

Behavior Point Sheets

Mermaids



Behavior Point Sheet for Mermaids. The sheet includes a table with columns for Task/Activity, How Did I Do?, # Prompts, and Notes. The tasks listed are Morning Work, Social Skills, Guided Reading, Spelling, Writing, Lunch, Recess, Social Studies, Math Lessons, Math Groups, and Dismissal. The 'How Did I Do?' column has a star icon and a pencil icon. The '# Prompts' column has a star icon. The 'Notes' column has a star icon. The sheet also includes a section for 'I am working on' and 'If I get _____ (s), then I earn _____'.

TRACK BEHAVIOR
ACROSS THE DAY -
WITH FEEDBACK
STUDENTS CAN
UNDERSTAND.

SCROLL
to take a look inside!

Track Behavior
Throughout the Day

A POINT SHEET SHOULD SHOW MORE THAN JUST A GOOD OR DIFFICULT DAY

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Recording feedback throughout the day helps teachers and students see:

- ✓ Where the student is successful
- ✓ Where additional support is needed
- ✓ Whether prompting is decreasing over time

Handwritten notes in the 'Notes' column:

- Morning Work: a little chatty, then got to work
- Social Skills: great job!

Task/Activity	How Child Did	# Prompts	Notes
Morning Work	★	2	a little chatty, then got to work
Social Skills	★	1	great job!
Guided Reading	★	1	
Spelling	★	1	
Writing	★	1	
Lunch	★	1	
Recess	★	1	
Social Studies	★	1	
Math Lessons	★	1	
Math Groups	★	1	
Dismissal	★	1	

At the bottom, it says: / = I earned %

Use specific daily data to guide feedback, support, and next steps.

CHOOSE THE RATING OPTION THAT FITS THE STUDENT

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- **3-Prompt Scale:** A more attainable starting point for students who need additional support.
- **2-Prompt Scale:** Encourages greater independence as prompting decreases.
- **Smiley-Face Scale:** Provides simple visual feedback for younger students or students who benefit from a less numerical format.



A worksheet for the 3-Prompt Scale. It includes a header with 'Name' and 'Date'. Below is a table with columns: 'Task/Activity', 'How Did I Do?', '# Prompts', and 'Notes'. The 'How Did I Do?' column contains ten stars. The '# Prompts' column contains the number '3' repeated ten times. The 'Notes' column is empty. At the bottom, there is a line for 'I earned ___%'.



A worksheet for the 3-Prompt Scale. It includes a header with 'Name' and 'Date'. Below is a table with columns: 'Task/Activity', 'How Did I Do?', '# Prompts', and 'Notes'. The 'How Did I Do?' column contains ten stars. The '# Prompts' column contains the number '3' repeated ten times. The 'Notes' column is empty. At the bottom, there is a line for 'I earned ___%'.



A worksheet for the Smiley-Face Scale. It includes a header with 'Name' and 'Date'. Below is a table with columns: 'Task/Activity', 'How Did I Do?', and 'Notes'. The 'How Did I Do?' column contains ten sets of three smiley faces (happy, neutral, sad). The 'Notes' column is empty. At the bottom, there is a line for 'I earned ___%'.

SET UP THE POINT SHEET FOR THE INDIVIDUAL STUDENT

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- 1 Enter the student's name.
- 2 Define the target behavior.
- 3 Add periods or activities.
- 4 Set the daily goal and reward.

Name: _____ Date: _____

Directions: Demonstrate the positive behavior with two (2) or fewer prompts, color in the sea star.

I am working on: _____

If I get ____ (#), then I earn: _____

Task/Activity	How Did I Do?	# Prompts	Notes
	★	1 2 3	
	★	1 2 3	
	★	1 2 3	
	★	1 2 3	
	★	1 2 3	
	★	1 2 3	
	★	1 2 3	
	★	1 2 3	
	★	1 2 3	
	★	1 2 3	
	★	1 2 3	

____ / ____ = I earned ____ %

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Type in the designated fields, or print the sheet and complete it by hand.

DEFINE THE BEHAVIOR BEFORE YOU BEGIN

A point sheet is most useful when the student and adults know exactly what is being monitored.

Instead of:

- "Be kind"
- "Make good choices"

Try:

- "Keep hands to self"
- "Use respectful words"

Clear expectations make the feedback more consistent and the data more useful.

GIVE FEEDBACK THROUGHOUT THE DAY

Complete each section close to the activity - not from memory at the end of the day.

Task/Activity	How Did I Do?	if Prompts	Notes
Morning Work	★	✓ 1 1 1	a little chatty, then got to work
Social Skills	★	1 1 1	great job!
Guided Reading	★	1 1 1	
Spelling	★	1 1 1	
Writing	★	1 1 1	
Lunch	★	1 1 1	
Recess	★	1 1 1	
Social Studies	★	1 1 1	
Math Lessons	★	1 1 1	
Math Groups	★	1 1 1	
Dismissal	★	1 1 1	

- **Notice and name specific successes.**
- **Record prompts consistently.**
- **Briefly review what to try next.**

The goal is useful feedback and skill growth - not simply earning a daily score.

INVOLVE THE STUDENT IN TRACKING PROGRESS

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- 1 Adult records prompts and feedback.
- 2 Student colors in image if earned.
- 3 Review the feedback together throughout the day.
- 4 At the end of the day, recognize progress and discuss what to try next.

Time/Activity	If Prompts	Notes
Morning Work	1 2 3	a little chatty, then got to work
Social Skills	1 2 3	great job!
Guided Reading	1 2 3	
Spelling	1 2 3	
Writing	1 2 3	
Lunch	1 2 3	
Recess	1 2 3	
Social Studies	1 2 3	
Math Lessons	1 2 3	
Math Groups	1 2 3	
Dismissal	1 2 3	

____ / ____ = I earned ____ %

Gradually build the student's ability to notice, evaluate, and adjust their behavior.

SET A GOAL THE STUDENT CAN REALISTICALLY REACH

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- ★ Use current performance to choose an achievable percentage goal.
- ★ Reinforcement should recognize progress while the student builds the underlying skill.
- ✓ Choose a meaningful reinforcer with the student.
- ✓ Explain exactly how the goal is earned.
- ✓ Adjust the goal as independence increases.



**If the student cannot yet wait until the end of the day,
use more frequent reinforcement.**

USE THE COMPLETED SHEETS TO LOOK FOR PATTERNS

Review more than the total percentage. Look at where, when, and under what conditions the student needs support.

Across days, the sheets can help you:

- ★ **Identify difficult activities or transitions**
- ★ **Monitor whether prompting decreases**
- ★ **Share specific information with families**
- ★ **Decide when goals or supports need adjustment**

Task/Activity	How Did I Do?	If Prompts	Notes
Morning Work	★	1 1 1	a little chatty, then got to work
Social Skills	★	1 1 1	great job!
Guided Reading	★	1 1 1	
Spelling	★	1 1 1	
Writing	★	1 1 1	
Lunch	★	1 1 1	
Recess	★	1 1 1	
Social Studies	★	1 1 1	
Math Lessons	★	1 1 1	
Math Groups	★	1 1 1	
Dismissal	★	1 1 1	

What's Included

Three behavior point-sheet formats

- 3-prompt rating scale
- 2-prompt rating scale
- Smiley-face rating scale
- Fillable fields for student-specific information
- Type in the designated fields or complete by hand
- Guidance for effective reinforcement

The image displays three different behavior point-sheet formats, each designed for tracking student progress and providing reinforcement. Each sheet includes fields for the student's name, date, and a section for the student to write the behavior they are working on.

3-Prompt Rating Scale: This format uses a 3-prompt rating scale. The 'How Did I Do?' column contains three stars for each row, and the '# Prompts' column has a 1-2-3 scale. The 'Notes' column is for additional observations.

2-Prompt Rating Scale: This format uses a 2-prompt rating scale. The 'How Did I Do?' column contains two stars for each row, and the '# Prompts' column has a 1-2 scale. The 'Notes' column is for additional observations.

Smiley-Face Rating Scale: This format uses a Smiley-face rating scale. The 'How Did I Do?' column contains three smiley faces (happy, neutral, sad) for each row. The 'Notes' column is for additional observations.

Each sheet also includes a section for the student to write the behavior they are working on and a final section for the teacher to write the total points earned.

Fillable PDF - Type in designated fields - Layout and graphics are not editable.

OPTIONAL: TRACK LONG TERM PROGRESS

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Pair daily percentages with the Point Sheet for Behavior Graphing for longer-term progress monitoring.

Transform your point sheet data into professional-looking graphs that showcase student progress over time.

➤ ***Available separately—not included with this point sheet.***

