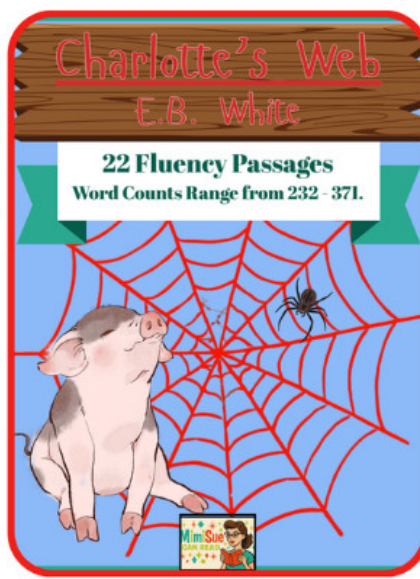


Charlotte's Web Novel Fluency Passages

22 fluency passages
(one for each chapter of
the novel.)

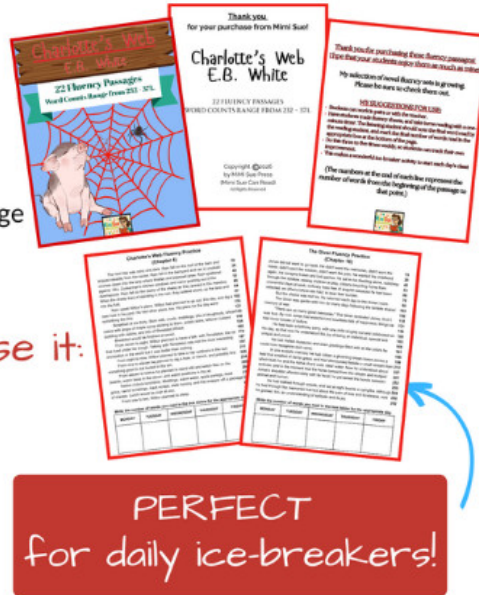


What's included:

- 1 Cover Page
- 1 Title Page
- Suggestions for Use Page
- 22 Fluency Passages

How you can use it:

- Ice Breakers
- Small Group Activities
- Substitute Plans
- Literacy Centers



PERFECT
for daily ice-breakers!

Charlotte's Web Fluency Practice (Chapter 4)

The next day was rainy and dark. Rain fell on the roof of the barn and dripped steadily from the eaves. Rain fell in the barnyard and ran in crooked courses down into the lane where thistles and pigweed grew. Rain splattered against Mrs. Zerkow's kitchen windows and came gushing out of the downspouts. Rain fell on the backs of the sheep as they grazed in the meadow. When the sheep tired of standing in the rain, they walked slowly up the lane and into the fold.

Rain upset Wilbur's plans. Wilbur had planned to go out, this day, and dig a new hole in his yard. He had other plans, too. His plans for the day went something like this:

Breakfast at six-thirty. Skim milk, crusts, middlings, bits of doughnuts, wheat cakes with drops of maple syrup sticking to them, potato skins, leftover custard pudding with raisins, and bits of Shredded Wheat.

Breakfast would be finished at seven.

From seven to eight, Wilbur planned to have a talk with Templeton, the rat that lived under his trough. Talking with Templeton was not the most interesting occupation in the world but it was better than nothing.

From eight to nine, Wilbur planned to take a nap outdoors in the sun.

From nine to eleven he planned to dig a hole, or trench, and possibly find something good to eat buried in the dirt.

From eleven to twelve he planned to stand still and watch flies on the boards, watch bees in the clover, and watch swallows in the air.

Twelve o'clock-lunchtime. Middlings, warm water, apple parings, meat gravy, carrot scrapings, meat scraps, stale hominy, and the wrapper off a package of cheese. Lunch would be over at one.

From one to two, Wilbur planned to sleep.

Write the number of words you read in the box below for the appropriate day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

Why you'll love this

The student reads each line as quickly as able. The partner student/teacher follows along marking any missed words. When a one-minute timer has gone off, the partner uses the numbers at the end of each line to count correct words read. Subtract the missed words to determine the total correct number of words read.



Each day, note the correct number of words read in the correct slot.



CHECK OUT SOME OF MY OTHER NOVEL FLUENCY SETS!

