests, and backgrounds.

Purpose of This Booklet

Build classroom community early in the year. Help students feel safe sharing information about themselves.

Support teacher understanding of students' families, interests, and experiences.

Encourage oral language, drawing, and early writing skills.

How to Use This Resource

Step 1: Introduce the Booklet.

Explain to students that this booklet is a way for everyone to learn about each other. Emphasise that there are no "right" or "wrong" answers — it's about sharing who they are.

■ Teacher Instructions

Step 2: Complete Pages Gradually, rather than completing the booklet all at once, use it over several days:

One page per day or per session.

Ideal for morning work, literacy rotations, or settling activities.

Allow students time to reflect and share meaningfully.

Step 3: Support & Scaffold

Read prompts aloud for younger students. Model responses using yourself as an example.

Encourage drawings, labels, and invented spelling.

Provide alternatives for students who may not wish to share certain details.

Step 4: Share & Build Connections

Invite students to share selected pages with a partner or the class.

Use responses to find common interests and connections.

Teaching Notes

Teacher Instructions

Refer back to the booklet during class discussions to strengthen relationships.

Teacher Tip

This booklet can provide valuable insights into:

- ☐ Family structures
- ☐ Student interests and motivators
- ☐ Cultural and personal contexts
- ☐ Student confidence with oral language and self-expression

Use this information to inform

- ☐ classroom planning,
- ☐ relationship building,
- ☐ wellbeing support.



All About Me Puzzle Collage 2

Use pictures, numbers, or words to decorate each section of the puzzle piece.

Self Portrait

Age or Year

Favorite Food

Name

Favorite Memory

Favorite Song

Favorite Book

Favorite Hobby

Favorite Movie

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- post on a password protected site for your students' use.
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