

Argumentative Writing - done for you!

Argumentative Essay Lesson and Outline

Grades 6-8

Outline
Organizer

Guided Notes

SCROLL
to take a look inside!

Argumentative Writing Reason & Evidence Tracker

Name: _____ Date: _____ Block: _____

Use this organizer to plan your essay. This will help you track your claim, reasons, and evidence (facts). This organizer will be used to write the body paragraphs.

Prompt/Essay Question:
Is it beneficial for middle schoolers to have smart phones?

Claim/Thesis:
Middle school students should not have smartphones due to the detrimental effects on their mental health, academic focus, and social interactions, outweighing the benefits of access to information and enhanced communication.

Reason	Evidence/Example
Reason 1:	Evidence/Example:
Reason 2:	Evidence/Example:
Refutation of Counterclaim:	

Counterclaim:

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6TH GRADE VERSION WITHOUT COUNTERCLAIM



Editable PPT



6th grade version



**Graphic organizer to
plan writing**



Students are engaged

Argumentative Writing Reason & Evidence Tracker

Name: _____ Date: _____ Period/Block: _____

Use this organizer to plan your essay. This will help you track what you are trying to prove (claim)m reasons, and evidence (facts).
This organizer will be used to write the body paragraphs!

Prompt/Essay Question: _____

Claim/Thesis: _____

Reason 1: _____

Reason 2: _____

Reason 3: _____

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Argumentative Writing Introduction Paragraph

Name: _____ Date: _____ Period/Block: _____

The introduction is the paragraph that introduces the reader to the topic of the essay.
Hook: a quote, question, fact, or statistic that 'hooks' the reader.
Summary: a couple of sentences that summarize the body paragraphs.
Claim/Thesis: state your position.

Hook: _____

Summary: _____

Claim/Thesis: _____

Argumentative Writing Introduction Paragraph

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Summary: a couple of sentences that summarize the body paragraphs.
Claim/Thesis: state your position.

Hook: _____

Summary: _____

Claim/Thesis: _____

tion paragraph.

7TH & 8TH GRADE VERSION WITH COUNTERCLAIM



Editable PPT



7th & 8th grade version



**Graphic organizer to
plan writing**



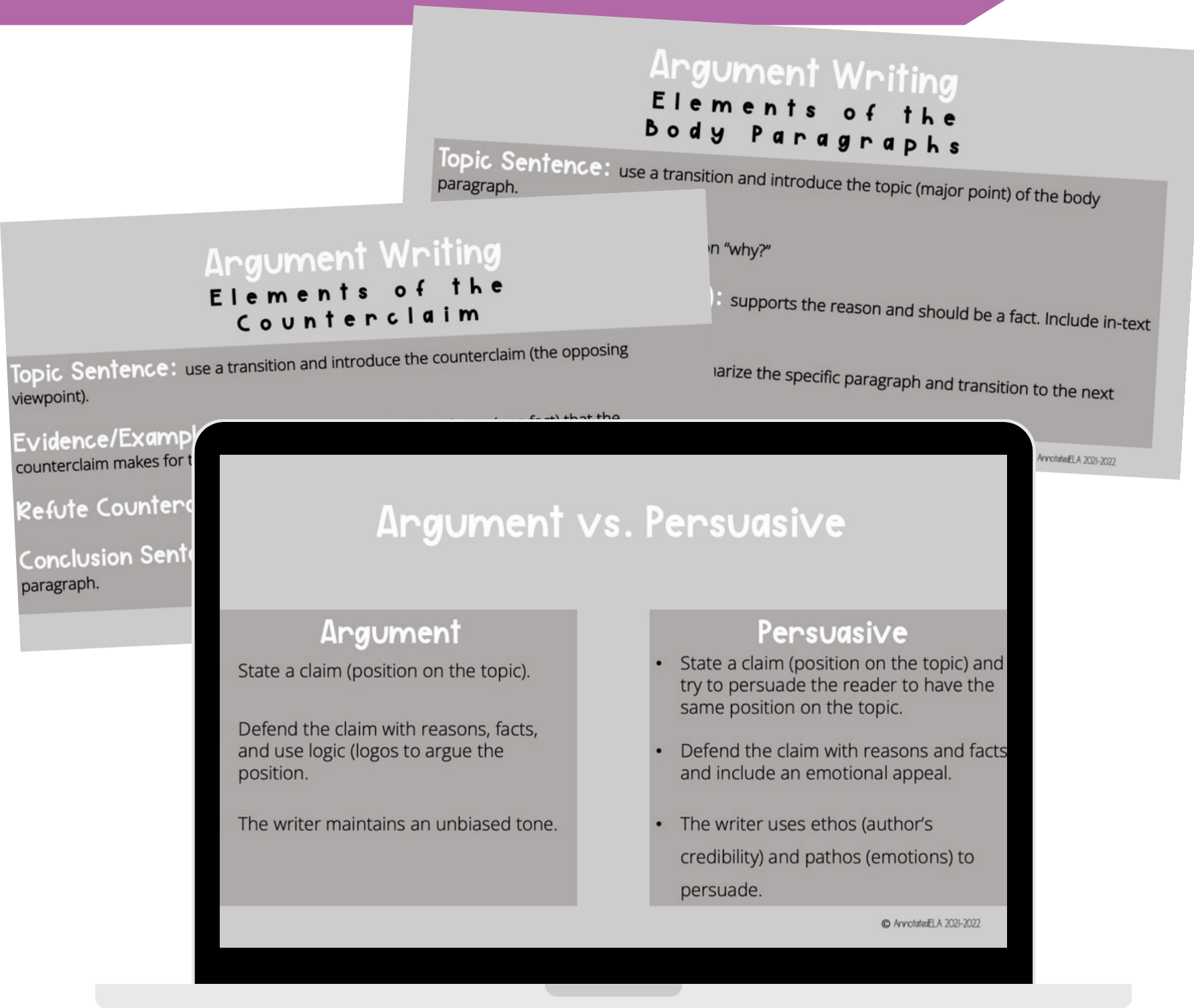
Students are engaged

Three overlapping graphic organizers for argumentative writing are shown:

- Argumentative Writing Body Paragraph:** Includes sections for Name, Date, Period/Block, and a paragraph structure guide with fields for Reason, Evidence (facts), Example/Explain/Elaborate, and Conclusion.
- Argumentative Writing Introduction Paragraph:** Includes sections for Name, Date, Period/Block, and a paragraph structure guide with fields for Hook, Summary, and Claim/Thesis.
- Argumentative Writing Reason & Evidence Tracker:** Includes sections for Name, Date, Block, and a table for tracking reasons and evidence.

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Presentation with Guided Notes



Argument vs. Persuasive



Elements of an Introduction



Introduction - Hooks



Elements of Body Paragraph



Elements of Counterclaim



Elements of Conclusion

Here's the guided notes



Students will have a reference with guided notes



Teacher version with notes filled in for ease of use

ALL THE DETAILS

Argument Writing Elements of a Conclusion

Memorable Last Sentence

Quote, Interesting Fact, Statistic, or Question to remind the reader of the writer's position on the topic. DO NOT USE THE HOOK FROM THE INTRODUCTION!

- Quote:** use a quote that relates to the topic to hook the reader.
- Interesting fact:** use a fact to hook the reader and introduce the topic.
- Statistic:** use a statistic that supports the claim to hook the reader.
- Question:** ask the reader a question that will lead to the claim and hooks the reader.

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Presentation explains
each element of
argumentative essay

Organizers for
every part of
the essay

Argumentative Writing Counterclaim

Name:
Date:
Period/Block:

In this paragraph, you state one claim from the opposing side of the argument. You acknowledge that there is an opposing argument and then use evidence to weaken or disprove the opposing argument.

Acknowledge Counterclaim:

Counterclaim Evidence:

Refute Counterclaim:

Conclusion sentence for the paragraph:

Everything on this page is in the counterclaim paragraph (body paragraph 3).

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Argumentative Writing Counterclaim

Name:
Date:
Period/Block:

In this paragraph, you state one claim from the opposing side of the argument. You acknowledge that there is an opposing argument and then use evidence to weaken or disprove the opposing argument.

Acknowledge Counterclaim:

Counterclaim Evidence:

Refute Counterclaim:

Conclusion sentence for the paragraph:

Everything on this page is in the counterclaim paragraph (body paragraph 3).

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EDITABLE PPT

Change elements of the presentation

Argument Writing Elements of an Introduction

Hook

Quote, Interesting Fact, Statistic, or Question to hook the reader and introduce the topic.

Quote: use a quote that relates to the topic to hook the reader.

Interesting fact: use a fact to hook the reader and introduce the topic.

Statistic: use a statistic that supports the claim to hook the reader.

Question: ask the reader a question that will lead to the claim and hooks the reader.

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ELEMENTS OF AN ARGUMENTATIVE ESSAY

Elements of Introduction continued

Claim/Position
State the claim/position on the topic.

The last sentence of the introduction is the _____.

Do not use phrases such as:
"I think," "I believe," or any _____ pronouns.

The tone should be nonbiased and _____.

Elements of Body Paragraph

_____: use a transition and introduce the topic (major point) of the body paragraph.

_____: this answers the question "why?"

_____/_____: (facts): supports the reason and should be a fact.
Include in-text citations if necessary.

_____: summarize the specific paragraph and transition to the next paragraph.

Elements of Counterclaim

_____: use a transition and introduce the counterclaim (the opposing viewpoint).

_____/_____: (facts): provide the ONE evidence (one fact) that the counterclaim makes for the opposing claim.

_____: provide evidence (facts) that weaken the counterclaim.

_____: summarize the specific paragraph and transition to the next paragraph.

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Students plan each part of essay

Argumentative Writing Reason & Evidence Tracker

Name: _____

Date: _____

Block: _____

Use this organizer to plan your essay. This will help you track your claim, reasons, and evidence (facts).

This organizer will be used to write the body paragraphs.

Pr _____ Question: _____

Claim/Thesis: _____

Reason 1: _____

Evidence/Example: _____

Reason 2: _____

Evidence/Example: _____

Counterclaim: _____

Counterclaim Evidence: _____

Refutation of Counterclaim: _____

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Students take notes

Examples and instructions are editable.

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Argument Writing

WHICH ONE?

1. Choose which one you think is better
2. Defend your claim

Pizza



OR

Tacos



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Loved using this resource with students. Major time saver for me. Definitely an engaging and thorough resource.

This resource is great for breaking things into smaller pieces for lower level students, and even for higher students who have difficulty feeling overwhelmed with writing tasks. Thank you!

These materials are always stellar! My students loved this activity! Thanks for the awesome resource! :)

Argumentative Writing Reason & Evidence Tracker

Name:

Date:

Block:

Use this organizer to plan your essay. This will help you track your claim, reasons, and evidence (facts).

This organizer will be used to write the body paragraphs.

Prompt/Essay Question:

Claim/Thesis:

Reason 1:

Evidence/Example:

Reason 2:

Evidence/Example:

Counterclaim:

Counterclaim
Evidence:

Refutation of Counterclaim:

If you are interested in argumentative writing, check out the FREE bell ringers that compliment this resource.

thank you
for checking out
this resource



Let's
Connect!



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