

★ Average of 100 pages each

★ Over 40 ready-to-use activities per book companion

SCROLL
to take a look inside!

PictureBook SEL Growing Bundle

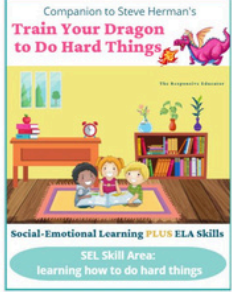


Social Emotional Learning Activities *Plus* ELA Skills

Growing Bundle

Buy Now & Get
All Future
Products at
Today's Price!

Companion to Steve Herman's
**Train Your Dragon
to Do Hard Things**



Social-Emotional Learning PLUS ELA Skills

SEL Skill Area: learning how to do hard things

theresponsiveeducator.com

Companion to Steve Herman's
**Train Your Dragon
to Follow Rules**



Social-Emotional Learning PLUS ELA Skills

SEL Skill Area: learning the importance of following rules

theresponsiveeducator.com

Companion to Steve Herman's
Train Your Angry Dragon

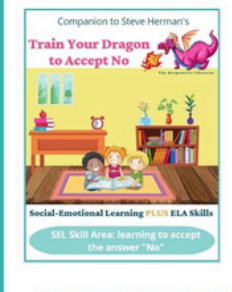


Social-Emotional Learning PLUS ELA Skills

SEL Skill Area: developing a positive attitude

theresponsiveeducator.com

Companion to Steve Herman's
**Train Your Dragon
to Accept No**

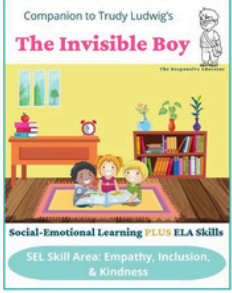


Social-Emotional Learning PLUS ELA Skills

SEL Skill Area: learning to accept the answer "No"

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Companion to Tracy Ludwig's
The Invisible Boy

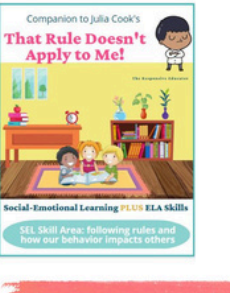


Social-Emotional Learning PLUS ELA Skills

SEL Skill Area: Empathy, Inclusion, & Kindness

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Companion to Julia Cook's
**That Rule Doesn't
Apply to Me!**

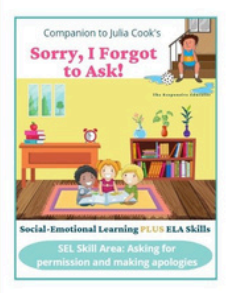


Social-Emotional Learning PLUS ELA Skills

SEL Skill Area: following rules, understanding how our behavior impacts others

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Companion to Julia Cook's
**Sorry, I Forgot
to Ask!**

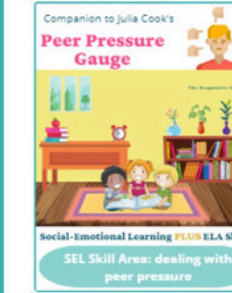


Social-Emotional Learning PLUS ELA Skills

SEL Skill Areas: asking for permission & apologizing

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Companion to Julia Cook's
**Peer Pressure
Gauge**

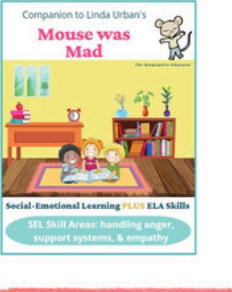


Social-Emotional Learning PLUS ELA Skills

SEL Skill Area: standing up to peer pressure

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Companion to Linda Urban's
Mouse Was Mad

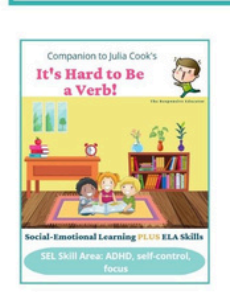


Social-Emotional Learning PLUS ELA Skills

SEL Skill Areas: handling anger, support systems, & empathy

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Companion to Julia Cook's
**It's Hard to Be
a Verb!**



Social-Emotional Learning PLUS ELA Skills

SEL Skill Area: ADHD, self-control, focus

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Companion to Julia Cook's
**I Just Don't Like
the Sound of No!**

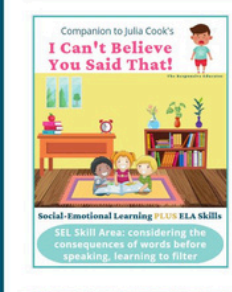


Social-Emotional Learning PLUS ELA Skills

SEL Skill Area: learning to accept the answer "No"

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Companion to Julia Cook's
**I Can't Believe
You Said That!**

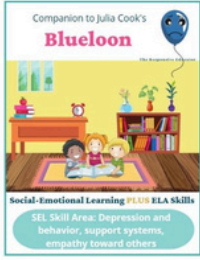


Social-Emotional Learning PLUS ELA Skills

SEL Skill Area: considering the consequences of words before speaking, learning to filter

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Companion to Julia Cook's
Blueloon



**Social-Emotional Learning
PLUS
ELA Skills**

**SEL Skill Areas: depression
& behavior, support
systems, empathy**

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Companion to Steve Herman's
**Fix Your Dragon's
Attitude**

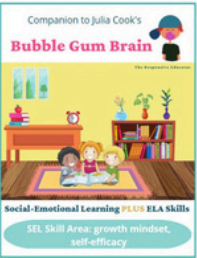


**Social-Emotional Learning
PLUS
ELA Skills**

**SEL Skill Area: developing
a positive attitude**

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Companion to Julia Cook's
Bubble Gum Brain

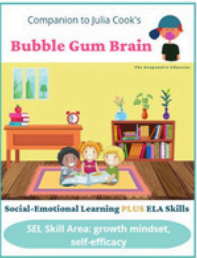


**Social-Emotional Learning
PLUS
ELA Skills**

**SEL Skill Area: growth-
mindset & self-efficacy**

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Companion to Julia Cook's
Bubble Gum Brain

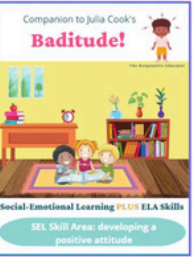


**Social-Emotional Learning
PLUS
ELA Skills**

**SEL Skill Area: growth-
mindset & self-efficacy**

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Companion to Julia Cook's
Baditude!

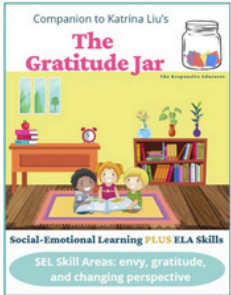


**Social-Emotional Learning
PLUS
ELA Skills**

**SEL Skill Area: developing a
positive attitude**

theresponsiveeducator.com

Companion to Katrina Liu's
The Gratitude Jar



**Social-Emotional Learning
PLUS
ELA Skills**

**SEL Skill Areas: Envy, gratitude,
& changing your perspective**

theresponsiveeducator.com

Effortlessly Combine ELA Skill Building with Social-Emotional Learning



Helps Improve Classroom Behavior and Social Skills



Assists in **Building Student Honesty & Responsibility**



Offers Differentiated Learning Opportunities

Name _____ Date _____

Teach Your Dragon to Stop Lying: My Self-Evaluation

Read each statement below. Place a check mark in the box that best matches your behavior in the classroom.

	Always	Sometimes	Never
I tell the truth, even when it's hard.			
I lie to avoid getting into trouble.			
I like when people lie to me.			
I trust people who lie to me.			
I take responsibility for what I've done wrong.			
I exaggerate stories to make them sound more interesting.			
I blame others to avoid getting into trouble myself.			
When I make a promise, I do my best to keep it.			
People can trust me to do what I say I will do.			

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Name _____ Date _____

Teach Your Dragon to Stop Lying: Emotional Synonyms

In the book, a number of people were feeling **angry** about the way that Diggory Doo kept lying and blaming. There are actually many ways of explaining when someone is feeling this way, and they are all a little bit different.

Directions: In the box below are some synonyms (words with the same meaning) for **angry**. Can you add any of your own? Think about how these words are the same, as well as how they are different. Do they all express the same level or strength of emotion?

mad furious bothered irritated annoyed upset

Which word would you use if you were feeling **just a little bit angry**?

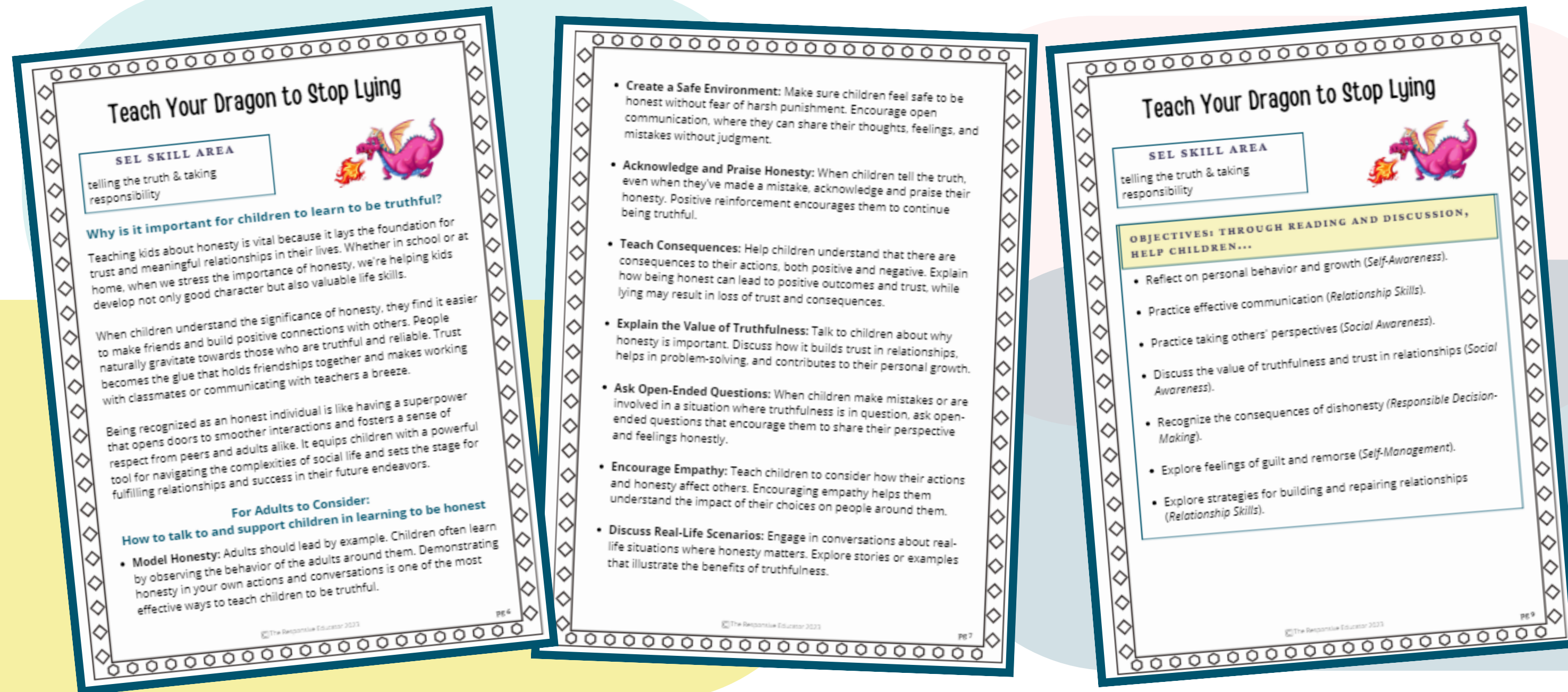
Which word would you use if you were feeling **really, really angry**?

Draw a picture of yourself, someone from the story, or a made-up person feeling that way.

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Teach children about the importance of telling the truth and taking responsibility

Includes SEL Learning Objectives and Support for Educators



Comes with Guided Questions for **Before,** **During,** and **After** Reading



Teach Your Dragon to Stop Lying

Interactive Read Aloud

BEFORE READING- INTRODUCE THE TEXT/DISCUSSION

- **Introduce the text**
 - Today we are reading Teach Your Dragon to Stop Lying by Steve Herman.
- **Making Predictions**
 - Discuss- Look at the title and cover illustrations. What do you think this story will be about? (The cover has a worried looking dragon talking to a boy with an upset look on his face. Along the top of the cover there is a picture of the dragon saying "It wasn't me" to one child. Another child has her hand up and is saying, "I don't believe you.").
- **Activate and Build Background Knowledge**
 - Have you read any of the other Train Your Dragon books by Steve Herman?
 - Would you like to have a pet dragon? What might be fun about it? What parts might not be so good?
 - Today we are going to read about Diggory Do. Diggory Do has been telling a lot of lies, and the people around him are having a hard time trusting him.
- **Set the Purpose**
 - Questions to consider- How does telling lies and being untrustworthy make other people feel about us?

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DURING READING- DISCUSSION QUESTIONS

Note: For books without page numbers, page 1 will begin on the first page with story text on it.

- **Page 4- Drew says that he has taught Diggory Doo not to be a liar. What does it mean if someone is a liar?**
 - Being a liar means purposely saying things that aren't true to trick others or make them believe something false. It's when someone chooses to tell falsehoods to get what they want, dodge problems, or make situations work in their favor.
 - Liars are people who regularly say things they know are false, like making up stories or not telling the real facts. They do this repeatedly, often to deceive others, get their own way, or avoid getting into trouble. Being a liar can make it tough for others to trust them because they don't always tell the truth.
- **Page 6 - What was Diggory Doo dishonest about? How did Drew know that he was lying?**
 - Diggory said that he didn't have any homework.
 - Drew knew he was lying because he found a spelling worksheet in his backpack.
- **Page 6 - Look at the illustration. How do you think Drew is feeling? Why do you think so?**
 - Answers may vary. Drew is not happy. His eyebrows are down, which makes him look angry. Also, we can guess that he is upset because he just figured out that Diggory Doo lied to him and people tend to get upset when they are lied to.
- **Page 8 - Diggory said that he was done cleaning, but he lied. What had he really done?**
 - He had hidden his toys and laundry under his blankets in bed.
- **Page 10 - How do you think Mother felt when she figured out that Diggory had snuck the cake? Did Diggory make it better or worse when he lied? Why do you think so?**
 - Answers may vary. Mother was probably upset when he snuck the cake and then extra upset when he lied about it. She can't trust him.

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AFTER READING- DISCUSSION QUESTIONS

- **What did Diggory learn about telling the truth and being honest throughout the story? How did he change by the end of the book?**
 - Diggory realized the damage that lying can do and said that he would not lie anymore.
- **Drew told Diggory that if he does something wrong, he should be honest and admit it. Why is admitting mistakes and taking responsibility important?**
 - Answers may vary. Being honest and taking responsibility when we do something wrong helps to build trust and show respect for others. It also helps us to learn and grow. We also show that we have integrity when we know what is right and choose to do the right thing.
- **Discuss - Why do you think it's important to have rules and follow them, like the rule of not throwing balls in the house? How can following rules help prevent accidents and problems?**
 - Answers may vary. Rules help keep us safe so that we don't get hurt or break things. Rules help to keep things fair and so that everyone knows what is expected. Having rules also can help show respect for people and their property. When we follow rules, we show responsibility and make sure everyone stays safe.
- **Discuss - How do you think honesty and trust are connected? Can you give an example of how being honest can build trust in a relationship?**
 - Answers may vary. When we are honest, people can trust the things that we say. If we are often dishonest, people might not believe us even when we are telling the truth. An example might be breaking something that belongs to someone else and telling them the truth instead of hiding it. They might be sad that the thing was broken, but thank you for being truthful.
- **Discuss - If you have broken trust with someone, can that relationship be fixed? Explain your answer.**
 - If you break trust with someone, you can try to repair it by being trustworthy and honest going forward. It might take a long time. However, if it is really broken, it might be hard for someone to want to try to trust us again.

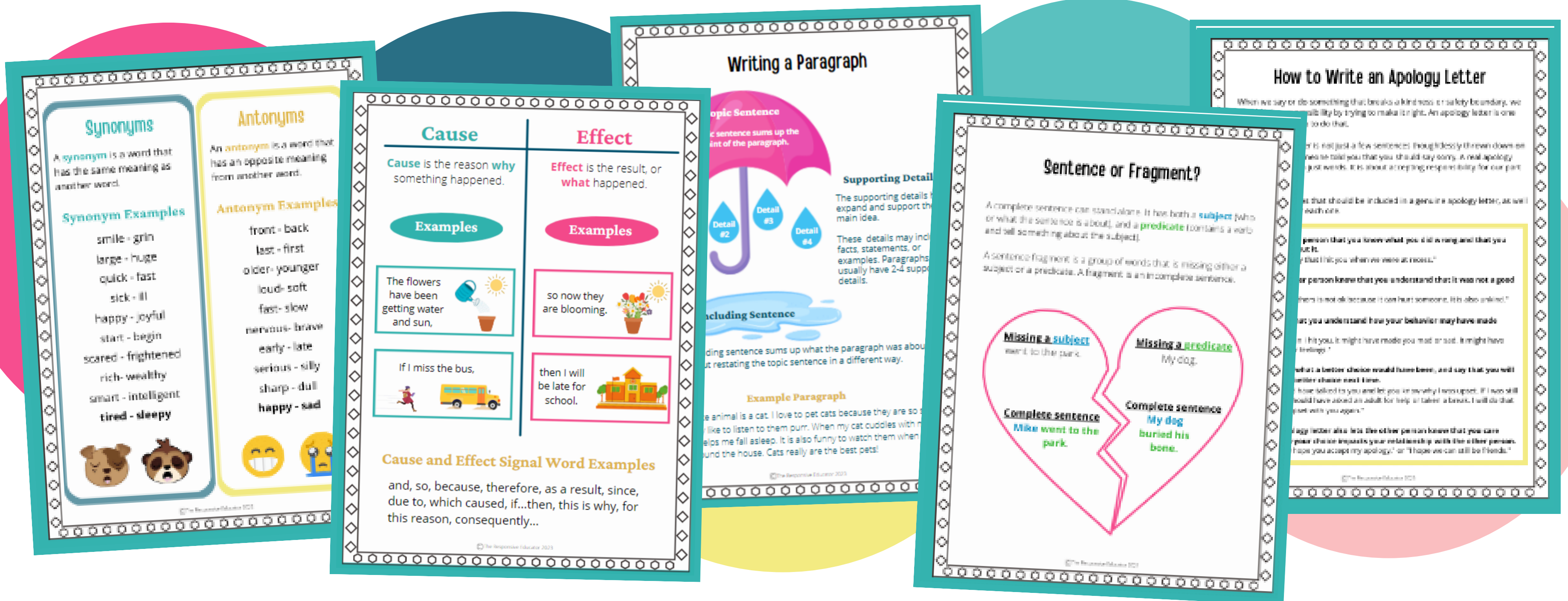
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Includes a wide variety of SEL & ELA Activities



Also includes ELA skill sheets/posters



Plus

‘Note Home’ to Help Involve Families

- ✓ Skill area being covered in class
- ✓ Name of book we are reading
- ✓ “How you can help at home”

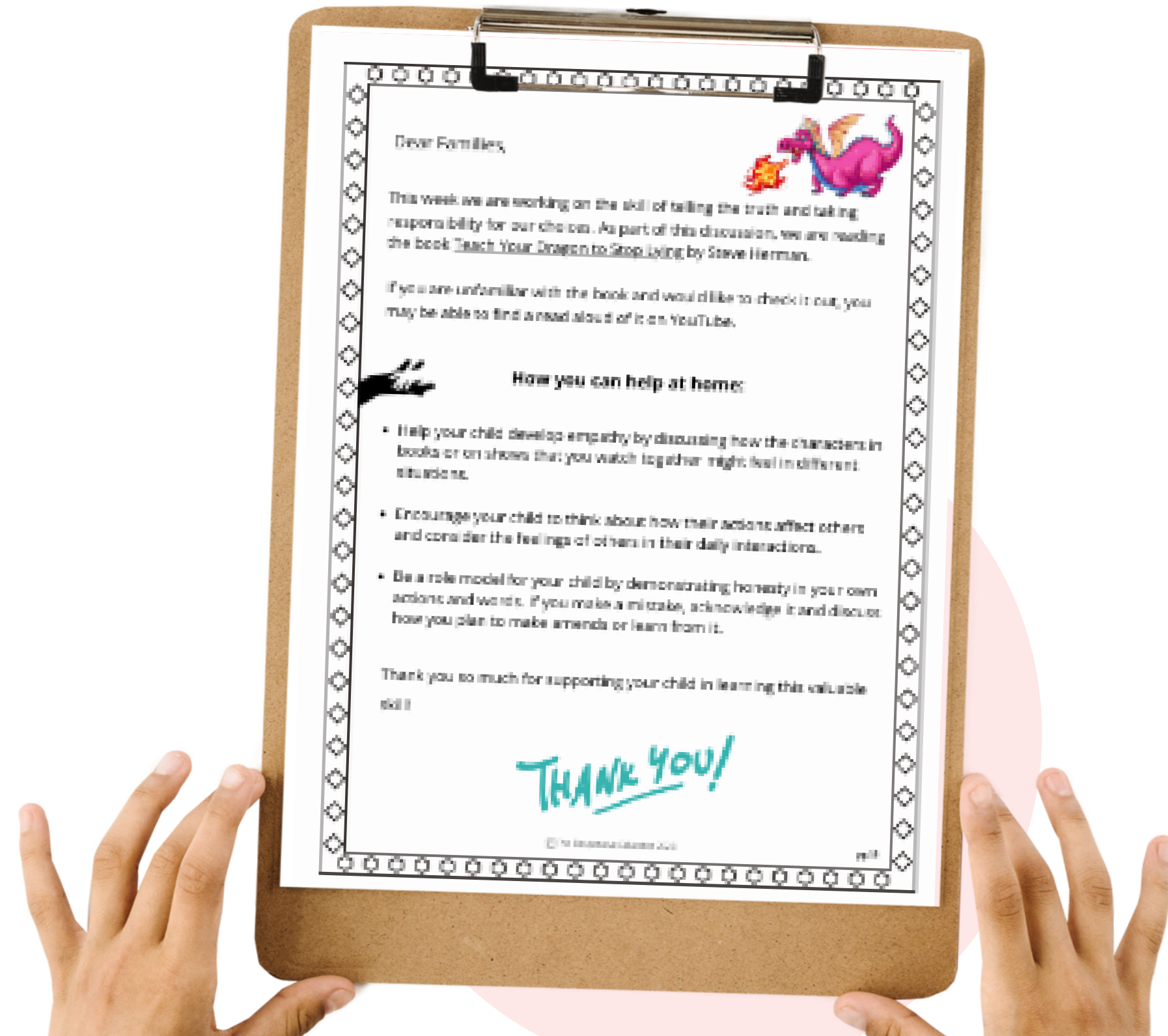


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