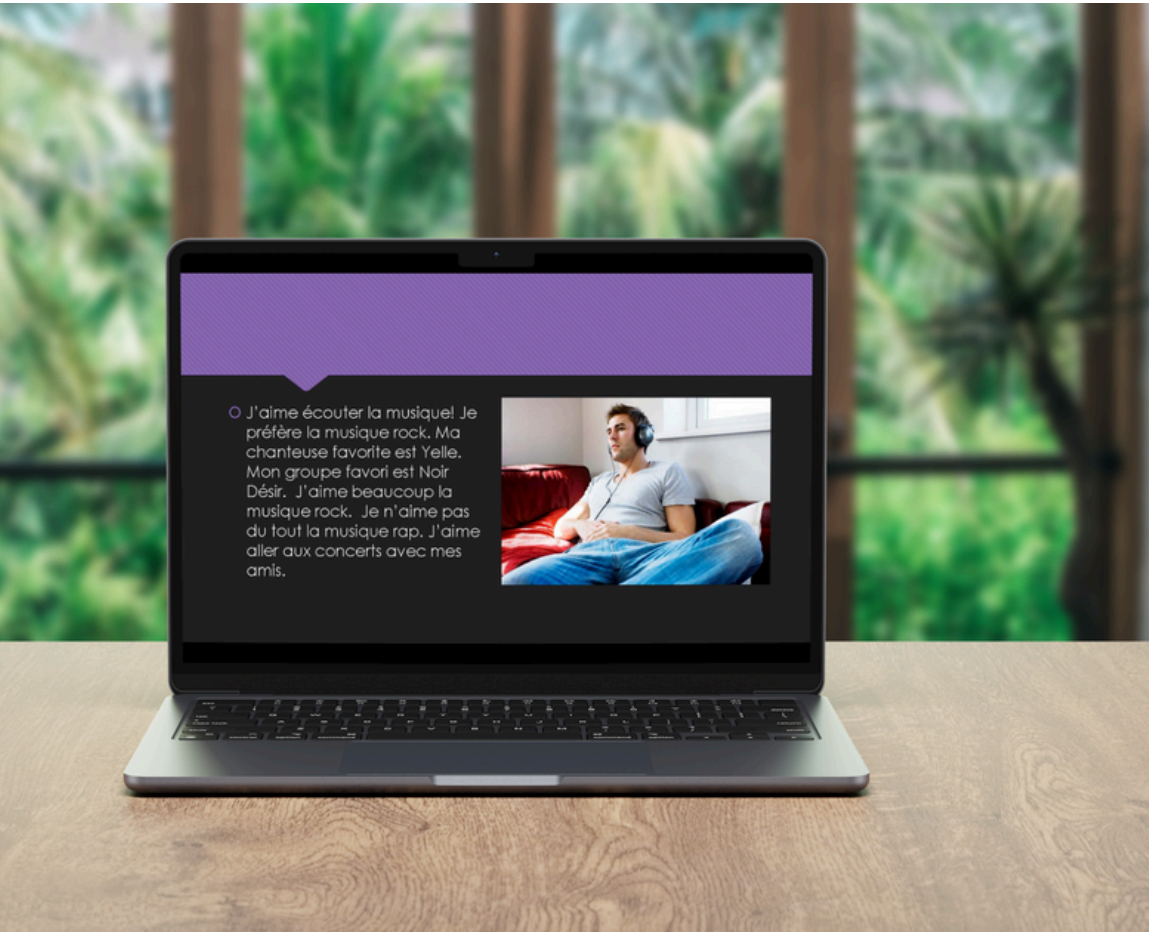


UNIT 2 INCLUDES:

7 DAILY LESSON PRESENTATIONS

- Day 1: Talking about what you like to do
- Day 2: Talking about musical preferences and how much you like something
- Day 3: Making invitations to do something
- Day 4: Discussing things that you enjoy
- Day 5: Hockey in Canada
- Day 6: A song about likes/dislikes
- Day 7: Unit story - Le concert de Beyoncé



57 POWERPOINT LESSON SLIDES

Lesson plan guides

Each lesson can be adjusted to fit your timing needs. Add personalized questions about students and other people using the powerpoint as a starting point to get extra repetitions.

Day 1	
Lesson theme	Sports that I like and dislike
Bell work	(pg 35-37): Yes/no questions about sports.
Vocabulary	sports words, j'aime, regarder, jouer, faire, avoir
Activities	Add sports vocabulary as necessary during. Put items to vocabulary list as per their interests
Printables	student vocabulary dictionary (pg 9-10), to learned. Vocabulary list includes words for spaces for students to add their own useful PQAs. J'aime le sport (pg 11). Students write person likes, as well as themselves.

Lesson theme	Sports that I like and dislike
Bell work	(pg 35-37): Yes/no questions about sports.
Vocabulary	sports words, j'aime, regarder, jouer, faire, avoir
Activities	Add sports vocabulary as necessary during. Put items to vocabulary list as per their interests
Printables	student vocabulary dictionary (pg 9-10), to learned. Vocabulary list includes words for spaces for students to add their own useful PQAs. J'aime le sport (pg 11). Students write person likes, as well as themselves.

Ask your classmates if they would like to do the activities. Find a classmate who says yes to each activity, then write their name under the activity.

Est-ce que tu veux...?

Ways to make an invitation:
Est-ce que tu veux...?
Tu veux...?

Ways to answer:
Oui, je veux...
Non, merci.

Le concert de Beyoncé



Pierre est un garçon. Il étudie au lycée. Il étudie les maths, le français, la biologie et l'histoire. Il aime la classe des maths. Il aime la classe de français. Il n'aime pas la classe d'histoire parce que c'est difficile. Et la classe de biologie - Pierre pense que la classe de biologie est difficile, mais il adore la classe de biologie. Il adore la classe de biologie parce que Dominique est dans la classe de biologie!

Dominique est une fille. Elle est dans la classe de biologie avec Pierre. Elle est très intelligente. Elle est blonde. Pierre adore Dominique. Pierre pense que Dominique est super. Il pense que Dominique est intelligente. Il veut danser avec Dominique. Il veut regarder la télé avec Dominique. Il veut écouter la musique avec Dominique. Il adore Dominique! Mais Pierre est timide.

Est-ce que Dominique adore Pierre? Elle ne regarde pas Pierre en classe. Elle n'étudie pas avec Pierre. Elle étudie avec ses amis. Elle ne fait pas attention à Pierre!

Pierre fait attention à Dominique. Elle regarde Netflix sur son portable. Elle regarde Riverdale. Elle écoute de la musique sur son portable - elle écoute de la musique de Beyoncé. Elle joue aux jeux vidéo sur son portable - elle joue à Fortnite. Elle mange dans la cantine - elle préfère les spaghettis. Pierre regarde Dominique et il pense...

Pierre regarde la télé. Il y a un concert! Beyoncé va chanter en concert! Pierre pense... Dominique adore Beyoncé! Pierre va inviter Dominique au concert. Il va inviter Dominique au restaurant.

Dans la classe des maths, Pierre est très nerveux. Dans la classe de français, il est nerveux. Finalement, c'est la classe de biologie! Du courage, Pierre!!!



Copyright©2019frenchified.com

UNIT 2 INCLUDES:

- Daily lesson plan guide
- Bell work
- Printable practice activities
- Unit story and activities
- the "unfair game"
- PowerPoint for daily instruction
- Assessment activities
- Running dictation game
- Online versions of activities
- Online vocabulary practice
- Word Wall printable posters
- Unit story video

WHAT'S INCLUDED?

Lesson plan guides

Each lesson can be adjusted to fit your timing needs. Add personalized questions about students and other people using the powerpoint as a starting point to get extra repetitions.

Day 1	
Lesson theme	Sports that I like and dislike
Bell work	(pg 35-37): Yes/no questions about sports.
Vocabulary	sports words, j'aime, regarder, jouer, faire, avec mes amis
Activities	Add sports vocabulary as necessary during PQA - students may add items to vocabulary list as per their interests.
Printables	student vocabulary dictionary (pg 9-10), to be filled in as words are learned. Vocabulary list includes words from this unit, as well as blank spaces for students to add their own useful words that come up during PQA. J'aime le sport (pg 11). Students write about the activities each person likes, as well as themselves.

Day 2	
Lesson theme	
Bell work	(Written questions about music and favorite singers.
Vocabulary	beaucoup, pas du tout, écouter, un chanteur/une chanteuse
Activities	add music vocabulary as necessary during PQA. Find out which types of music students like,
Printables	Tu aimes la musique(pg 13)? Students will speak to three other people, finding out their opinions on a variety of musicians and sports.

LESSON GUIDE INCLUDES:

- Daily lesson theme
- Bell work to build on prior knowledge
- Vocabulary to be introduced
- Activities to guide input
- Guide to printables
- Links to videos or websites that can add culture and enrichment

DAILY TEACHER GUIDE

PRINTABLE ACTIVITIES:



- student dictionary
- Writing about likes and dislikes
- Asking est-ce que questions
- Writing about musical preferences
- Instagram post caption activity
- Song activity
- Unit story comprehension questions
- Unit story Cloze activity
- Story retell activity
- Invitations speaking activity
- Write your own story

STUDENT ACTIVITIES

UNIT ASSESSMENTS

Classe: _____

Reading assessment

Je suis belle Maurice et je suis canadien. J'adore jouer au hockey, mais je ne suis pas très bien. J'aime aussi le basketball - j'aime regarder les matchs de basketball. J'aime la musique - je préfère la musique rap, mais j'aime aussi la musique classique.

Je suis au lycée. J'aime la classe des maths - c'est facile et le prof est intéressant. Je n'aime pas la classe d'anglais, et je n'aime pas étudier.

List 6 words or phrases (in French) that describe the selection.

What is the main idea of the selection?

List 3 details from the selection.

Nom: _____ Classe: _____

Speaking assessments

Presentational

Talk about your likes and dislikes in French.

Interpersonal

Have a short conversation with a partner. Find out what each other likes - music, sports, or another activity. Then one partner should invite the other to do something together. The second partner will either accept or reject the invitation.

Novice Low -
I can use simple words and phrases.
I can sometimes be understood.
(IC) I can understand very simple questions but frequently need them repeated.

Novice Mid -
I can use simple words, phrases and some sentences.
I can be understood with some difficulty.
(IC) I can understand some simple questions with some repetition.

Novice High -
I can use phrases and simple sentences.
I can generally be understood.
(IC) I can understand and respond to simple questions with occasional repetition.

- Listening assessments
- Reading assessments
- Presentational speaking assessment
- Interpersonal communication assessment
- Writing assessment

ASSESSMENTS

STORY ACTIVITIES

INCLUDE:

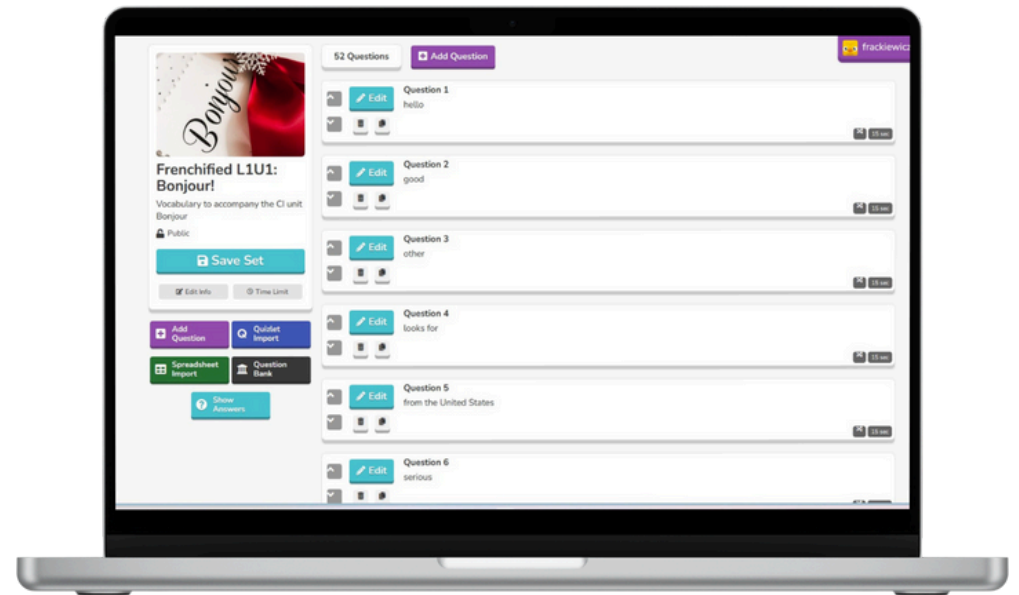
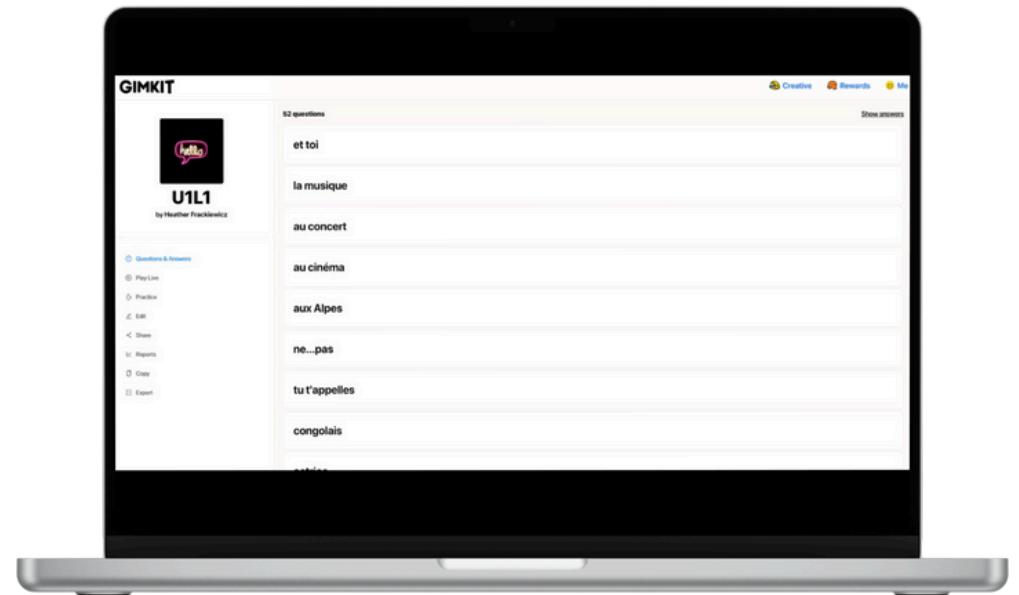
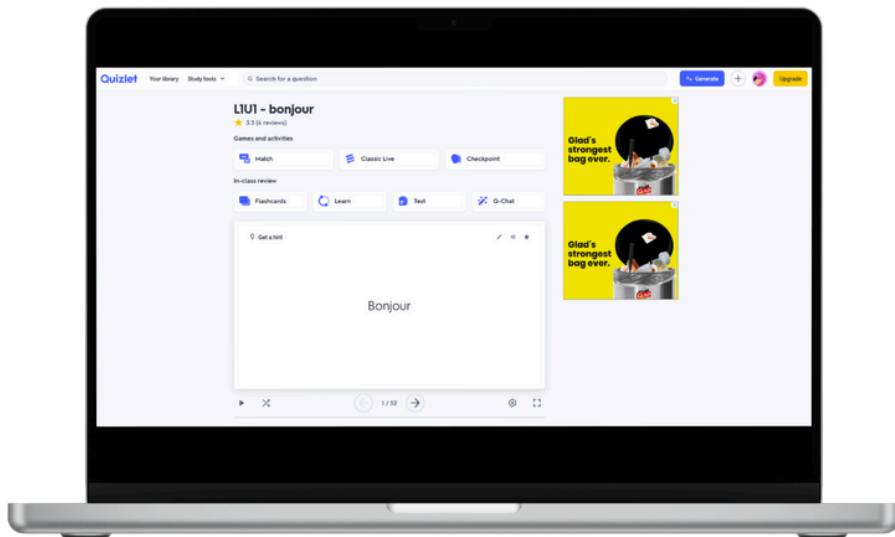
- Printable version to read
- Comprehension activities
- Cloze activities
- Story retell
- Unit story video
- Running dictation game
- Unfair game - questions in English
- Unfair game - questions in French



THE UNIT STORY

ONLINE PRACTICE

- link to Quizlet set for unit vocabulary
- link to Blooket set for unit vocabulary
- link to Gimkit set for unit vocabulary



VOCABULARY ACTIVITIES

PRINTABLE VOCABULARY

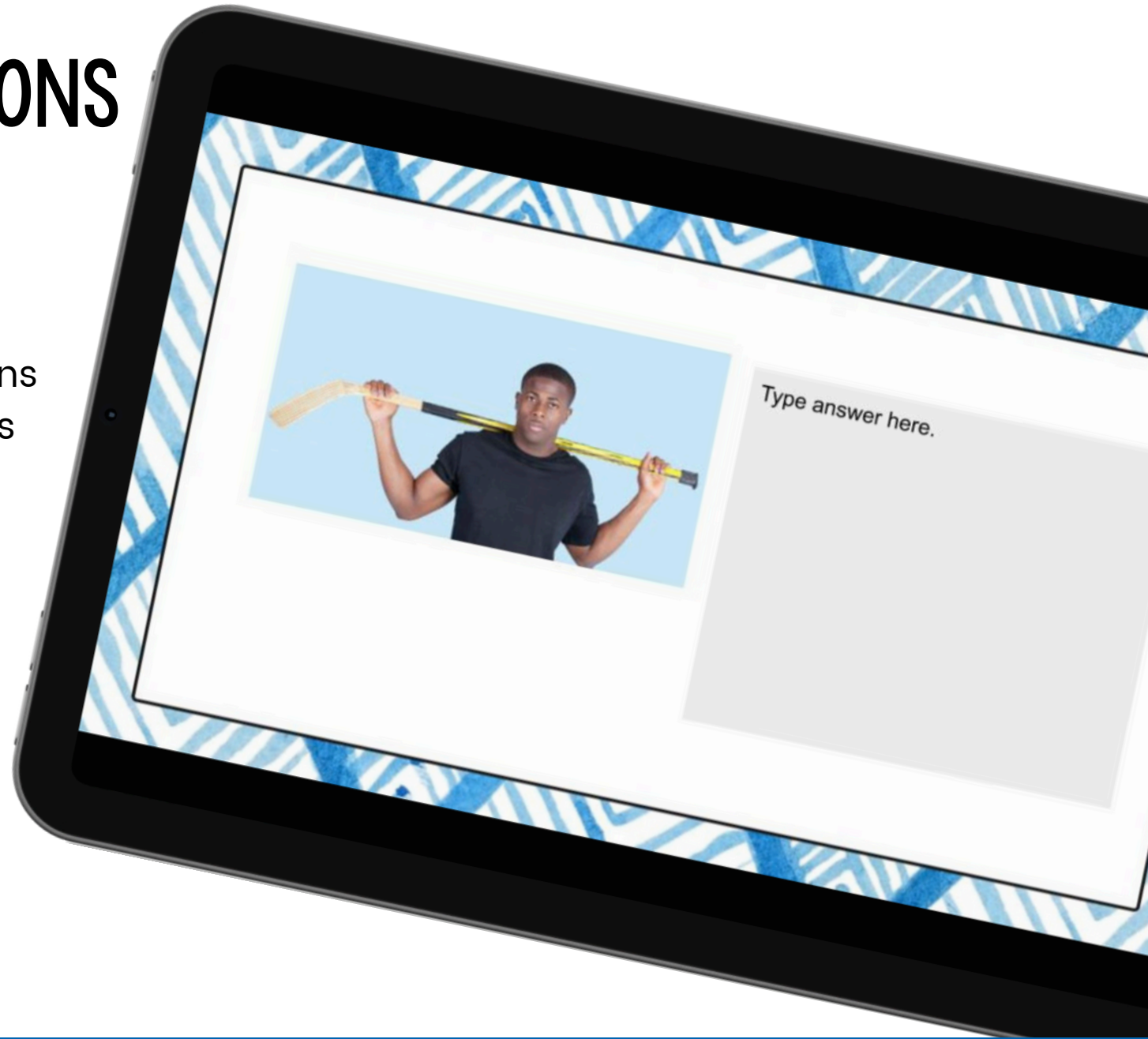
- A printable poster for each word in the vocabulary list
- A blank poster so you can add words as needed



WORD WALL

DIGITAL VERSIONS

- Folder with digital/distance versions of the student activities



ONLINE/DISTANCE

UNIT 6 INCLUDES:

8 DAILY LESSON PRESENTATIONS

- Day 1: Introduce ways to talk about clothing and style
- Day 2: Talking about clothing – big, small, in style
- Day 3: Shopping in France
- Day 4: Prices and larger numbers
- Day 5: Short story about shopping for clothing
- Day 6: Where does one buy...
- Day 7: IR verbs – gaining and losing weight
- Day 8: Unit story – Batman goes to the mall



101 POWERPOINT LESSON SLIDES

Lesson plan guides

Each lesson can be adjusted to fit your timing needs. Add personalized questions about students and other people using the powerpoint as a starting point to get extra repetitions. Note that all links to videos are clickable.

Day 1	
Lesson theme	Clothing vocabulary
Bell work	What kind of clothes do French people wear?
Vocabulary	porte, l'homme, la femme, moche, à la mode
Activities	Introduce vocabulary for clothing through P * If you want to use "grab it" game (pg 13-1) play it. * Begin using vous form in questions - po grammar student vocabulary worksheet (pg 11-1)

Printable=

Lesson
Bell w
Vocab
Activ
Print
Vid

UNIT 6 INCLUDES:

- Daily lesson plan guide
- Bell work
- Printable practice activities
- Unit story and activities
- the "unfair game"
- PowerPoint for daily instruction
- Assessment activities
- Running dictation game
- Online versions of activities
- Online vocabulary practice
- Word Wall printable posters
- Unit story video

Bruce fait les achats

Bruce est un homme. Il est très riche, mais il préfère acheter les choses qui sont en solde et bon marché. Il va aux Galeries Lafayette parce qu'il cherche un pantalon, une chemise, une cravate, des chaussures et une cape.

La vendeuse lui demande : "Je peux vous aider, monsieur ?" Bruce répond : "Oui, je cherche un pantalon, une chemise, une cravate, des chaussures et une cape." La vendeuse lui donne un pantalon vert. Elle dit : "Essayez-le ! C'est parfait !" Bruce va dans la cabine et il met le pantalon vert. Bruce n'aime pas le pantalon vert ! Il dit à la vendeuse : "Il ne me va pas." Le pantalon vert est en solde, mais Bruce choisit un pantalon noir.

Bruce dit à la vendeuse : "Je cherche une chemise et une cravate aussi." La vendeuse lui donne une chemise rouge et une cravate noire. Elle lui dit : "Essayez-les !" Bruce va dans la cabine et il met la chemise rouge et la cravate noire. La vendeuse regarde Bruce et elle lui dit : "Elles sont incroyables ! Et elles sont en soldes !" Bruce répond : "Mais la chemise ne me va pas. J'aime la cravate, mais je préfère la chemise noire."

Bruce cherche les chaussures. Le vendeur lui demande : "Je peux vous aider, monsieur ?" Bruce répond : "Oui, je cherche des chaussures." Le vendeur lui donne des chaussures blanches. Les chaussures sont en solde. Il lui dit : "Essayez-les !" Bruce essaie les chaussures. Il dit au vendeur : "Les chaussures blanches sont confortables, mais elles ne me vont pas. Je préfère les chaussures noires." Bruce choisit les chaussures noires.




COPYRIGHT ©2019 FRENCHIFIED.COM



WHAT'S INCLUDED?

Lesson plan guides

Each lesson can be adjusted to fit your timing needs. Add personalized questions about students and other people using the powerpoint as a starting point to get extra repetitions. Note that all links to videos are clickable.

Day 1	
Lesson theme	Clothing vocabulary
Bell work	What kind of clothes do French people wear? (pg 8-10)
Vocabulary	porte, l'homme, la femme, moche, à la mode
Activities	Introduce vocabulary for clothing through Powerpoint ° If you want to use "grab it" game (pg 13-14) as an intro to vocabulary, play it. ° Begin using vous form in questions - point out -ez ending as pop-up grammar
Printables	student vocabulary worksheet (pg 11-12)

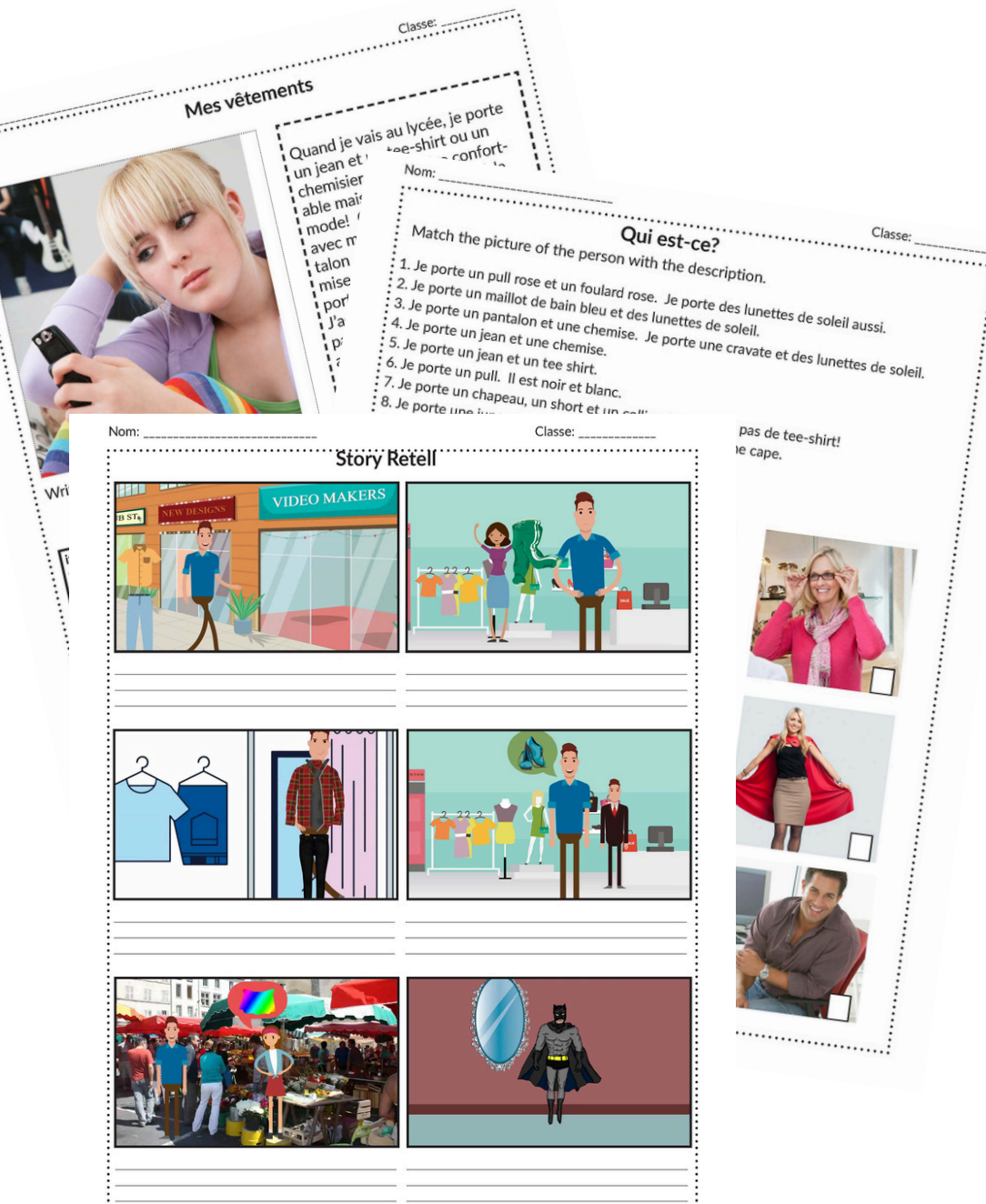
Day 2	
Lesson theme	What do you like to wear?
Bell work	Are you in style? What do you like to wear?
Vocabulary	trop grand, trop petit, ce/cet, acheter
Activities	Add more clothing vocabulary - shoes, hat, scarf, bathing suit, stockings, sunglasses. Say that the person is not going to buy something because it is too big, too little, etc
Printables	Writing: what do you wear? (pg 15) Add details such as brands, colors, etc. Writing handout: what would you pack? (pg 16)
Videos/Websites	video: comment s'habiller comme une Parisienne https://youtu.be/cREdxhd9umc video: tendances printemps/été 2019 https://youtu.be/MeWwxLEZLzE

LESSON GUIDE INCLUDES:

- Daily lesson theme
- Bell work to build on prior knowledge
- Vocabulary to be introduced
- Activities to guide input
- Guide to printables
- Links to videos or websites that can add culture and enrichment

DAILY TEACHER GUIDE

PRINTABLE ACTIVITIES:



- student dictionary
- Writing about clothing
- matching images with descriptions
- Describing outfits
- Shopping for clothing online
- Unit story comprehension questions
- Unit story Cloze activity
- Story retell activity
- Quel and Ce activity
- Write your own story

STUDENT ACTIVITIES

UNIT ASSESSMENTS

Classe: _____

Reading assessment

est une femme. Elle adore les vêtements et elle est toujours à la
nd Marnel va au lycée, elle met un jean et un tee-shirt. Elle aime
onfortable. Elle préfère les tee-shirts colorés.
nd Marnel va en ville avec ses amis, elle n
adore les mini-jupes avec les chemisiers. S
che avec des rayeurs rouges.
nd Marnel va au gym, elle porte un sho
es chaussures Nike et des chaussettes.

List 6 words or phrases (in French)

What is the main idea of the

List 3 details from the se

C
B
A

Nom: _____ Classe: _____

Writing assessment

Write about what you like to wear. Do you like to be comfortable? Stylish? Do you prefer expensive clothing? Where do you buy your clothes?

C
B
A

I can list words in French. (novice low)

I can write about myself using words and phrases in French. (novice mid)

I can write about myself using sentences. I can ask a question. (novice high)

- Listening assessments
- Reading assessments
- Presentational speaking assessment
- Interpersonal communication assessment
- Writing assessment

ASSESSMENTS

STORY ACTIVITIES

INCLUDE:

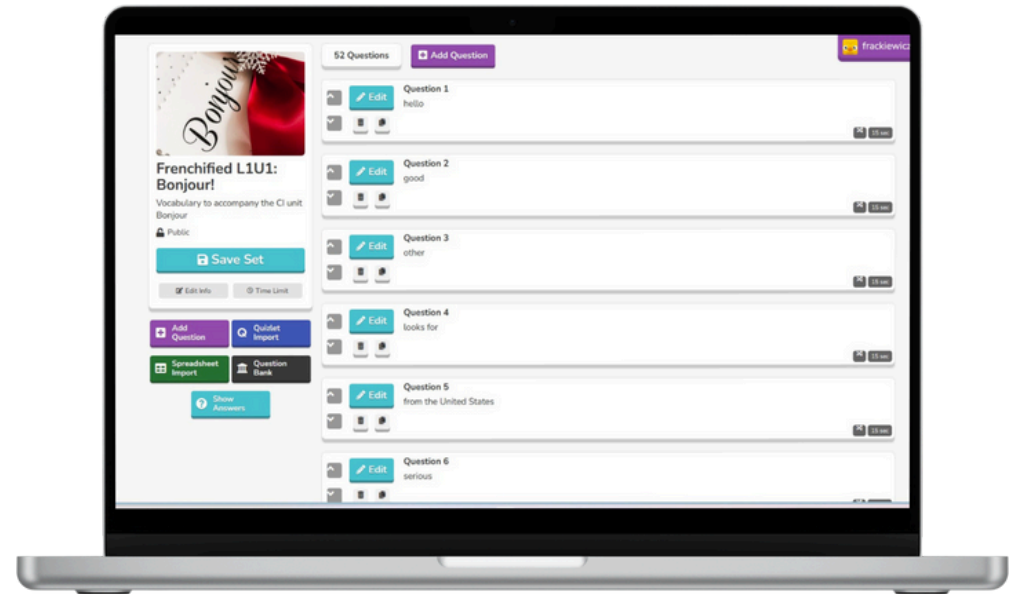
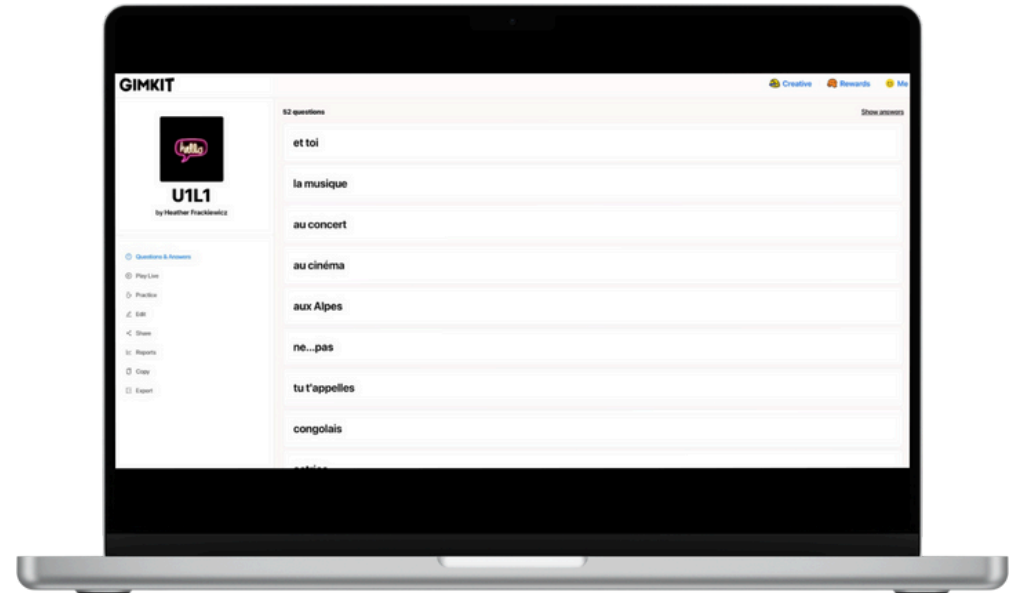
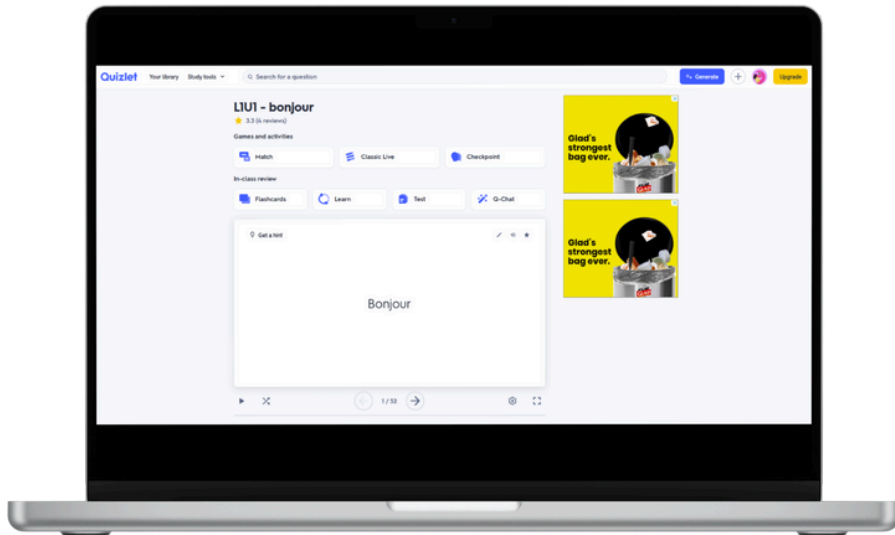
- Printable version to read
- Comprehension activities
- Cloze activities
- Story retell
- Unit story video
- Running dictation game
- Unfair game – questions in English
- Unfair game – questions in French



THE UNIT STORY

ONLINE PRACTICE

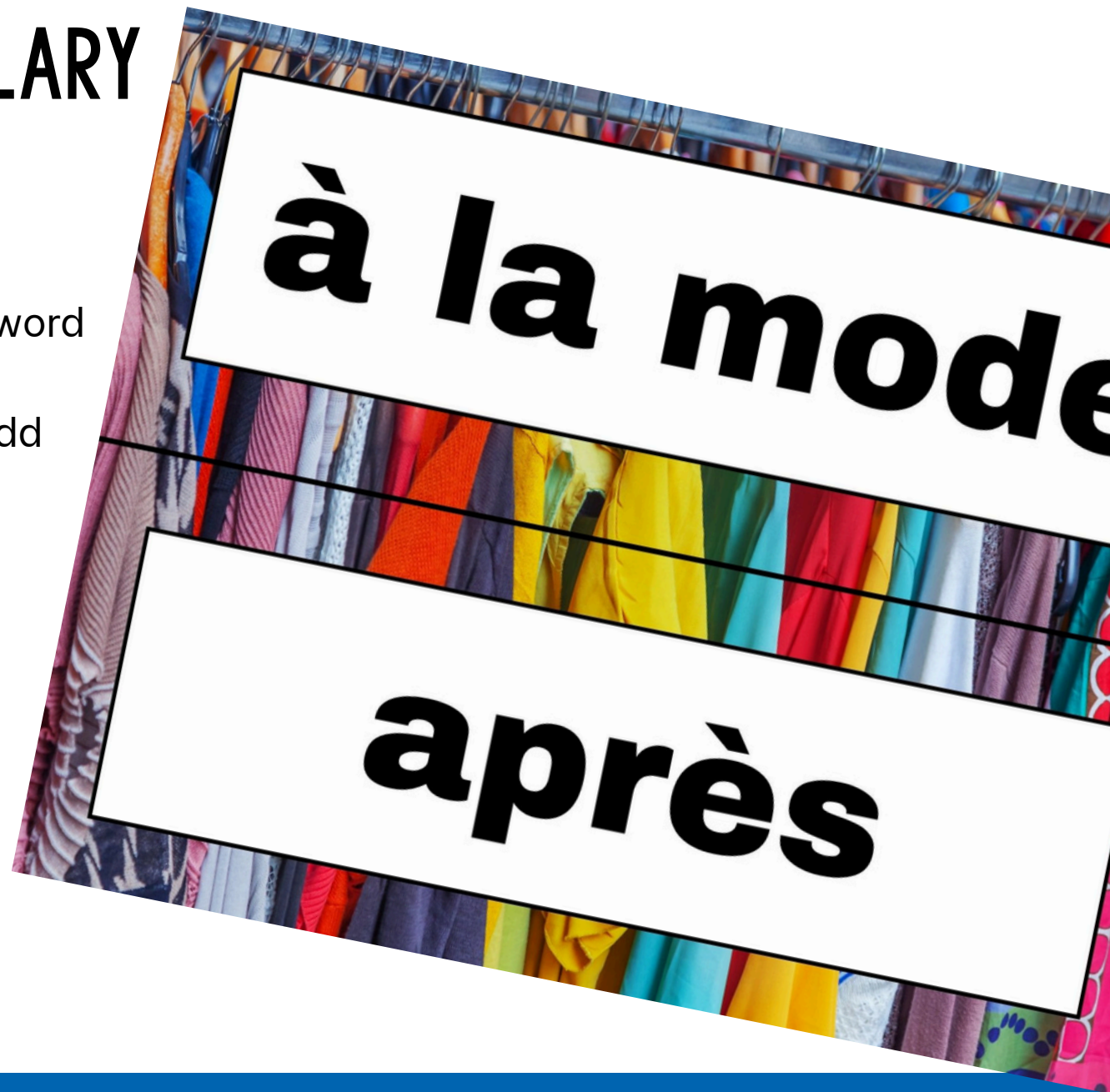
- link to Quizlet set for unit vocabulary
- link to Blooket set for unit vocabulary
- link to Gimkit set for unit vocabulary



VOCABULARY ACTIVITIES

PRINTABLE VOCABULARY

- A printable poster for each word in the vocabulary list
- A blank poster so you can add words as needed



WORD WALL

DIGITAL VERSIONS

- Folder with digital/distance versions of the student activities



ONLINE/DISTANCE