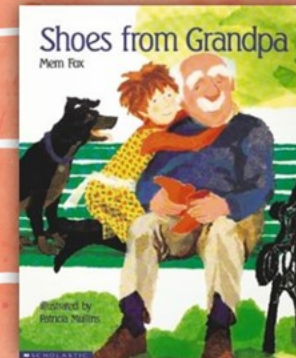


PERSPECTIVE

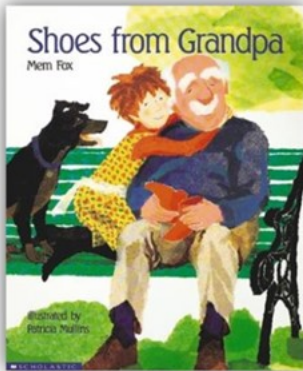


UNIT 10 PERSPECTIVE

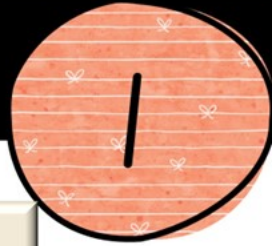


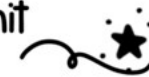
English Unit 10 Early Stage 1- Week 2

Introduce the unit...Teacher Notes



Revise the diversity in text purpose, illustrations, characters and language features of *The Big Book of Bugs*, *Chip*, *Shoes from Grandpa* and *Wave* explored in Week 1. Revisit students' likes and dislikes.





PERSPECTIVE

NSW
COMPONENT B

Unit 10 Week 2

Component B

ESI (Kindergarten)



PERSPECTIVE

UNIT 10
PERSPECTIVE



English Unit 10 Early Stage 1- Week 2

About this resource

The numbers in the top right of the page refer to the component of each lesson.



English Unit 10 Early Stage 1- Week 2

Learning Intention



We are learning to deepen our understanding and perspectives through a critical review of familiar texts.

Possible Answers...

5

The Wonky Donkey is always doing funny things.

The illustrations are fun, they make the donkey look old and silly, just like the description in the book.

I bought the book for my grandson. I love to read it to him. His name is Hugo and it always makes him laugh.



PERSPECTIVE

LESSON 8

EXHIBITION OF TEXT ILLUSTRATIONS



English Unit 10 Early Stage 1- Week 2

Learning Intention



We are learning to deepen our understanding and perspectives through a critical review of familiar texts.

Introduce the unit...Teacher Notes



Revise the diversity in text purpose, illustrations, characters and language features of *The Big Book of Bugs*, *Chip*, *Shoes from Grandpa* and *Wave* explored in Week 1. Revisit students' likes and dislikes.



WEEK 2

Sharing...

2

This week, the class will share a favourite text brought from home, the library, or the classroom. I will be sharing my favourite book too.



Possible Answers...

5

The Wonky Donkey is always doing funny things.

The illustrations are fun, they make the donkey look old and silly, just like the description in the book.

I bought the book for my grandson. I love to read it to him. His name is Hugo and it always makes him laugh.

Book Sharing...

7



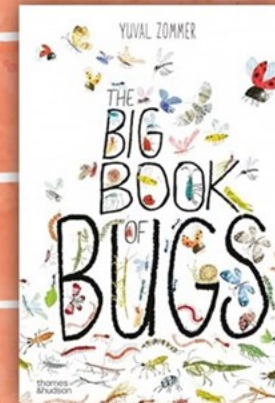
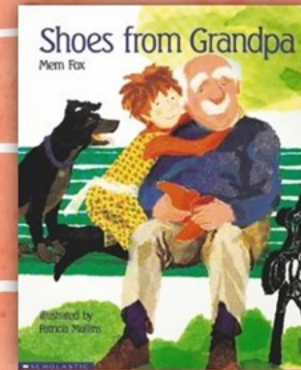
Identify the most interesting questions to ask about someone else's favourite book.

Who would like to share their book and answer some questions about it?

PERSPECTIVE



UNIT 10 PERSPECTIVE



English Unit 10 Early Stage 1- Week 2

Questions...

4

Use the question wheel and take turns interviewing each other about the character they are dressed up as.





PERSPECTIVE

Modelling...

8



Amber's favourite book is Chip.
She likes the funny seagull.

Photos...

10



- I will photograph your work.
- I will make a slideshow of your work.
- We will find the proper nouns and capital letters in your writing.

Character Dress Ups...

3

I am dressed up the very hungry caterpillar, from the book 'The Very Hungry Caterpillar'.
This is the story of a caterpillar who eats a lot and then turns into a butterfly.



WEEK 2

Questions...

4

Use the question wheel and take turns interviewing each other about the character they are dressed up as.



Heroes and Villains

Heroes

- Helpful and kind

In Imaginative Texts

Villains

- Mean and nasty

Modelling...

8

Who is your favourite character?

My favourite character is Pug.
He is cheeky.



Language Features...

5

In small groups, students explore the language features in their favourite text from home or school.



PERSPECTIVE

Writing...

9

Who is my favourite character?

What to include in your writing.

- ✓ Simple sentence.
- ✓ Personal pronoun
- ✓ Noun
- ✓ Proper Noun
- ✓ Capital letters and full stops

Re-Read...

1



What is the text's purpose and features?

Characteristics...

3

Authors create characters that have likable or unlikable traits which might include being brave, clever, funny, dishonest, mean or scary.



WEEK 2

Chip...

4

Characters' Features and traits



Features	Traits

Wave...

5



Who is your favourite character?
Who is your least favourite character?
Why do you like or dislike them?
What trait do you like or dislike the most?
Does this character remind you of anyone?

Partner Draw...

7

Draw your partner's favourite character.



Sharing...

11

Return texts and book wraps to their owners.

About this book

This book is an exciting story
about a young boy and his
talking cat.

They have lots of adventures

One day they meet an
unfriendly dog who wants to
try and take the talking cat
away from his owner...but
together, the boy and the cat
trick him. Read more to
find out how.



By

PERSPECTIVE

Write...

Write a sentence to describe your partner's opinion about a character.

9

Language Features...



Wave is a wordless text



yes



The Big Book of Bugs is a rhyming text



CH/P uses humorous language



no



Shes from Grange uses informative language

I am going to read some sentences about each text. Thumbs up if it is true, thumbs down if not.

2

Language Features...



Anne Blouy



Jane Yolen



4



WEEK 2

Language Features...

In small groups, students explore the language features in their favourite text from home or school.



5

About this book

By

Book Celebration...

5. Suggested Activities to hold a book celebration

Students share their text preferences, reviews and opinions about familiar texts explored in this unit.

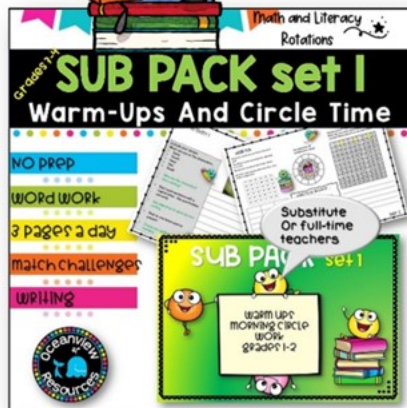
Ask students and invited guests to complete a rating using this feedback form.

Feedback form with stars and text boxes

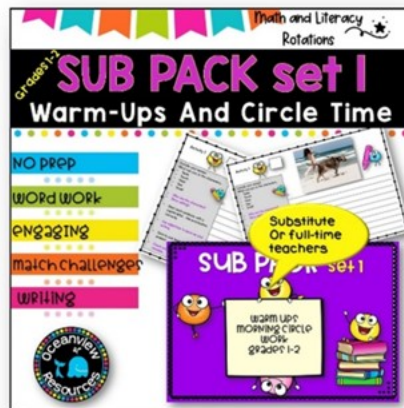
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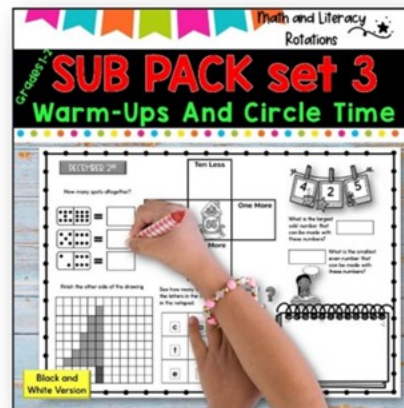
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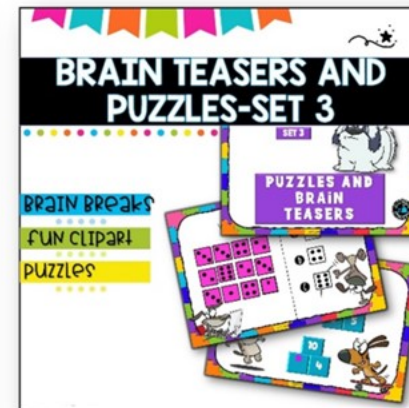
Sub pack Set 1 grades
1/2



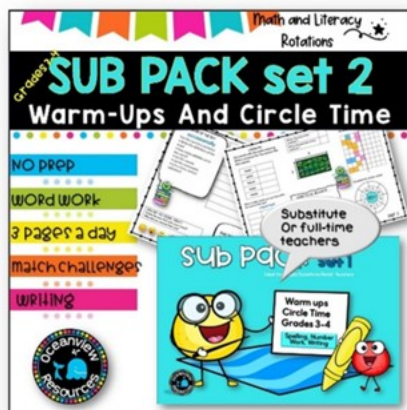
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



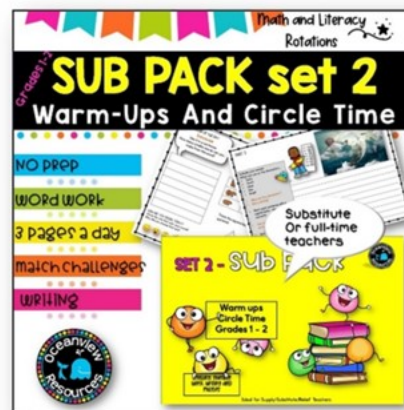
Brain teasers and
puzzles set 2



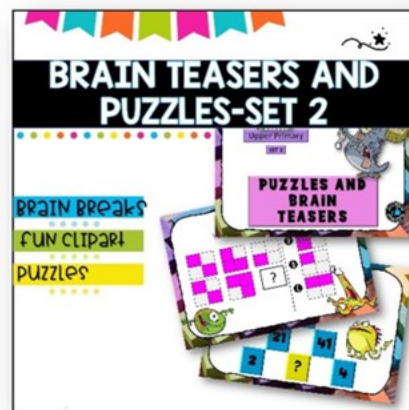
Sub pack Set 2 grades
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Getting to know you



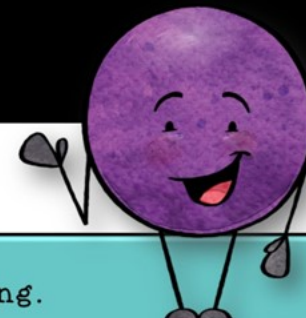
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



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