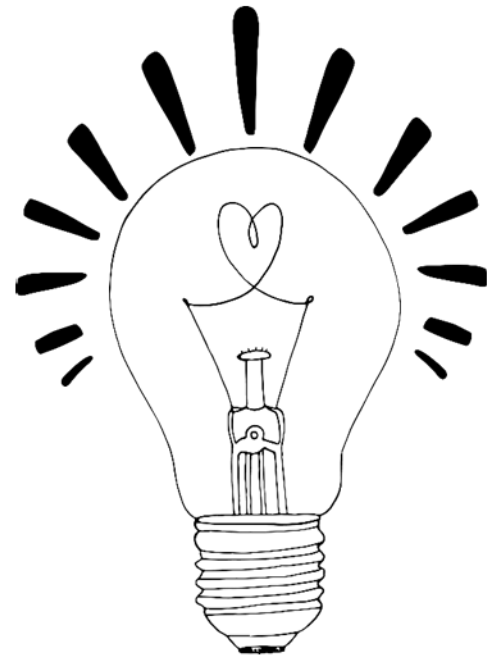


Hands-on

WORD PROBLEMS



WHAT'S INCLUDED?

LEVEL 1

ADDITION & SUBTRACTION PROBLEMS

WORK MAT + PICTURE CARDS + STATION COVER

Color

Blackline



12 WORD PROBLEMS

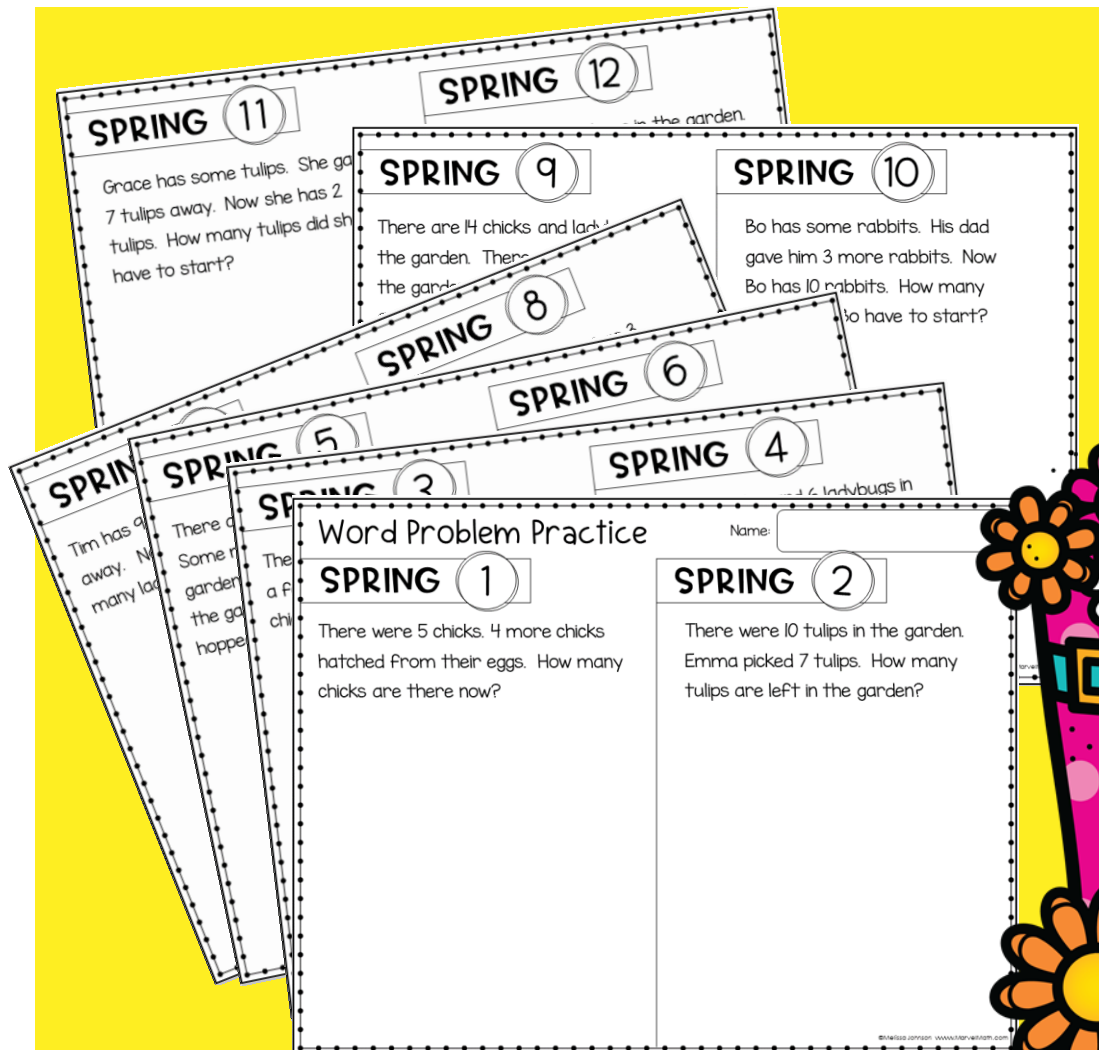
use the same problems as

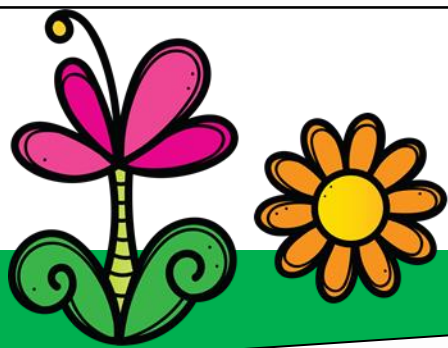


Math Workbook Printables

or

Task Cards





DETAILED KEY

Spring Problem Set		Action Problems MAKE-A-MOVIE		Snapshot Problems TAKE-A-PICTURE		KEY
PROBLEM #	ANSWER	JOIN	SEPARATE	P-P-W	COMPARE	UNKNOWN
1	9	X				Result
2	3		X			Result
3	16			X		Whole
4	2				X	Difference
5	3	X				Change
6	9			X		Part
7	5		X			Change
8	6				X	Smaller Amount
9	7			X		Part
10	7	X				Start
11	9		X			Start
12	7				X	Larger Amount

Problem types are listed to help you make instructional decisions about which problems to use.



SEVERAL STUDENT RECORDING SHEET OPTIONS



SPRING 11

Grace has some tulips. She gave 7 tulips away. Now she has 2 tulips. How many tulips did she have to start?

SPRING 9

There are 14 chicks and 10 rabbits in the garden. There are 3 more rabbits. Now Bo has 10 rabbits. How many rabbits did he have to start?

SPRING 10

Bo has some rabbits. His dad gave him 3 more rabbits. Now Bo has 10 rabbits. How many rabbits did he have to start?

SPRING 8

There are 14 chicks and 10 rabbits in the garden. There are 3 more rabbits. Now Bo has 10 rabbits. How many rabbits did he have to start?

SPRING 6

There are 14 chicks and 10 rabbits in the garden. There are 3 more rabbits. Now Bo has 10 rabbits. How many rabbits did he have to start?

SPRING 4

There are 14 chicks and 10 rabbits in the garden. There are 3 more rabbits. Now Bo has 10 rabbits. How many rabbits did he have to start?

SPRING 2

There are 14 chicks and 10 rabbits in the garden. There are 3 more rabbits. Now Bo has 10 rabbits. How many rabbits did he have to start?

SPRING 1

There were 5 chicks. 4 more chicks hatched from their eggs. How many chicks are there now?

Word Problem Practice

SPRING 2

There were 10 tulips in the garden. Emma picked 7 tulips. How many tulips are left in the garden?



PROBLEM SET: _____ Name: _____

7 8

1 2

3 4

5 6

Problem Set

Problem # ANSWER

1

2

3

4

5

6

7

8

9

10

11

12

Action Problems
MAKE-A-MOVIE

Snapshot Problems
TAKE-A-PICTURE

JOIN SEPARATE P-P-W COMPARE UNKNOWN

Name: _____

STUDENT MATH STATION INSTRUCTIONS

1
Read
the
problem

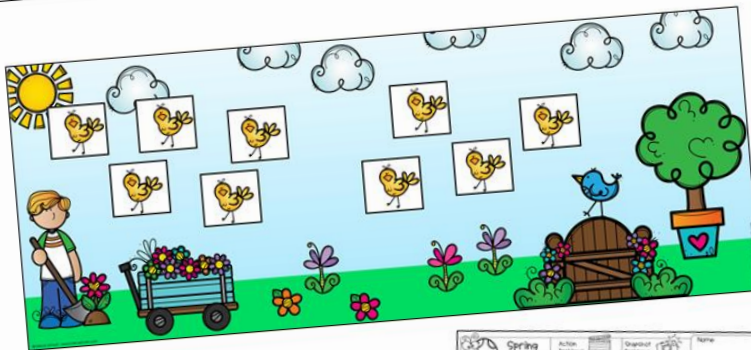
SPRING 1

There were 5 chicks. 4 more chicks hatched from their eggs. How many chicks are there now?

Task Card Station

INSTRUCTIONS

2
Act out or
show the
problem



3
Write
your
answers

PROBLEM SET:

1	2
3	4
5	6

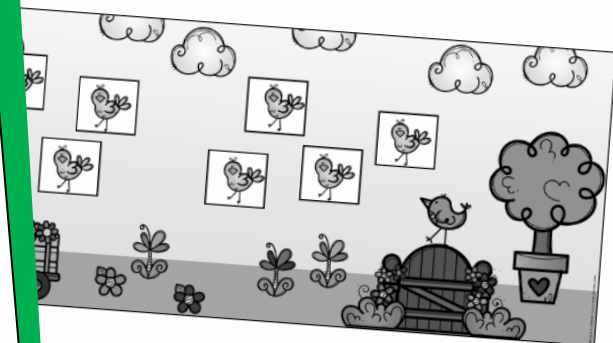
or

Problem #	Answer	JOHN	SIMBAAS	P-P-W	COMBEE	UNKNOWN
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

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Task Card Station

INSTRUCTIONS



or

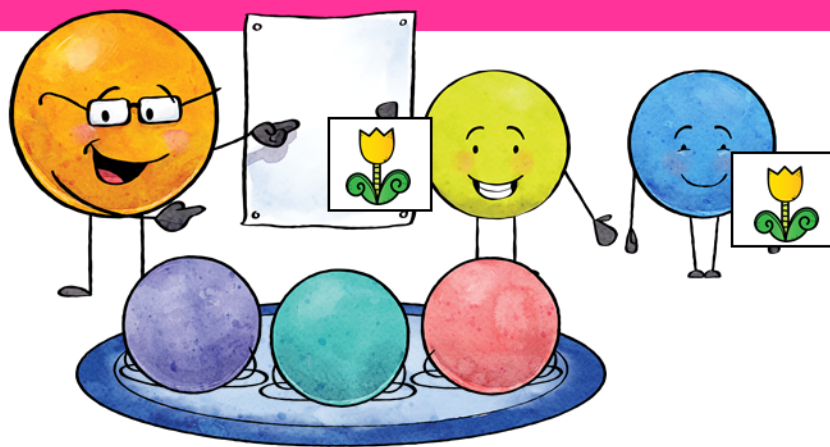
Problem #	Answer	JOHN	SIMBAAS	P-P-W	COMBEE	UNKNOWN
1						
2						
3						
4						
5						
6						
7						
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9						
10						
11						
12						

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IDEAS for using this resource

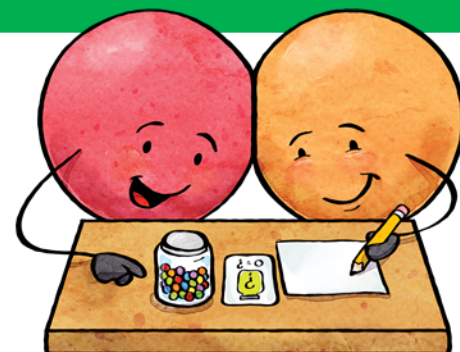
PROBLEM OF THE DAY

Select one problem each day during math warm-up or calendar time to work out with your class. Students can use the picture cards to act out the problems. This is an excellent way to give students fun word problem practice. Students will be engaged as you rotate through the word problem types systematically. Use the 10 versions of this resource to take you through the year.



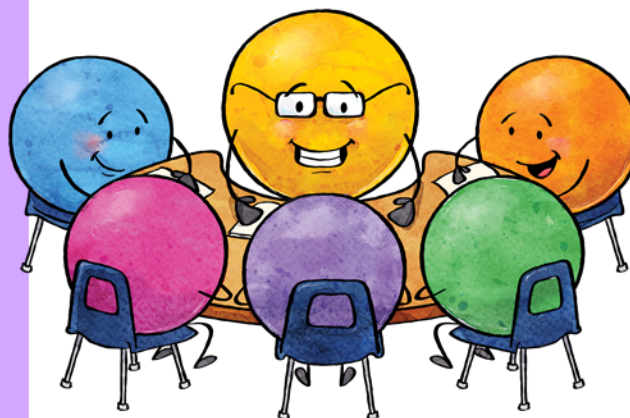
HANDS-ON MATH STATION

There are 10 versions of this resource available, making it a great option for a station. Once students understand how to use the resource, you can swap out the sets with seasons or themes without having to explain it again.



GUIDED MATH

Let students do the problem types they are proficient with at an independent math station, and work on the problems they are still learning during your guided math lesson with them. This resource makes it easy to differentiate.



IDEAS to differentiate

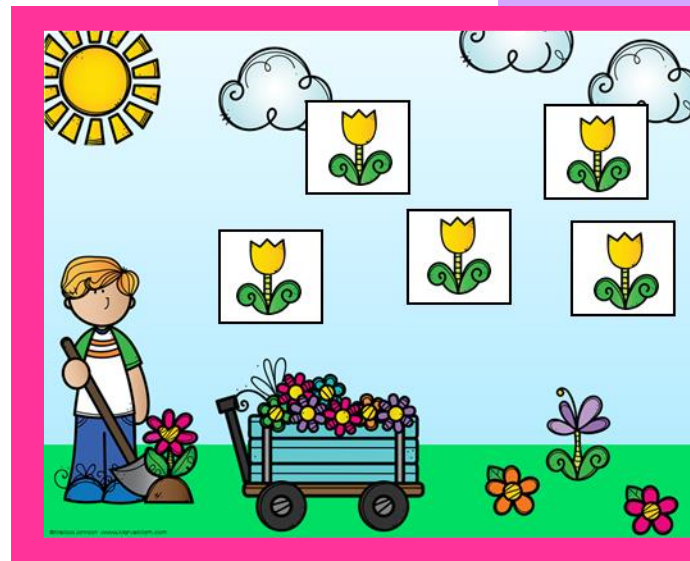
BELOW GRADE LEVEL

The first 4 problems in each set are the simplest of each problem type: Join Result Unknown, Separate Result Unknown, P-P-W Whole Unknown, and Compare Difference Unknown. Most students will have no problem completing these word problems independently at a math station. Save the other problems to use during guided math lessons with you.

The work mat and pictures are great for all students, but especially helpful for struggling students, since they help students visualize the problems they are solving.

ON GRADE LEVEL

Each group of 4 problems get progressively harder in each set. Problems 5-8 have Join and Start Change Unknown problems, which are tricky at first. The work mat helps students test their solutions and make sense of what is happening in the problem. Students should be able to solve problems 1-8 in a math station. Students will need greater support with problems 9-12 and may benefit from going through those problems with you during a guided math lesson.



SPRING 3 There are 8 rabbits and 8 chicks on a farm. How many rabbits and chicks are there in all?

SPRING 4 There are 8 tulips and 6 ladybugs in a garden. How many tulips and ladybugs are there in all?

Word Problem Practice Name: _____

SPRING 1 There were 5 chicks. 4 more chicks hatched from their eggs. How many chicks are there now?

SPRING 2 There were 10 tulips in the garden. Emma picked 7 tulips. How many tulips are left in the garden?

SPRING 7 Tina has 15 rabbits. She has 3 more rabbits than Bella. How many rabbits does Bella have?

SPRING 8 Bella has 9 rabbits. She has 3 more rabbits than Tina. How many rabbits does Tina have?

SPRING 5 There were 10 tulips in the garden. Emma picked 7 tulips. How many tulips are left in the garden?

SPRING 6 Hope has 15 chicks and rabbits altogether. She has 6 chicks. How many rabbits does she have?

Word Problem Practice Name: _____

SPRING 1 There were 5 chicks. 4 more chicks hatched from their eggs. How many chicks are there now?

SPRING 2 There were 10 tulips in the garden. Emma picked 7 tulips. How many tulips are left in the garden?

IDEAS to differentiate

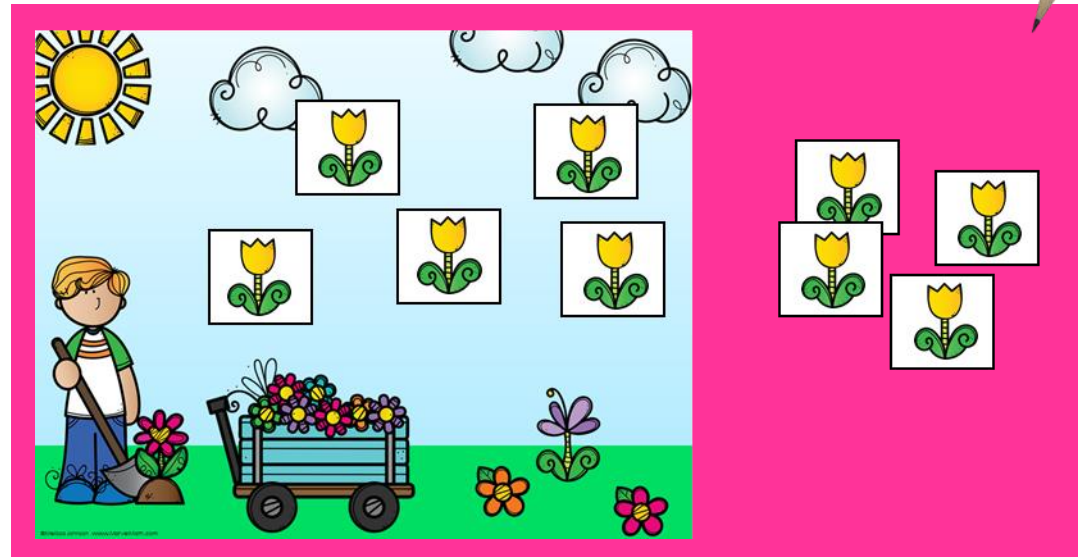
ABOVE GRADE LEVEL

While all students should be able to solve all of these problems, not all students will be able to articulate the problem type and unknown in each word problem. Advanced students can quickly solve these problems and should be expected to analyze the problem type as well. The student recording sheet that is similar to the teacher key is created for this group of learners.

The work mat and pictures are optional resources for these students. Some will find them useful for some of the more challenging problems, problems 9-12.

Check out the next page for another idea to help further differentiate for advanced students.

Problem Set		Action Problems MAKE-A-MOVIE		Snapshot Problems TAKE-A-PICTURE		Name: _____
PROBLEM #	ANSWER	JOIN	SEPARATE	P-P-W	COMPARE	UNKNOWN
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						



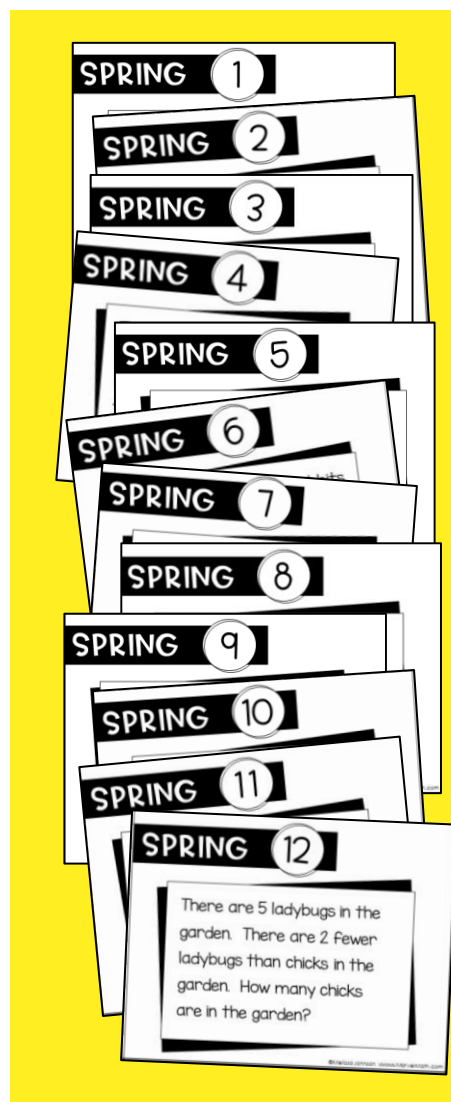
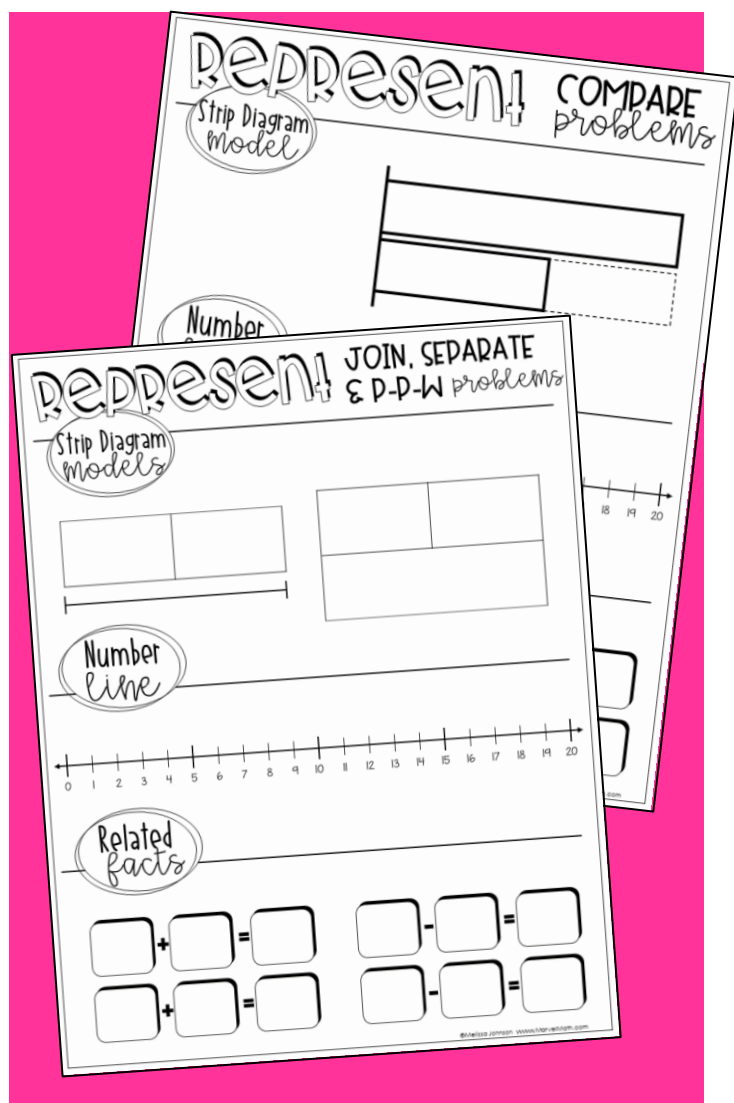
PAIR this resource

PROBLEM SOLVING DRY-ERASE PAGES

This resource is designed to work as a companion to the problem solving dry-erase pages I created.

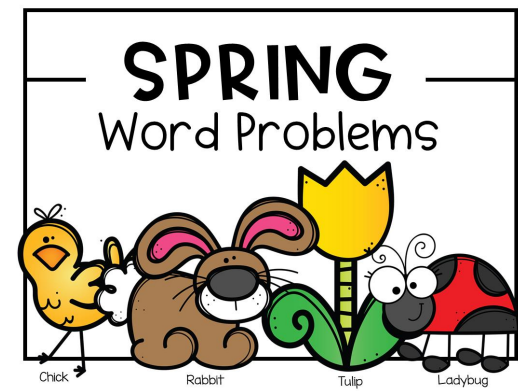
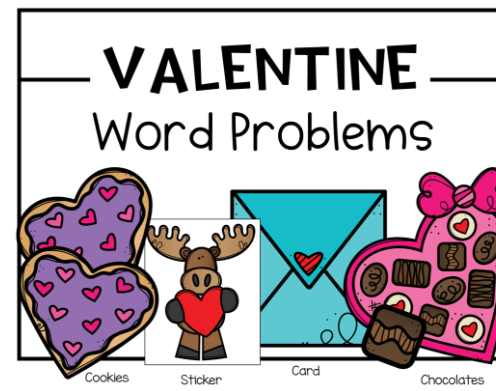
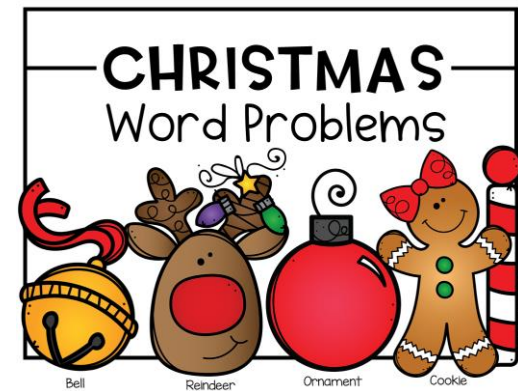
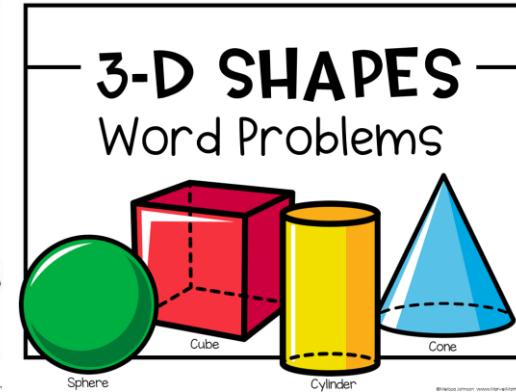
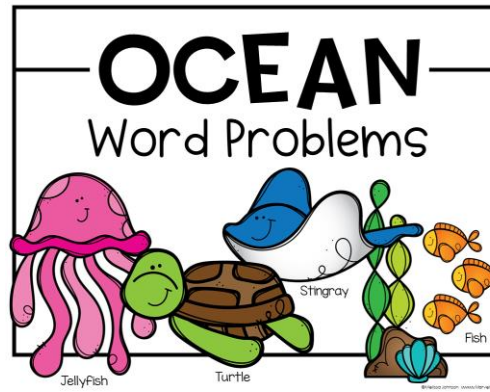
Available Here:

<https://marvelmath.com/product/dry-erase-pages-problem-solving-w-strip-diagrams-number-lines-related-facts/>



A more abstract problem solving option to use again later or to use with advanced students.

PURCHASE AS A BUNDLE OR INDIVIDUALLY



To Do:

- ♥ **Have fun using this resource** in your classroom with your students!
- ♥ **Leave feedback** to earn credits to use toward other resources & to give other teachers ideas about how this resource worked for you. **I love hearing the creative ways you use my resources in your classroom!**
- ♥ **Check out my blog** for other great ideas and free resources!
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Melissa

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