

ES1 UNIT 1 - PEOPLE ARE CONNECTED TO PLACES



What is included?

- PowerPoint with over 560+ slides
- Student workbook and assessment tasks
- PDF for easy printing
- Teaching notes under each slide

ES1 UNIT 1 - PEOPLE ARE CONNECTED TO PLACES

Lesson 3: 11 Maps and Globes

I am going to slowly spin the globe.
Place your hands on your heads when
you can locate Australia on the globe.



Lesson 14: 13/15

Observing And Recording

Features that are not natural are called **human features**.
Things built by people rather than nature can also be called **man-made**.

What are some human features you observed on our walk.
We will create a second list.



Geographers also use photos to record data.

When we were on our walk, a magical wind mixed-up the pictures of natural and human features in our school.

Can you help sort which photos are of natural features and which are of human features?

Land



What is included?

- Quick links to units.
- Sections for each lesson included in the PowerPoint presentation.
- Self Assessment tasks.
- Anchor Charts

ES1 UNIT 1 - PEOPLE ARE CONNECTED TO PLACES

Lesson 14: 6/8

Observing And Recording

Geographers record what they observe to help them remember.



Record

Record means to set down in writing.

Geographers also use pictures and photos to record what they observe.

You will be geographers, observing and recording natural features in the school.



Lesson 4: 4/6

Natural Features



Does anyone know the word geographer uses for the land that is near the ocean or sea?

Coast, Coastal

'Coastal' refers to areas that are next to the ocean or sea.

Where is the coast?



Lesson 5: 6

Coastal and Inland

Game Time

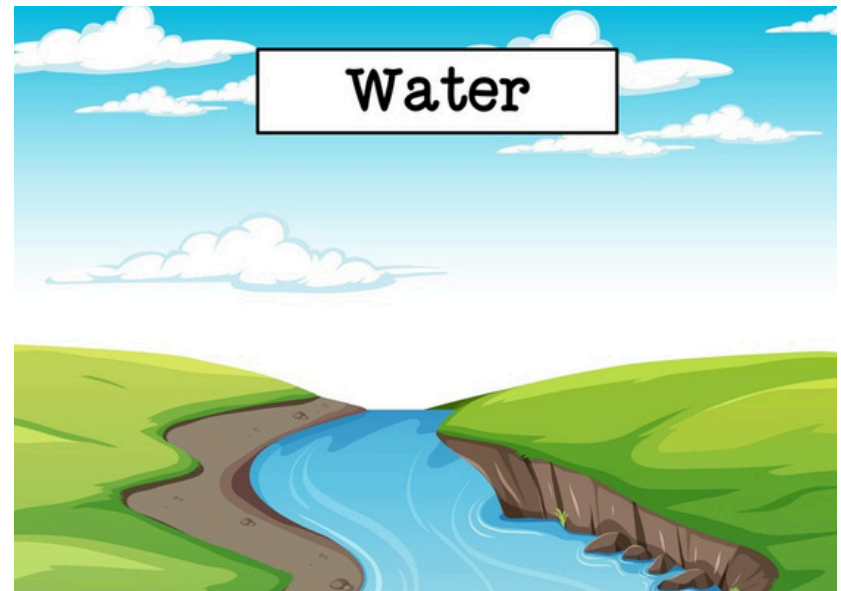
Put your arms straight up if the image is inland.

Hands on your shoulders if the image is coastal.

Why did you make that decision?



Water



How you can use it:

All lessons are planned to be 60 minutes long.

There are 16 lessons plus 4 optional ones

Save yourself hours of preparation time

HSIE Units

ESI HSIE UNIT 1

People are connected to places



HSIE
Early Stage 1
Unit 1

People are connected to places

- ☐ PowerPoint with over 460+ slides
- ☐ Student workbook and assessment tasks
- ☐ PDF for easy printing
- ☐ Teaching notes under each slide
- ☐ Google Slides™ version included

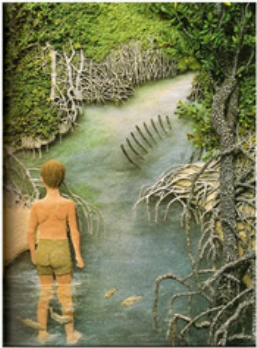
☐ Aligned to the NSW Sample units for Science 2026.

This unit aligns with the new NSW syllabus documents.
Attribution given to © State of New South Wales (Department of Education), 2025.

ES1 UNIT 1 - PEOPLE ARE CONNECTED TO PLACES

Lesson 1: 2-3

What is land?



Point to different examples of water in the story.
These images are all examples of water



Point to different examples of land in the story.
What are they?
These images are all examples of land.

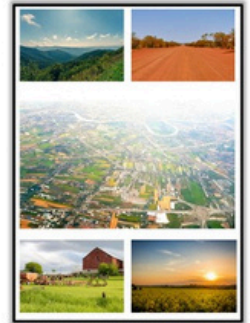
Lesson 2: 7/8

Identifying Land and Water

Act out the movement of water. Stand in one spot, let your body be still water, flowing water, wavy water. Determine understanding of the flow and movement of water.



Let's play a game.
I will point to a picture.
Stand up if the image shows water and sit down if it does not show water.



Lesson 1: 7

What is land?



We are going to a space within our school that acknowledges the Aboriginal Country the school is on.
(This could be a sign, mural, artwork or garden.)
What do you notice about it?
What colours and images have been used?

Lesson 1: 12

What is land?

What Country and land is our school on?

Revise 'it is on _____ Country'.

Students repeat 'Our school is on _____ Country.'



ES1 UNIT 1 - PEOPLE ARE CONNECTED TO PLACES

Lesson 2: 10

Identifying Land and Water

Draw a picture of land and water and describe it to your teacher.



Lesson 3: 1

Maps and Globes

Duration: 40 minutes

What might this be?



Slowly unroll and reveal the map.

Do you know what it is?

It is a special picture, called a **map**, that shows land and water all over the world.

Maps are used to help us find places.

Lesson 2: 9

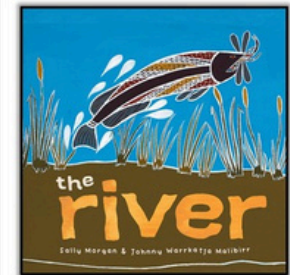
Identifying Land and Water

Read a text that features water, for example, *The River* by Sally Morgan and Johnny Warrkatja Malibirr.

This is an Australian text that takes a walk along the river. The illustrations are simple and use colour to delineate land and water.

Explain that this book is an Australian book, the river and the creatures that live along the river are all from Australia.

Prompt students to identify the land and the water on each page.



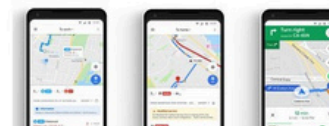
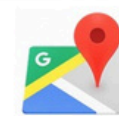
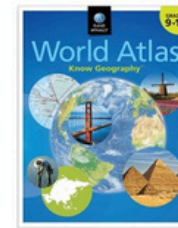
Watch *The River* being read.

Lesson 3: 2/3

Maps and Globes

Locate

The ability to 'find the position or place of' something. Geographers use the skill of 'locate' to find places.



ES1 UNIT 1 - PEOPLE ARE CONNECTED TO PLACES

What is included?

- Video links
- Created for use with the IWB.
- Suggested teaching prep for each lesson.
- Outcomes and indicators included for each lesson.

Lesson 3: 11 Maps and Globes

I am going to slowly spin the globe.
Place your hands on your heads when
you can locate Australia on the globe.



Lesson 3: 5/1 Maps and Globes



Point to an ocean.
What might the blue be?
The blue parts of the world map show
where there is water.

Point to one of the continents.
What might this be?
Colours other than blue
map show land.

Check for understanding by pointing to different areas
choral call whether it is land or water.

Lesson 4: 4/6 Natural Features

Does anyone know the word geographers use for the land that
is near the ocean or sea?

Coast, Coastal

'Coastal' refers to areas that are next to the ocean or sea.

Where is the coast?



Teaching Notes

Syllabus Outcomes and Content

The table below outlines the syllabus outcomes and range of relevant syllabus content covered in this unit.

[illegible]

Terms of Use



THE ORIGINAL PURCHASER MAY:

- Make copies for the purchaser's classroom, including homeschooling or tutoring.
- Send home with students, email to students.
- post on a password protected site for your students' use.
- Make one copy for backup purposes, but not with intent to redistribute.
- Share the cover image only on blog posts and social media provided there is both credit given to myself with a link back to my teachers pay teachers store.

THE ORIGINAL PURCHASER MAY NOT:

- Claim this work as their own, alter the files in any way, or remove the copyright.
- Share part or all of this product with others.
- repackage, sell, or give away part or all of this product to others.
- Offer or share part or all of this product anywhere on the internet as a download or copy including, but not limited to, personal sites or school sites that are on a page that is open to the public, sharing google drive links with others that are not your students or their family, internet or email sharing groups, news lists, shared databases, open education resource groups such as amazon inspire.
- Use on commercial sites such as Outschool.

