

What's included?

- ✓ 4 part workbook – over 20 pages
- ✓ Personification examples in context
- ✓ Reading passages & poems
- ✓ Comprehensive tasks to write & analyze
- ✓ Explanation of literary technique

Alliteration: Part 2 Name: _____ Date: _____

Author's Craft

YOUR TASK! In "The River Run," the writer uses alliteration to bring the setting and action to life. Investigate the examples of alliteration from the passage and the effect they have.

Gentle green water glided beneath their kayak.		What MOOD DOES THIS DESCRIPTION HELP CREATE?
What sound is repeated?	Which words create the alliteration?	
		☐ peaceful ☐ frightening ☐ chaotic ☐ angry

Cold currents carried the kayak forward		What MOVEMENT DOES THIS SENTENCE DESCRIBE?
What sound is repeated?	Which words create the alliteration?	

Raging rapids raced between jagged rocks		WHICH TWO WORDS MAKE THE RIVER SEEM PARTICULARLY FAST OR DANGEROUS?
What sound is repeated?	Which words create the alliteration?	

Alliteration: Part 2 Name: _____ Date: _____

Reading Passage

THE RIVER RUN

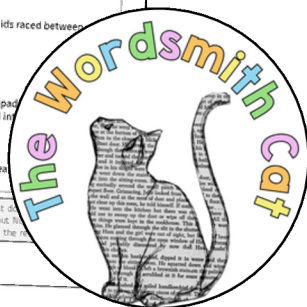
"Keep left!" Dad shouted. Nora dug her paddle into the river. Ahead, white water whipped around wide rocks. Their kayak rushed toward them faster than Nora expected. "I'm trying!" Nora's heart hammered as she turned the kayak just in time. They shot between two boulders and raced downstream.

When they had launched that morning, the river had been calm. Gentle green water glided beneath their kayak while sunlight sparkled across the surface. Around the next bend, the river narrowed. Cold currents carried the kayak forward as the water grew faster. Nora tightened her grip.

Overhead, branches bent and bounced in the breeze. The forest that had seemed peaceful earlier now rushed past in a blur. Then, a rippling rumble sound made Nora's heartbeat in a racing rhythm.

"What's that?" Dad grinned. "The rapids." The rising rumble became a roar. Around the corner, raging rapids raced between jagged rocks. Nora's stomach swirled with adrenaline. "Ready?" "No!" Dad laughed. "Paddle with power!" They plunged forward. Water whirled wildly around them. Nora paddled while Dad steered from the back. Suddenly, the kayak slid into a pool of calm, silent water. "Is it over?" Nora asked, breathing in the fresh, still air. "Not at all! There's plenty where that came from!" Dad replied. "Bring it on!" Nora dramatically danced with her paddle in the sea of more adventure.

What warning tells Nora that they are approaching the rapids?	How does the river change during the journey?	What does Nora feel about the rapids?



What's included?

Part 1 Introduction to alliteration

Alliteration: Part 1 Name: _____ Date: _____

The Effect of Alliteration

YOUR TASK! → Alliteration can draw attention to parts and help shape the rhythm, imagery, emphasis of a sentence. Investigate the purpose of alliteration in a sentence.

What sound is repeated?	Which words create the alliteration?
The silent snake slipped through the grass.	What do SILENT snakes help you imagine about snakes?
Wild winds whipped the windows.	What do WILD winds help you imagine about the weather?
Soft snow settled silently over the street.	What mood does SILENCE create?

Example: 1. Wild winds whipped across the water.
Letter at the start: w Sound at the start: /w/
Break it apart...
Alliteration is when words in a sentence start with the same sound. This repetition creates rhythm and draws attention to the words. When read aloud, alliterated words can be a tongue twister.

2. Curious kittens climbed onto the couch.
Letter at the start: c Sound at the start: /k/
Break it apart...
Alliteration is when words in a sentence start with the same sound. This repetition creates rhythm and draws attention to the words. When read aloud, alliterated words can be a tongue twister.

YOUR TASK! → Break it apart...
1. Pierce flames flickered in the fireplace.
Repeated sound: _____ Alliterated words: _____
2. Silver stars shimmered silently.
Repeated sound: _____ Alliterated words: _____

Writers use alliteration to...
• create rhythm
• emphasise important words
• make a phrase memorable
• strengthen imagery
• draw attention to an idea

Think about the effect.
Busy buyers bustled between the stalls.
Which words create the alliteration?
What do the words busy and bustled suggest about the stalls?

What mood does this description help create?
☐ peaceful
☐ furious
☐ frightening
☐ chaotic

Part 2 Reading Passages

Alliteration: Part 2 Name: _____ Date: _____

Reading Passage

the river run

"Keep left!" Dad shouted. Nora dug her paddle into the river. Ahead, white-whipped around wide rocks. Their kayak rushed toward them faster than expected.

"I'm trying!" Nora's heart hammered as she turned the kayak just in time between two boulders and raced downstream.

When they had launched that morning, the river had been calm. Gentle, glided beneath their kayak while sunlight sparkled across the surface. A bend, the river narrowed. Cold currents carried the kayak forward as it faster. Nora tightened her grip.

Overhead, branches bent and bounced in the breeze. The forest that peaceful earlier now rushed past in a blur. Then, a rippling rumble soon heartbeat in a racing rhythm.

"What's that?" Dad grinned. "The rapids." The rising rumble became a roar. Around the corner, raging rapids raged jagged rocks. Nora's stomach swirled with adrenaline.

"Ready?" "Yes!" Dad laughed. "Paddle with power!"

They plunged forward. Water whirled wildly around them. Nora paddled while Dad steered from the back. Suddenly, the kayak slid into pool of calm, silent water.

"Is it over?" Nora asked, breathing in the fresh, still air.

"Not at all. There's plenty where that came from!" Dad replied. "Bring it on!" Nora dramatically danced with her paddle in the water more adventure.

What warning tells Nora that they are approaching the rapids? How does the river change during the journey? What does Nora do?

Author's Craft

YOUR TASK! → In "The River Run," the writer uses alliteration to bring the setting and action to life. Investigate the examples of alliteration from the passage and the effect they have.

Gentle green water glided beneath their kayak.
What mood does this description help create?
☐ peaceful
☐ frightening
☐ chaotic
☐ angry

Cold currents carried the kayak forward.
What sound is repeated? Which words create the alliteration?
What movement does this sentence describe?

Raging rapids raced between jagged rocks.
What sound is repeated? Which words create the alliteration?
Which two words make the river seem particularly fast or dangerous?

Part 3 Alliteration in Poems

Alliteration: Part 3 Name: _____ Date: _____

Poetry

the storm strikes

Dark clouds drift across the sky,
Building black above us high.
Wild winds whip the waiting trees,
Bending branches in the breeze.

Thunder thumps beyond the town,
Heavy raindrops hammer down.
Raging rivers race and rise,
While lightning leaps across the skies.

Savage seas smash against the shore,
Roaring, rushing, more and more.
Fierce foam flies above the sand
As pounding rain begins to pour.

Windows wobble. Rooftops rattle.
Outside, nature starts its battle.
Powerful gusts push at each door
As pounding rain begins to pour.

Then slowly, softly, sound grows still.
The storm moves past the distant hill.
Wild winds weaken. Rain retreats.
Silver sunlight warms the streets.

Find eight examples of alliteration in the poem.

Poetry Check

YOUR TASK! → Reflect on how alliteration is used in "The Storm" to create a strong mood and tone.

1. What happens to the weather at the beginning of the poem?
2. What happens to the sea during the storm?
3. Find two details showing the storm affects buildings.
4. How does the storm change in the final stanza?
5. What mood is created during the middle of the poem?

Example 1:
Repeated sounds: _____
Powerful words: _____

Example 2:
Repeated sounds: _____
Powerful words: _____

Part 3 Writing Activities

Alliteration: Part 4 Name: _____ Date: _____

Alliteration

Alliteration is an enjoyable writing technique that can add mood, experience. Be creative and experiment with alliteration in sentences, paragraphs, and stories!

Remember: Good alliteration isn't about many same-sounding words into a sentence. It is about meaningful words whose sound strengthens the writing.

WRITE WITH PURPOSE

Follow the steps to complete this alliteration challenge.

Describe a thunderstorm without using the words: • solid • wind • wet • weather

Subject: What are you describing? Sound: Which beginning sound will you use?

Effect: What mood, movement, or image do you want to create? Build your words.

Vocabulary: Brainstorm words you could use to fit the meaning.

TAKE ABOUT...

- How could the waves move?
- What could the wind do?
- How could the rain fall?
- How could the trees move?
- How could people react?
- What overall mood do you want to create?

CHECKLIST...

- I used at least four examples of alliteration.
- I repeated beginning sounds, not just letters.
- My vocabulary fits the storm.
- My alliteration sounds natural.
- I avoided adding unnecessary words just for their sound.
- My descriptions create clear imagery.

YOUR IMPROVED PARAGRAPH...

A storm moved toward the coast. The wind became stronger. Waves hit the rocks. Rain fell heavily against the buildings. Trees moved in the wind. People hurried inside as the storm arrived.

The Wordsmith Cat

Why you'll love it

- ✓ 4 part workbook
 - use 1 part per week = month long unit
- ✓ Teacher reference page & answer key
- ✓ Engaging activities to practice alliteration
- ✓ Reading passages and poems for students to analyze
- ✓ No preparation! Ready to print resource



Ways to use this product.

- ✓ ELA lesson or center
- ✓ Test preparation
- ✓ Poetry unit
- ✓ Intervention or small group work
- ✓ Writing workshop
- ✓ Early finisher activity

Alliteration: Part I Name: _____ Date: _____

Alliteration

Alliteration is when words in a sentence start with the same sound. This repetition creates rhythm and draws attention to the words. When read aloud, alliterated words can be a tongue twister.

Example: 1. Wild winds whipped across the water.

Letter at the start: w	Sound at the start: /w/
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break it apart...

Alliteration is about repeated sounds, not just repeated letters.

2. Curious kittens climbed onto the couch.

Letter at the start: c and k	Sound at the start: /k/
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YOUR TURN! break it apart...

1. Fierce flames flickered in the fireplace.

Repeated sound:	Alliterated words:
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2. Silver stars shimmered silently.

Repeated sound:	Alliterated words:
-----------------	--------------------

Writers use alliteration to...

- create rhythm
- emphasise important words
- make a phrase memorable
- strengthen imagery
- draw attention to an idea
- influence the pace or flow of a sentence
- contribute to mood or atmosphere
- make poetry or descriptive writing more engaging

Think about the effect.

Busy buyers bustling between the stalls.

Which words create the alliteration?

What do the words busy and bustling suggest about the stalls?



Teach figurative language!

Help students understand language techniques.

Explore and read figurative language in context.

Demonstrate how language devices enhance writing.

Alliteration: Part 4 Name: _____ Date: _____

Upgrade the Paragraph

YOUR task! →

1. Read the sample paragraph below.
2. Use alliteration to make it more interesting.

A storm moved toward the coast. The wind became stronger. Waves hit the rocks. Rain fell heavily against the buildings. Trees moved in the wind. People hurried home.

THINK ABOUT...

- How could the waves move?
- What could the wind do?
- How could the rain fall?
- How could the trees move?
- How could people react?
- What overall mood do you want to create?

CHECKLIST...

- ☐ I used at least four examples of alliteration.
- ☐ I repeated beginning sounds, not just letters.
- ☐ My vocabulary fits the storm.
- ☐ My alliteration sounds natural.
- ☐ I avoided adding unnecessary words just for their sound.
- ☐ My descriptions create clear imagery.

Alliteration: Part 4 Name: _____ Date: _____

Alliteration

Alliteration is an enjoyable writing technique that can add mood, tone, and experience. Be creative and experiment with alliteration in writing sentences, paragraphs, and stories!

Remember: → **WRITE WITH PURPOSE**

Good alliteration isn't about squeezing as many same-sounding words as possible into a sentence. It is about choosing meaningful words whose sound pattern strengthens the writing.

Follow the steps to complete this alliteration challenge. →

Describe a thunderstorm without using the words:

- wild • wind • wet • weather

Subject:
What are you describing?

Sound:
Which beginning sound will you use?

Effect:
What mood, movement, or image do you want to create?

Vocabulary:
Brainstorm words you could use to fit the meaning.

Write:
Build your description with alliteration.

The Wordsmith Cat

