

SPENCERS NEW PET by Jessie Sima



Unit 9

Imagery, Symbol and Connotation

English Unit 9 Early Stage 1 – Week 1

Quick Links



LESSON 1



UNDERSTANDING IMAGES IN
A WORDLESS TEXT

LESSON 2



DESCRIBING IMAGES AND
IDENTIFYING MOOD AT THE
BEGINNING OF THE TEXT

LESSON 3



DESCRIBING IMAGES AND
IDENTIFYING MOOD IN THE
MIDDLE OF A TEXT

LESSON 4



DESCRIBING THE WAVE -
BEGINNING, MIDDLE AND
END

LESSON 5



MAKING TEXT-TO-SELF
CONNECTIONS

English Unit 9 Early Stage 1 – Week 1



WAVE



NSW
COMPONENT B

Unit 9 Week 1

Component B

ESI (Kindergarten)



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About this resource

The numbers in the
top right of the
page refer to the
component of each
lesson.

Checking Understanding

Did you predict the story was about a
pet on a beach?
What else did you predict that was the
same as the book?
What did you predict that was different
from the book?



English Unit 8 Early Stage 1 – Week 1

Checking Predictions...

7



Did you predict the story was about a girl on a beach?

What else did you predict that was the same as the book?

What did you predict that was different than the book?

WAVE

LESSON 1



UNDERSTANDING IMAGES IN
A WORDLESS TEXT



Learning Intention



We are learning are how
authors use illustrations to
enhance meaning in texts.

English Unit 9 Early Stage 1- Week 1

Introduce the text...



What type of text is this?
Where is the setting?
Who are the characters?
What could the story be
about?

Introduce the text...



Have you been to the beach?
What do you like to do at the
beach?
The book is called 'Wave', do
you like to jump in the waves?

Discuss...



In pairs discuss what the
text is about.
Did the author need to
use words?
Does it still tell a story?
Narratives tell a story.

Question Wheel...



Who was/were the characters in
the story?
Where did the story take place?
What was the problem in the
story?
How did the main character
feel?

WEEK 1

Review...



Use the question wheel to ask each other about events from the end of the story.



Verbs...

5

Verbs are words that tells the reader what is happening,
or what has happened.

Verbs can describe actions and feeling.



Actions	Feelings
ran	scared
looked	worried
sat	brave
played	





WAVE

Checking Predictions...

7



Did you predict the story was about a girl on a beach?
What else did you predict that was the same as the book?
What did you predict that was different than the book?



Model Rephrasing statements into past tense...

10

Subject	Verb (doings/happenings/states)	Object
The girl	sitted/sat	on the sand.
The girl	fly/flew	her kite.
The girl	splash/splashed	in the waves

Draw...

8



Draw something that happened in the book.
You can use a mini whiteboard or paper.



Independent student writing... Teacher notes.

11

Focus on the 'who' and 'what' elements students have represented in their drawings and writing.



Model...

9

Subject	Verb (doings/happenings/states)	Object
The little girl	loved	the beach
Subject	Verb (doings/happenings/states)	Object
The little girl	jumped over	waves

Share ...

12

Share your drawings and writing with the class.



WEEK 1

Word Wall— Act out...

5



played



splashed



kicked

WAVE

Prior Knowledge...

2



Have you been to the beach?
What did you notice?

List or draw things that you
saw at the beach.



Act Out...

6



Discuss...

3



The author has conveyed emotions of the character using colour
and images.



Act Out...

6



Verbs...

5

Verbs are words that tells the reader what is happening,
or what has happened.

Verbs can describe actions and feeling.



Actions	Feelings
ran	scared
looked	worried
sat	brave
played	



WEEK 1

Prepositions...

7

Prepositions help to explain where or when something
is happening.



Discuss...

6



Use the wheel to ask questions about each other's artworks.



WAVE

Review... 1



Use the question wheel to ask each other about events from the end of the story.




Discuss... 6



Use the wheel to ask questions about each other's artworks.



Describe... 4

Using sticky notes, write words to describe the shape, size and position of the waves and label them throughout the text

curved	strong			



Turn and Talk... 4

Turn and talk: Describe the size, and position of the wave that you are going to create. What will they be doing in the artwork?



Modelling... 6



WEEK 1

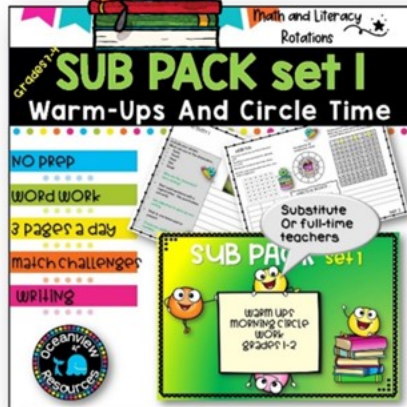
Discuss... 7



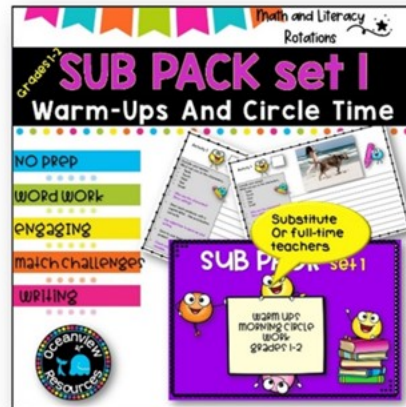
Subject	Verb (doings/happenings/states)	Object
Lily	is standing	on the beach.
She	is watching	the seagulls flying.
They	are flying	over the waves.



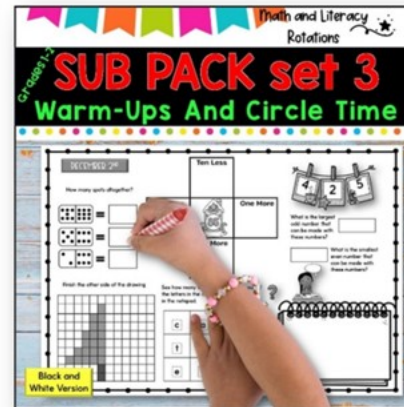
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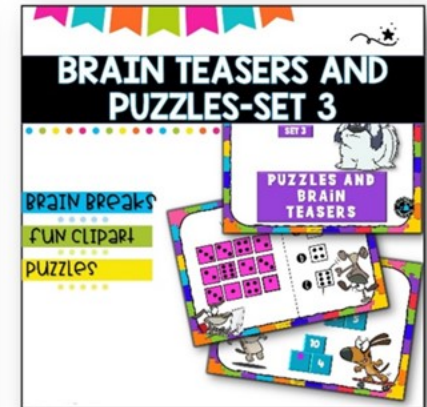
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1/2



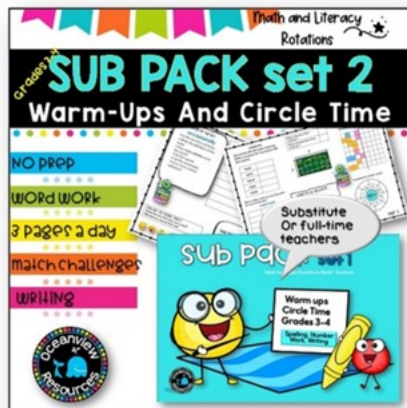
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



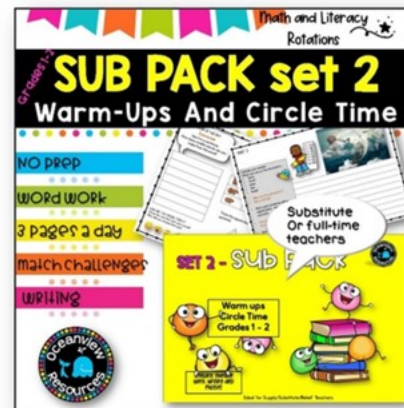
Brain teasers and
puzzles set 2



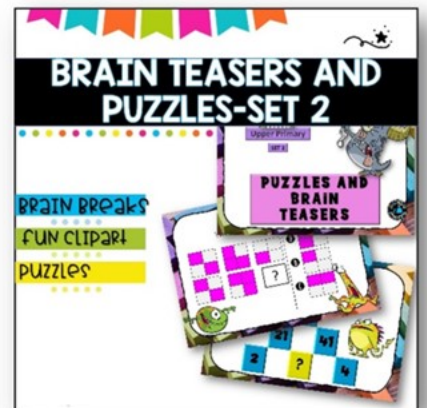
Sub pack Set 2 grades
1/2



Getting to know you



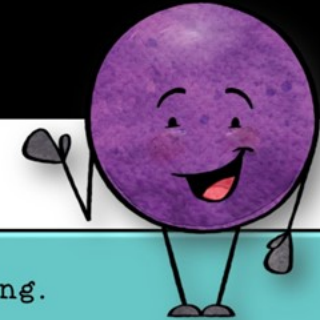
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



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