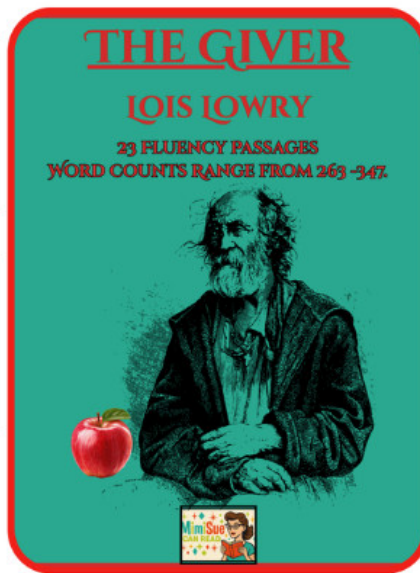


THE GIVER

NOVEL

FLUENCY PASSAGES

23 FLUENCY PASSAGES
(ONE FOR EACH CHAPTER
OF THE NOVEL.)

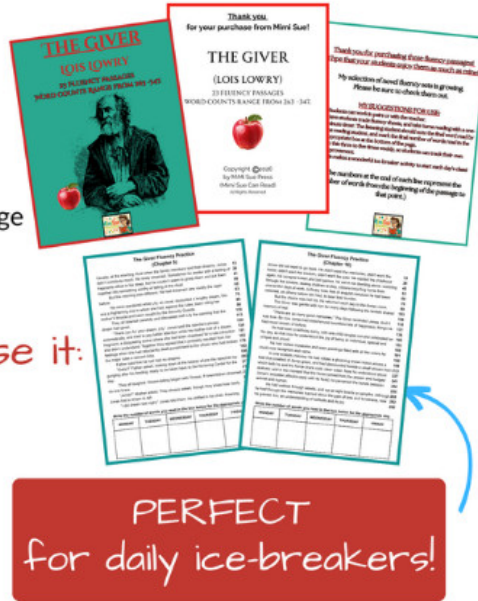


What's included:

- 1 Cover Page
- 1 Title Page
- Suggestions for Use Page
- 23 Fluency Passages

How you can use it:

- Ice Breakers
- Small Group Activities
- Substitute Plans
- Literacy Centers



PERFECT
for daily ice-breakers!

The Giver Fluency Practice (Chapter 5)

Usually, at the morning ritual when the family members told their dreams, Jonas didn't contribute much. He rarely dreamed. Sometimes he awoke with a feeling of fragments afloat in his sleep, but he couldn't seem to grasp them and put them together into something worthy of telling at the ritual.

But this morning was different. He had dreamed very vividly the night before.

His mind wandered while Lily, as usual, recounted a lengthy dream, this one a frightening one in which she had, against the rules, been riding her mother's bicycle and been caught by the Security Guards.

They all listened carefully and discussed with Lily the warning that the dream had given.

"Thank you for your dream, Lily," Jonas said the standard phrase automatically, and tried to pay better attention while his mother told of a dream fragment, a disquieting scene where she had been chastised for a rule infraction she didn't understand. Together they agreed that it probably resulted from her feelings when she had reluctantly dealt punishment to the citizen who had broken the major rules a second time.

Father said that he had had no dreams.

"Gabe?" Father asked, looking down at the basket where the newchild lay gurgling after his feeding, ready to be taken back to the Nurturing Center for the day.

They all laughed. Dream-telling began with Threes. If newchildren dreamed, no one knew.

"Jonas?" Mother asked. They always asked, though they knew how rarely Jonas had a dream to tell.

"I did dream last night," Jonas told them. He shifted in his chair, frowning.

Write the number of words you read in the box below for the appropriate day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

Why you'll love this

The student reads each line as quickly as able. The partner student/teacher follows along marking any missed words. When a one-minute timer has gone off, the partner uses the numbers at the end of each line to count correct words read. Subtract the missed words to determine the total correct number of words read.

Each day, note the correct number of words read in the correct slot.

CHECK OUT SOME OF MY OTHER NOVEL FLUENCY SETS!

