

SPELLING RULES



DOUBLING RULE



1-1-1 Doubling Rule

1 syllable
1 consonant

PHONICS & SPELLING

MULTISENSORY ACTIVITIES

rub rubbing
red redder
hop hopping
hot hotter
pet petting
sad sadder
rob robber

PRINTABLE



WHAT'S INCLUDED



DOUBLING RULE



Included

- Anchor Charts with Memory Clues
- Mini Anchor Charts For Individual Use
- 20 Practice Pages To Reinforce Skills
- Word Building Activities
- Interactive Notebook Activity
- Word List For Instruction
- Game
- Sorting Activities with Word Sorting Cards
- Instructions and Answers
- Nonsense Words
- Passages and Sentences
- Rule Exceptions

**38 INTERACTIVE
PAGES**

Game

**WORD SORTING
WORKSHEETS**



Engaging & Fun



NO PREP • PRINT AND USE

Multiple Uses:
Phonics
Spelling
Decoding
Sound Blending
Fine Motor
Centers
Fast Finishers
Subs



Name: _____

When a one syllable word ends in one consonant with one vowel before it, double the final consonant when adding a vowel suffix. The letters h, j, k, v, w, x, and y are never doubled.

Nonsense Syllables

Circle the nonsense syllables that have a final consonant that should be doubled when adding a vowel suffix.

bap	muth	leck
hin	sain	ruh
tog	enth	shog
bix	tas	hend
plax	prag	froog
fapp	wel	rhun
rond	bramp	stec

Name: _____

When a one syllable word ends in one consonant with one vowel before it, double the final consonant when adding a vowel suffix. Read each word. Check a box if the word is **one** syllable, ends in **one** consonant and has **one** vowel before the final consonant. Check the box if the suffix begins with a vowel. Add the suffix and write the new word on the line. Double the consonant if you checked all the boxes. If all boxes are not checked, just add the suffix.

	1	1	1	Vowel Suffix	
jog + ing	☐	☐	☐	☐	_____
pain + ful	☐	☐	☐	☐	_____
weed + ing	☐	☐	☐	☐	_____
fail + ing	☐	☐	☐	☐	_____

Name: _____

When a one syllable word ends in one consonant with one vowel before it, double the final consonant when adding a vowel suffix. Read the new word. Cross out the double consonants. Write the base word and suffix on the lines.

Base Word	+	Suffix	=	New Word
1. _____	+	_____	=	dressed
2. _____	+	_____	=	grabbed
3. _____	+	_____	=	yummy
4. _____	+	_____	=	cupful
5. _____	+	_____	=	windy
6. _____	+	_____	=	lugging
7. _____	+	_____	=	melting
8. _____	+	_____	=	mopped
9. _____	+	_____	=	flatter
10. _____	+	_____	=	bagging
11. _____	+	_____	=	napping
12. _____	+	_____	=	zapped
13. _____	+	_____	=	tubful
14. _____	+	_____	=	foggy
15. _____	+	_____	=	quitter

Cool Tools for the Doubling Rule

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Name: _____

When a one syllable word ends in one consonant with one vowel before it, double the final consonant when adding a vowel suffix. Highlight the vowel or consonant that begins each suffix. Write the new word on the line. Use the 1-1-1 doubling rule.

Base Word	+	Suffix	=	New Word
1. flat	+	est	=	_____
2. big	+	er	=	_____
3. rub	+	ing	=	_____
4. thin	+	est	=	_____
5. mad	+	er	=	_____
6. hug	+	ed	=	_____
7. dim	+	ly	=	_____
8. help	+	ful	=	_____
9. drop	+	ing	=	_____
10. bet	+	er	=	_____
11. small	+	er	=	_____
12. rain	+	y	=	_____
13. step	+	ing	=	_____
14. sun	+	y	=	_____
15. weed	+	ing	=	_____

Cool Tools for the Doubling Rule

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Word Building - Word Sorting - Review

Name: _____			
Doubling Rule Spelling Review			
Put a check on the line if you should double the final consonant when adding a vowel suffix.	Fill in the blanks. When a ____ syllable word ends in ____ consonant with ____ vowel before it, double the final consonant when adding a ____ suffix.		
rub _____ pet _____ nap _____ rain _____ hot _____ red _____ wind _____ big _____	Circle the word that is spelled correctly <div style="display: flex; justify-content: space-around;"> naping napping </div> <div style="display: flex; justify-content: space-around;"> bigger biger </div> <div style="display: flex; justify-content: space-around;"> quitter quiter </div>		Add the suffix ing to the word below <div style="text-align: center;"> hop _____ </div>
Circle the word that is spelled correctly to complete the sentence. He was stepping/steping carefully. She is hoping/hopping for a new toy.			
Add the suffix ing to the bold word and write it on the line to complete the sentence. <div style="font-size: 1.5em; text-align: center;"> The puppy was (wag) _____ his tail. </div>			

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doubling game on page 31.

ad	bad	mud
m	stop	fail

rain	red	ship
bag	get	trim

doubling Rule

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Sample Pages

Interactive Notebook - Game

Interactive Notebook

Directions:

Cut around the outside and center line of the flap template on page 20. Put a small dab of glue on the back of the left edge of the flaps on page 20 and place in a notebook or on a piece of cardstock. The top and bottom flap should fold back on the left side.

Cut out the word cards below. Mix up the cards. Glue the word card under the correct flap on page 20. When you fold, you should have four examples underneath. Students add their own examples on the back of the flaps.

mad	er	madde
big	est	bigges
run	ing	runnin
hop	ed	hoppe

mad	ly	madly
rain	ing	rainin
flat	ness	flatne
weed	ing	weedin

Interactive Notebook

1-1-1 Doubling Rule

When a **one** syllable word ends in **one** consonant with **one** vowel before it, double the final consonant when adding a **vowel** suffix.

Do Not Double if

a word has **two or more** syllables, ends in **two or more** consonants, has **two** vowels, adding a **consonant** suffix.

The letters **h, j, q, v, w, x,** and **y** never double.

Adding Suffixes Doubling Game

pages 31-35
clip for spinner
g rule anchor chart for reference

Place face down on the table. Pick a word card. Players read the word and spin the spinner. Add the suffix landed on to the word picked. Players spell and say the word is spelled correctly and is a real word. Players keep the card. If the final consonant is doubled, players get double points. If 10 cards have been used, the player with the most points wins.



Anchor Charts - Spelling - Comprehension

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What Others Say

Practice Made Easy



This resource was very helpful for my students. Thank you for a great product!
– *Emily Gibbons, The Literacy Nest*

My students love this resource! Thank you! – *Holly M.*

Kids Love It!



Helped me to understand.
– 3rd - grade student

...e syllable word ends in one consonant with one vowel
double the final consonant when adding a vowel suffix.
...n word. Check a box if the word is **one** syllable, ends in **one**
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double the consonant if you checked all the boxes. If all boxes are not
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