

Literacy Groups

THE THING ABOUT OLIVER

stage 2 unit 9 - NESA unit



THE THING ABOUT OLIVER
Timed Reading and Vocabulary

By
deborah
kelly



THE THING ABOUT OLIVER
Word Wall and Banner



THE THING ABOUT OLIVER

When your teacher says "go"

1. Find a partner. **A** + **B**
2. Get your reading fluency text.
3. Find a spot and sit silently facing your partner.
4. Wait for the timer to begin reading.
Reader **A** reads first



THE THING ABOUT OLIVER

NESA ALIGNED BOOK STUDY

INFORMATION

- VOCABULARY
- TIMED READING AND FLUENCY
- PEER ASSESSMENT

Vocabulary



1 **Posionous**(adjective): having the properties or effects of poison

Example sentence: Did you know that Queensland's box jellyfish is the most poisonous marine creature in the entire world? .

2. **Mantis shrimp** (noun): Mantis shrimps are colourful marine crustaceans that have forelimbs modified to spear or stun their prey.

Example sentence: Most people have never even heard of the mantis shrimp...

3. **Aquarium** (noun): a glass tank in which living aquatic animals or plants are kept

Example sentence: Thankfully, the aquarium glass seems fine.

4. **Clown fish** (noun): bright orange fish usually with one or more vertical white stripes

Example sentence: Clownfish and sea anemones have a special agreement.

5. **Anemone**(noun): any of several invertebrate sea animals that are coelenterates.

Example sentence: Some people might think sea anemones look like plants.

Weekly Overview				
Monday - 15 mins	Tuesday - 15 mins	Wednesday - 10 mins	Thursday - 10 mins	Friday - 15 mins
Teacher provides model read of the text with whole class. Students track read. Explore and define key vocabulary from the text. Students partner-up and complete paired fluency activity. Low-end students receive model and choral read of differentiated text.	Students partner-up and complete paired fluency activity. Teacher wanders and provides feedback/assessment.	Students partner-up and complete paired fluency activity. Teacher wanders and provides feedback/assessment.	Students partner-up and complete paired fluency activity. Teacher wanders and provides feedback/assessment.	Students partner-up and complete paired fluency activity. Teacher wanders and provides feedback/assessment. Select 2-3 students to present/read-aloud to the class, demonstrating their fluency.



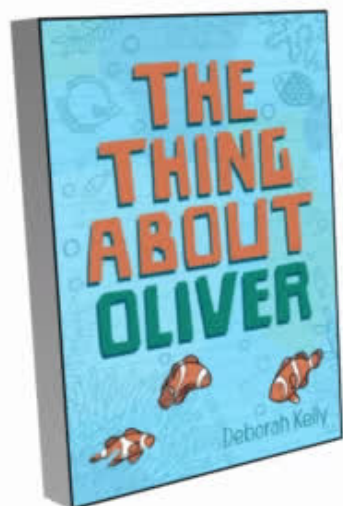
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TAKE A LOOK



THE THING ABOUT OLIVER
Word Wall and Banner

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yoghurt

surprises

shoulder

frangipani

mocking

wonder

interrupts

impaired

scrambled

stitches

WORD WALLS

billboard

jacaranda

Queenslander

resumé

nudibranch

poisonous

tentacles

agreement

symbiosis

protect

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Week 1 - Fluency Text



READ



LISTEN



TIME

I've filled almost half of the pages with interesting facts already. Did you know that sea cucumbers breathe in and out of their bottoms? Or that butterfly fish almost always swim in pairs? Or that Queensland's box jellyfish is the most poisonous marine creature in the entire world? Most people have never even heard of the mantis shrimp, but it can throw a punch strong enough to break the glass in an aquarium?

I've been drawing pictures to go with each fact too. Right now, I'm working on a picture of a clownfish hiding in a sea anemone. I've only drawn the outline so far, so I start colouring in the tentacles of the sea anemone bright pink. Some people might think sea anemones look like plants, but they're actually animals with stinging tentacles. They never sting the clownfish, though. Clownfish and sea anemones have a special agreement. The clownfish chases away other fish that might try to eat the anemone, and in return, the clownfish gets a safe place to live. Both of them need each other to survive. It's called symbiosis.

Reading fluency and vocab

Vocabulary



READ

6. **Exasperation** (noun): the state of being exasperated.

Example sentence: I roll my eyes in exasperation.

7. **Cicadas** (noun): A hard shelled insect which makes a very loud humming noise.

Example sentence: Soon he is drowning out the sound of cicadas.

8. **Psychologist** (noun): A person trained to understand how a person acts or feels a certain way.

Example sentence: finding him a speech therapist, an occupational therapist, a psychologist..."

8. **Swollen** (adjective): A river of water that is full to overflowing after a lot of extra water is added

Example sentence: The river was swollen after the rain

10. **Saltwater** (adjective): Water with a high salt content, eg Sea Water

Example sentence: There are two kinds of crocodiles, saltwater and freshwater

Reader A - First Read



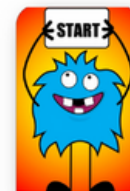
READ



LISTEN



TIME



Reading Fluency Checklist

	Accuracy	I read the words accurately
	Rate	My reading rate is just right – Not too fast and not too slow!
	Expression	I read with expression – NOT like a robot
	Punctuation	I read in phrases and show I understand the punctuation in the text.

TAKE A LOOK



exasperation

cicadas

psychologist

swollen

saltwater

TAKE A LOOK



BY DEBORAH
KELLY



TAKE A LOOK



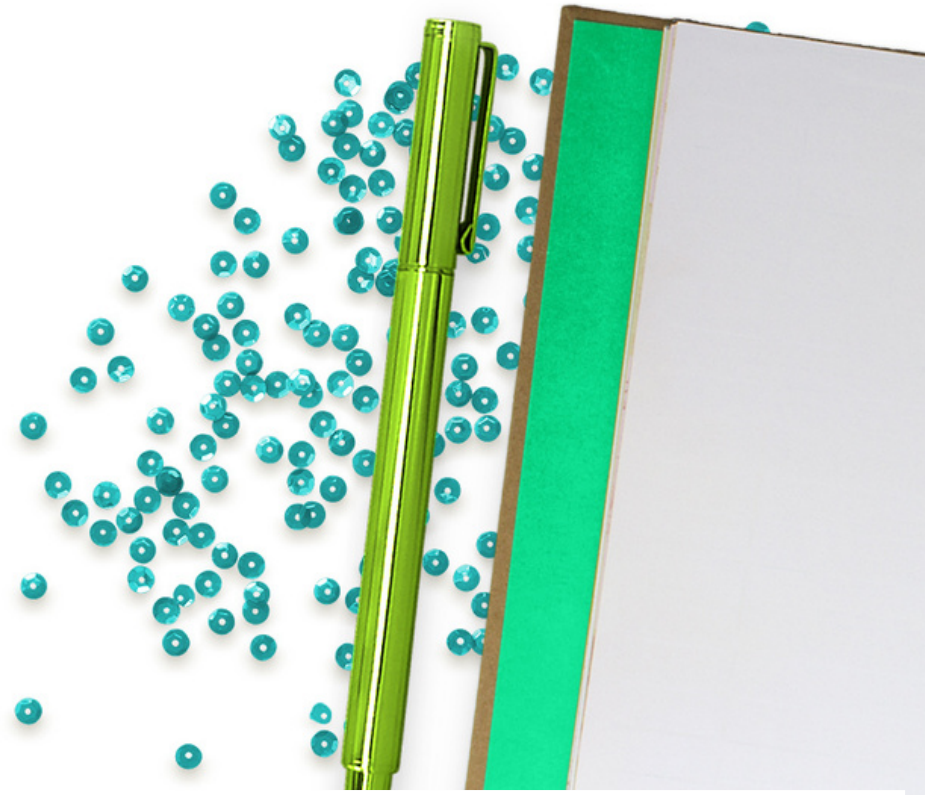
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TAKE A LOOK



Vocabulary



READ

6. **Stinging** (verb): to pierce or wound with a poisonous or irritating process

Example sentence: "...but they're actually animals with stinging tentacles."

7. **Tentacles** (noun): any long flexible structures that stick out usually around the head or mouth of an animal

Example sentence: ..so I start colouring in the tentacles of the sea anemone bright pink

8. **Agreement** (noun): the act or fact of agreeing

Example sentence: Clownfish and sea anemones have a special agreement.

9. **Symbiosis** (noun): a cooperative relationship

Example sentence: Clownfish and sea anemones have

10. **Protect** (verb): to cover or shield from exposure, i

Example sentence: Oliver is supposed to wear this pad

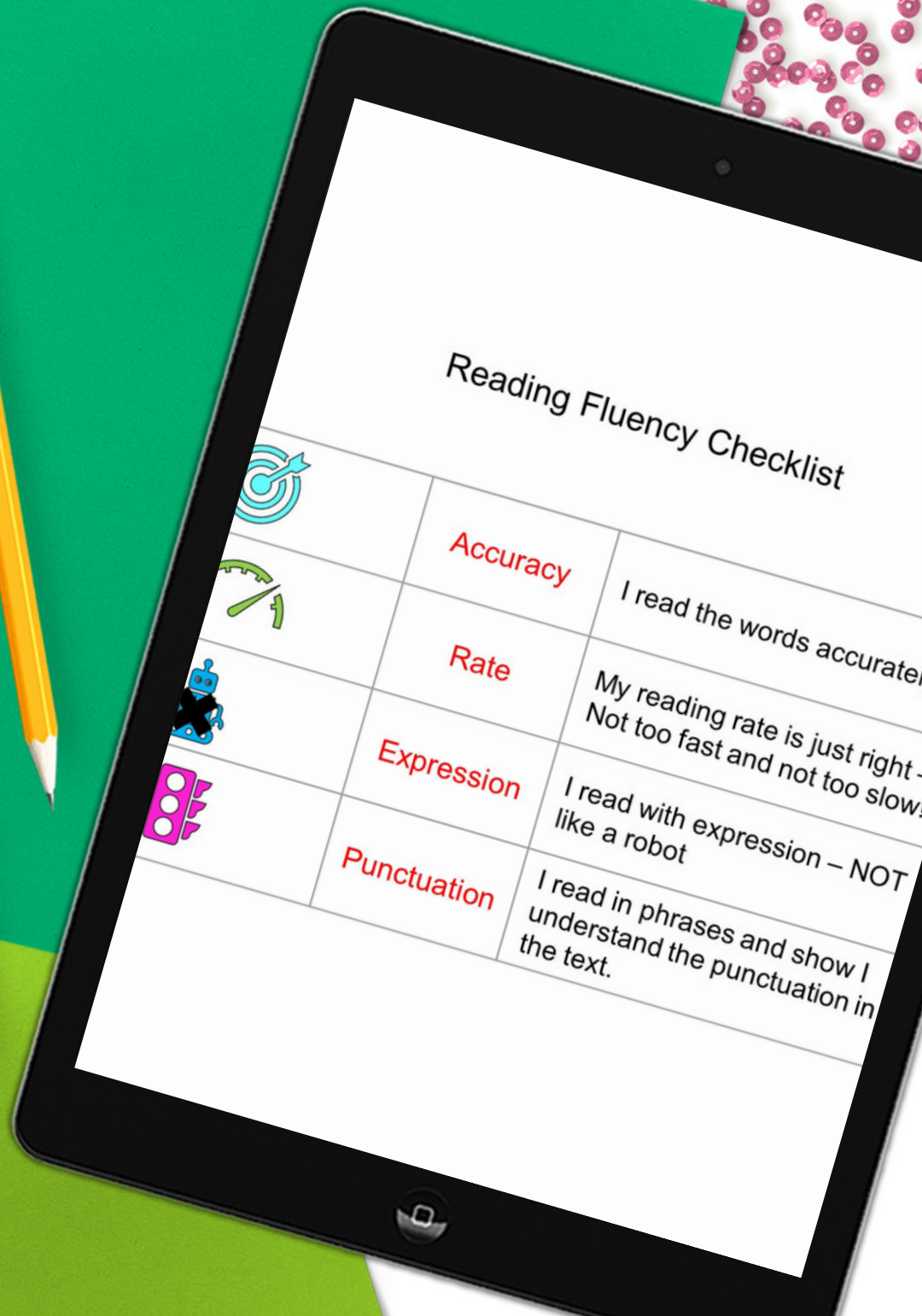
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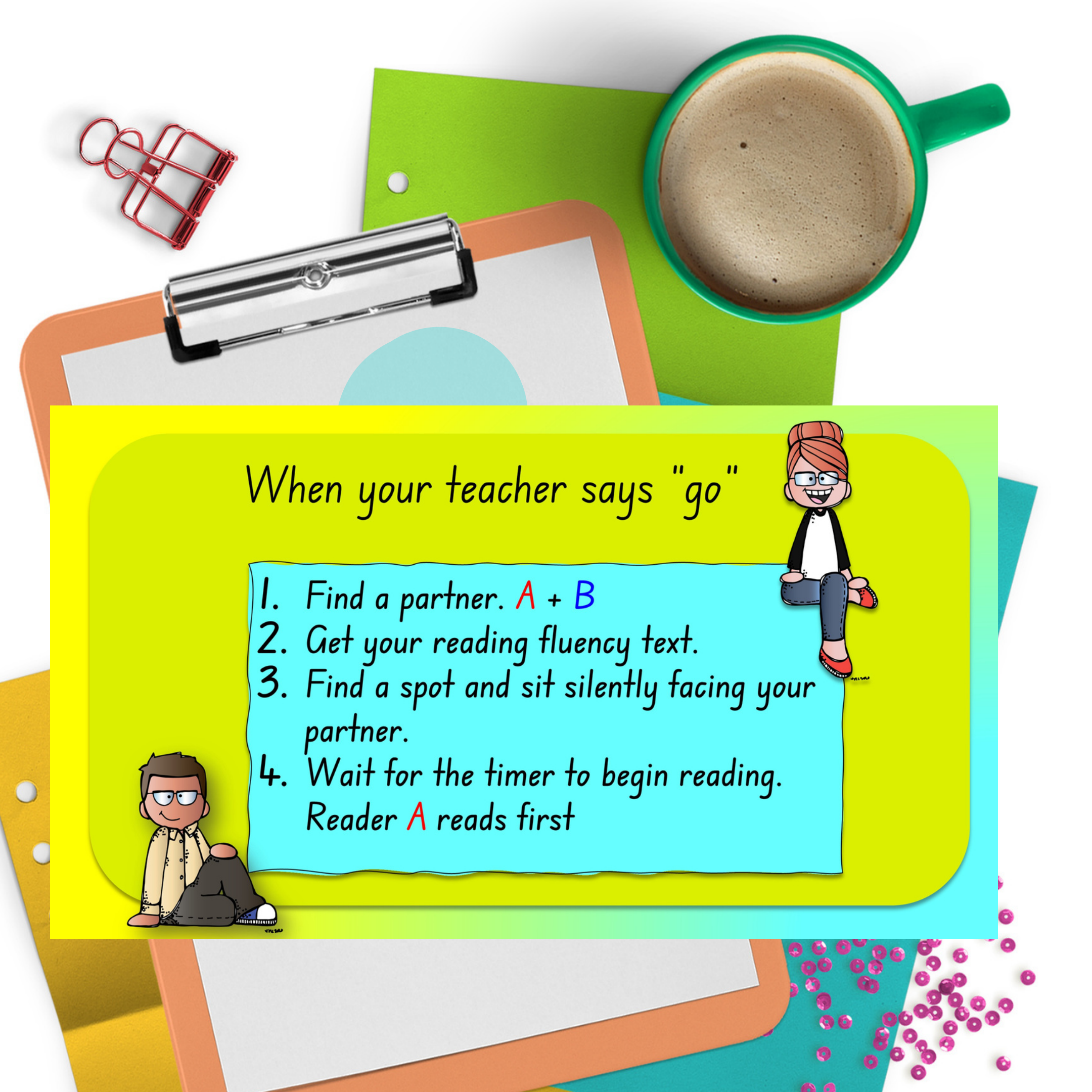
INFORMATION

- STAGE 2 UNIT
- WORD WALL
- DISPLAY BANNERS
- NESAS ALIGNED
- PEER ASSESSMENT
- VOCABULARY FOR 5 WEEKS

INFO

- LOW PREP
- ENGAGING
- GRADES 3-4
- INCLUSION
- INTERACTIVE





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**ALIGNED TO
NEW SYLLABUS**