

DECODABLE READERS (IMSE SCOPE & SEQUENCE)

K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Book
1	Letter Mm /m/	the	
2	Letter Aa /ă/	was	
3	Letter Ll /l/	is	
4	Letter Oo /ō/	a	
5	Letter Hh /h/	on (THW)	
6	Letter Gg /g/	and (THW)	
7	Letter Cc /k/	to	
8	Letter Dd /d/	for (THW)	
9	Letter Tt /t/	go (THW)	1 The Cat
10	Letter Ii /ī/	I (THW), like (THW)	2 The Dog
11	Letter Jj /j/	of, will (THW)	3 Tom the Hog
12	Letter Kk /k/	get (THW), no (THW)	4 Kim and Kit
13	Letter Pp /p/	want, with (THW)	5 The Pig and Dog
14	Letter Uu /ū/	said, you	6 The Pup
15	Letter Bb /b/	in (THW), put	7 The Tub
16	Letter Rr /r/	see (THW), stop (THW)	8 The Big Rig
17	Letter Ff /f/	from, off (THW)	9 The Fat Cub
18	Letter Nn /n/	he (THW), has (THW)	10 The Man
19	Letter Ee /ē/	have, me (THW)	11 My Red Hen
20	Letter Ss /s/	his (THW), as (THW)	12 The Bus

*THW- Temporary Heart Word

©JD's Rockin' Readers

K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
21	Letter Ww /w/	my (THW), into (THW)	13 My Pet Dog
22	Letter Yy /y/	now (THW), new (THW)	14 The New Yak
23	Letter Vv /v/	give	15 The Vet
24	Letter Xx /x/	or (THW), by (THW)	16 Max Sees
25	Letter Zz /z/	went (THW)	17 The New Bag
26	Letters qu /kw/	do, are	18 The Quiz
27	Long Vowels (VC) <i>ā/ ē/ ī/ ō/ ū/</i>	they, any	19 Meg and Ben
28	Digraph: ch /ch/	color words	20 The Lunch
29	Digraph: sh /sh/	color words	21 The Pet Shop
30	Digraph: th /th/ voiced	number words	22 Two Hats
31	Digraph: th /th/ unvoiced	come	23 Thad and Beth
32	Digraph: wh /w/ or /hw/	who, what, where, why (THW)	24 Whit Shops
33	Kindergarten Review	K Review	25 Jo and the Dogs

*THW- Temporary Heart Word

©Shifting to SOR

25 DECODABLE BOOKS

Includes:

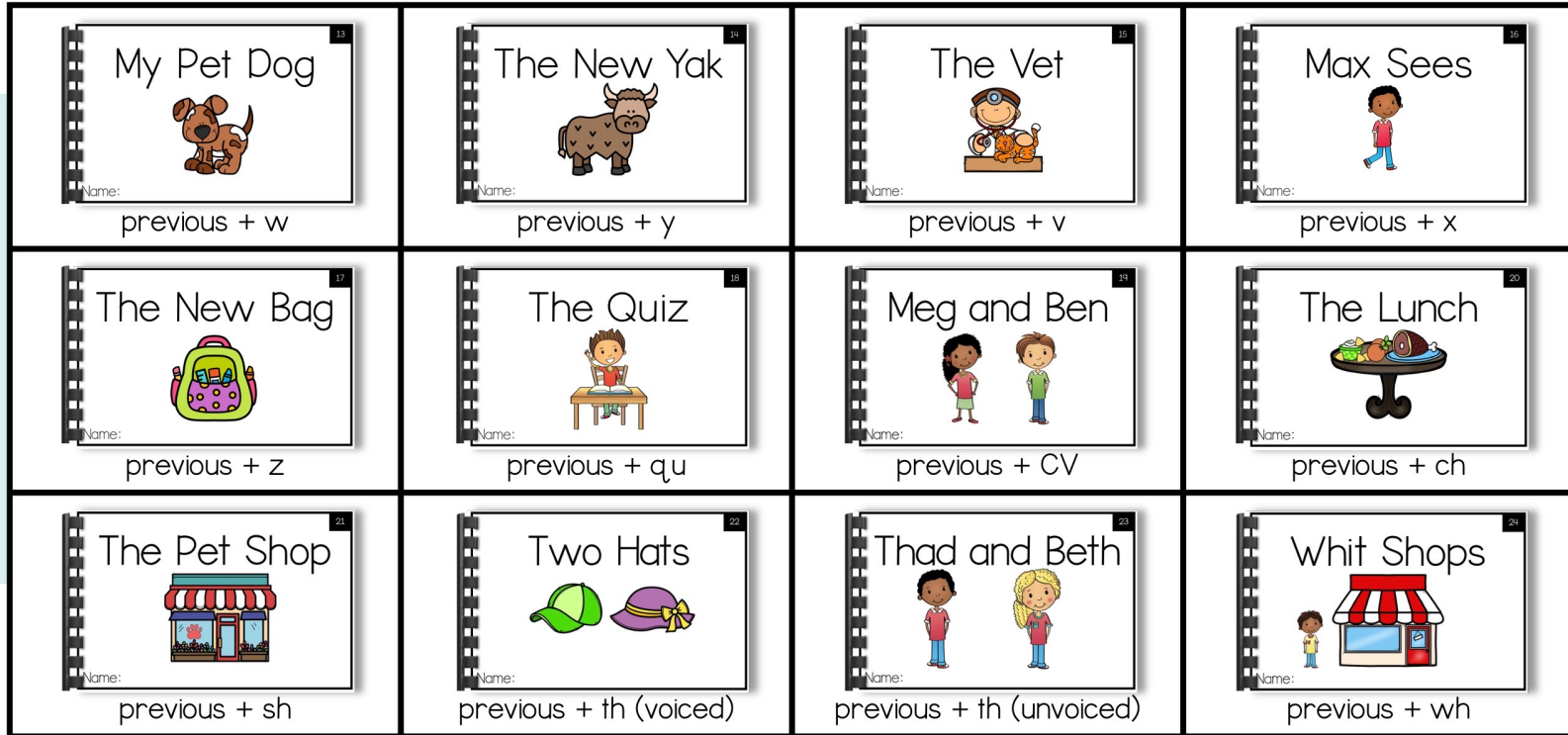
- Color
- Black and White

1 The Cat  Name: _____ m, a, l, o, h, g, c, d, t	2 The Dog  Name: _____ previous + i	3 Tom the Hog  Name: _____ previous + j	4 Kim and Kit  Name: _____ previous + k
5 The Pig and Dog  Name: _____ previous + p	6 The Pup  Name: _____ previous + u	7 The Tub  Name: _____ previous + b	8 The Big Rig  Name: _____ previous + r
9 The Fat Cub  Name: _____ previous + f	10 The Man  Name: _____ previous + n	11 My Red Hen  Name: _____ previous + e	12 The Bus  Name: _____ previous + s

25 DECODABLE BOOKS

Includes:

- Color
- Black and White



SAMPLE BOOKS - #1 THE CAT

The Cat



Name: _____

DECODABLE

cat hat
mad tag
dog got
not

HEART WORDS

The a
was on
the A



The cat got a hat.



The tag was on the hat.



The cat was mad.



The dog got the tag.



The cat was not mad.

Who was mad?

--

Each book contains:

- color & BW
- Comprehension Question
- Books get longer and more difficult as they progress

SAMPLE BOOKS - #12 THE BUS

The Bus



Name: _____

DECODABLE

Sid
bus
mom
sit

sip
cup
get
run

HEART WORDS

from
his
as
stop

off
see
he
to



Sid sees his bus.



The bus stops.



He sits on the bus.



Sid sips from his cup.



As he gets off, he sees
his mom.



Sid runs to his mom!

What does Sid see?

SAMPLE BOOKS - #21 THE PET SHOP

21

The Pet Shop



Name: _____

DECODABLE		HEART WORDS	
shop	cash	want	brown
fish	tag	have	green
ship	go	now	blue
push	net	black	new



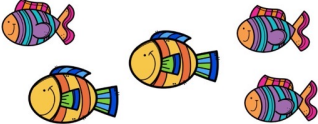
I want to go to the pet shop.



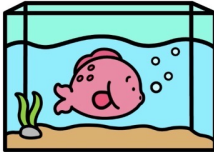
I have cash to get a pet.



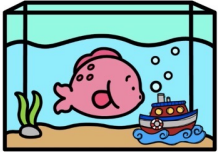
I see a black dog and a brown cat.



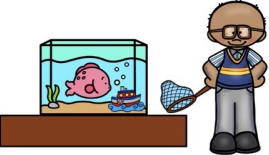
I see green and blue fish.



I want a red fish.



The red fish is by a ship.



The man can push the red fish into the net.



Now I have a new fish!

What colors were the fish?

Each book contains:

- color & BW
- Comprehension Question
- Books get longer and more difficult as they progress

25 DECODABLE PASSAGES

Sample: Passage #1

Name: _____ Letter T Level 1

Read the Decodable Words

cat	hat	mad	tag
dog	got	not	

Read the Heart Words

The	a	was	on
the			

The Cat

The cat got the hat.
The tag was on the hat.
The cat was mad.
The dog got the tag.
The cat was not mad.

Who was mad?

©2014 Teaching 2000

Level 1 – Passages follow
Kinder Scope and Sequence

Name: _____ Letter T Level 2

Read the Decodable Words

cat	hat	upset	tag
dog	red	not	

Read the Heart Words

the	now	was	little
tiny	very	brown	

The Cat

The little cat had a red hat.
A tiny tag was on the hat.
The cat was very upset.
The brown dog took the little tag.
Now, the cat was not upset.

Who was mad?

©2014 Teaching 2000

Level 2 – Passages
Through End of 1st Grade

Name: _____ Letter T Level 3

Read the Decodable Words

cat	hat	upset	tag
dog	red	not	

Read the Heart Words

finally	white	was	little
shiny	anymore	chased	around

The Cat

The small cat had a red and white hat. A small tag with a shiny bell was on the hat. The cat felt very upset and started to meow loudly. The dog took the little tag and ran around with it. The cat chased after the dog, trying to catch the tag. Then, finally, the cat was not upset anymore.

Who was mad?

©2014 Teaching 2000

Level 3 – Passages
Through End of 2nd Grade

3 LEVELS
FOR EACH PASSAGE

25 DECODABLE PASSAGES

Sample: Passage #11 (Short E)

Name: _____ Letter E
Level 1

Read the Decodable Words.

hen	bed	red	pet
Ted	get	fed	ran

Read the Heart Words.

I	my	have	the
me	want	to	go

My Red Hen

I am Ted.

I have a red hen.

I fed the hen.

I pet my hen.

I want the hen to go to bed.

The hen ran from me. Get it!

What color is the hen?

©2017 Teaching 4C's

Level 1 – Passages follow
Kinder Scope and Sequence

Name: _____ Letter E
Level 2

Read the Decodable Words.

name	take	day	give
meal	pet	hug	sleep

Read the Heart Words.

care	every	away	her
to	is		

My Red Hen

My name is Ted.

My pet hen is red.

I take care of my hen every day.

I give my hen a meal.

I pet and hug my hen.

I want my hen to go to sleep.

But my hen ran away! Help me catch her!

What color is the hen?

©2017 Teaching 4C's

Level 2 – Passages
Through End of 1st Grade

Name: _____ Letter E
Level 3

Read the Decodable Words.

farm	own	feed	her
sleep	day	before	brush

Read the Heart Words.

away	now	after	have
every	look		

My Red Hen

My name is Ted, and I live on a farm. I own a red hen. Every day, I look after her. First, I feed her. Then, I clean and brush her. Before bed, I pet my hen to help her go to sleep. Uh-oh! She got away! Now I have to run after her.

What color is the hen?

©2017 Teaching 4C's

Level 3 – Passages
Through End of 2nd Grade

3 LEVELS
FOR EACH PASSAGE

25 DECODABLE PASSAGES

Sample: Passage #25 (Kinder Review)

3 LEVELS
FOR EACH PASSAGE

Name: _____

Kindergarten
Review
Level 1

Read the Decodable Words.

Jo	red	big	shed
dog	pup	bath	them

Read the Heart Words.

sees	comes	black	they
gray	wants	keep	has

Jo and the Dogs

Jo has a shed. It is big and red.
 She has to go to the shed to get a bin.
 She sees a dog. It is black and gray.
 The dog comes to Jo. Jo pats it.
 The dog runs to a bush. Jo can see a pup.
 Jo gets a rug and cup for them. They wag.
 The dog and pup nap. Jo sits with them.
 The dog and pup are up. Jo wants to keep them.
 The dogs go in with Jo so they can get a bath.

What does Jo see by the bush?

©2017 Teaching with a Mountain View

Level 1 – Passages follow
Kinder Scope and Sequence

Name: _____

Kindergarten
Review
Level 2

Read the Decodable Words.

black	gray	asked	ran
peeking	drink	glee	waited

Read the Heart Words.

yesterday	out	petted	looked
after	were	once	done

Jo and the Dogs

Jo has a shed that is big and red. Yesterday, she went out to get a bin. She saw a black and gray dog. It was by the shed. Jo asked the dog to come. It ran to Jo, and she petted it. Then, the dog ran to a bush. Jo looked and saw a pup peeking out. Jo went to get a rug and a drink for them. They danced with glee. After that, the dog and pup slept. Jo sat with them and waited. When the dog and pup were up, Jo played with them. She decided to keep them. Once they were done playing, the dogs and Jo went inside to get cleaned up.

What does Jo see by the bush?

©2017 Teaching with a Mountain View

Level 2 – Passages
Through End of 1st Grade

Name: _____

Kindergarten
Review
Level 3

Read the Decodable Words.

backyard	petted	bowl	wagged
tails	bucket	her	keep

Read the Heart Words.

called	looked	their	because
once	done	water	together

Jo and the Dogs

Jo has a big, red shed in her backyard. Yesterday, she went out to get a bucket. She saw a black and gray dog by the shed. Jo called for the dog. It ran to her, and she petted it. Then, the dog ran to a bush. Jo looked and saw a pup peeking out. Jo went to get a blanket and a bowl of water for them. They wagged their tails. After that, the dog and pup slept. Jo sat with them and waited. When the dog and pup were awake, Jo played with them. She decided to keep them because they had fun together. Once they were done playing, the dogs and Jo went inside to get cleaned up.

What does Jo see by the bush?

©2017 Teaching with a Mountain View

Level 3 – Passages
Through End of 2nd Grade

Get these Decodable Readers and hundreds of resources for your small reading groups with the Shifting to Science of Reading Membership.

- Done-for-You Lesson Plans for your small reading groups (following IMSE Scope and Sequence).
- Hundreds of resources for Phonological and Phonemic Awareness, Phonics, Alphabetic Principle, Heart Words, Center Resources, Assessments, Orthographic Mapping, Fluency, Comprehension, and so much more!
- SOR Club- join monthly challenges (for prizes) and collaborate with other teachers.



Click the picture to see what it's all about!