

PLACE VALUE

On-Line STAAR Review

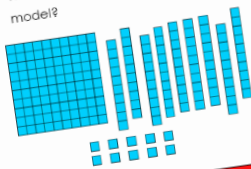
The table shows the population of 4 cities. Which lists the cities from the least to greatest population?

City	Population
Flower Mound	70,894
Allen	96,642
Georgetown	62,264
Cedar Park	66,724



- Mond, Cedar Park, Georgetown
Cedar Park, Flower Mound, Allen
Allen, Cedar Park, Georgetown
Cedar Park, Allen, Flower Mound

What number is represented in the model?



- ☐ 199
☒ 200
☐ 198
☐ 201

#2 [TEKS 3.2A]

The expanded form of a number is shown.
 $40,000 + 200 + 90 + 5$
What is the standard form of this number?



3rd
GRADE
TEKS

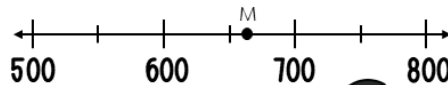
Fun & Engaging Practice

Students get the on-line practice they need.

#15 [TEKS 3.2C]

1 point

Point M on the number line represents the amount of money Eli has saved.



Which statement is true?

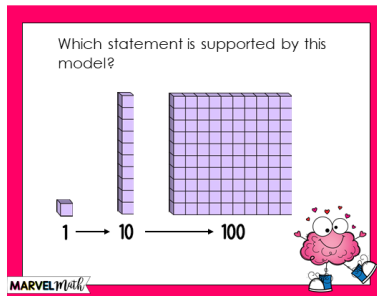


MARVELMath

- ☐ The amount of money Eli has saved is about \$600, because point M is less than halfway between 600 and 700.
- ☐ The amount of money Eli has saved is about \$700, because point M is more than halfway between 600 and 700.

MacBook Pro

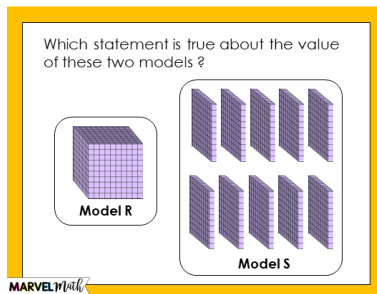
Auto-Grading to Save You Time.



- MARVEL Math**
- ☐ The value of the digit 1 is the same in each number shown.
 - ☐ The value of the digit 1 in the number 100 is ten times greater than the value of the digit 1 in the number 10.
 - ☐ The value of the digit 1 in the number 100 has the least value.
 - ☐ The value of the digit 1 in the number 1 is ten times greater than the value of the digit 1 in the number 10.

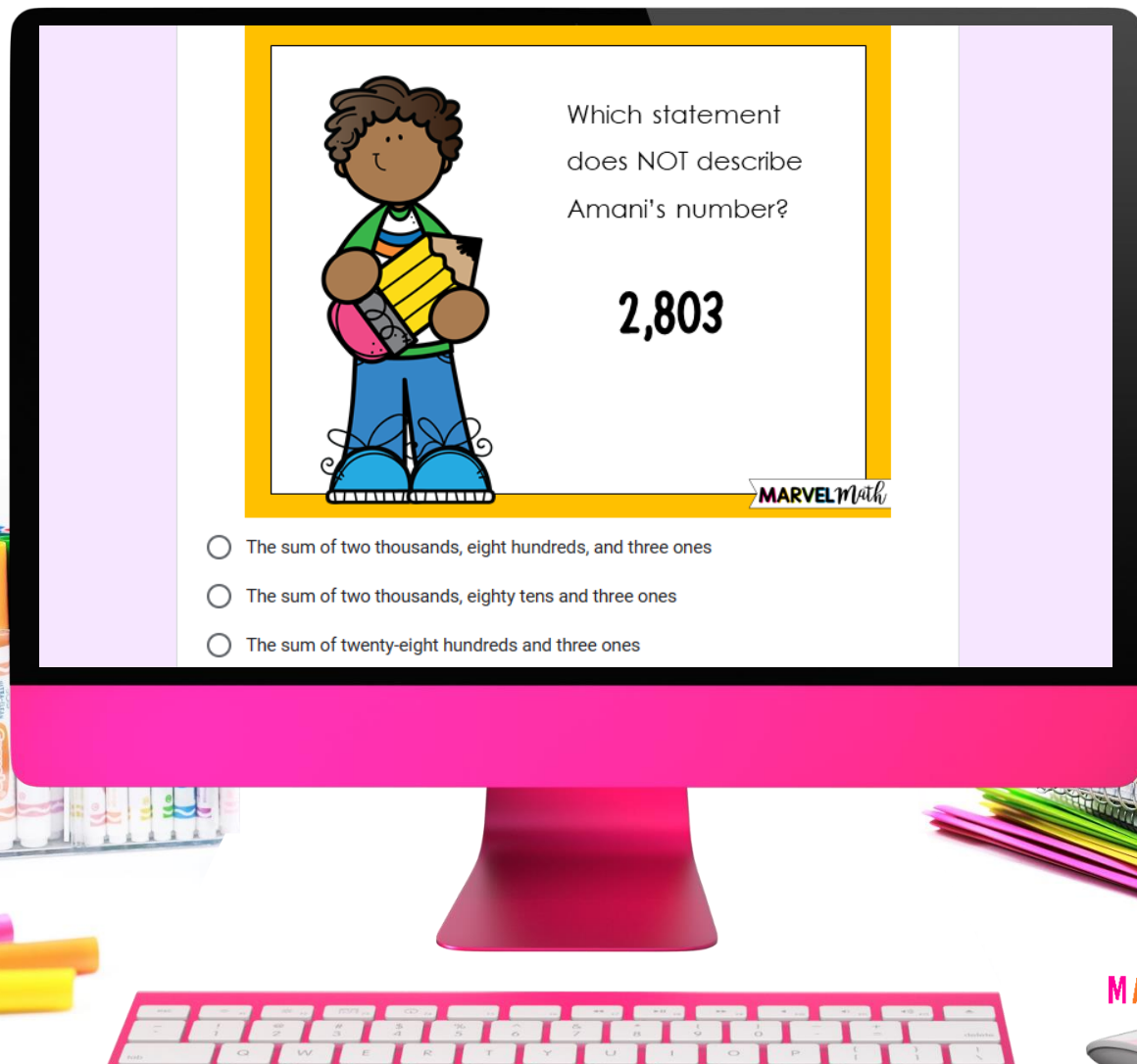
#11 [TEKS 3.2B]

1 point



- MARVEL Math**
- ☐ Model R > Model S
 - ☐ Model R = Model S
 - ☐ Model R < Model S
 - ☐ None of the above are true.

Students get Instant Feedback when they click submit



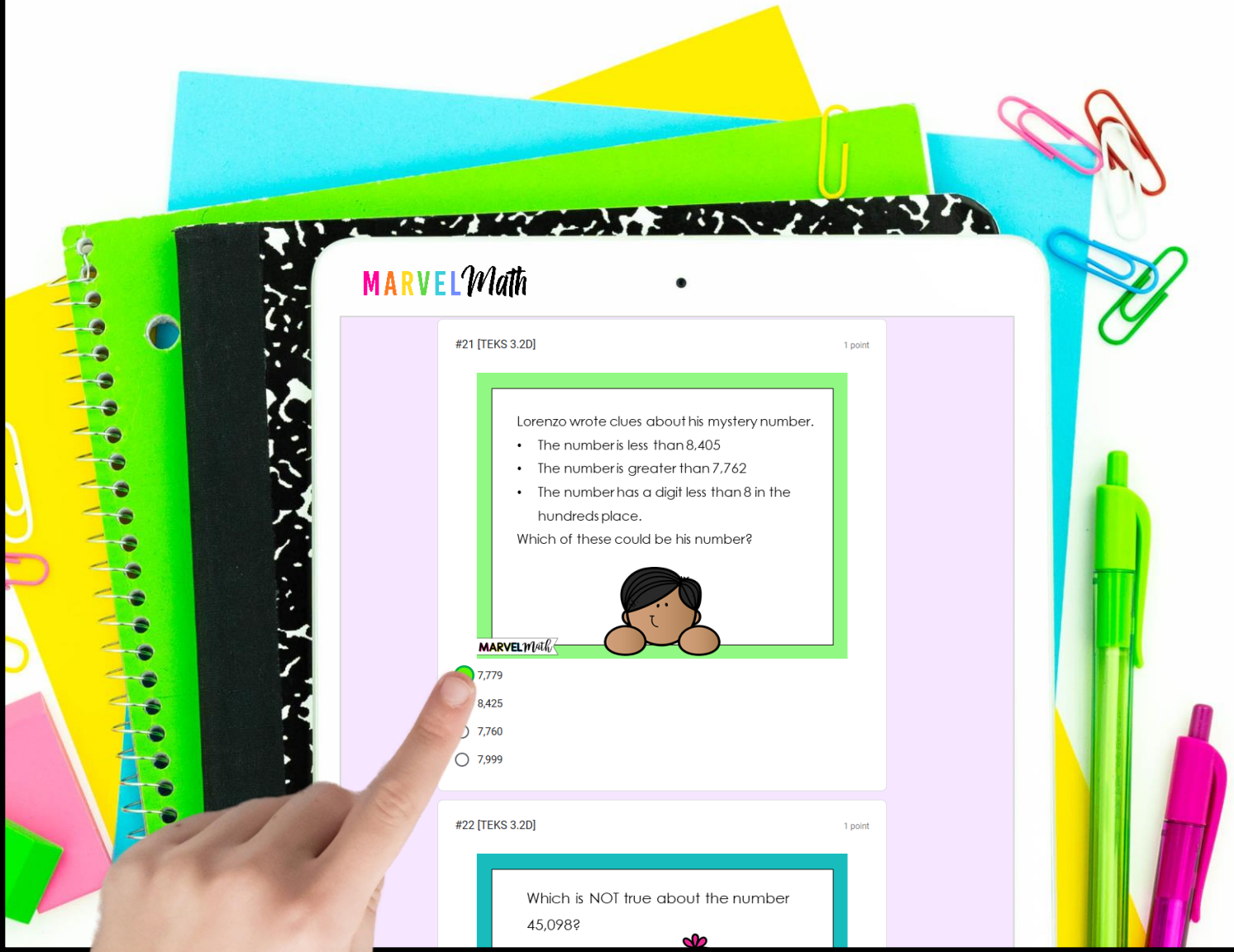
Data Made Easy

Make student reteach groups by standard with the printable data organizer.

MARVELMath

PLACE VALUE <i>review</i>		RETEACH GROUPS	
COMPOSE & DECOMPOSE NUMBERS UP TO 100,000 TEKS 3.2A #1-8 (Readiness Standard)	DESCRIBE RELATIONSHIPS IN THE BASE 10 SYSTEM TEKS 3.2B #9-12 (Supporting Standard)		
Alex Jayla	Evelyn Caleb Sam		
REPRESENT NUMBERS ON A NUMBER LINE TO BUILD A FOUNDATION FOR ROUNDING TEKS 3.2C #13-16 (Supporting Standard)	COMPARE AND ORDER WHOLE NUMBERS UP TO 10,000 TEKS 3.2D #17-19 (Readiness Standard)		

Remove questions or answer choices to Meet Student Needs



Covers All Place Value Topics

- ✓ Expanded Notation
- ✓ Composing and Decomposing Numbers
- ✓ Comparing & Ordering
- ✓ Expanded Form
- ✓ Describing Place Value in the Base-10 Number System
- ✓ Representing Numbers on a Number Line



About the Author

This resource was created by Melissa Johnson, who has 16 years of k-10 teaching experience and a masters degree in Mathematics Education. Her resources build conceptual understanding, make connections between math topics and engage students in the mathematics they are learning.

