

Helen Keller:

Crusader for the Blind and Deaf

Stewart and Polly Anne Graff

10 Novel Fluency Passages

(Word counts range from 281 – 327.)

MiMi Sue Can Read!

Thank you for purchasing these fluency passages! I hope that your students enjoy them as much as mine!

My selection of novel fluency sets is growing! Please be sure to check them out!

My suggestions for use:

- Students can work in pairs or with the teacher.
- Have students trade fluency sheets, and take turns reading with a one-minute timer. The listening student should note the final word read by the reading student, and mark the final number of words read in the appropriate box at the bottom of the page.
- Do this three to five times weekly so students can track their own improvement.
- This makes a wonderful ice-breaker activity to start each day's class!

(The numbers at the end of each line represent the number of words from the beginning of the passage to that point.)

MiMi Sue Can Read!

Helen Keller: Crusader for the Blind and Deaf

Fluency Practice (Chapter 9)

Many people wrote Helen letters of sympathy. One from a stranger began:	12
"I know, dear Helen Keller, your heart is crying out for the loved one. Our only	28
comfort is to do what good we can in this world."	39
Helen was deeply touched. She felt as if Annie's own words were reaching	52
her through the stranger's letter. "We must stop feeling sad and get back to	66
work," she told Polly.	70
Soon afterward an important telegram came. The Japanese government	79
asked Helen to help start work for their blind and deaf. This meant a long trip	95
across the Pacific Ocean. Helen knew she must give many speeches.	106
"I cannot say no," Helen said. "There are many thousands of deaf and	119
blind children in Japan. Most of them have no teachers. We must help raise	133
money to start schools for them, just as we are doing in America."	146
On the ship, crossing the ocean, Helen wrote the speeches she would give	159
in Japan. She and Polly got up at five o'clock each morning to go out on deck	176
alone. Then Helen would practice her speeches so Polly could tell her if her	190
voice sounded right.	193
In Japan crowds greeted Helen. They threw flowers in front of her car. Best	207
of all, Helen liked the children who gathered around to greet her.	219
When it was time to leave, Helen and Polly had raised enough money to	233
begin the new schools. The Japanese government thanked them. The Emperor	244
of Japan sent a grateful message.	250
At home again Helen was busy. Her desk was piled high with letters to	264
answer. Many parents who had blind or deaf children wrote to Helen for	277
advice. She answered them all.	282
Helen was proud of the children she had helped. Tommy Stringer, the	294
blind-deaf boy, was now a tall strong man. He earned his living as a carpenter.	310
He had a family of his own.	317

Write the number of words you read in the box below for the appropriate day.

Monday	Tuesday	Wednesday	Thursday	Friday