

FLOOF by HEIDI MCKINNON



Unit 8 - Character

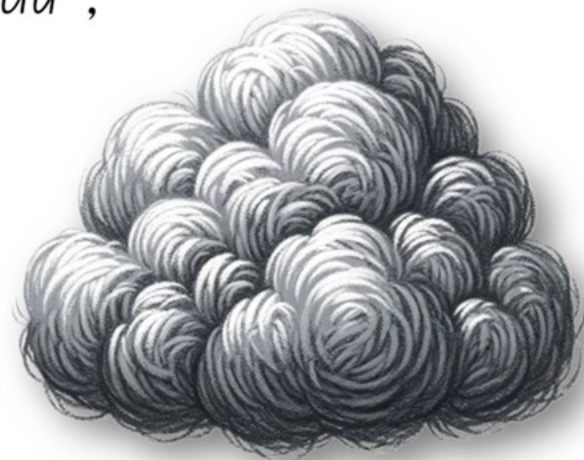
English Unit 8 Early Stage 1
Week 1

Introduce the text...



Floof means extra fluffy.

'Floof is extra fluffy like a cloud',





FLOOF



NSW
COMPONENT B

Unit 8 Week 1

Component B

ESI (Kindergarten)



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Unit 8 - Character

English Unit 8 Early Stage 1
Week 1

Learning Intention



We are learning to
understand, describe, and
write about character
traits and actions.

Introduce the text...



Have you seen this book before?

What do you think the word "Floof"
means?

Discuss...

3

Floof has animal and human traits.
What human traits does Floof have?



English Unit 8 Early Stage 1 - Week 1

On your mini whiteboard draw some pictures to predict what you think the story might be about.

WEEK 1

A row of four cute, fluffy cats engaged in different activities: reading a book, painting, eating a cake, and using a computer.

play

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Unit 8 - Character

English Unit 8 Early Stage 1
Week 1

Character...

3

What words describe Floof's characteristics?
Share your ideas as I flick through the book.



cheeky



clumsy



doesn't care



curious



sneaky



shy



lazy



calm



FLOOF



Verbs...

6

Floof sleeps.



Task...

7

Finish the sentence with a verb and a capital letter.

Floof _____



Read your sentence to a group of friends.

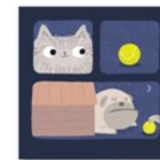
Draw and write...

8

Draw a picture of something Floof likes to do and write your own sentence.

Inference...

1



What is happening on this page?

There are no words.

Share your ideas with the class.

Character...

3

What words describe Floof's characteristics?
Share your ideas as I flick through the book.



Character...

3

I will write down your ideas.

lazy	sneaky		



WEEK 1

Compare Floof with other cats.

Topic: Floof

Floof

- ❑ Floof is friends with mice
- ❑ Floof eats pizza

✓ They like to sleep.

Other Cats

- ❑ Cats chase mice
- ❑ Cats eat cat biscuits



FLOOF



Comprehension...

I am going to ask you some questions.
If you agree put your paws up,
if you don't put your hands on your hips.



- Floof has friends.
- Floof sleeps at night.
- Floof is busy.
- Floof likes dogs.
- Floof eats pizza.



Yes

No

Day and night...



Day



Night



Brainstorm...

Topics: What other
toys might a dog
have that Floof
might like to take
and play with?



3



WEEK 1

Share your design...



Share and describe your
toy explaining how it
could be used.

5

Writing...

Bruce chased his rocket toy.



Bruce chewed his rocket toy.



8

Anchor Chart...

meows	sleeps	eats	reads
gardens	play guitar	sit	hide
plays	ignores	works	plays ball

1

Label your Floofy character...

7

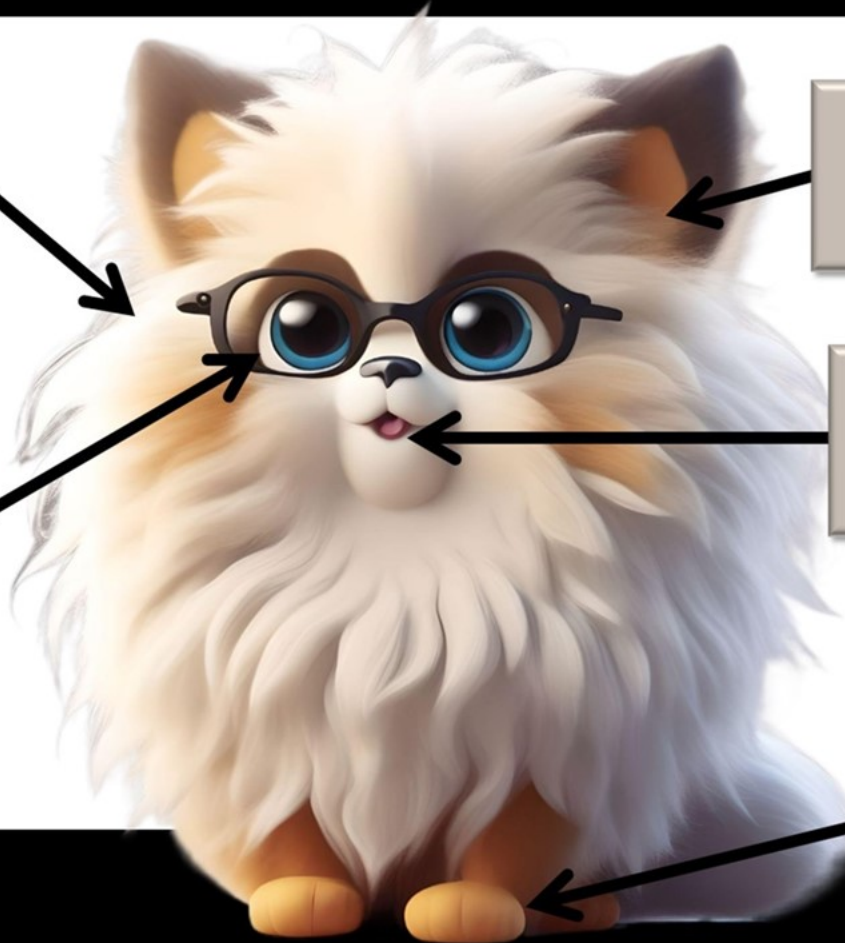
Soft fluffy fur.
Super cuddly

Pointy ears.
Good hearing.

Bright blue eyes.
Floofy wears
glasses because he
can't see well.

Pink tongue.
Loves licking.

Soft feet.
Moves quietly.



FLOOF



Watch...



3

Brainstorm...

What are other words that mean the same as 'floo'?
I will write your ideas down.

hairy				

2

Share...

Share the thoughts that you and your partner discussed with the rest of the class.



5

Model...

What is the cat dreaming of?

I will eat some ice cream tomorrow, then I will annoy the dog.



6



WEEK 1

Match...

woolly

fluffy

shaggy

hairy



4

Teacher Instructions

Attach student sentences to their illustrations to be displayed in the classroom.

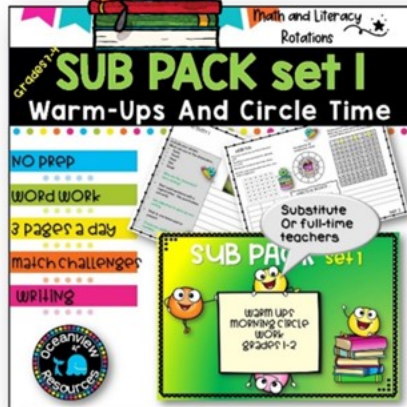


The Floo can read.
He has soft, blue eyes and needs to wear his glasses when he reads.
He has read a hundred books.

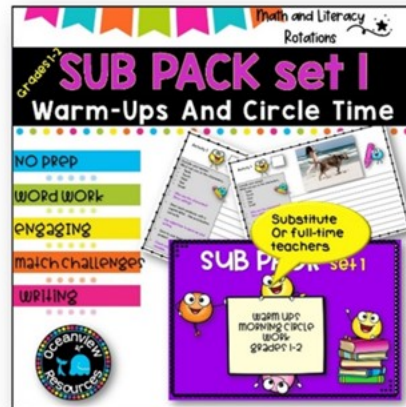
10



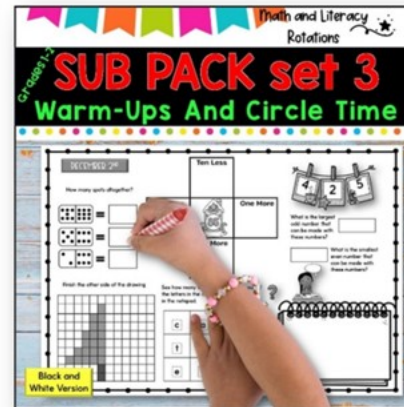
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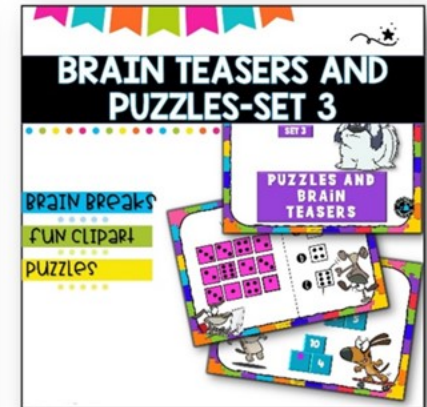
Sub pack Set 1 grades
1/2



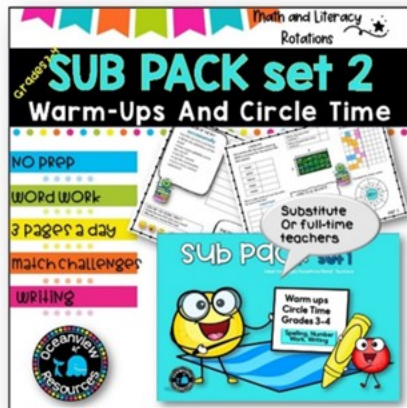
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



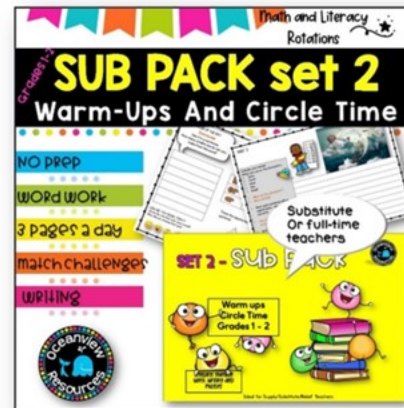
Brain teasers and
puzzles set 2



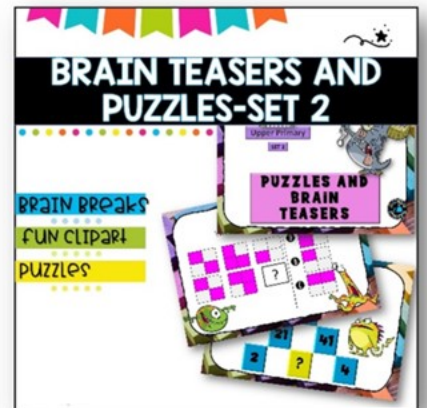
Sub pack Set 2 grades
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Getting to know you



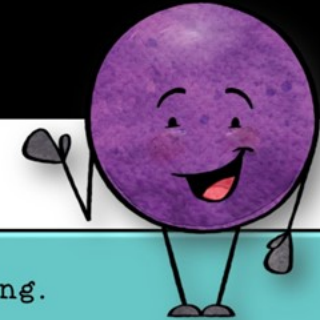
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



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