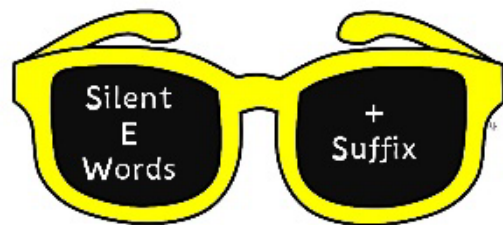


SPELLING RULES

DROP THE E

MULTISENSORY ACTIVITIES

PHONICS & SPELLING



When adding a suffix,
What do you see?
If you see a **vowel**, drop the e

drive + **i**ng = dri

I see him driv

ed
ful
less
able
ment
er
ly

Drop e

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

Name: _____

When a
that beg
adding a
Trace the
vowel suf

like **e**

safe **e**

dance **e**

time **e**

nic **e**

wid **e**

rid **e**

liking

safely

danced

timely

nicest

wider

riding

PRINTABLE



WHAT'S INCLUDED



DROP THE E



Included

- Anchor Charts with Memory Clues
- Mini Anchor Charts For Individual Use
- 27 Practice Pages To Reinforce Skills
- Word Building Activities
- Interactive Notebook Activity
- Word List For Instruction
- Game
- Sorting Activities with Word Sorting Cards
- Instructions and Answers
- Passages and Sentences
- Rule Exceptions

39 Interactive Pages

Game

Word Sorting Worksheets



Engaging & Fun



No Prep • Print and Use

Multiple Uses:
Phonics
Spelling
Decoding
Sound Blending
Fine Motor
Centers
Fast Finishers
Subs

Name: _____

When a word ends in a silent e, drop the e when adding a suffix that begins with a vowel (a, e, i, o, u). Keep the e when adding a suffix that begins with a consonant. Highlight the vowel or consonant that begins each suffix. Write the new word on the line.

Base Word	+	Suffix	=	New Word
1. brave	+	est		_____
2. safe	+	er		_____
3. hope	+	ing		_____
4. nice	+	est		_____
5. use	+	less		_____
6. hope	+	less		_____
7. nice	+	ly		_____
8. grace	+	ful		_____
9. bite	+	ing		_____
10. slide	+	er		_____

Name: _____

When a word ends in a silent e, drop the e when adding a suffix that begins with a vowel (a, e, i, o, u). Keep the e when adding a suffix that begins with a consonant. Write the base word and suffix for each new word on the lines.

Base Word	+	Suffix	=	New Word
1. _____	+	_____		saving
2. _____	+	_____		safer
3. _____	+	_____		hoping
4. _____	+	_____		ruler
5. _____	+	_____		useless
6. _____	+	_____		hopeless
7. _____	+	_____		nicely
8. _____	+	_____		graceful
9. _____	+	_____		baker
10. _____	+	_____		latest

Name: _____

Some words do not follow the rules. These words drop the silent e before a suffix that begins with a consonant. Practice these words that do not follow the rule. Trace the word. Cross out the silent-e. Trace the new word with a suffix.

Rule Breakers

true	truly
nine	ninth
awe	awful
true	truth
due	duly
argue	argument
judge	judgment
whole	wholly
acknowledge	acknowledgment

Name: _____

Some words do not follow the rules. These words change their spelling when adding the suffix ing.

Learn these words. Trace the words and the past tense forms of the words. Write the words on the line.

Rule Breakers

die	_____
died	_____
dying	_____
tie	_____
tied	_____
tying	_____
lie	_____
lied	_____
lying	_____



Word Building - Word Sorting - Review

Name: _____			
Drop the E Spelling Rule Review			
Put a check on the line you should drop the e when adding this suffix.	Fill in the blank. When a word ends in a silent e, drop the e when adding a suffix that begins with a _____. Keep the e when adding a suffix that begins with a _____.		
ing _____ ly _____ able _____ ed _____ less _____ ful _____ er _____ ness _____	Circle the word that is spelled correctly <div style="display: flex; justify-content: space-around;"> hopeful hopful </div> <div style="display: flex; justify-content: space-around;"> Bakeing baking </div> <div style="display: flex; justify-content: space-around;"> usful useful </div>		Add the suffix ing to the word below take _____
Circle the word that is spelled correctly.			
He was driving/driveing carefully.			
The puppy was very likeable/likable.			
Add the suffix ing to the bold word and write it on the line to complete the sentence.			
The child was (hide) _____ in the closet.			

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Name: _____

Word cards for drop the E game on page 31.

care	use	drive
hope	love	bike
late	safe	dance





Sample Pages

Interactive Notebook - Game

Interactive Notebook

Directions:

Cut around the outside lines.
Put a small dab of glue on the back of the top edge and place in a notebook or on a piece of cardstock. Cut the bold line on the right side of the letter e. Fold the flap back on the top line. Glue the suffix ful on the blank space, glue the suffix less under the last flap. Fold the 'ful' flap up to see a new word.

When a word ends in a silent e, keep the e when adding a suffix that begins with a consonant.

u

s

e

Keep the silent e when adding a consonant suffix

ful

less

Cool Tools for the Drop the E Rule

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Interactive Notebook

Directions:

Cut around the outside lines.
Put a small dab of glue on the back of the top edge and place in a notebook or on a piece of cardstock. Cut the bold lines on the left side of the letter e. Fold the letter back on the top line. Glue the ing under the letter e flap. Lift the letter e flap to "drop the e" and see the new word.

When a word ends in a silent e, drop the e when adding a suffix that begins with a vowel (a, e, i, o, u)

h

o

p

e

Drop the silent e when adding a vowel suffix

ing

Cool Tools for the Drop the E Rule

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Name: _____

Adding Suffixes Drop the E Game

What you Need

- Word cards from pages 31-35
- Pencil and paperclip for spinner

How to Play

- Put the word cards face down on the table.
- Players take turns picking a word card. Players read the word and spin the spinner. Players must then add the suffix landed on to the word picked. Players spell and say the new word. If the word is spelled correctly and is a real word, players keep the card. If not, the card is placed in a discard pile.

When all the word cards have been used, the player with the most cards wins.



Cool Tools for the Drop the E Rule

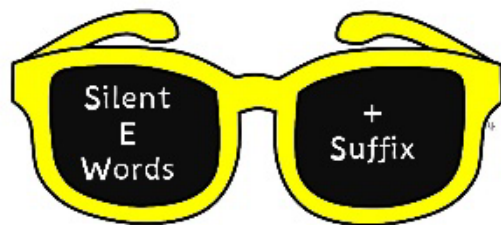
31

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Sample Pages

Anchor Charts - Spelling - Comprehension



When adding a suffix,
What do you see?

If you see a **vowel**, drop the e

drive + **ing** = driving

If you see a **consonant**, leave
the e.

safe + **ly** = safely



I see him driving **safely**.

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ends in a silent e, drop the e when adding a suffix
with a vowel (a, e, i, o, u). Keep the e when adding
suffixes that begin with a consonant.

Underline all the words that have a magic-e plus a suffix.
Write in the box to show what happened in the story.

He is baking ninety cakes for a big party. It was a
day making so many cakes. He was hoping to take
the party at noon. As he was driving to the party
sliding on some ice. It was scary, but he was
made it safely to the party and all the guests
were. They were thankful for all the lovely cakes.



Write the base words for the underlined words in the story.

Cool Tools for the Drop the E Rule

22

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ends in a silent e, drop the e when adding a suffix
with a vowel (a, e, i, o, u). Keep the e when adding
suffixes that begin with a consonant.
Underline the words. Circle the correct spelling of the underlined words.
Write the spelling on the lines below.

making/makeing a huge
r.

hef is bakeing/baking a cake.

s driving/driveing too fast.

ys use your safety/safty belt.

is simleing/smiling.

4

5

Cool Tools for the Drop the E Rule

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What Others Say

Practice Made Easy



As a fourth grade teacher, I'm not well versed in some of these spelling and phonics rules. It's great having resources like this that make teaching something new so easy. I love it!
— Deanna W.

Kids Love It!



Helped me to understand.
- 3rd - grade student

Some words do not follow the rules. These words change their spelling when adding the suffix ing.
Learn these words. Trace the words and the past tense forms of the words.
Write the words on the line.

Rule Breakers

die
died
dying
tie
tied
tying
lie

