

BLANK UNIT RESOURCES TEMPLATE

TOPIC:

STANDARDS	
•	
READING	WRITING PROMPTS
Articles/Stories: ☐	Informational: ☐
Read Alouds: ☐	Opinion: ☐
Games: ☐	Narrative: ☐
Videos: ☐	
MATH CONNECTIONS	ROOM THEME OR TRANSFORMATION IDEAS
☐	☐
SOCIAL STUDIES CONNECTIONS	SCIENCE CONNECTIONS
☐	☐
CAREER CONNECTIONS	VISUAL & PERFORMING ARTS IDEAS
☐	☐
ADDITIONAL LINKS:	PE CONNECTIONS
☐	☐

ELA UNIT OVERVIEW TEMPLATE

ELA Unit # :

Reading Strategies & Skills:	Vocabulary Skills:	Writing & Grammar Concepts:
•	□	□

Week @ A Glance	AVID & VAPA Connections and Additional Planning Ideas
Week 1: ▪	□
Week 2: ▪	□
Week 3: ▪	□
Week 4: ▪	□
Week 5: ▪	□

U1W1	Monday	Tuesday	Wednesday	Thursday	Friday
Quickwrite Topic/Task					
Grammar					
Vocab Activity					
Reading					
Activity					
PB page Online					

ELA MODULE TEMPLATE

ELA Module:

Dates	Module Goal (Reading & Writing goal)	Writing	Language	Reading	S & L
Supporting Curricular Stories (list everything you have, check off which ones you'll use)		Additional Resources			
	U W: ☐ ☐	Cross-Curricular Ties: Articles to Read: Videos: ☐ Extension Ideas: ☐ Guest Speaker Ideas: ☐ Field Trip Ideas: ☐			

MODULE PLAN

Week 1	Curricular Focus: Essential Questions:	Reading Comprehension Strategies: Comprehension Skills: Vocabulary Skills: Grammar skills: Writing Mini-Lessons: 1.
Week 2	Curricular Focus: Essential Questions:	
Week 3	Curricular Focus: Essential Questions:	

Unit/Lesson Thinking Sheet

Challenge yourself to design rigorous, yet relevant lessons that incorporate multiple subject areas all while addressing your AVID, Equity, and 21st Century goals!

LEARNING TARGET:

21st CENTURY SKILLS

- ☐ Communication
- ☐ Collaboration
- ☐ Critical Thinking
- ☐ Creativity
- ☐ *Citizenship

EQUITY GOALS

- ❑ Community Relationship Building
- ❑ Rigorous Academics
- ❑ Vocabulary Development
- ❑ Targeted Academic Support

AVID

- ☐ Writing to Learn
- ☐ Inquiry
- ☐ Collaboration
- ☐ Organization
- ☐ Reading to Learn

ESSENTIAL QUESTIONS:

STANDARDS:

-
-
-
-

Assessment:

**MULTI-STEP LESSON**

AVID ACTIVITIES

Supplies Needed:

- 1.

3 Cross-Curricular Connections:

Texts Or Media Resources:

DIFFERENTIATION PLANNING FORM

Unit Topic:

Core Instruction - All Students Need & Receive		
Home Support & Resources		
Remediation Activities	ELD Instruction	Extension Activities
Target Students	Target Students	Target Students

BLANK UNIT RESOURCES TEMPLATE

Unit Topic:		AUDIENCE: Who are we writing to? WRITING TASK: What are we writing? GOAL: Purpose of our writing? TECH TOOLS:		
Cross Curricular Areas: ☐ Science ☐ History ☐ Career Choices ☐ Social Justice ☐ Health/Nutrition ☐ Social-Emotional Learning	VAPA Connections: ☐ Music ☐ Dance ☐ Theater ☐ Art AVID or Career Connections:	Narrative ☐ Personal narrative ☐ Short story ☐ Historical Fiction ☐ Poetry Book ☐ Picture Book ☐ Puppet Show ☐ Play/Skit	Expository ☐ Magazine Article ☐ Nonfiction book ☐ Newspaper ☐ Newscast ☐ Slideshow ☐ Movie ☐ Letter ☐ Speech	Persuasive/Opinion ☐ Book reviews ☐ Blog posts ☐ Magazine Article ☐ Public Service Announcement ☐ Movie ☐ Letter
Mentor Texts about the topic or writing style:		Build & Extend Knowledge:		
Writing Mini-Lessons Needed (Writing Targets):				
Writing Mini-Lessons Needed (Writing Targets):				
Building Content Knowledge		Drafting & Organization		Revising, Editing, & Publishing
Standards:				