

SHOW, DON'T TELL

STORY ELABORATION WITH SENSORY DETAILS WORD CARDS

STUDENTS STRUGGLING TO INCLUDE DESCRIPTIVE SENSORY DETAILS?

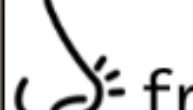
 crispy

 flickering

 Sweet!

 train whistle

 embarrassment

 freshly baked bread

 drenched

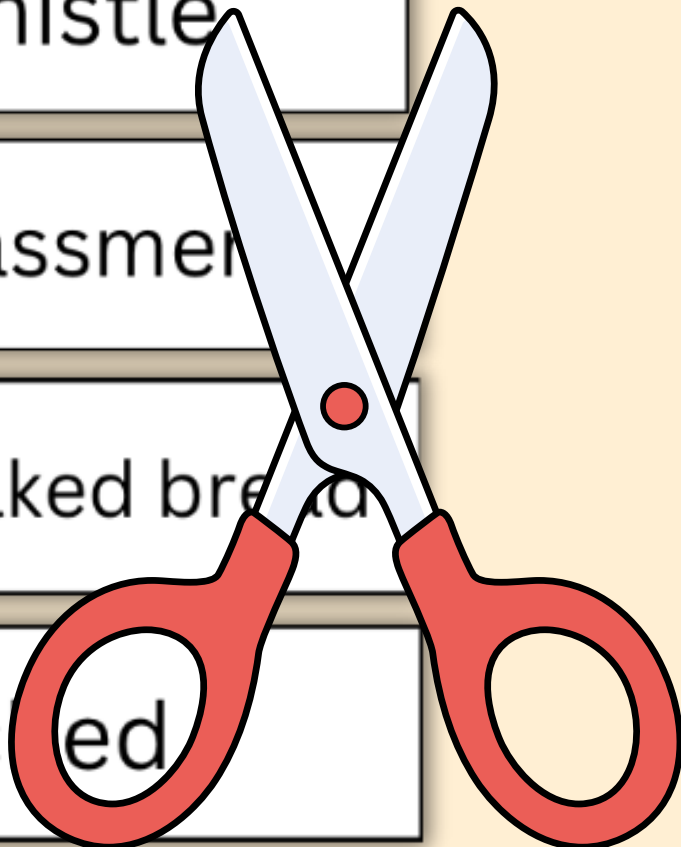
TRY THIS!

Kids can sort word cards by sense

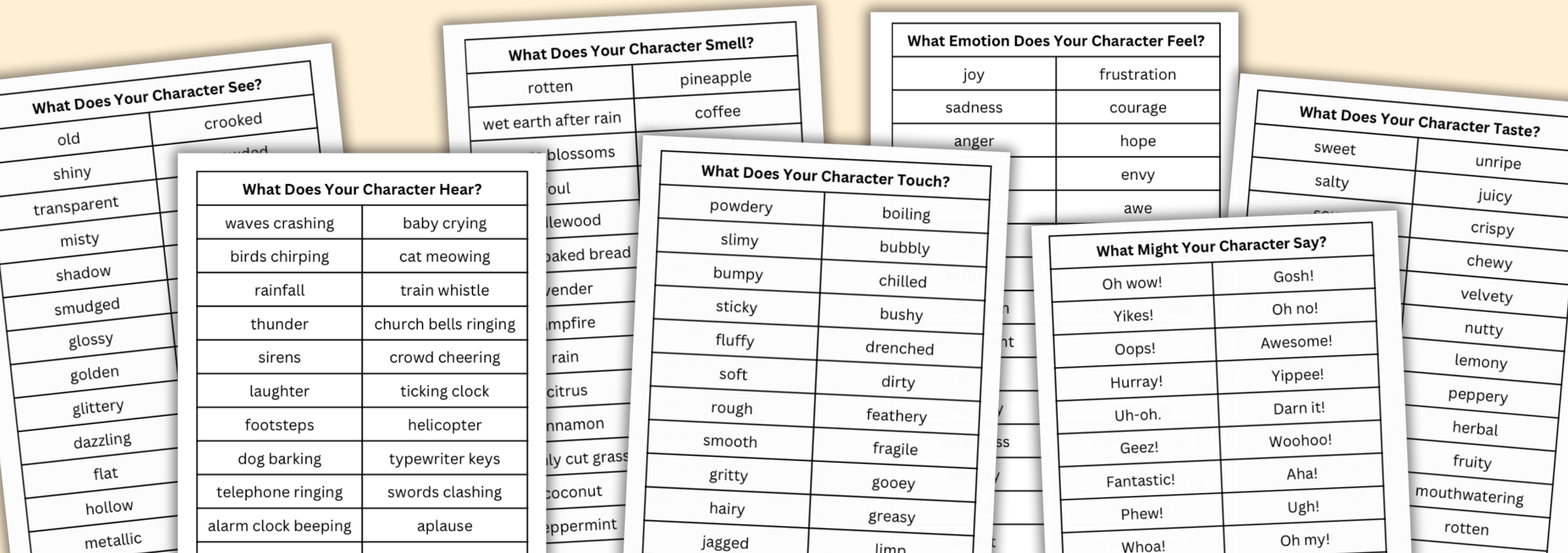
Give random cards to students, then students combine their word cards into a short sentence or paragraph

When writing a story, students collect 2-3 of each type of card to include in their short story

Give each student 1 card. Students partner up and use both words in a sentence. Then find a new partner and repeat.



PAPER-SAVING HALF-PAGE WORD LISTS



USE IN CENTERS
TURN INTO ANCHOR CHARTS
ADD TO INTERACTIVE NOTEBOOKS

PRINT & CUT APART WORD CARDS

waves crashing	car engine	ticking clock
birds chirping	music playing	helicopter
rainfall	wind blowing	typewriter keys
thunder	fire crackling	swords clashing
sirens	running water	aplause
laughter	baby crying	balloon popping

old	flat	clear
shiny	hollow	flashy
transparent	metallic	flickering
misty	wrinkly	gigantic
shadow	glowing	glamorous
smudged	crooked	dusty

sweet	mild	nutty
salty	refreshing	lemony
sour	fiery	peppery
spicy	buttery	herby
bitter	creamy	fruity
tangy	unripe	mouthwatering

powdery	jagged	dirty
slimy	mushy	feathery
bumpy	sandy	fragile
sticky	silky	
fluffy	squishy	
soft	boiling	
rough	bubbly	
smooth	chilled	
gritty	bushy	
hairy	drenched	

joy	jealousy	empathy
sadness	loneliness	pride
anger	anxiety	embarrassment

rotten	cinnamon	ocean breeze
wet earth after rain	freshly cut grass	jasmine
orange blossoms	coconut	apple pie
foul	peppermint	roses
sandlewood	eucalyptus	pine tree
freshly baked bread	pineapple	vanilla
lavender	coffee	baby powder
campfire	cucumber	chocolate

Oh wow!	Bravo!	Woohoo!
Yikes!	Whew!	Aha!
Oops!	Oh jeez!	Ugh!
Hurray!	Dang it!	Oh my!
Uh-oh.	Holy smokes!	Sweet!
Geez!	Gosh!	Oh well.
Fantastic!	Oh no!	Uh-huh.
Phew!	Awesome!	Oh boy!
Whoa!	Yippee!	No way!
Ouch!	Darn it!	Dang it!

CREATE & CUSTOMIZE YOUR OWN SENSORY WORD CARDS



**Type your own words
in the Google
Slideshow then print**

Or Print & Handwrite

SWBST GRAPHIC ORGANIZER

For Story Planning and Summary Writing



WHO?



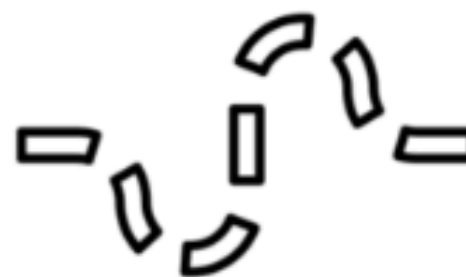
WHAT?



WHY?



PROBLEM



SO - THEN



SOLVED



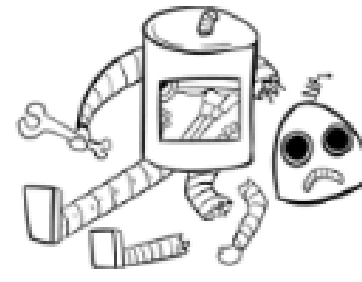
SOMEBODY



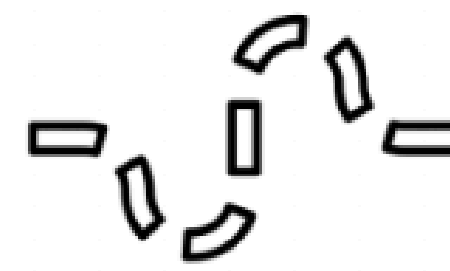
WANTED



BECAUSE



BUT



SO



THEN

Narrative Summary Paragraph Frame

The story, "_____", by _____, takes place in _____ during _____.
(TITLE) (AUTHOR) (SETTING) (TIME PERIOD)

_____ wants _____ because _____.
(MAIN CHARACTER) (CHARACTER GOAL OR WISH) (MOTIVATION FOR GOAL)

The problem began when _____. After that, _____. Next, _____.

Then, _____. The problem is finally solved when _____.

In the end, _____ learns that _____.
(MAIN CHARACTER) (THEME/MORAL/LESSON)

**USE SWBST TOOLS
FOR BOTH STORY
PLANNING & STORY
SUMMARIZING**

COMBINE CHARACTER AND CONFLICT CARDS USE SWBST PLANNING TOOL TO BUILD A STORY

40 CHARACTER CARDS

	a giant
	a detective
	an elderly grandma

	a magical creature
	an incompetent inventor
	a teacher

	
	a ro
	
	
	
	
	

	a magician
	a talking cat
	an explorer
	a bookworm
	a con artist
	a nurse/doctor
	an ex-superhero
	a spy

	a broken robot
	a wise owl
	a computer expert or hacker
	a dentist
	a gameshow host
	a video gamer
	a pirate
	the Tooth Fairy

40 CONFLICT CARDS

	broke something
	needs money
	bullied

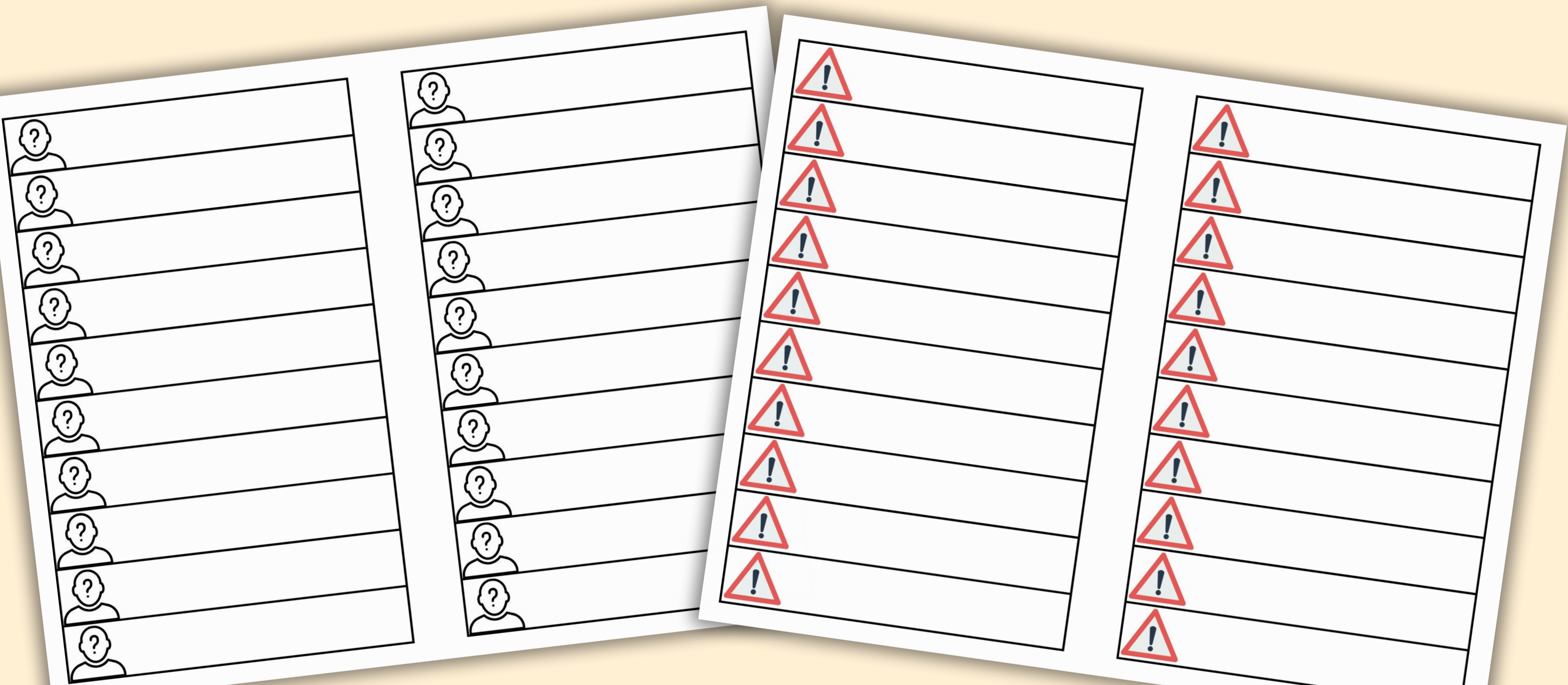
	forgo
	
	falsely ac
	has
	somec
	trying to fi
	t

	is lost or lost something/someone
	competition
	stage fright

	afraid of something silly
	finds a hidden door
	lost glasses
	suddenly invisible
	has never-ending hiccups
	begins shrinking
	got a bad grade
	prank goes wrong

	worst fear becomes
	given a mysterious k
	can't stop sneezing
	forgot where they hid
	lost a bet
	trapped in a video ga
	needs to win treasu
	deadline approachi

USE BLANK CARDS TO CREATE YOUR OWN!



STORY PLANNING MAT

Use to build a story
OR
ID key elements in
a story you've read

Somebody _____,
(Main Character) (Appositive: 1-2 important details about your MC's age, job, personality, etc)

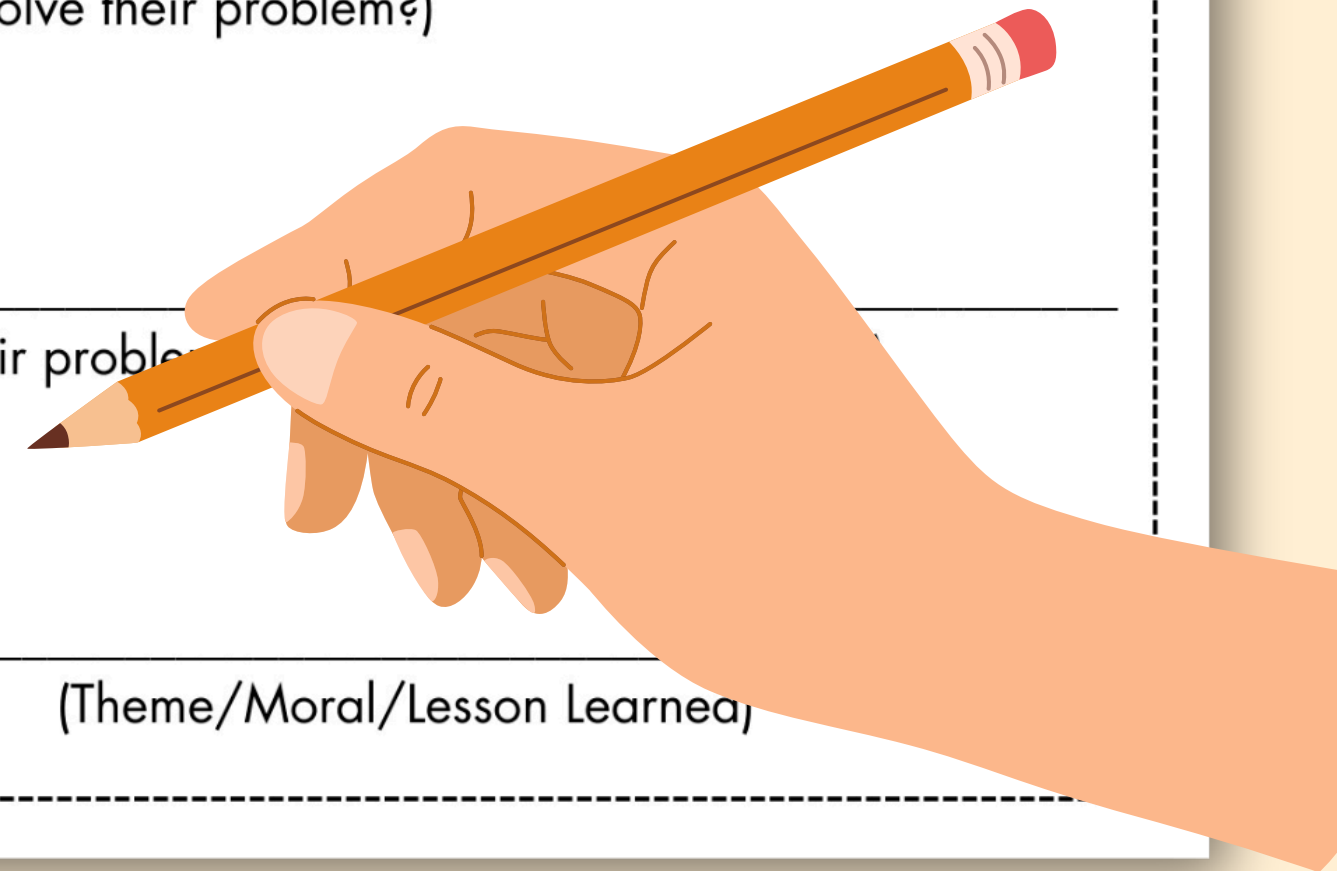
wanted _____ because _____
(Goal: What do they have to/need to/want to do?) (Motivation: Why do they want their goal?)

but _____
(Conflict: What is standing in the way of them achieving their goal?)

So _____
(How do they try to solve their problem?)

Then _____
(What happens when they try to solve their problem?)

In the end, _____ learns that _____
Main Character (Theme/Moral/Lesson Learned)



SHOW, DON'T TELL

Descriptive Narrative Writing

YOU'LL GET . . .

- 9 mini-stories
- 8 story detail sentences per mini story
- 9 story signs
- 1 story detail mat
- 1 page of blank story detail cards
- Sensory Detail Cards
- Sensory Details Poster
- Sensory Details Bookmarks

9 MINI-STORIES WITH SENSORY DETAILS

Dark clouds loomed on the horizon.

A bolt of lightning lit the sky, followed by a loud clap of thunder.

Wind howled through the trees.

I jumped at the sound, nervous about making it home without getting drenched.



A STORM IS COMING



The earthy scent of wet dirt filled the air.

I gripped my umbrella tighter.

Fog rolled in.

**USE THE STORY
DETAILS MAP TO ID
WHICH DETAILS ARE
STILL MISSING**

		A bolt of lightning lit the sky.	
Fog rolled in.		Wind howled through the trees.	
Dark clouds loomed on the horizon.	SEE	HEAR	SMELL
			The earthy scent of wet dirt filled the air.
		STORY DETAILS MAT WHAT STORY DETAILS ARE STILL MISSING AND NEED TO BE ADDED?	
	TASTE		TOUCH
			I gripped my umbrella tighter.
	CHARACTER THOUGHTS	EMOTIONS	DIALOGUE
		I jumped at the sound, nervous about making it home without getting drenched.	

USE SENSORY DETAIL CARDS, BOOKMARKS, AND POSTER AS VISUAL REMINDERS WHEN READING AND WRITING

Tell me a great

STORY

The best storytellers include a lot of details to help the reader visualize the story. While you write your story, think about adding the sensory details, dialogue, and emotions. What does your character . . .

See

Hear

Touch

Think

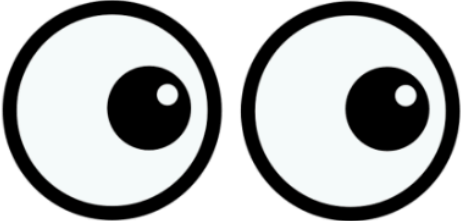
Smell

Taste

Go

Feel

Say

 SEE	 HEAR	 SMELL
 TASTE	SENSORY DETAIL CARDS PRINT, CUT, AND GLUE ONTO CRAFT STICKS FOR AN INTERACTIVE AND VISUAL ASSESSMENT TOOL DURING STORY READ-ALOUDS.	 TOUCH
 CHARACTER THOUGHTS	 EMOTIONS	 "DIALOGUE"

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While you write your story, think about adding the sensory details, dialogue, and emotions.

What does your character . . .

See

Hear

Touch

Go

Think

Say

Feel

Smell

Taste

Touch

Go

Think

Say

Feel


(emotions)

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