

# PRESCHOOL

## TRANSPORTATION THEME

Name: \_\_\_\_\_

### Transportation Cutting

Draw yourself in the car.

Name: \_\_\_\_\_

### Handwriting

TRACE THE LETTERS & COLOR THE PICTURES.

Name: \_\_\_\_\_

### Adding to Up to 13

Solve the addition.

Name: \_\_\_\_\_

### Count & Sp

and use a dot marker or

Name: \_\_\_\_\_

### Count & Write to 13

Count and write how many.

Name: \_\_\_\_\_

### Alphabet Introduction

TRACE THE LETTERS & COLOR THE PICTURES.

Ss



S is

conson

S has

Name: \_\_\_\_\_

### Transportation Beginning Sounds



Canoe



90+

PAGES

NO PREP

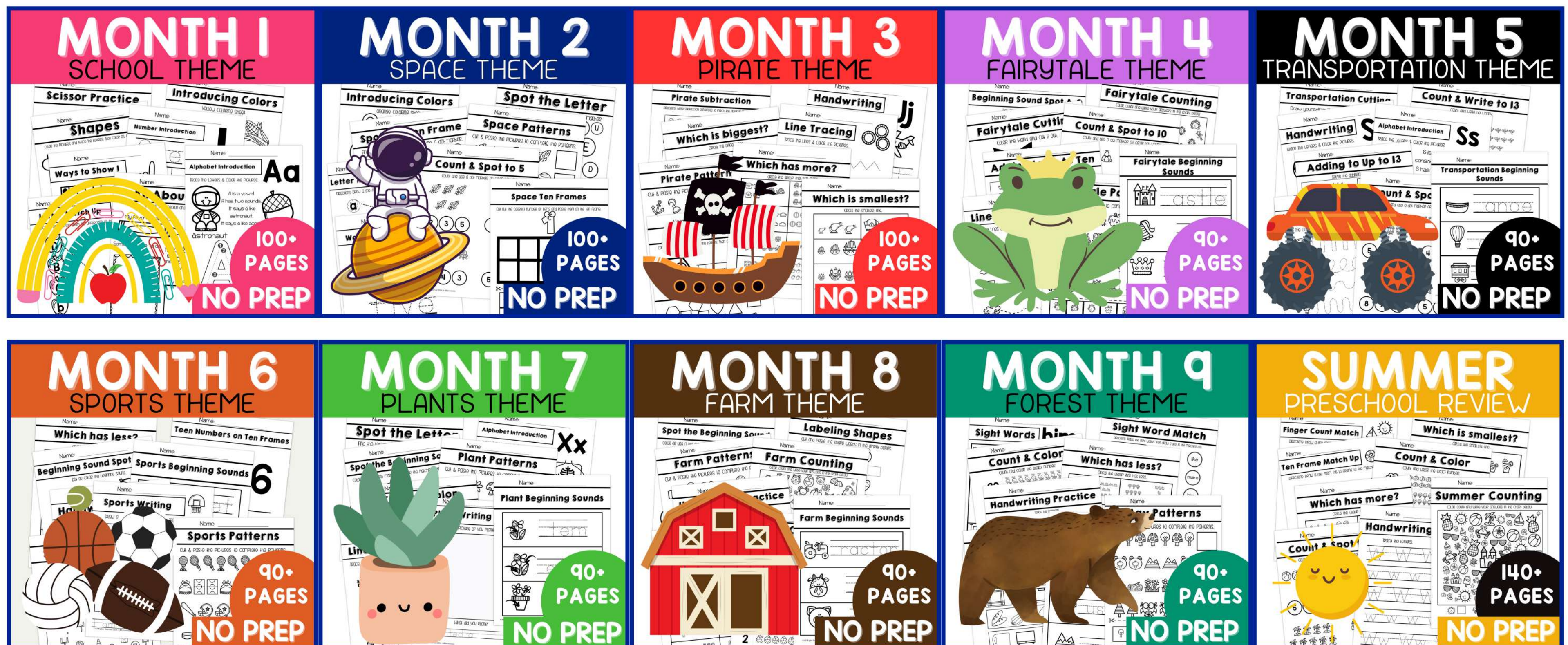


# PRESCHOOL CURRICULUM

## FULL YEAR BUNDLE

- Written by a National Board Certified Teacher
- Each Month builds on each other
- Easy to Prep-Just print & go.
- Get Prepared for Kindergarten!

**Handwriting ♥ Phonics ♥ Numeracy ♥ Shapes ♥ & More**

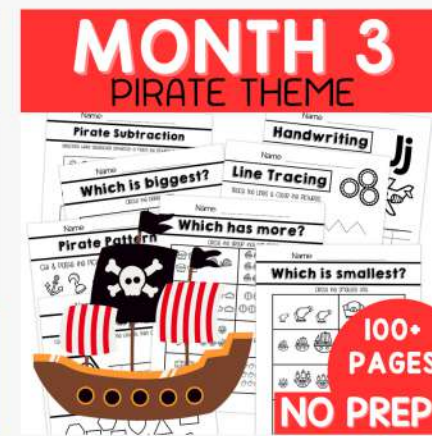
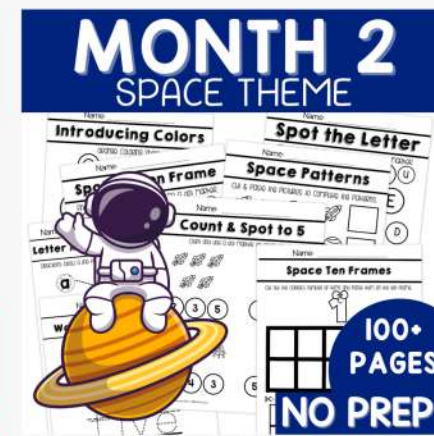
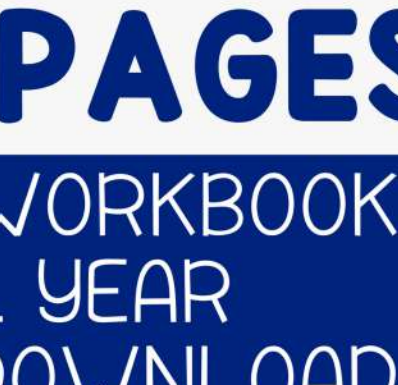
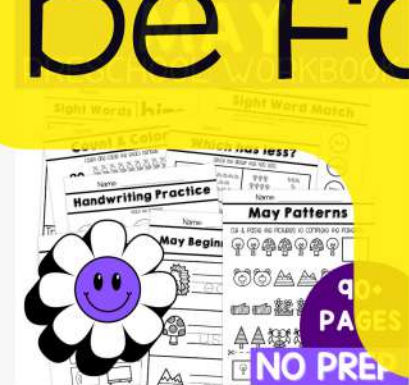
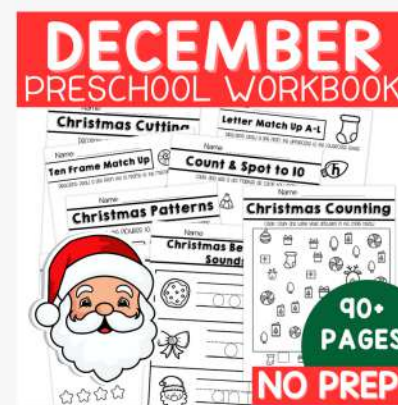
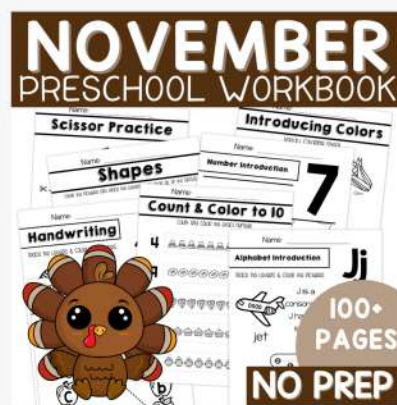
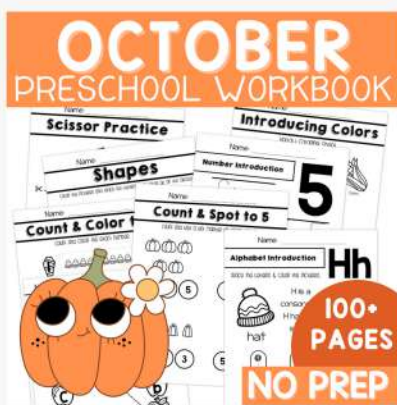
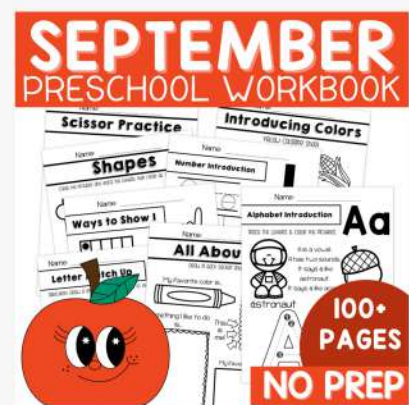


# BUY ALL & SAVE!

Choose from seasonal or  
**Flexible**

**PRESCHOOL**  
CURRICULUM

**PRESCHOOL**  
CURRICULUM



SEASONAL can  
be found in my  
shop

**PAGES**

NO PREP WORKBOOKS  
FULL YEAR  
DIGITAL DOWNLOAD

**900+ PAGES**

NO PREP PACKETS  
FULL YEAR  
DIGITAL DOWNLOAD

What's the difference?

They are exactly the same material with  
different themes!

- Written by a National Board Certified Teacher
- Each Month builds on each other
- Easy to Prep-Just print & go.
- Get Prepared for Kindergarten!

# Curriculum Plan

4-5  
Years

All months include: cutting, beginning sounds, tracing, handwriting, vocabulary, what's different activities, more/less activities, bigger/smaller activities & review previous skills.

## MONTH 1

Letters: A-D  
Sight Words: the, of, and, a, to, in  
Shapes: circle, square, triangle, rectangle  
Numbers: 0-3  
Patterns: AB  
SCHOOL THEME ACTIVITIES

## MONTH 2

Letters: E-H  
Sight Words: is, you, that, it, he, was, for, on  
Shapes: oval, heart, star  
Numbers: 4-6  
Patterns: AB, ABB  
Adding to 5  
SPACE THEME ACTIVITIES

## MONTH 3

Letters: I-L  
Sight Words: are, as, with, his, they, I, at, be  
Shapes: pentagon, trapezoid, hexagon  
Numbers: 7-10  
Patterns: AB, ABB, AAB  
PIRATE THEME ACTIVITIES

## MONTH 4

Letters: M-O  
Sight Words: this, have, from, of, one, had  
Shapes: Review all previous  
Numbers: 1-10 Review  
Adding to 10  
Patterns: AB, ABB, AAB, ABC  
FAIRYTALE THEME ACTIVITIES

## MONTH 5

Letters: P-S  
Sight Words: by, words, but, not, what, all, were  
Shapes: rhombus, diamond  
Numbers: 11-14  
Patterns: AB, ABB, AAB, ABC  
CVC Beginning Sounds  
Rhyming  
PIRATE THEME ACTIVITIES

## MONTH 6

Letters: T-W  
Sight Words: when, your, can, said, there, use, an, each  
Shapes: Review all previous  
Numbers: 15-18  
Patterns: AB, ABB, AAB, ABC  
Rhyming  
Short Vowels  
Writing Prompts  
SPORTS THEME ACTIVITIES

## MONTH 7

Letters: X-Z  
Sight Words: which, see, their, if, do, how, will, up  
Shapes: Review all previous  
Numbers: 19-20  
Counting to 20  
Rhyming  
Patterns: AB, ABB, AAB, ABC  
Writing Prompts  
PLANTS THEME ACTIVITIES

## MONTH 8

Letters: A-M Review  
Sight Words: other, about, out, many, then, them, these, so  
Shapes: Review all previous  
Numbers: 1-10 Review  
Patterns: Review all previous  
Rhyming  
Writing Prompts  
FARM THEME ACTIVITIES

## MONTH 9

Letters: N-Z Review  
Sight Words: some, her, would, make, like, him  
Shapes: Review all previous  
Numbers: 11-20 Review  
Patterns: Review all previous  
Rhyming  
CVC Short Vowels  
Writing Prompts  
FOREST THEME ACTIVITIES

Plus a Summer Review Packet

MONTH 5  
Week 1

|                    |           |                                                                            |
|--------------------|-----------|----------------------------------------------------------------------------|
| Letter of the Week | Pp        | Review/Repeating Activities                                                |
| Sight Words        | by, words | -I-L Handwriting<br>-Line Tracing<br>-Beginning Sounds A-0<br>-I-10 Review |
| Math               | Number 11 |                                                                            |
| Shape              | Rhombus   |                                                                            |

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MONTH 5  
Week 2

|                    |           |                                                                                                          |
|--------------------|-----------|----------------------------------------------------------------------------------------------------------|
| Letter of the Week | Qq        | Review/Repeating Activities                                                                              |
| Sight Words        | but, not  | -Line Tracing<br>-Handwriting M-0<br>-Ordering Numbers 1-10<br>-Transportation Counting<br>-AAB Patterns |
| Math               | Number 12 |                                                                                                          |
| Shape              | Diamond   |                                                                                                          |

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PRESCHOOL  
Curriculum Map

|                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>MONTH 1</b><br>Letters: A-D<br>Sight Words: the, of, and, a, to, in<br>Shapes: circle, square, triangle, rectangle<br>Numbers: 0-3<br>Patterns: AB<br>SCHOOL THEME ACTIVITIES                                                                   | <b>MONTH 2</b><br>Letters: E-H<br>Sight Words: is, you, that, it, he, was, for, on<br>Shapes: oval, heart, star<br>Numbers: 4-6<br>Patterns: AB, ABB<br>Adding to 5<br>SPACE THEME ACTIVITIES                                                       | <b>MONTH 3</b><br>Letters: I-L<br>Sight Words: are, as, with, his, they, I, at, be<br>Shapes: pentagon, trapezoid, hexagon<br>Numbers: 7-10<br>Patterns: AB, ABB, AAB<br>PIRATE THEME ACTIVITIES                                                    |
| <b>MONTH 4</b><br>Letters: M-O<br>Sight Words: this, have, from, of, one, had<br>Shapes: Review all previous<br>Numbers: 1-10 Review<br>Adding to 10<br>Patterns: AB, ABB, AAB, ABC<br>FAIRYTALE THEME ACTIVITIES                                  | <b>MONTH 5</b><br>Letters: P-S<br>Sight Words: by, words, but, not, what, all, were<br>Shapes: rhombus, diamond<br>Numbers: 11-14<br>Patterns: AB, ABB, AAB, ABC<br>CVC Beginning Sounds<br>Rhyming<br>PIRATE THEME ACTIVITIES                      | <b>MONTH 6</b><br>Letters: T-W<br>Sight Words: when, your, can, said, there, use, do, each<br>Shapes: Review all previous<br>Numbers: 15-18<br>Patterns: AB, ABB, AAB, ABC<br>Rhyming<br>Short Vowels<br>Writing Prompts<br>SPORTS THEME ACTIVITIES |
| <b>MONTH 7</b><br>Letters: X-Z<br>Sight Words: which, see, their, if, do, how, will, up<br>Shapes: Review all previous<br>Numbers: 19-20<br>Counting to 20<br>Rhyming<br>Patterns: AB, ABB, AAB, ABC<br>Writing Prompts<br>PLANTS THEME ACTIVITIES | <b>MONTH 8</b><br>Letters: A-M Review<br>Sight Words: other, about, out, many, then, them, these, so<br>Shapes: Review all previous<br>Numbers: 1-10 Review<br>Patterns: Review all previous<br>Rhyming<br>Writing Prompts<br>FARM THEME ACTIVITIES | <b>MONTH 9</b><br>Letters: N-Z Review<br>Sight Words: Review all previous<br>Shapes: Review all previous<br>Numbers: 1-20 Review<br>Patterns: Review all previous<br>Rhyming<br>Writing Prompts<br>SUMMER THEME ACTIVITIES                          |

Plus a Summer Review Packet

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MONTH 5  
Week 3

|                    |           |                                                                                           |
|--------------------|-----------|-------------------------------------------------------------------------------------------|
| Letter of the Week | Rr        | Review/Repeating Activities                                                               |
| Sight Words        | what, all | -Shapes Review<br>-Count to 13<br>-AB Patterns<br>-I-10 Review<br>-Transportation Writing |
| Math               | Number 13 |                                                                                           |

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MONTH 5  
Week 4

|                    |           |                                                                                                                                                                                                                   |
|--------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Letter of the Week | Ss        | Review/Repeating Activities                                                                                                                                                                                       |
| Sight Words        | were, we  | -Counting to 13<br>-Adding to 13<br>-Which is different?<br>-ABB Patterns<br>-Transportation Beginning Sounds<br>-Transportation Cutting<br>-Transportation Writing<br>-Review Shapes<br>-Beginning Sounds Review |
| Math               | Number 14 |                                                                                                                                                                                                                   |

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Included Skills  
WHY ARE WE LEARNING THIS?

- Line Tracing: Tracing lines helps children develop fine motor skills and hand-eye coordination. It lays the foundation for writing by teaching them how to control a pencil or crayon.
- Cutting: Cutting with scissors develops fine motor control, hand strength, and coordination. It's an important skill for independence and self-care tasks.
- Colors: Focusing on colors helps children with color recognition, an early cognitive skill. It's also a way to introduce them to sorting and categorizing by color.
- Letters (Recognizing Upper & Lowercase): Recognizing letters in both uppercase and lowercase helps toddlers with letter identification, an early literacy skill. This is the first step toward reading and writing.
- Number Recognition: Recognizing numbers introduces toddlers to basic numeracy. It's the foundation for understanding quantity and counting.

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Included Activities:

- Cover Page
- Transportation Line Tracing
- Handwriting Review M-0
- Beginning Sound Review A-O
- Alphabet Introduction
- Coloring sheets Letters P-S
- Handwriting Letters P-S
- Make a Dot Letter P-S
- Spot the Letter Uppercase P-S
- Spot the Letter Lowercase P-S
- Spot the Beginning Sound P-S
- Upper & Lowercase Letter Match Up P-S
- Count & Spot 11-14
- Count & Color
- Count & Write
- Transportation Ten Frames 11-13
- CVC Beginning Sound
- Transportation Beginning Sounds
- Transportation Patterns AB, ABB, AAB, ABC
- Transportation Counting
- Shapes (Rhombus, Diamond)
- Adding Up to 13
- Ten Frame Cut & Match
- Transportation Cutting
- Which is Different?
- 90+ Pages!

Weekly Focus Pages  
& PARENT/EDUCATOR GUIDES

A large green circle with the text "100+ PAGES" in white, bold, outlined letters. The background shows a preview of a worksheet with various transportation icons (car, boat, plane, train, bicycle, hot air balloon, rocket, helicopter, tractor, truck, bus, car, boat, plane, train, bicycle, hot air balloon, rocket, helicopter, tractor, truck, bus) and a section for tracing the letter "S" on lined paper. The text "Transp" is visible on the left, and "S" is visible on the right. A small copyright notice "©All Rights Reserved 2024. All Rights Reserved" is at the bottom left.

[illegible]

Name: \_\_\_\_\_

|                    |            |
|--------------------|------------|
| <b>Sight Words</b> | <b>not</b> |
|--------------------|------------|

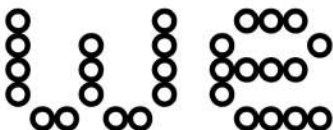
|                        |                  |
|------------------------|------------------|
| Read it.<br><u>not</u> | Color it.<br>not |
|------------------------|------------------|

|                |  |
|----------------|--|
| Dot it.<br>not |  |
|----------------|--|

|                         |  |
|-------------------------|--|
| Trace it.<br><u>not</u> |  |
|-------------------------|--|

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Name: \_\_\_\_\_

|                                                                                                        |                        |             |
|--------------------------------------------------------------------------------------------------------|------------------------|-------------|
| <h1>Sight Words</h1>                                                                                   |                        | <h1>we</h1> |
| Read it. _____<br><b>we</b>                                                                            | Color it.<br><b>we</b> |             |
| Dot it.<br>         |                        |             |
| Trace it. _____<br> |                        |             |

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Name: \_\_\_\_\_

**Handwriting** Ss

Name: \_\_\_\_\_

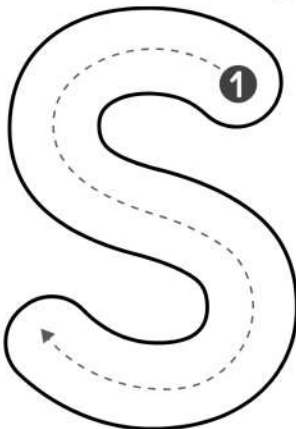
# Alphabet Introduction

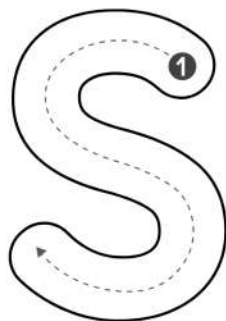
# Ss

TRACE THE LETTERS & COLOR THE PICTURES.

 S is a  
consonant.  
S has one  
sound.  
soccer /s/

 snake





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Name: \_\_\_\_\_

# Alphabet Introduction

# Pp

TRACE THE LETTERS & COLOR THE PICTURES.

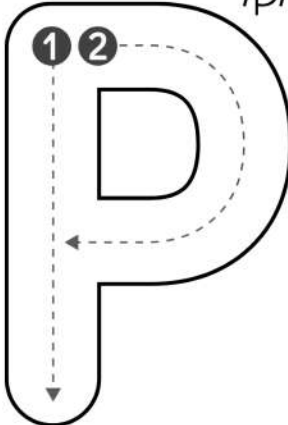


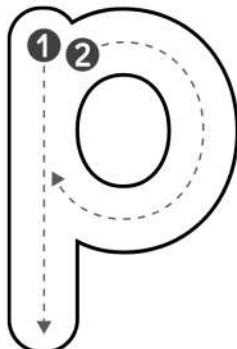
pin

P is a  
consonant.  
P has one  
sound.  
/p/.



pie





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Name: \_\_\_\_\_

# Line Tracing

TRACE THE LINES & COLOR THE PICTURES.







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Name: \_\_\_\_\_

# Count & Write to 13

count and write how many.



---

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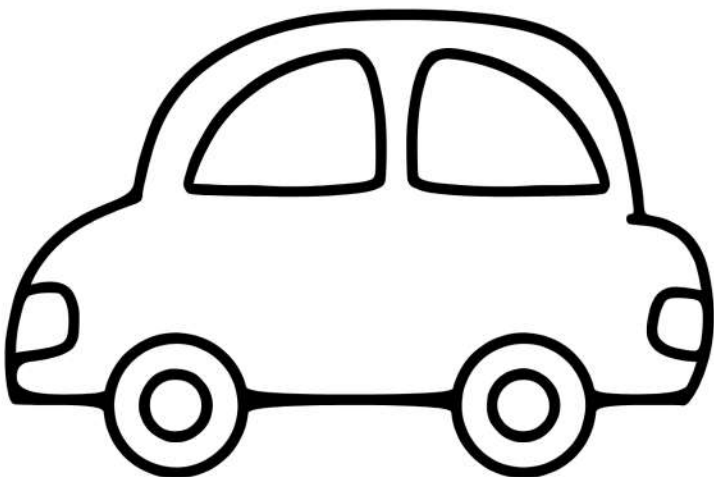
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Name: \_\_\_\_\_

# Transportation Cutting

Draw yourself in the car and then cut it out.



A simple line drawing of a car, intended for a cutting activity. The car is shown from a side profile, facing left. It has a rounded body, two large windows, two doors, and two wheels with circular centers. The drawing is composed of thick black outlines on a white background.

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Name: \_\_\_\_\_

# Transportation Writing



DRAW A PICTURE OF A PLACE YOU GO IN TRANSPORTATION.

Where do you like to go in the transportation?

I like to go \_\_\_\_\_

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Name: \_\_\_\_\_

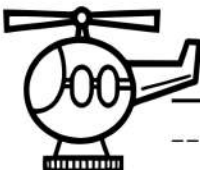
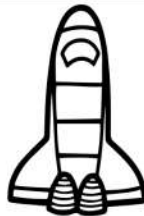
# Rhyme Time

Color the pictures that rhyme in each row.

|                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Name: \_\_\_\_\_

# Transportation Beginning Sounds

|                                                                                       |           |
|---------------------------------------------------------------------------------------|-----------|
|   | _____     |
|                                                                                       | choolbus  |
|  | _____     |
|                                                                                       | elicopter |
|  | _____     |
|                                                                                       | paceship  |

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Name: \_\_\_\_\_

# Transportation Beginning Sounds

|                                                                                       |                                    |
|---------------------------------------------------------------------------------------|------------------------------------|
|  | <p>_____</p> <p>_____us_____</p>   |
|  | <p>_____</p> <p>_____axi_____</p>  |
|  | <p>_____</p> <p>_____lane_____</p> |

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Name: \_\_\_\_\_

# Transportation Beginning Sounds



oat

100+  
PAGES

Which

Look at the objects



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Name: \_\_\_\_\_

## Adding to Up to 13

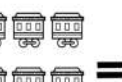
Solve the addition problems.

 +  =

 +  =

 +  =

 +  =

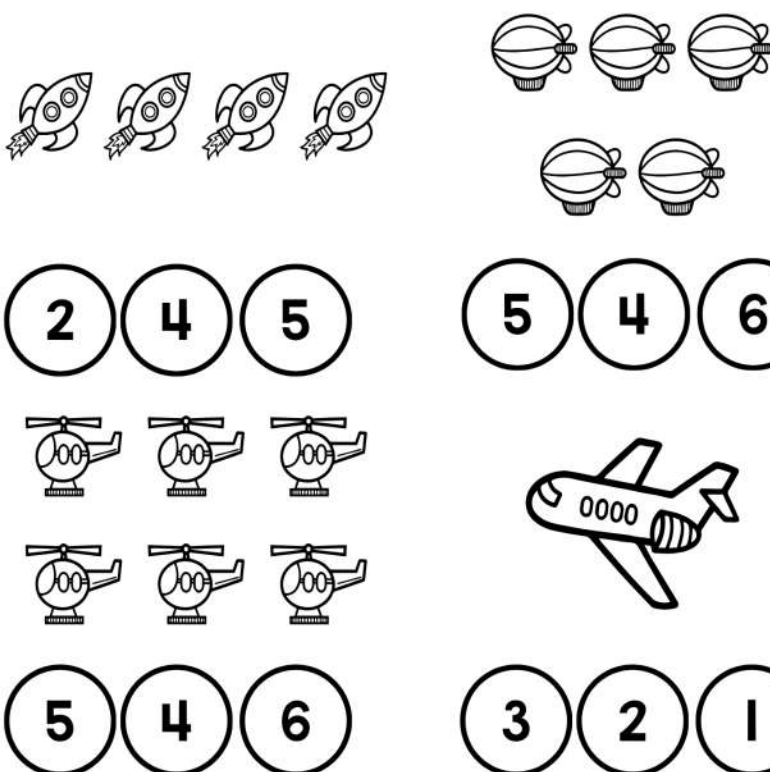
 +  =

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Name: \_\_\_\_\_

## Count & Spot to 10

Count and use a dot marker or color how many.



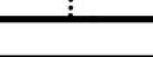
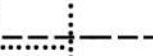
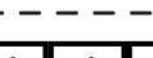
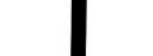
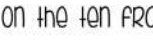
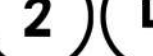
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Name: \_\_\_\_\_

## Count & Spot to 10

10

many.



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Name: \_\_\_\_\_

## Shapes

COLOR the PICTURES and TRACE the LETTERS



Rectangle



Pentagon



Hexagon



Rhombus

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Name: \_\_\_\_\_

## Count & Color

Count and color the exact number.

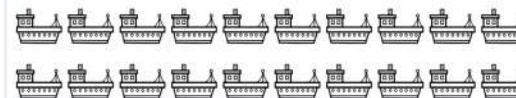
10



7



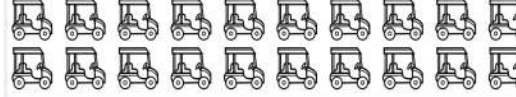
1



4



12



9



13

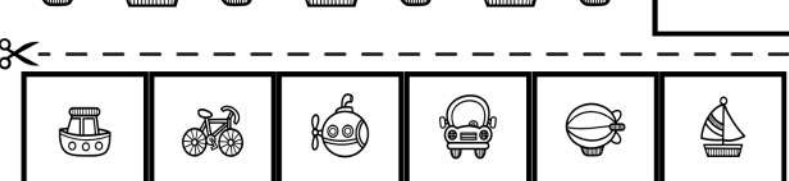
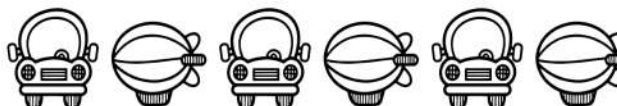


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Name: \_\_\_\_\_

## Transportation Patterns

Cut & Paste the pictures to complete the patterns.



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Name: \_\_\_\_\_

Name: \_\_\_\_\_

## Count & Color

Count and color the exact number.

13



11



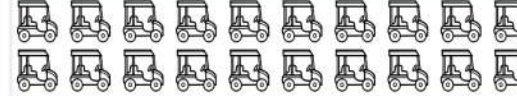
8



12



5



9



1



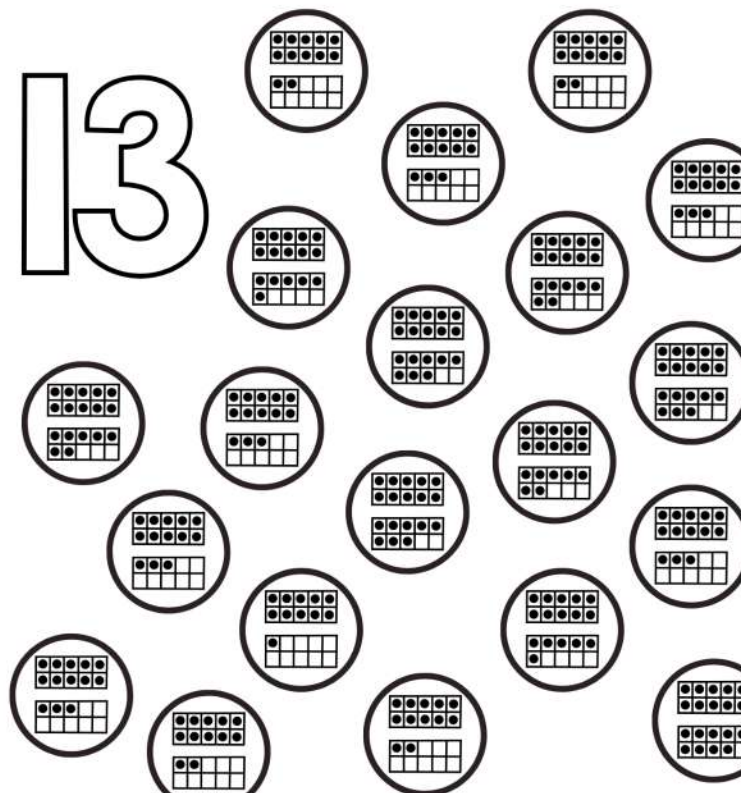
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Name: \_\_\_\_\_

## Spot the Ten Frame

Find the number and color or use a dot marker.

13



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Name: \_\_\_\_\_

## Count & Spot to 10

Count and use a dot marker or color how many.



6

5

8

4

7

6



0

4

3

5

2

3

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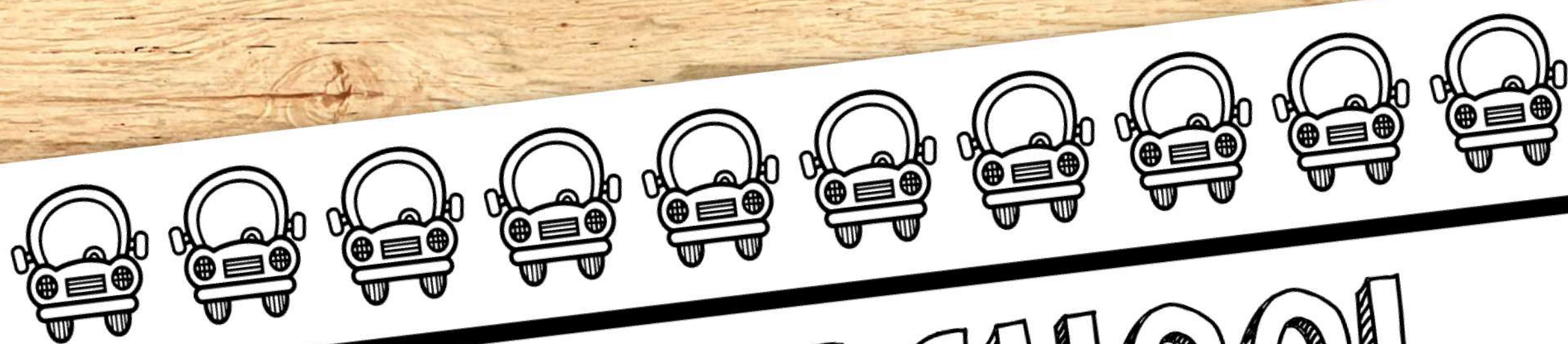
Name: \_\_\_\_\_

## Spot the Beginning Sound

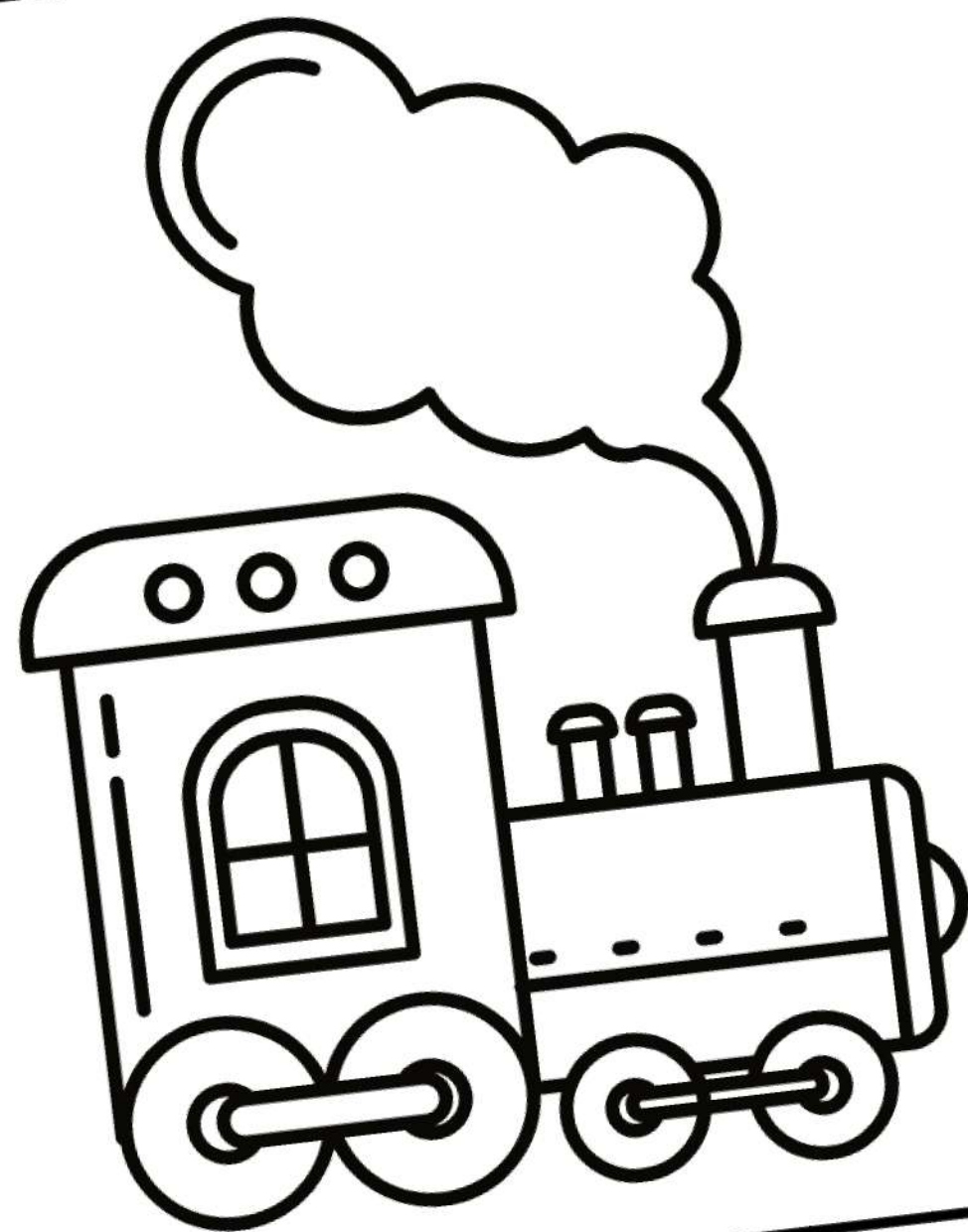
Color or use a dot marker to cover the matching beginning sound







# MY PRESCHOOL WORKBOOK MONTH 5



Name: \_\_\_\_\_

