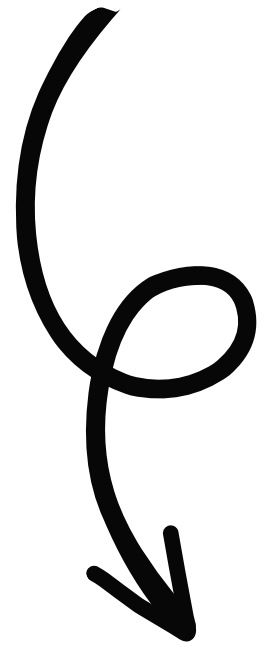


BROTHER MOON COOEE MITTIGAR



SCROLL
to take a look inside!



NSW Units

MULTISTAGE 3-6 UNIT 7 YEAR A



MULTISTAGE 3-6

UNIT 7

BROTHER MOON

COOEE MITTIGAR

NARRATIVE

BROTHER MOON

COMPONENT B



3-6 MULTI-AGE YEA 19 A UNIT 7

GOOGLE Slides Link

Narrative

GOOGLE slides presentation link
Click on the image below to access the GOOGLE slides link.
It will say TEMPLATE PREVIEW. Click on that link to make your copy.



3-6 MULTI-AGE YEAR A UNIT 7

Copy and paste these symbols onto pages where you deem them useful for your students.
L'abbi, un de, you de



I DO	WE DO	YOU DO	YOU DO
Direct Instruction Model Think Aloud	Interactive Checks, Prompts, Cues	Provide Feedback	Student Assumes Full Responsibility

COMPONENT B

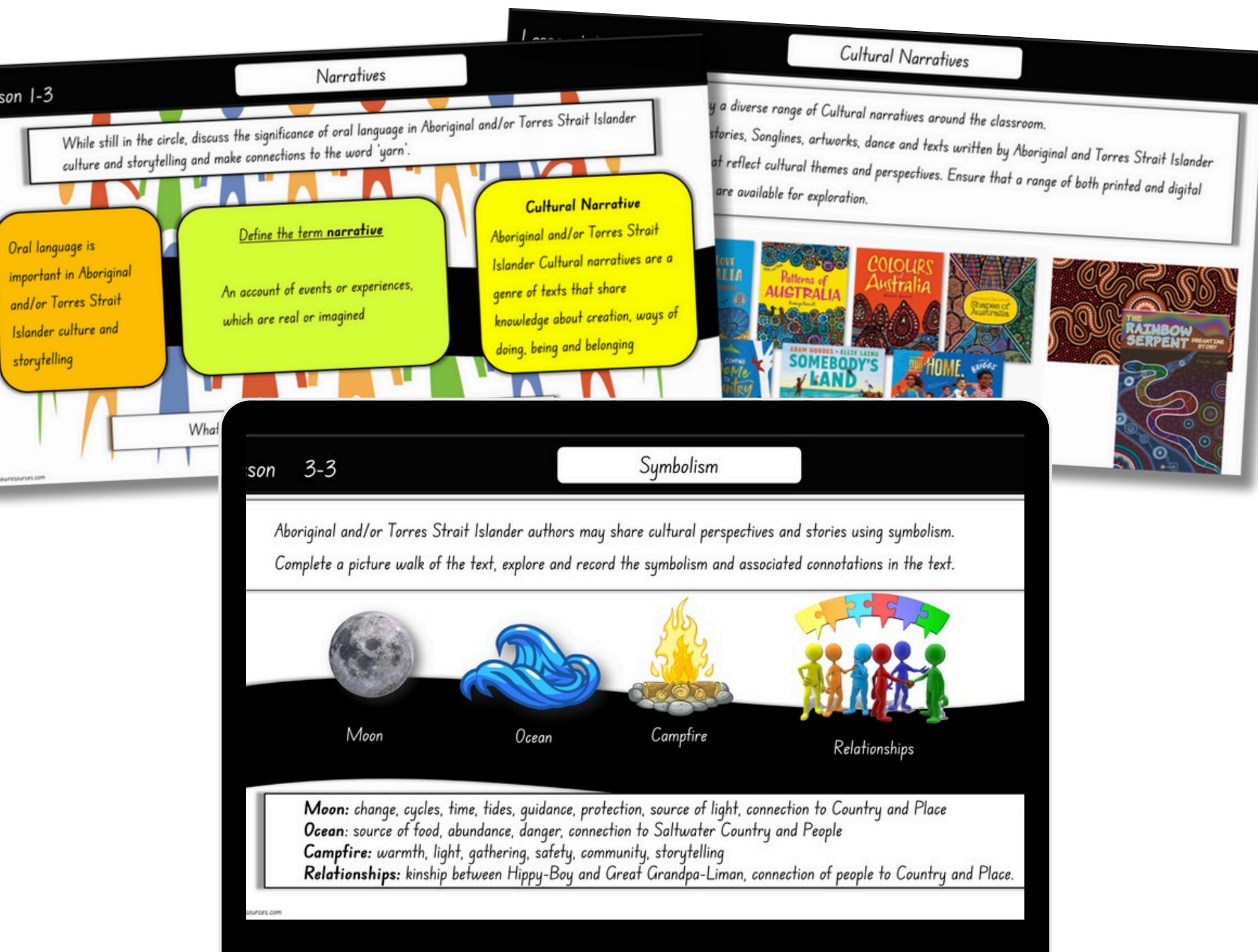


MULTIGRADE YEAR A YEAR 3-6 UNIT

- ★ Huge PowerPoint to support the teaching of this unit.
- ★ No preparation needed
- ★ Multigrade YEAR A
- ★ Years 3-6



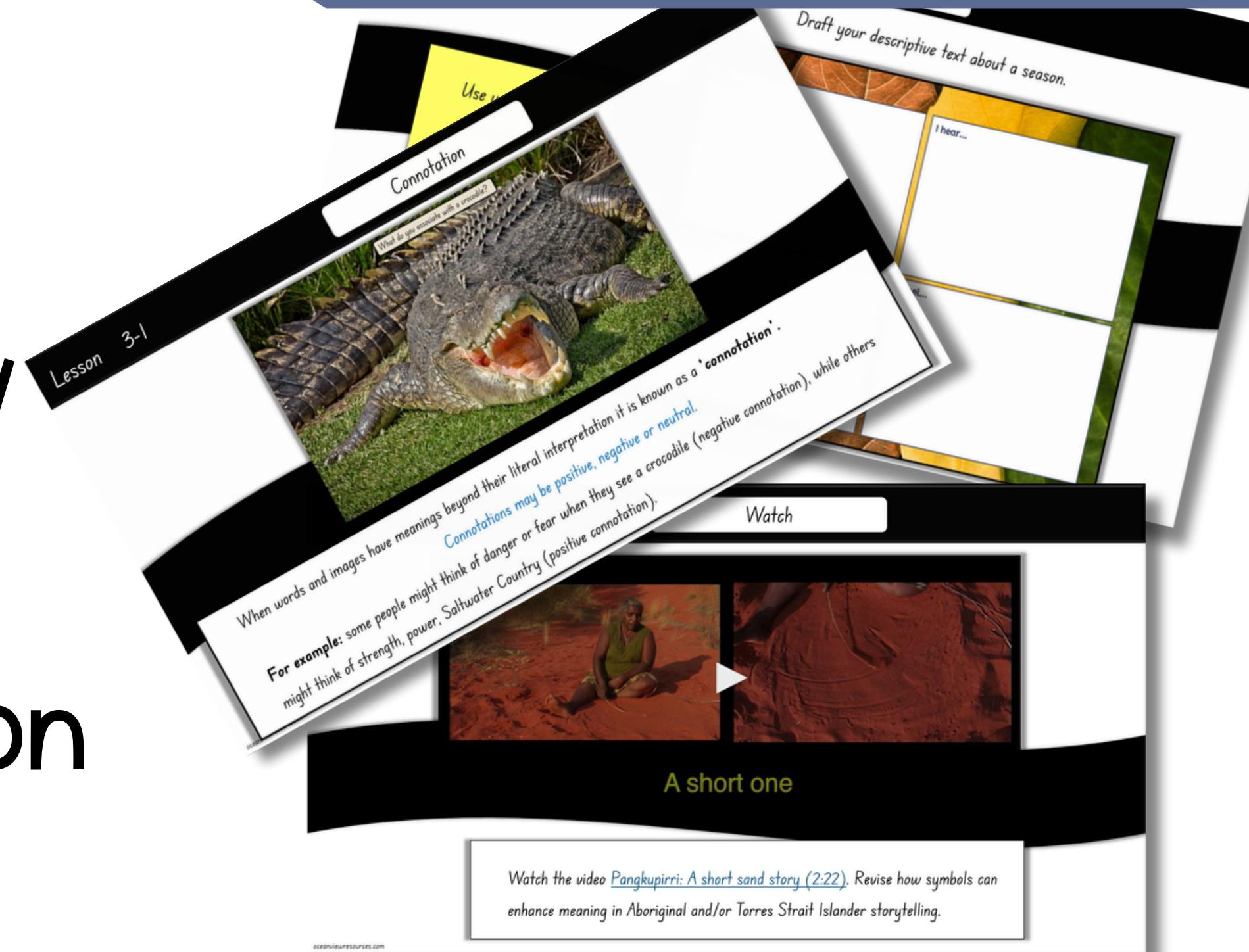
Aligned to NSW curriculum



- ✓ 330+ Page PPT
- ✓ embedded videos
- ✓ teaching notes
- ✓ interactive contents
- ✓ differentiated

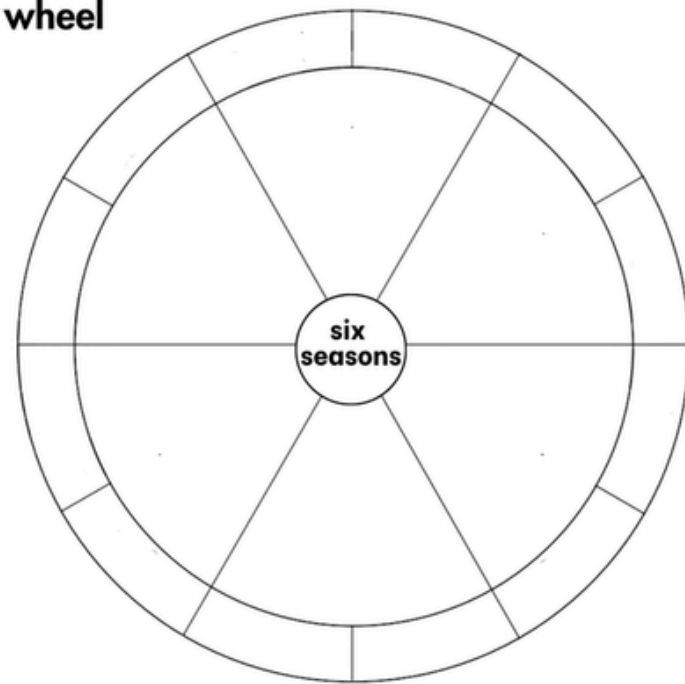
- ✓ use with IWB
- ✓ pdf and ppt version
- ✓ click and go links
- ✓ teaching notes below each slide
- ✓ GOOGLE slides version

time saving for
easy planning



What's inside?

Seasons wheel



student
worksheets
landscape

Lesson 15-3

Your Task

You will continue drafting and revising your informative text using your plan from Lesson 14 and the co-constructed success criteria to support your writing.

Stage 2 success criteria

- Students can:
- ✓ use clear and accurate information to inform the reading audience
 - ✓ use headings to organise information and connect ideas
 - ✓ include paragraphs that begin with topic sentences, and conclude information in a final paragraph
 - ✓ maintain noun-pronoun referencing and use causal connectives for text cohesion
 - ✓ use coordinating conjunctions to compare and contrast, or for addition
 - ✓ use declarative sentences to provide facts
 - ✓ use simple, compound and complex sentences
 - ✓ include adjectival clauses to add information to a noun or noun group
 - ✓ maintain appropriate and consistent tense
 - ✓ use capital letters to indicate the beginning of a sentence, proper nouns, headings and subheadings.

Stage 3 success criteria

- Students can:
- ✓ use clear and accurate information to inform the reading audience
 - ✓ use headings to organise information and connect ideas
 - ✓ structure information into paragraphs beginning with a topic sentence and a paragraph with concluding information
 - ✓ use cohesive devices (noun-pronoun referencing, causal connectives)
 - ✓ include appositives to provide details to nouns
 - ✓ use declarative sentences to inform the reader
 - ✓ vary sentence structures and lengths to suit the text's purpose
 - ✓ experiment with embedding adjectival clauses to add detail to a noun or noun group
 - ✓ use topic-specific Tier 2 and Tier 3 vocabulary to add credibility and enhance authority
 - ✓ control tense across the text
 - ✓ use parentheses when acknowledging a source
 - ✓ use capital letters at the beginning of a sentence, to indicate proper nouns, for headings and subheadings.

Colourful images

support the NSW
DET units

Lesson 16-13

Share your Storyboards

Decide on the materials and digital tools you will use to complete your stop-motion animation in Lesson 17.

Note: students will need access to a range of resources and materials such as clay, paper, objects to create their stop-motion animation in Lesson 17.

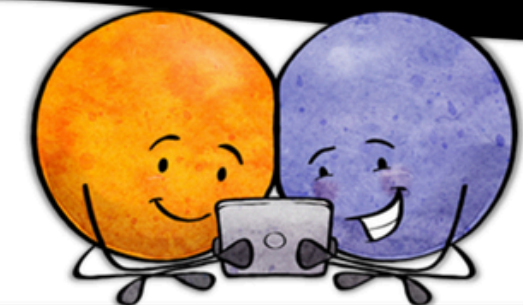


Lesson 16-12

Share your Storyboards

Share your storyboard with a peer and reflect on the effectiveness of it.

1. Does your plan effectively convey the season and associated animal?
2. How do the visual elements support the descriptive and informative voice over effectively?
3. What materials will you use to bring the storyboard to life? (illustrations, clay, objects, digital tools)
4. Are there any technical challenges that might arise in creating the stop-motion animation?



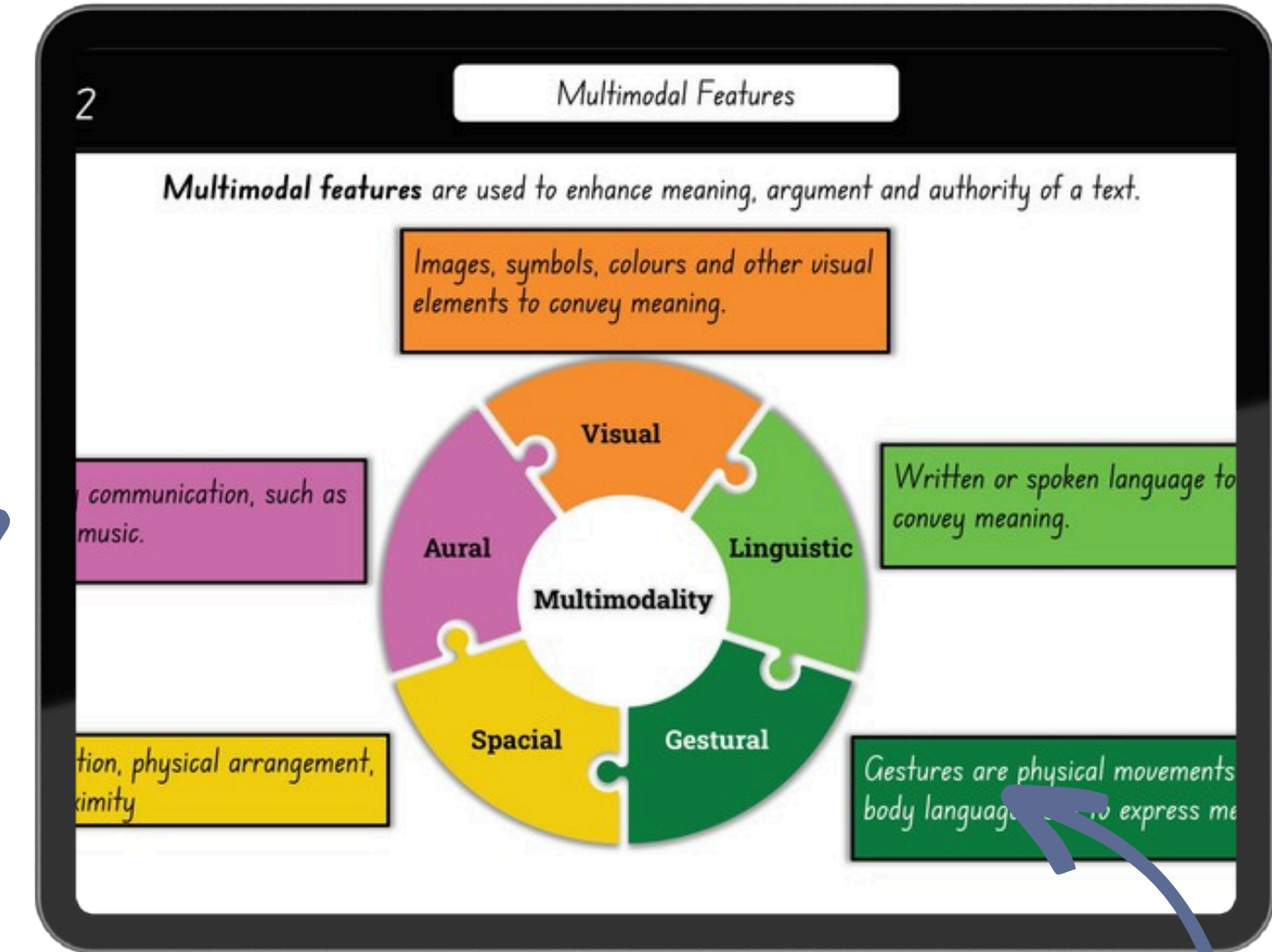
Interactive Slides

linked to units



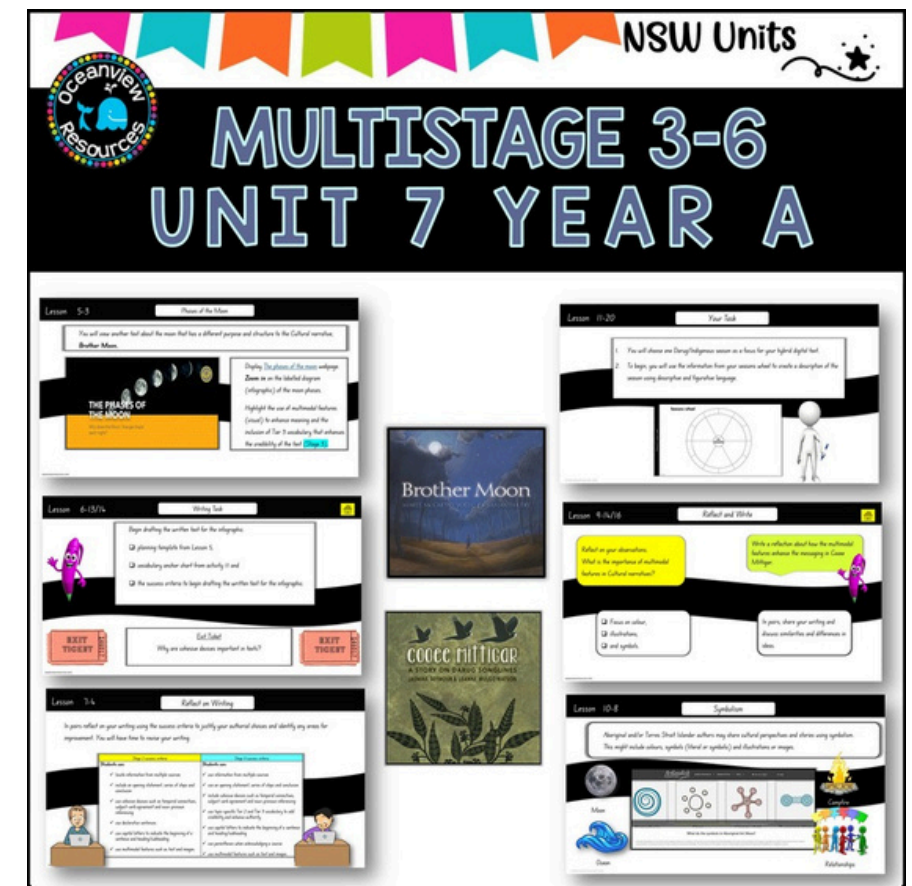
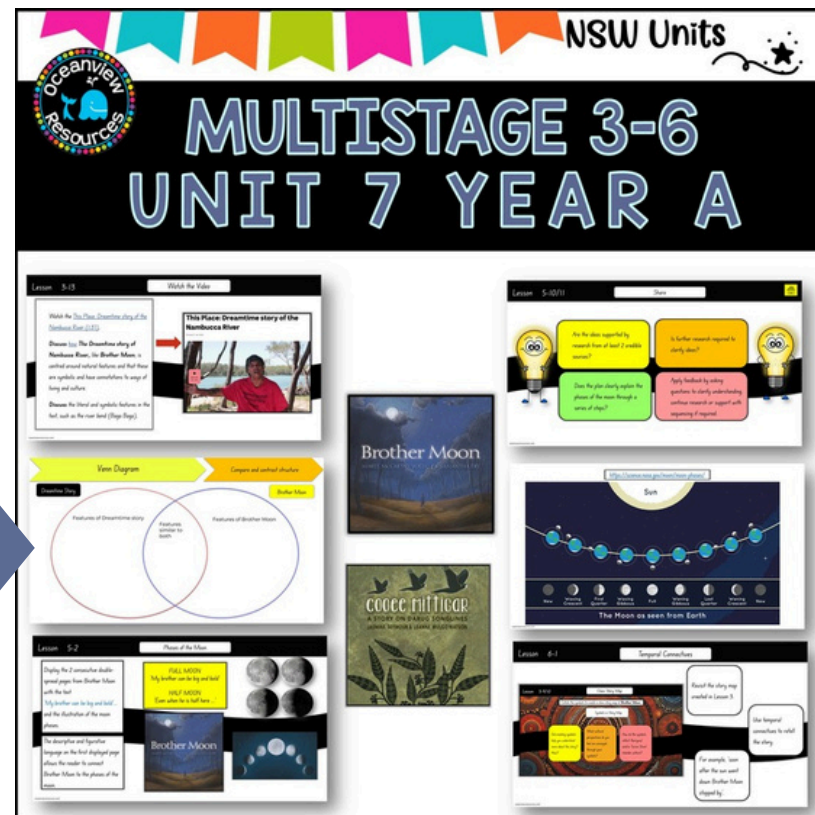
use for display

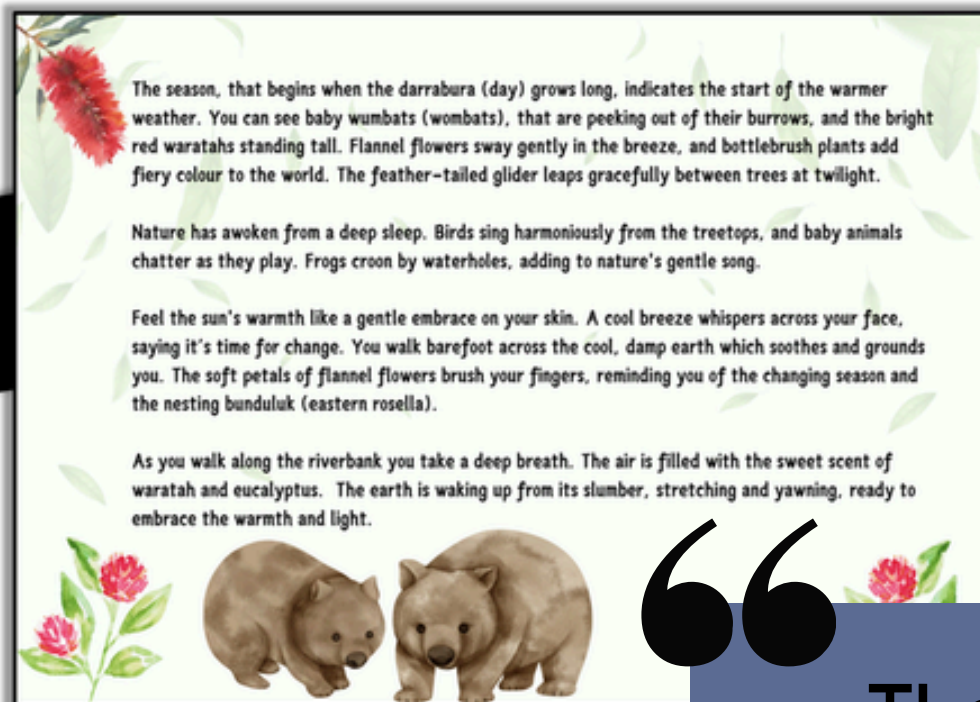
print and go



engaging activities

© oceanview resources



Figurative Language

In pairs, highlight examples of figurative language such as similes and personification.

“This was a great resource. My students loved doing the activities and I found it very helpful!”

“Thank you so much. This made my job really easy. My students were so engaged and they did well in their writing.”

“Anything from Oceanview Resources is a must. Resources are to the highest quality and extremely engaging. I highly recommend!”

Writing Task

Draft your descriptive text about a season.

I see...	I hear...
I smell...	I feel...

Use your senses plan from lesson 11.



