

PUFFLING

SCROLL

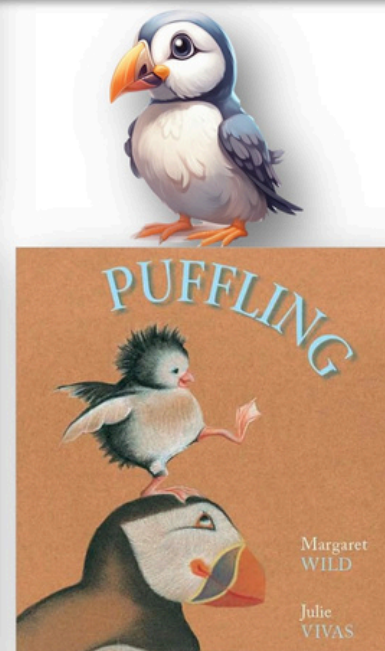
to take a look inside!

UNIT 15

ESI TERM 3



VOCABULARY			
backpack	launched	planet	intergalactic
spacecraft	collapsed	dessert	decorate
dangling	attachment	compartment	accidentally
hologram	Halley's Comet	spacefood sticks	jammed
engine trouble	out of control	fastened	drifted
terribly	magnificent	actually	moonbeams



Lesson 2-7/8

The girl used the toolkit to fix the rocket. The rocket launched into space.

Write your own sentence about what you saw in the pages from the text.



TERM 3 ES1-COMPONENT B

YEAR K UNIT 15

★ Huge powerpoint to support the teaching of this unit.

★ Term 3, Component B

★ Years K-ES1

UNIT 15
ESI TERM 3



WEEK 1

THE TERRIBLE SUITCASE
by Emma Allen
PUFFLING
by Margaret Wild

Lesson 1-3/4

Finish this sentence to share your predictions...

I predict the book is about _____
because _____

I predict the book is about a girl who does not like her suitcase because she looks sad.

Share your predictions using the sentence starter with the class

Lesson 2-2

VOCABULARY

backpack	launched	planet	intergalactic
spacecraft	collapsed	dessert	decorate
dangling	attachment	compartment	accidentally

Lesson 2-3

VOCABULARY-TEACHING NOTES

- ✓ Select a Tier 2 word (for example, launched, compartment, drifted), clap the syllables or count the phonemes.
- ✓ Re-read the sentence from the text with the Tier 2 word.
- ✓ Model using context cues and illustrations to help work out the meaning of the word.
- ✓ Provide a child-friendly definition of the word.

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Lesson 2-5 Teaching Notes

Display pages from the text for students to use their personal vocabulary or topic knowledge to discuss what they see in the picture.

Lesson 2-7/8

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TERM 3

PUFFLING

Aligned to NSW curriculum

✓ 110+ Page PPT

✓ embedded videos

✓ teaching notes

✓ interactive contents

✓ pdf version included

son 3-8/9

Task
Write a compound sentence about a time when you have felt angry, upset, or jealous about not getting something you really wanted. Use the conjunctions from the FANBOYS chart to help you.

F	A	N	B	O	Y	S
for	and	nor	but	or	yes	so

TURN AND TALK

We can take turns pretending to be Puffling.

READ YOUR SENTENCE TO THE CLASS

Reminder
Don't forget to put a question mark on the end of your question.

son 4-3

Puffling is a baby—small, white, and very hungry. Every day he waits in the burrow while his parents, Big Stripy Beak and Long Black Feather, hunt for food. As he grows, Puffling dreams of the day when he will leave his nest and fly away—but he isn't ready yet, not until he's tall and brave enough to fend for himself. Every day Puffling asks his parents, but every day they say he must wait until he has grown bigger. Will he ever be ready to head out into the world on his own?

This story about how love makes us strong, brave, and happy, too, is perfect for families experiencing milestones big and small.

What do you think the book will be about. Does the blurb help us?

Let's talk about it and share our ideas

- ✓ use with IWB
- ✓ pdf and ppt version
- ✓ click and go links
- ✓ teaching notes below each slide
- ✓ engaging

time saving for
easy planning

The collage features several educational resources:

- SAMPLE WRITING** slide (Lesson 8-5/6) with a puffin illustration and text:

'I liked Puffling because it was about a cute baby puffin living in a burrow.
I liked the baby puffin.
He wanted to leave his burrow, but he was not ready to come out.
My favourite part was when he was swimming with his friends in the sea.'
- FANBOYS** mnemonic chart:

and	nor	but	or	yes	so
-----	-----	-----	----	-----	----
- Coordinating Conjunctions** award certificate:

We finally understand! Award-Winning
★★★★★
Coordinating Conjunctions
A+ 🍏

Remember how we used the conjunction 'because' to explain your reason for our predictions in Lesson 1?

Other coordinating conjunctions can be used to join sentences together,

For Example:

and, but, for, so, yet, or, nor (FANBOYS)

What's inside?

Name _____

Date _____

Write a sentence to give your opinion about the book.

Draw a picture of the part you did/didn't like.

student
worksheets
landscape

Lesson 3-6/7



The girl was feeling jealous, so she threw her playdough planet.

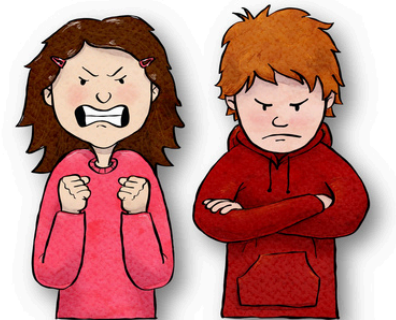
Have you ever felt angry, upset, or jealous if you did not get something you really wanted?

Share your stories with the person next to you.

For example,

I did not get a new soccer ball, so I hid in my room.

I wanted a new puppy, but I was not allowed to get another dog.

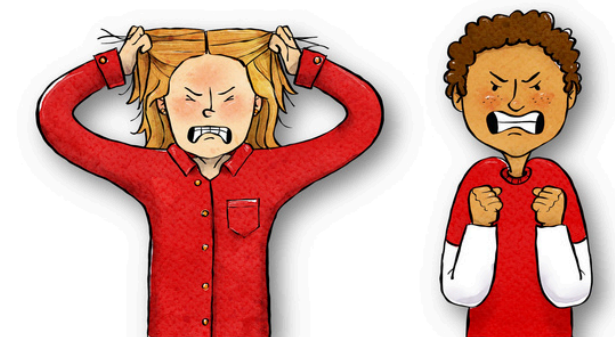


Lesson 5-4



Act out how the character was feeling when the exclamation mark was used.

Use your body and face when you are acting out.



Colourful images

support the NSW
DET units

Lesson 3-1

CONJUNCTIONS

F	A	N	B	O	Y	S
for	and	nor	but	or	yes	so



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For Example:

and, but, for, so, yet, or, nor (FANBOYS)

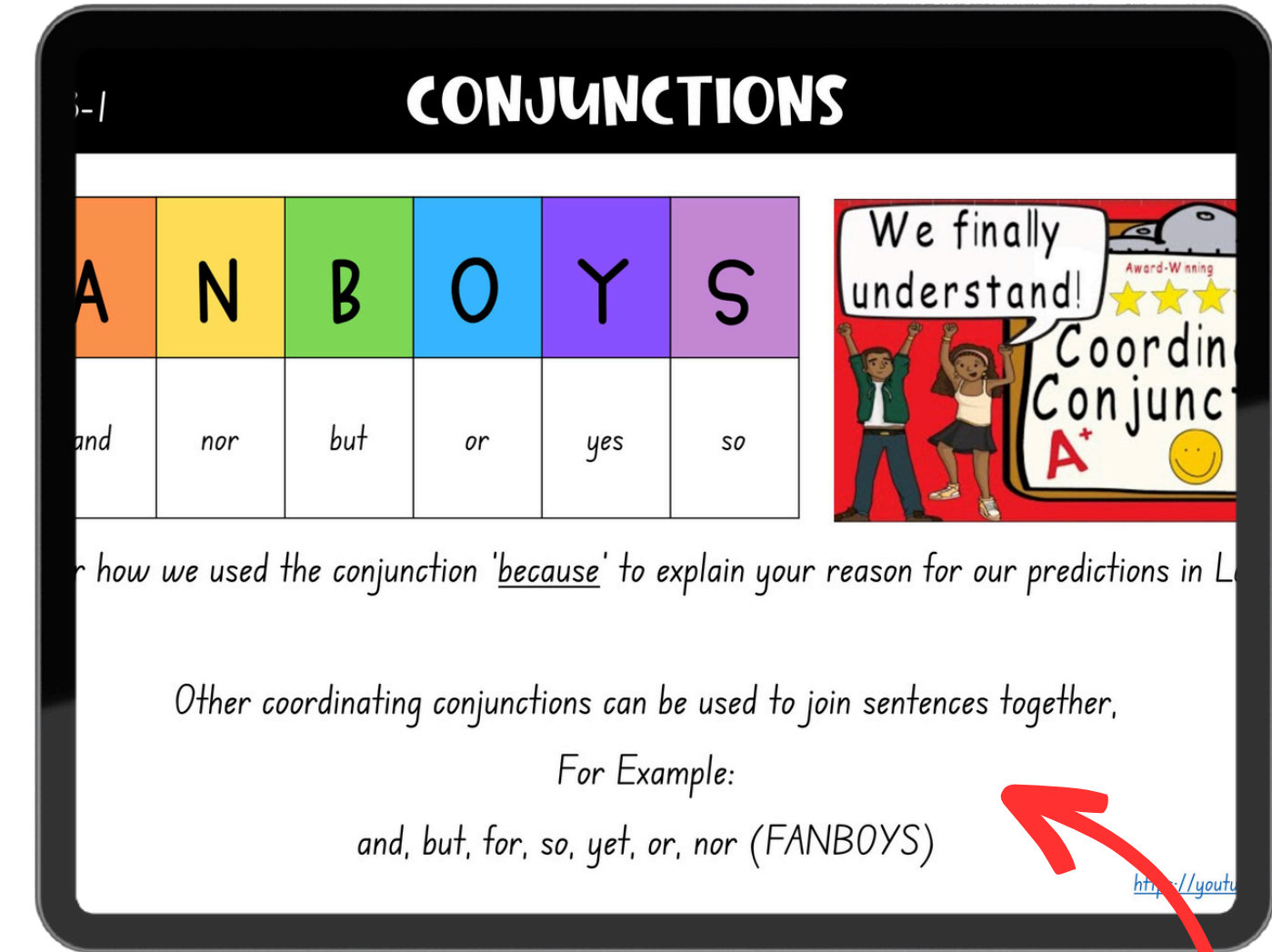
https://youtu.be/B9F_uwSC-jl

Interactive Slides

linked to units

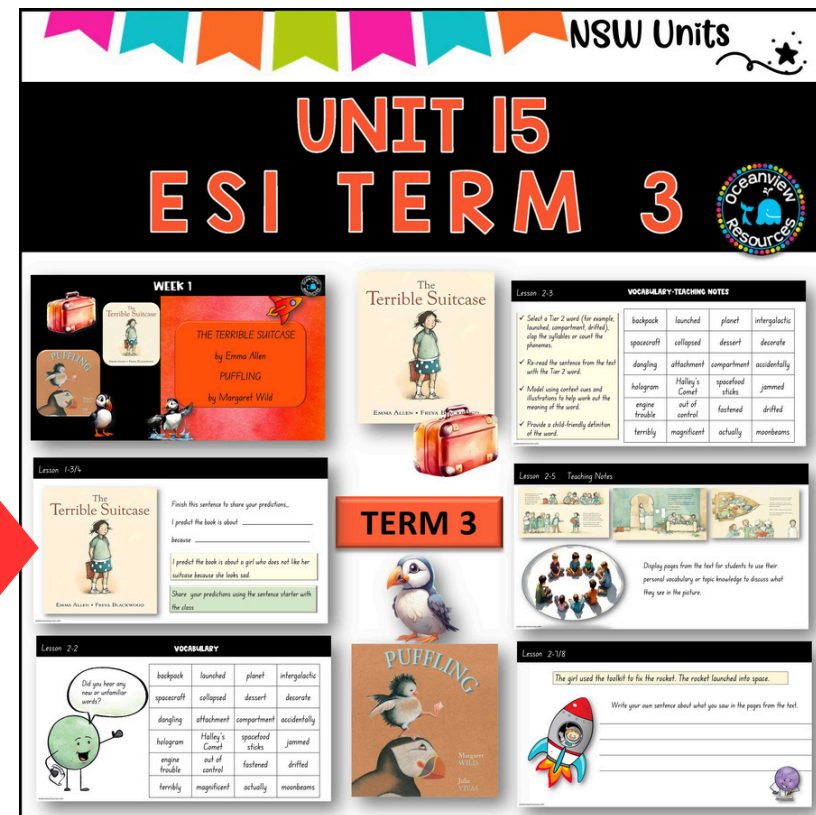


print and go

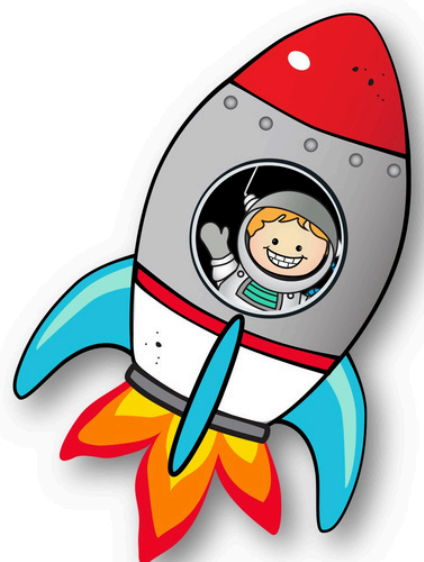


embedded videos

pdf and
PowerPoint
versions



The girl used the toolkit to fix the rocket. The rocket launched into space.



Write your own sentence about what you saw in the pages from the text.

Four horizontal lines for writing a sentence.

This was a great resource. My students loved doing the activities and I found it very helpful!

Fantastic resource! I absolutely love it. Easy to use and very engaging for the students.

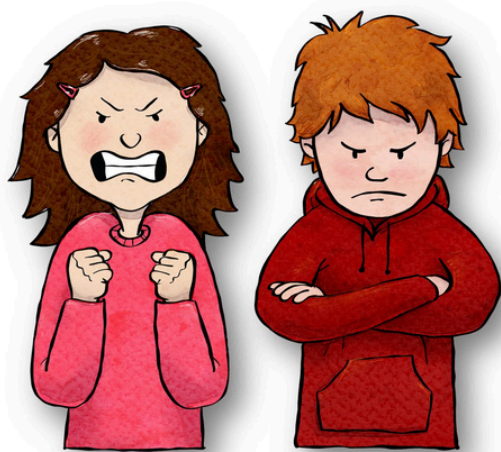
Anything from Oceanview Resources is a must. Resources are to the highest quality and extremely engaging. I highly recommend!



The girl was feeling jealous, so she threw her playdough planet.

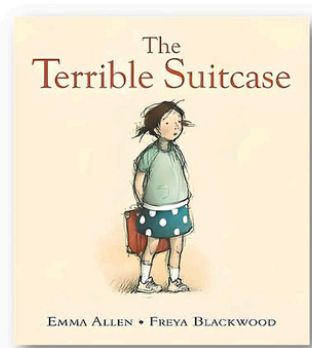
Have you ever felt angry, upset, or jealous if you did not get something you really wanted?
Share your stories with the person next to you.

For example,
I did not get a new soccer ball, so I hid in my room.
I wanted a new puppy, but I was not allowed to get another dog.



Lesson 4-7/8

What did the main character at the beginning of *The Terrible Suitcase* feel about her suitcase?
How did she feel about her suitcase at the end of the book?
Why do you think she changed how she felt?



Her perspective changed as she appreciated her suitcase and understood why it was magnificent

Cut out the sentences below and place them in the correct column.

Time	Place

Sentences	Sentences
At school, I saw that Max had a shiny red backpack.	The next morning, Puffling asked.
As the weeks went past, Puffling grew bigger and bolder.	In imagination corner, I was so mad.
He stuck one leg out of the burrow.	He plunged into the ocean.

Name

MY OPINION

Date

F

A

N

B

O

Y

S

for

and

nor

but

or

yes

so

Lesson 8-8/10

In small groups or with a partner, discuss which book you liked best.
Which scene and which character was your favourite? Why?



Task
Write sentences to give opinions and justifications about your favourite book, scene and character.
Remember to use the anchor chart and the checklist as you write your opinion.



