

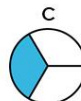
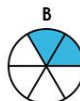
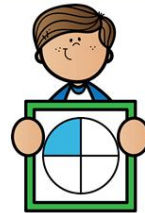
FRACTIONS

On-Line STAAR Review

#13 [TEKS 3.3F]

1 point

Ben made a poster to show his fraction. Which model shows a fraction equivalent to Ben's fraction?



MARVELMath

A

B

C

D

What fraction of the balls are basketballs?



A $\frac{4}{2}$ B $\frac{2}{4}$ C $\frac{2}{6}$ D $\frac{6}{2}$

MARVELMath

- ☐ A
☐ B
☐ C
☐ D

#3 [TEKS 3.3B]

1 point

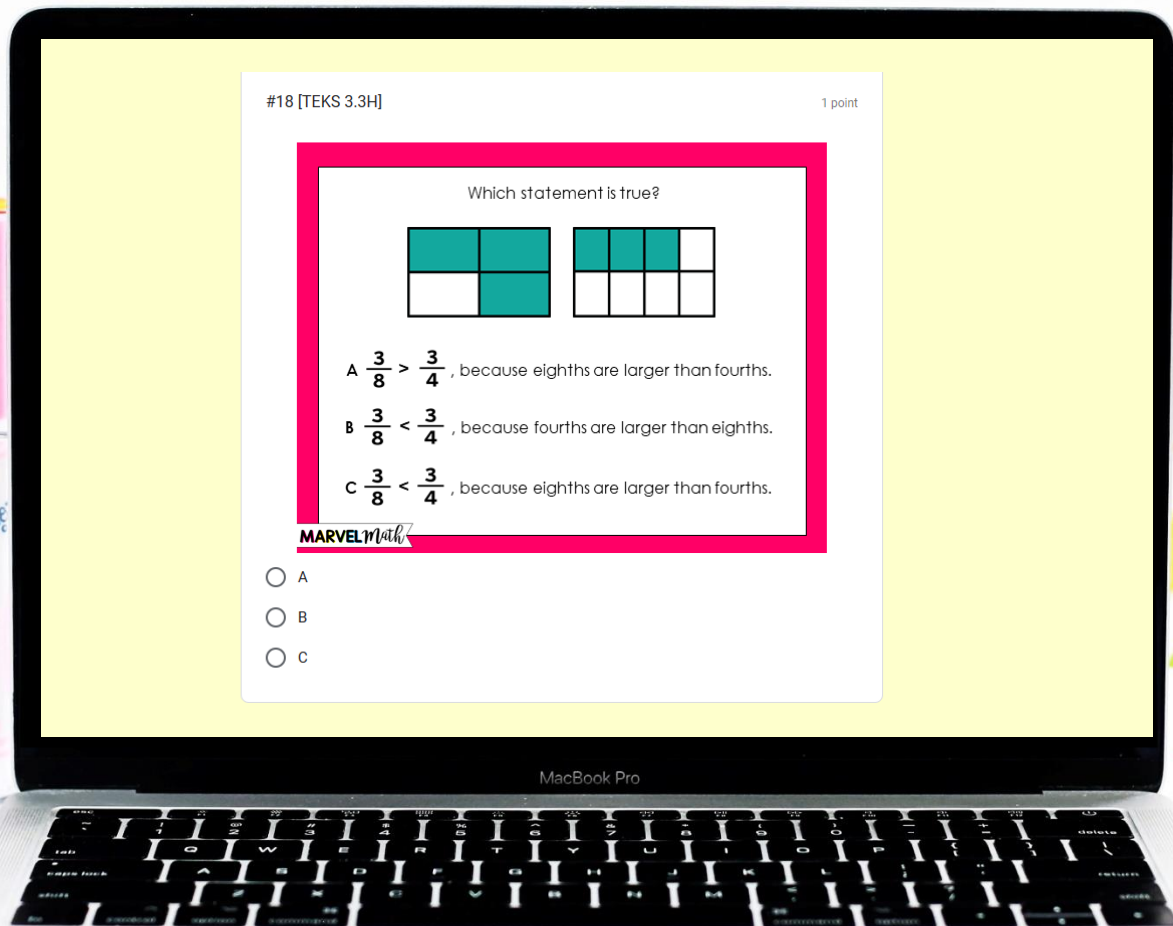
Which number line shows an apple that represents $\frac{1}{2}$?



3rd
GRADE
TEKS

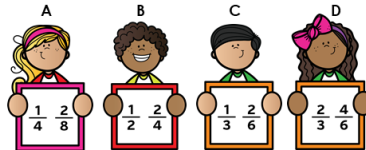
Fun & Engaging Practice

Students get the on-line practice they need.



Auto-Grading to Save You Time.

The point on the number line represents two equivalent fractions. Which child is holding a sign with two fractions that represent this point?

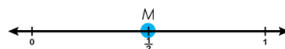


MARVEL Math

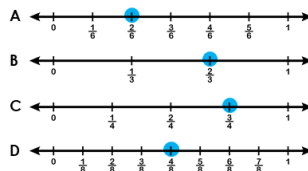
- ☐ A
- ☐ B
- ☐ C
- ☐ D

#15 [TEKS 3.3F]

1 point



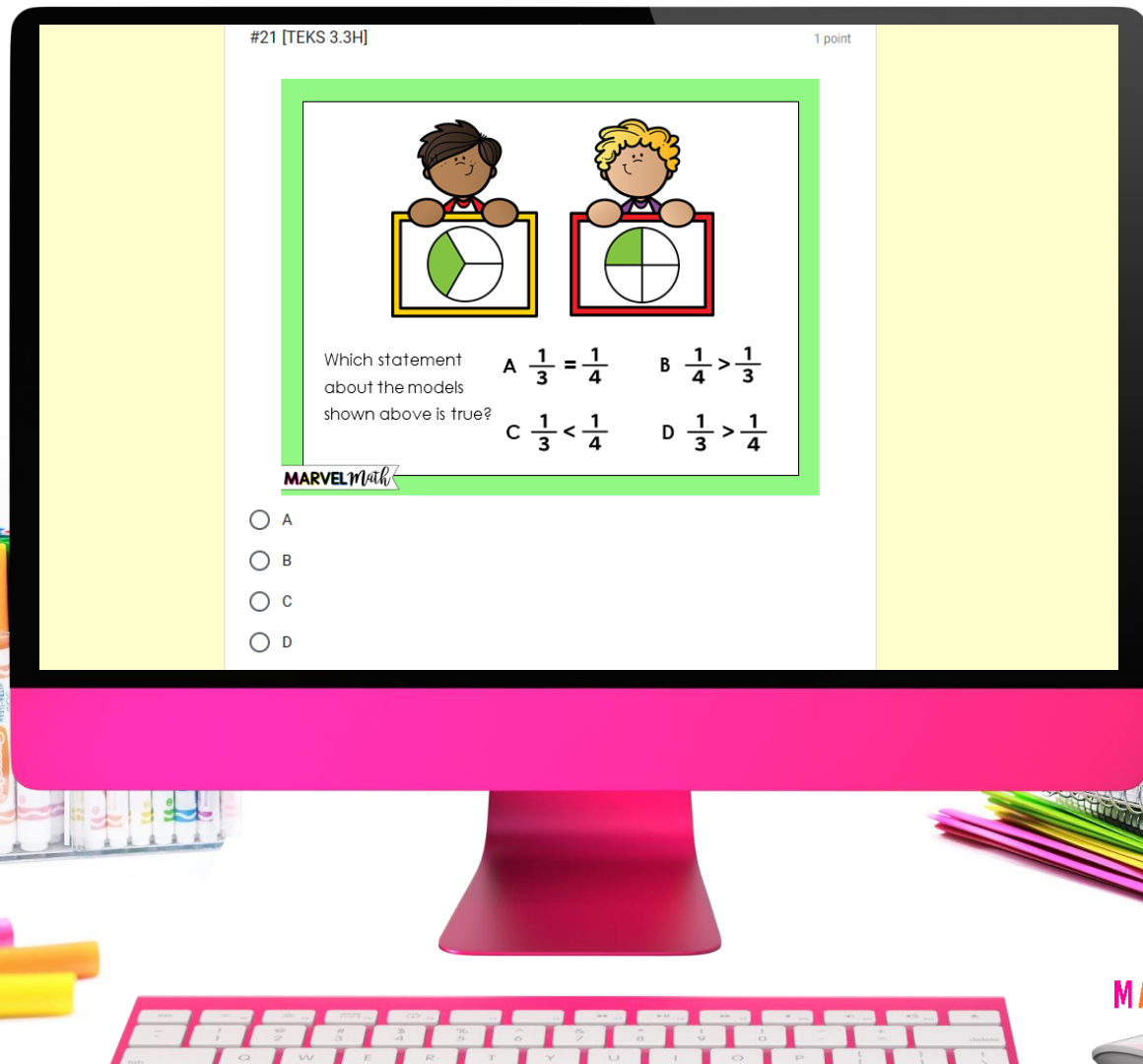
Which number line has a point marked that is equivalent to point M on the number line above?



MARVEL Math

- ☐ A
- ☐ B

Students get Instant Feedback when they click submit.



Data Made Easy

Make student reteach groups by standard with the printable data organizer.

MARVELMath

FRACTION <i>review</i>		RETEACH GROUPS 	
REPRESENT FRACTIONS TEKS 3.3A #1 - 2 (Supporting Standard)	FRACTIONS ON A NUMBER LINE TEKS 3.3B #3 - 4 TEKS 3.7A #23 - 24 (Both Supporting Standards)	EXPLAIN UNIT FRACTIONS TEKS 3.3C #5 - 6 (Supporting Standard)	COMPOSE & DECOMPOSE FRACTIONS TEKS 3.3D #7 - 8 (Supporting Standard)
	Alex Jayla	Evelyn Caleb Sam	
DIVIDE OBJECTS INTO FRACTIONAL SHARES TEKS 3.3E #9 - 10 (Supporting Standard)	REPRESENT EQUIVALENT FRACTIONS TEKS 3.3F #11 - 12 (Both Supporting Standards)	EXPLAIN UNIT FRACTIONS TEKS 3.3C #5 - 6 (Supporting Standard)	REASON AND COMPARE FRACTIONS TEKS 3.3H #13 - 22 (Both Supporting Standards)

Remove questions or answer choices to Meet Student Needs

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#19 [TEKS 3.3H]

1 point

Which statement is true?



A $\frac{1}{6} < \frac{4}{6}$, because one out of six parts is less than four out of six parts.

B $\frac{1}{6} = \frac{4}{6}$, because both fractions show that one whole is divided into 6 equal parts.

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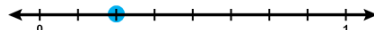
A

B

#20 [TEKS 3.3H]

1 point

The number lines model two different fractions. Which statement comparing these fractions is true?



Covers All Fractions Topics

- ✓ Representing Fractions with Models
- ✓ Fractions on a Number Line
- ✓ Explaining Unit Fractions
- ✓ Representing Equivalent Fractions with Models and Number Line
- ✓ Composing and Decomposing Fractions
- ✓ Comparing Fractions



About the Author

This resource was created by Melissa Johnson, who has 16 years of k-10 teaching experience and a masters degree in Mathematics Education. Her resources build conceptual understanding, make connections between math topics and engage students in the mathematics they are learning.

