

THE SECRET SKY GARDEN

FLORETTE

SCROLL

to take a look inside!



NSW Aligned Units

MULTISTAGE K-2 UNIT 8 TERM 2B

MULTISTAGE K-2

THE SECRET GARDEN

FLORETTE

NARRATIVE

THE SECRET GARDEN & FLORETTE



K-2 MULTI-AGE – YEAR B – UNIT 8- NARRATIVE



MULTISTAGE TERM 2B

YEAR K-2 UNIT 8

★ Huge powerpoint to support the teaching of this unit.

★ Year B MULTISTAGE

★ Years K-2

MULTISTAGE K-2 TERM 2B

Lesson 1-1

This text is a narrative.
The author's purpose is to persuade, inform or entertain.
Narratives are texts that entertain and that they can be real or imagined.

Narrative Writing tells a story.

Lesson 1-5

A 'Florette' is either a small flower or one of the small flowers in a group of flowers on the head of a plant, such as broccoli.

Lesson 1-7

Narratives also have settings.
Where do you think this story takes place?

- ☐ the stark whiteness of the concrete
- ☐ the dense greenery behind a glass door or wall
- ☐ the size of the plant being held in the character's hand.

Setting

when and where the story occurs (time and place)

Place: geographical location; where is the action of the story taking place?

Year B

Lesson 1-10

What do you think the story is going to be about?

Let's talk about it, and then we can share our ideas with the rest of the class.

Lesson 1-13/15

Who was in the story? Who was the main character?

Where did the story take place?

Where did Mae go throughout the story?

What were the main events? What was Mae longing/wishing for?

Why was Mae alone/lonely? Why did she take the 'stalk of green'?

How did Mae find the forest? How did the story end?

Lesson 1-18 Teaching Notes

Revise the correct use of past tense verbs.
Provide students with an action to complete, for example, jump.
Students complete the action.

Storyteller

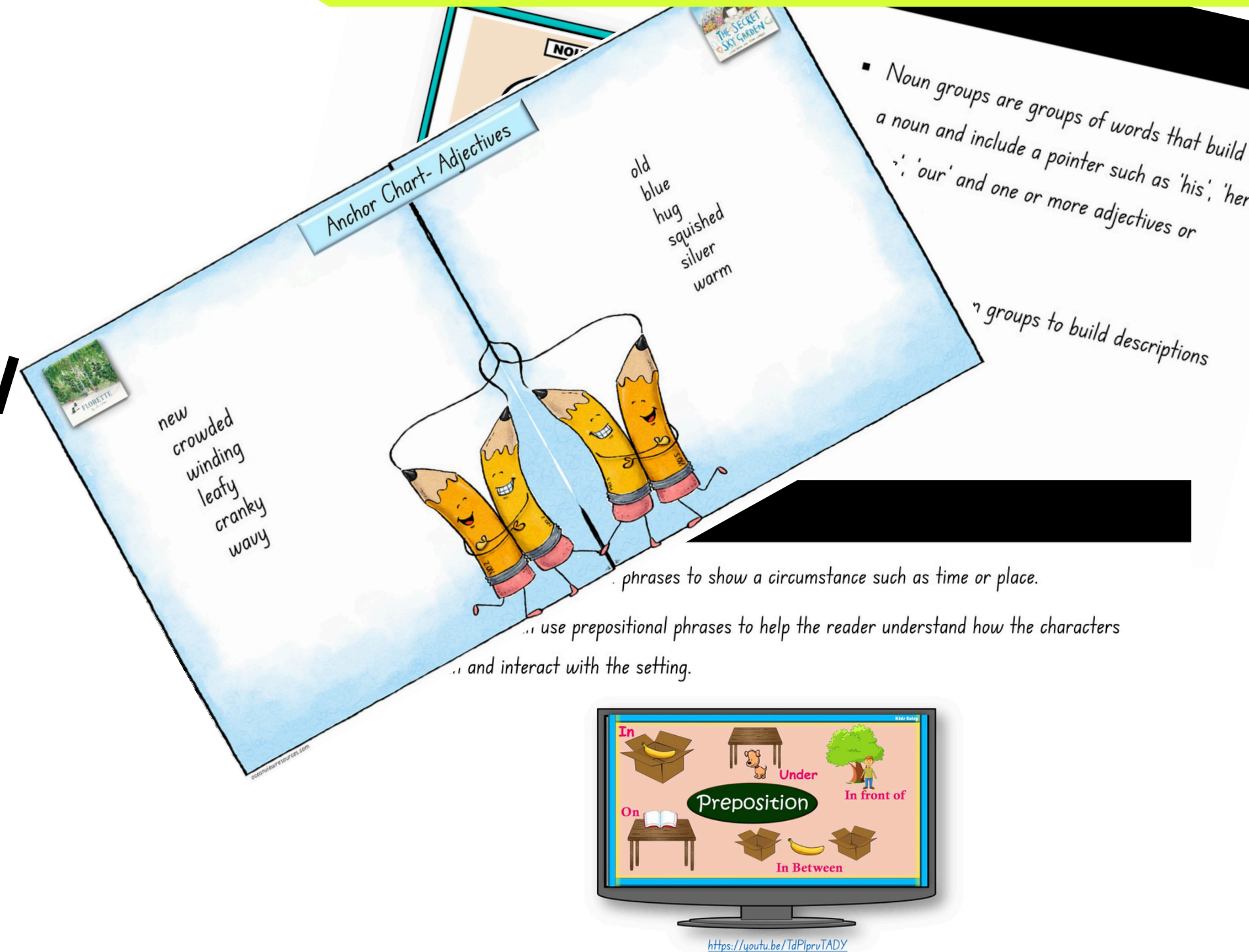
Aligned to NSW curriculum

- ✓ 175+ Page PPT
- ✓ embedded videos
- ✓ teaching notes
- ✓ interactive contents
- ✓ differentiated



- ✓ use with IWB
- ✓ pdf and ppt version
- ✓ click and go links
- ✓ teaching notes below each slide
- ✓ engaging

time saving for
easy planning



What's inside?



student
worksheets
landscape



Stage 1 Lessons 6-10/11

Examples of noun groups from 'The Secret Sky Garden'

Colourful images

support the NSW
DET units

Her kestrel warrior stunt kite

A tiny, red radio

A huge sack of soil

Using 3 different coloured markers, underline or circle the articles, adjectives, and nouns.

Using 3 different coloured markers, underline or circle the articles, adjectives, and nouns.

Her kestrel warrior stunt kite

A tiny, red radio

A huge sack of soil

Interactive Slides

linked to units



print and go



embedded videos

pdf and
PowerPoint
versions

NSW Aligned Units

MULTISTAGE K-2 UNIT 8 TERM 2B

Stage 1: Lessons 2-10/22

Write your own short text for a character and explain what they are doing. Use the pictures.

Use 2 different coloured pencils or markers to underline adjectives in these poem prompts and articles in your writing. Show your writing with a picture.

Lesson 5-8

Write your path for the blue train using ungrouped phrases.

Lesson 9-11

Follow your prepositional phrases to draw a continuous line as time or place.

In narratives, authors use prepositional phrases to help the reader understand how the characters are positioned in and around with the setting.

To every part (the city, the city) subject	The beginning part (and the beginning part) verb	The ending part (the city, the city) adverb

ESL: Lessons 5-10/20

- Using your completed plans from [Lesson 3](#), write simple sentences to recount the beginning, middle, and end of the tale.
- Underline or circle the subject, verb and adverb in your sentences using different coloured pencils or markers.

Stage 1: Lessons 5-21

Let's look at how compound sentences work.

- Underline the independent clauses and circle the coordinating conjunctions using different coloured pencils or markers.

"Fiona went to the airport carpark and she played her recorder."

NSW Aligned Units

MULTISTAGE K-2 UNIT 8 TERM 2B

Stage 1: Lessons 2-3/22

Write your own best friend's description or explain what life is like in this region.

Use 2 different coloured pencils or markers to underline where you read phrases and articles in your writing.
Circle your writing with a partner.

Lesson 5-8

Write your path for Murr using prepositional phrases.

Lesson 9-1

Authors use prepositional phrases to show a circumstance such as time or place.

In narratives, authors can use prepositional phrases to help the reader understand how the characters are portrayed or in interest with the setting.

Lesson 9/22

The opening part (the who or what) subject	The opening part (what the opening part is doing) verb	The opening part (the what) object

ES1: Lessons 5-16/20

- Using your completed plans from Lesson 5, write simple sentences to recount the beginning, middle, and end of the book.
- Underline or circle the **subject**, **verb** and **object** in your sentences using different coloured pencils or markers.

Stage 1: Lessons 5-21

Let's look at how compound sentences work.

- Underline the independent clauses and circle the coordinating conjunctions using different coloured pencils or markers.

"Fanny went to the airport airport and she played her recorder."



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MULTISTAGE K-2 UNIT 8 TERM 2B

Lesson 1-5



A "Florette" is either a small flower or one of the small flowers in a group of flowers on the head of a plant, such as broccoli.

Lesson 1-6



FLORETTE
by Lisa White

Lesson 1-7

Narratives also have settings.

Where do you think this story takes place?

The black addresses of the concepts

the items growing behind a glass door or wall

the size of the plant being held in the character's hand




Lesson 1-8

Stage 1: Listen

- Character
- Setting
- Characterisation
- Character of events and conclusion

Early Stage 1

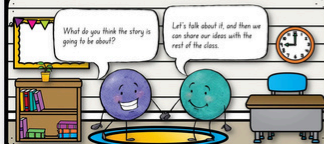
- Characterisation
- Character and
- Event



Lesson 1-9



Lesson 2-10



ES1: Lessons 2-11/12

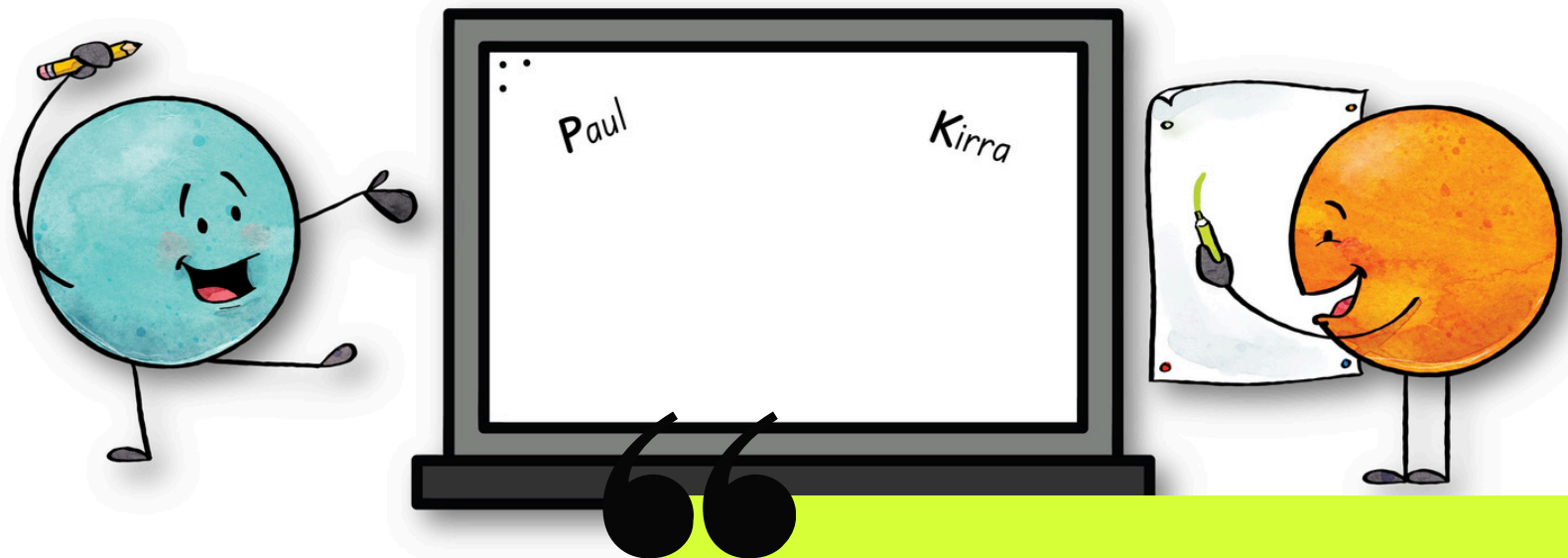
On individual whiteboards, record names of other characters in your class and underline the capital letter.



Students check their use of a capital letter for the proper names in the writing from activity 11.



On individual whiteboards, record names of other students in your class and underline the capital letter.



This was a great resource. My students loved doing the activities and I found it very helpful!

Students check their use of a capital letter.

Fantastic resource! I absolutely love it. Easy to use and very engaging for the students.

Anything from Oceanview Resources is a must. Resources are to the highest quality and extremely engaging. I highly recommend!

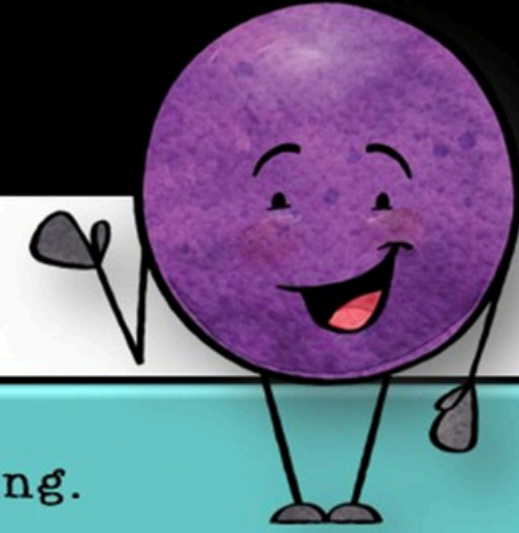


What other adjectives could be used to describe characters, settings, or events represented on this page?

Let's add them to our anchor chart.



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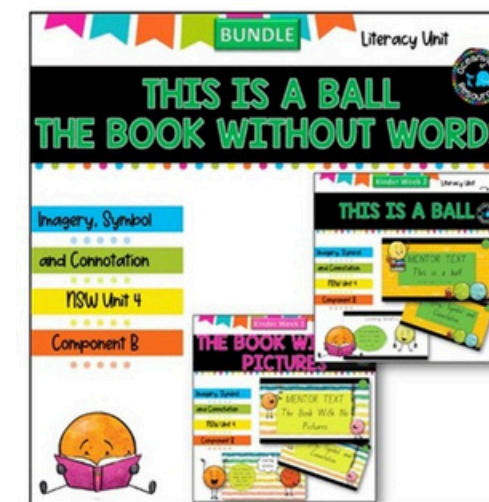
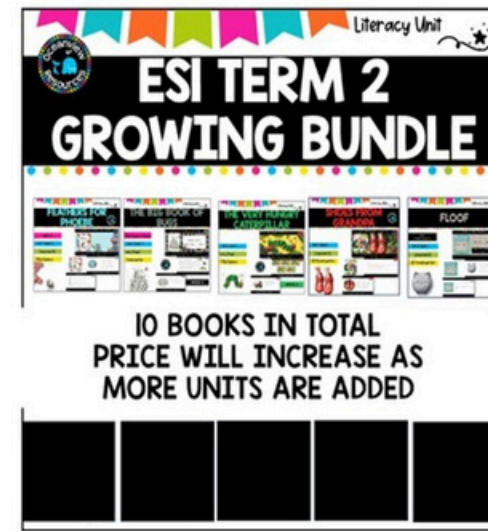
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Nikki Tester

