



PHONICS PACKS

Literacy /Group rotations

PHONICS PACK C.K.E.H.R.M.D.

BINGO CARDS
WORD MATCH
CLIP CARDS
WRITE THE ROOM

Phonics Pack
Bingo
Clip Cards
Picture Match
Write the Room

INITIAL SOUNDS
BINGO
c.k.e.h.r.m.d

Match the picture to the initial sound

k	u	m
e	h	king
r	l	k

Oceanview Resources

Literacy /Group rotations

PHONICS PACK C.K.E.H.R.M.D.

INITIAL SOUNDS
BINGO
c.k.e.h.r.m.d

Calling cards

C	c	C
K	k	k
E	e	e
H	h	h
R	r	r
M	m	m
D	d	d

Oceanview Resources

PHONICS PACK

C.K.E.H.R.M.D.



cake

c

s

l



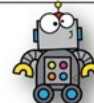
rainbow

n

r

m

Match the picture to the beginning sound.



c

k

e

h

r

m

d

PHONICS PACK

C.K.E.H.R.M.D.

9.



kangaroo

10.



milk

11.



dinosaur

12.



car

Trace, then write your own letters

c c c

k k k

e e e

h h h

r r r

m m m

d d d

SAMPLE

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Occurrence resources



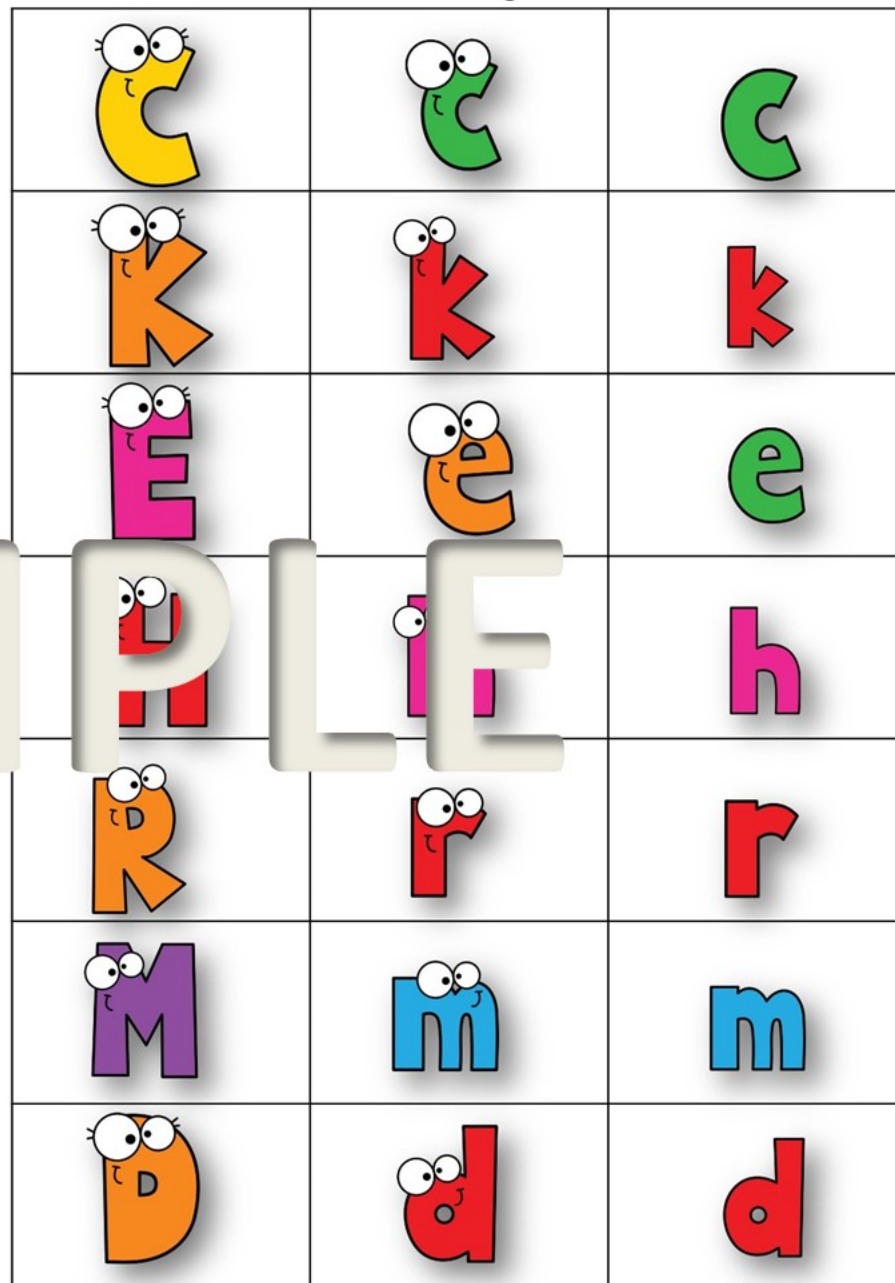
INITIAL SOUNDS BINGO



c.k.e.h.r.m.d



Calling cards



Instructions - PEG CARDS

1. Print the pages (lamine for durability).
2. Cut along the outside lines to create 2 cards from each page (one big picture and three small pictures per card).
3. Collect pegs for each student (or use whiteboard markers on laminated cards).

How to use the cards:

In this activity the student needs to **hear** the sounds as the beginning sounds in words. The student matches words beginning with the same sound.

1. Give each student a set of pegs.
2. Place one card in front of the student.
3. With the student, look at the pictures on the card and name the pictures.
4. Ask your students what they hear at the start of the word.
5. The student uses a peg to select the letter that corresponds to the picture from the bottom of the card, e.g. *necklace* start with the 'n' sound. "Place a peg on the letter that starts with the same sound as the picture shown"
6. Check the student has selected the correct picture.



camera

c

r

o



monkey

m

w

z

Instructions – MATCH THE SOUND

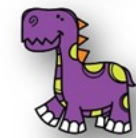
1. Print the pages of the worksheets. (Black and white or color, depending on your preference)
2. Ask the students to name the objects in each of the boxes on the left of the page.
3. Say the letter names and sounds on the right-hand boxes of the page.
4. Students then draw a line from the picture to its matching sound as shown.

Match the picture to the beginning sound.

	
	k
	e
	h
	r
	m
	d

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Match the picture to the beginning sound.

	c
	k
	e
	h
	r
	m
	d

©oceanviewresources

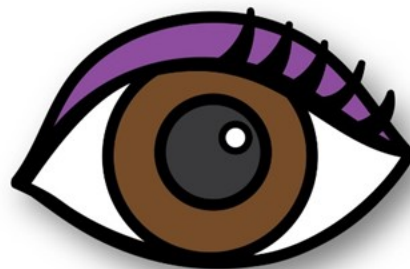
ai. j. oa. ie. ee. or

Write The Room

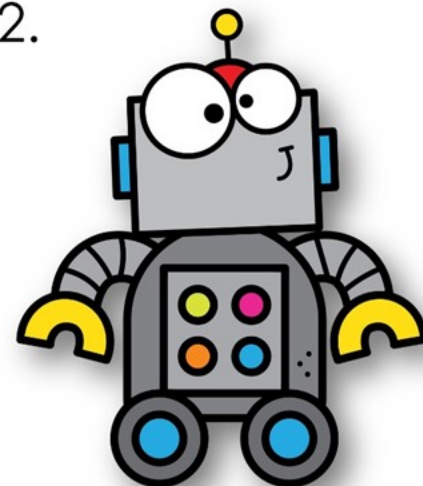
Directions for Use:

- Print out each page. I recommend using cardstock.
- You can laminate the pages so they last longer, or you can use them as is.
- Place cards around the room.
- Give students a clipboard and they'll walk around the room to find the cards.
- They'll match the number of the number of their clipboard and record on their recording sheet.

1.



2.



robot

3.



house

4.



kite

Trace, then write your own letters

c c c

k k k

e e e

h h h

r r r

m m m

d d d

Draw a picture of your own for each sound

c

k

e

h

r

m

d

SAMPLE



Thanks for your purchase



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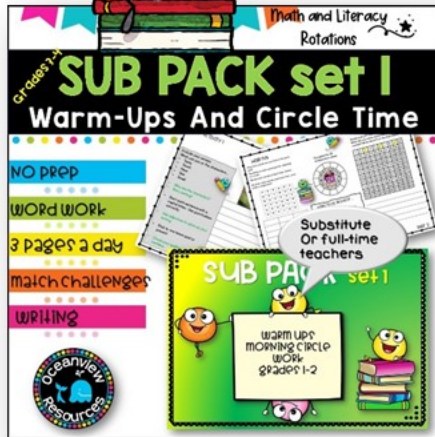
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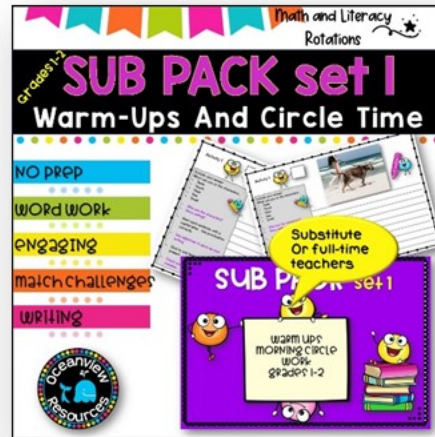
Nikki Tester



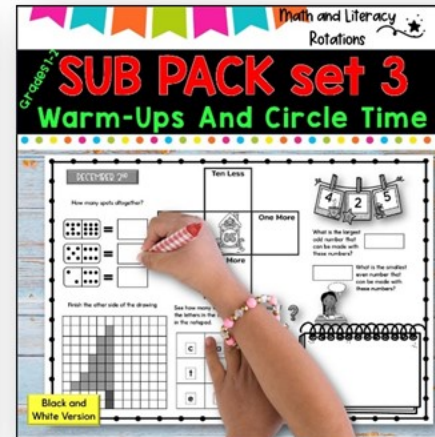
Also Available



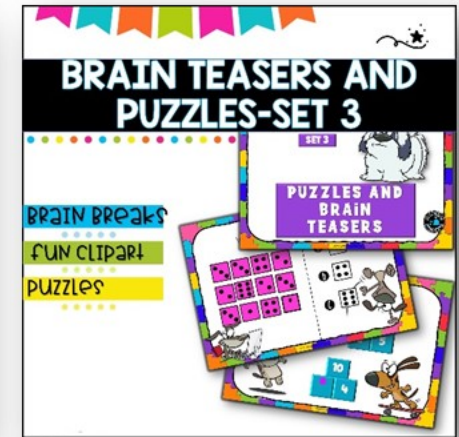
Sub pack Set 1 grades
1/2



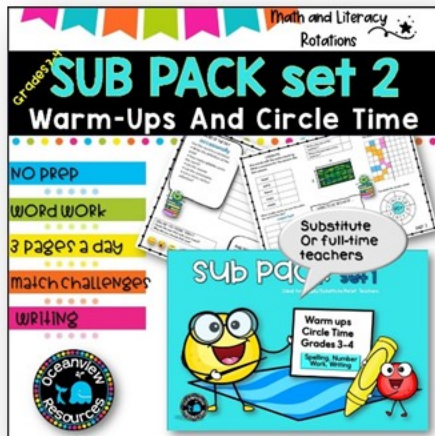
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



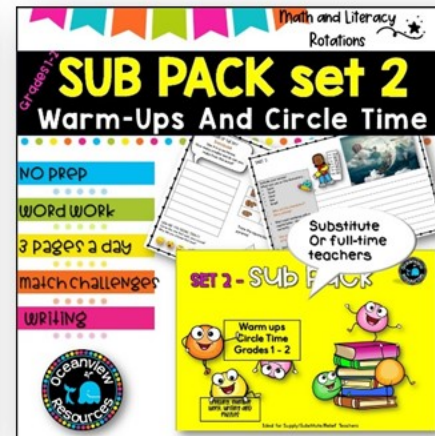
Brain teasers and
puzzles set 2



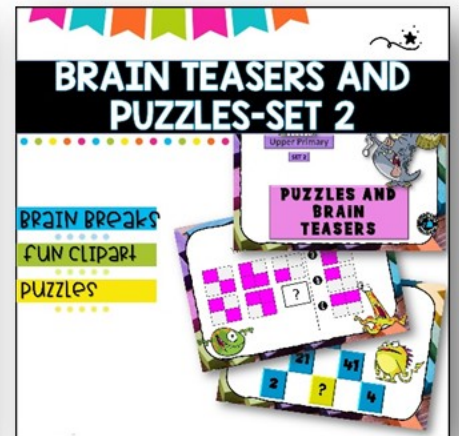
Sub pack Set 2 grades
1/2



Getting to know you

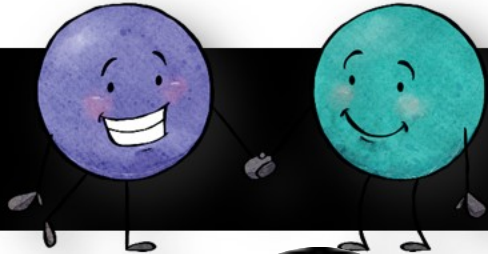
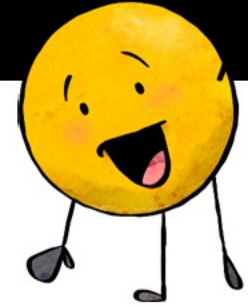


Sub pack Set 2 grades
3/4



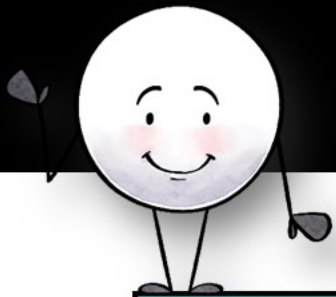
Brain teasers and
puzzles set 3

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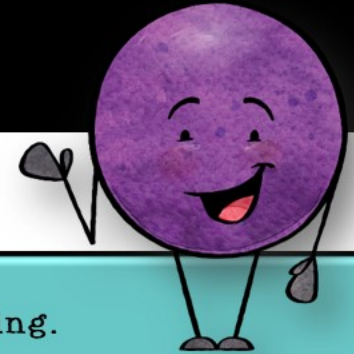


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