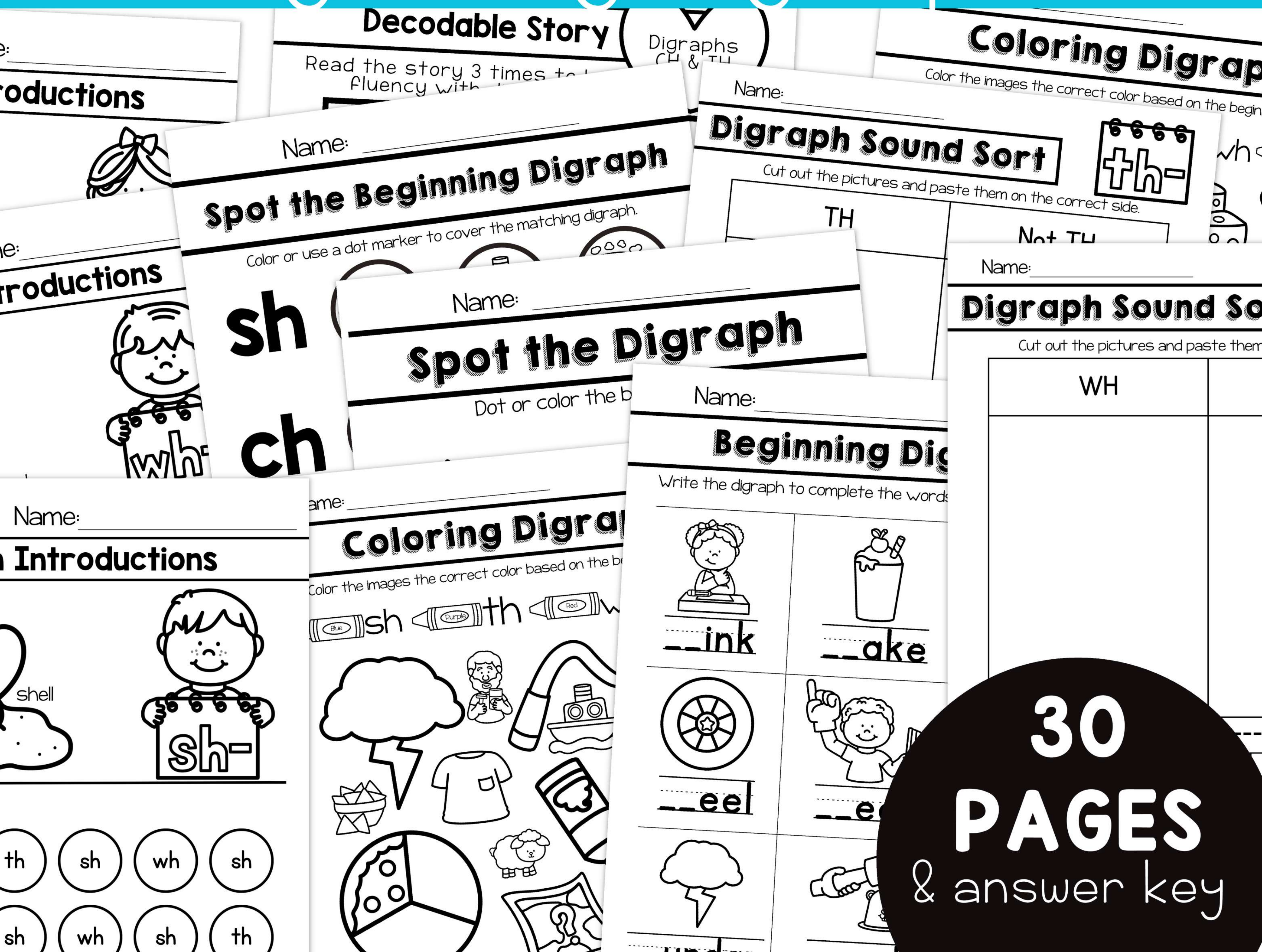


PHONICS

Beginning Digraphs



SH CH TH & WH

Name: _____

Digraph Introductions

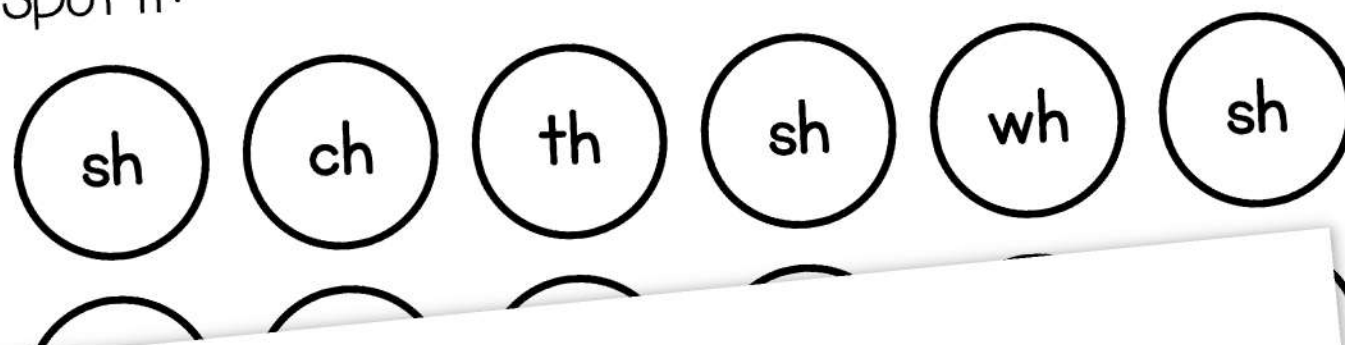
Color it:



shell



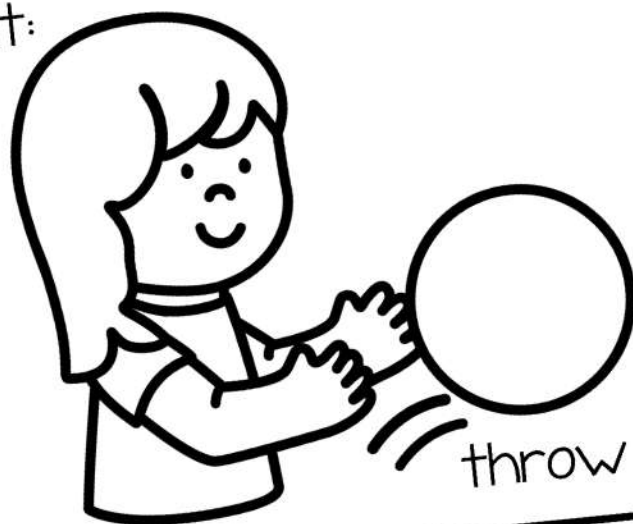
Spot it:



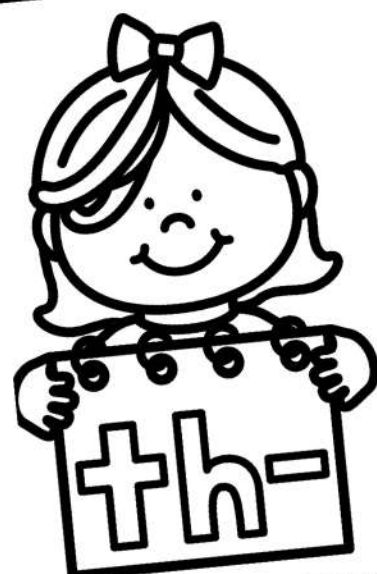
Name: _____

Digraph Introductions

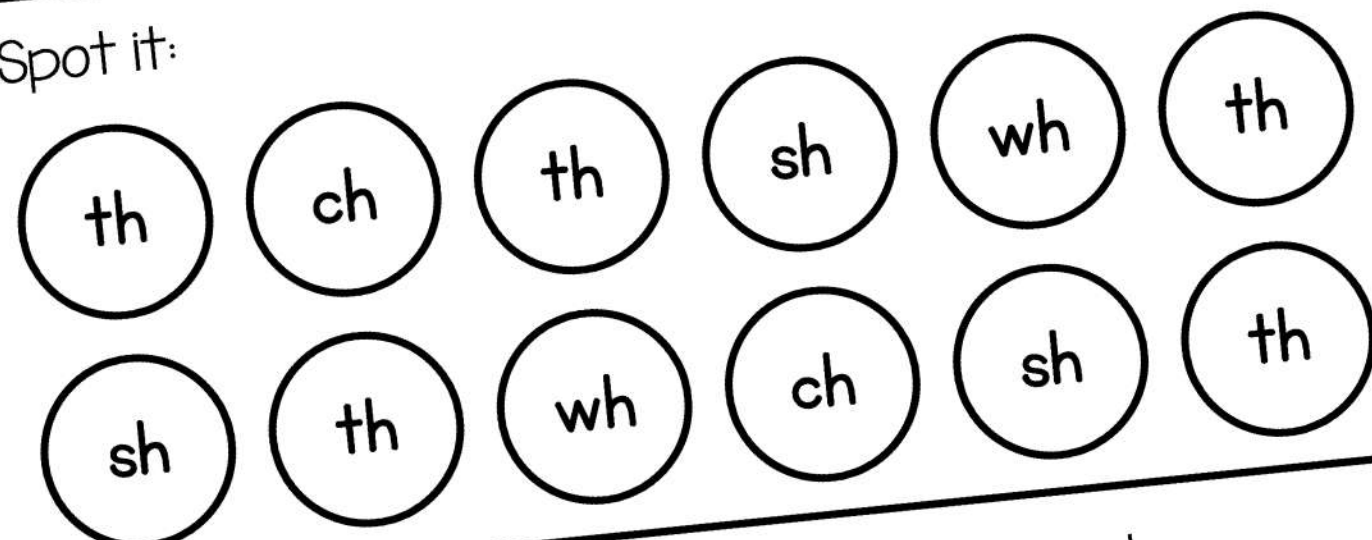
Color it:



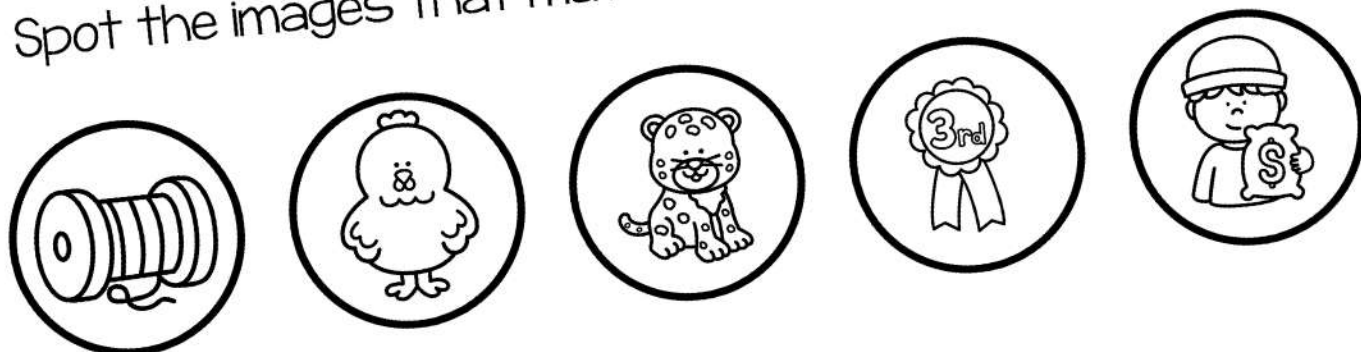
throw



Spot it:



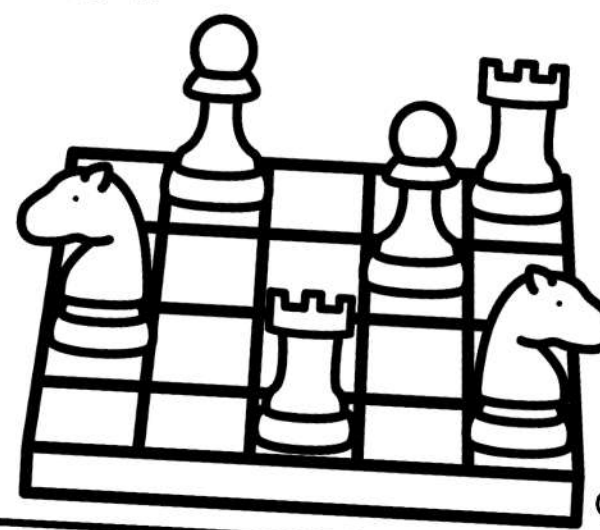
Spot the images that match the letter sound:



Name: _____

Digraph Introductions

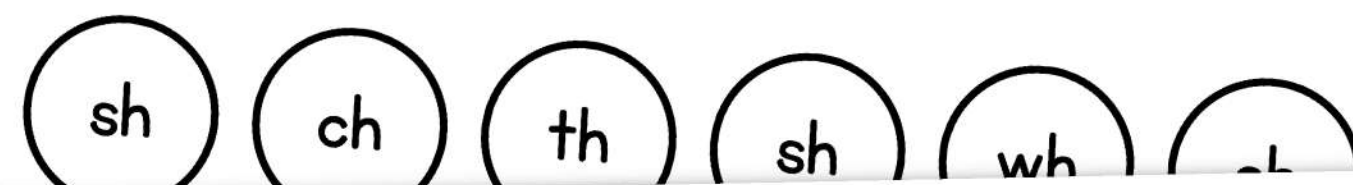
Color it:



chess



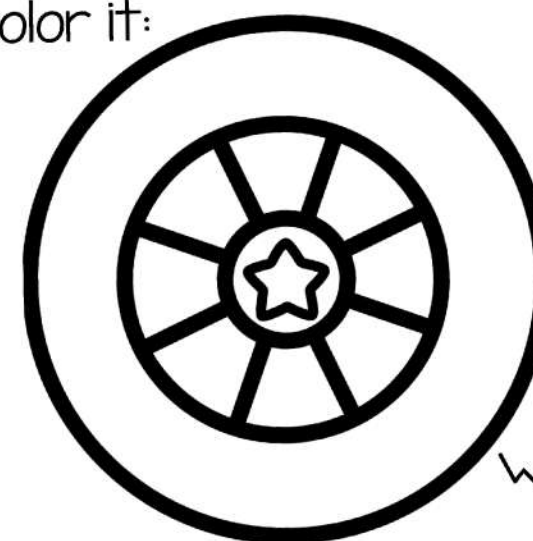
Spot it:



Name: _____

Digraph Introductions

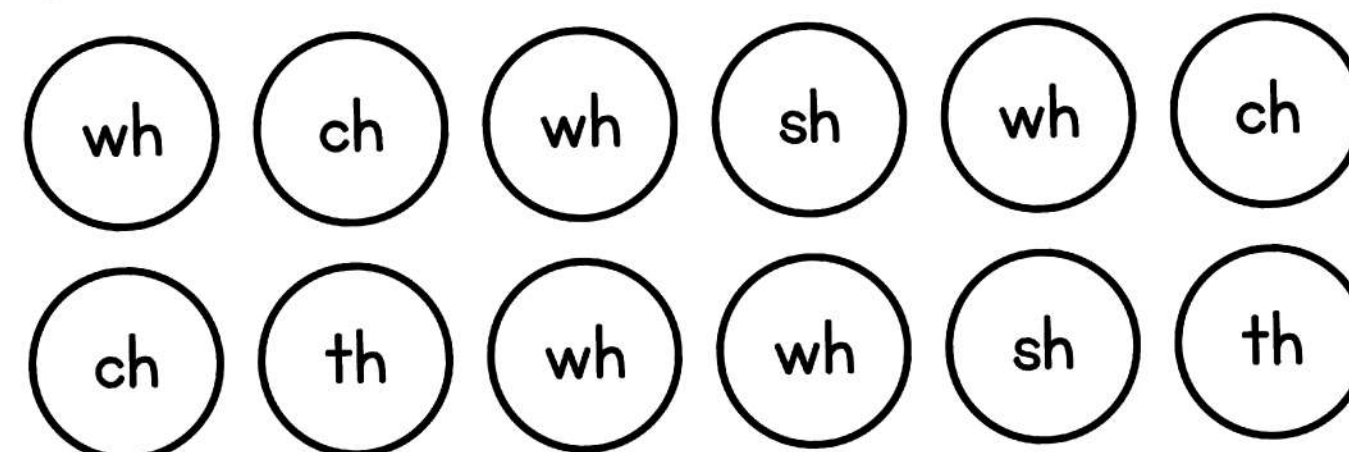
Color it:



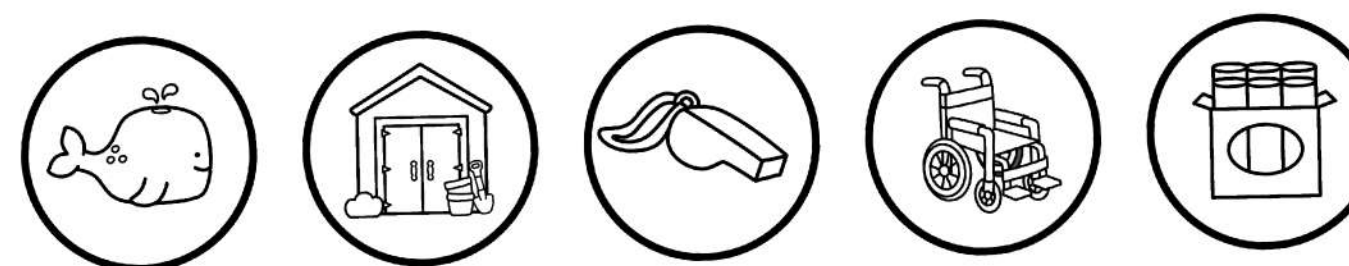
wheel



Spot it:



Spot the images that match the letter sound:



Name: _____

Digraph Introductions

Color it:

chess

Spot it:

sh ch th sh wh ch

ch ch sh wh ch th

Spot the images that match the letter sound:

wheelchair chalk share chopsticks cheetah

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Name: _____

Digraph Sound Sort

Cut out the pictures and paste them on the correct side.

SH	Not SH
share shapes shower sheep shed	thermometer wheel chicken chalk three

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Name: _____

Coloring Digraphs

Color the images the correct color based on the beginning digraphs.

sh th wh ch

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Name: _____

Beginning Digraphs

Write the digraph to complete the words shown in the pictures.

 th ink	 sh ake	 ch op
 wh eel	 ch eer	 sh or ts
 th under	 wh ack	 th ere

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Name: _____

Spot the Digraph

Dot or color the beginning sound.

 sh th wh ch shoe	 sh th wh ch thermometer
 sh th wh ch whack	 sh th wh ch chop
 sh th wh ch them	 sh th wh ch shack

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Name: _____

Spot the Beginning Digraph

Color or use a dot marker to cover the matching digraph.

sh			
ch			
wh			
th			

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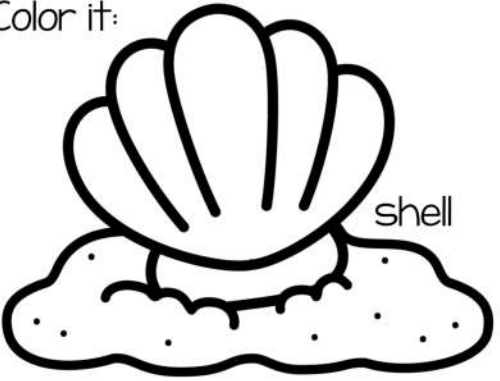
Answer Key

included for easy teaching

Name: _____

Digraph Introductions

Color it:



Spot it:

sh

ch

th

sh

wh

sh

ch

th

sh

wh

sh

th

Spot the images that match the letter sound:



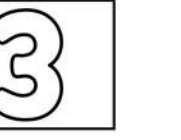
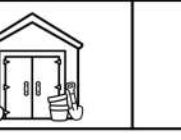
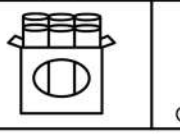
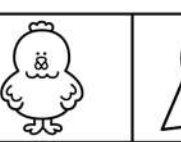
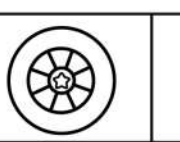
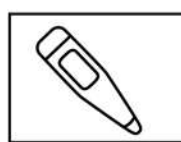
©All Rights Reserved 2024: ABEdventures

Name: _____

Digraph Sound Sort

Cut out the pictures and paste them on the correct side.

SH	Not SH

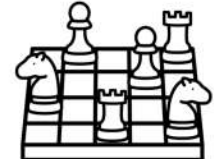
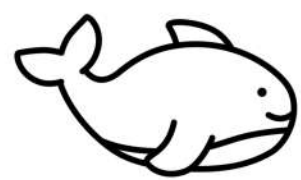


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Name: _____

Spot the Digraph

Dot or color the beginning sound.



sh th wh ch

sh th wh ch



sh th wh ch

sh th wh ch



sh th wh ch

sh th wh ch

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Name: _____

Coloring Digraphs

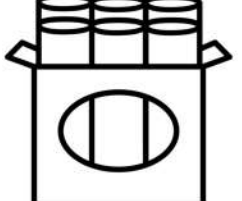
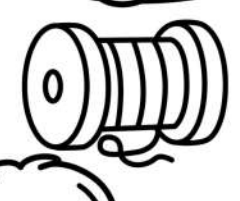
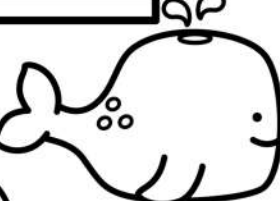
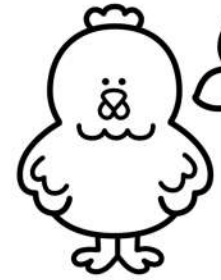
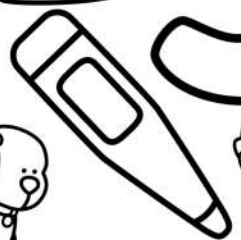
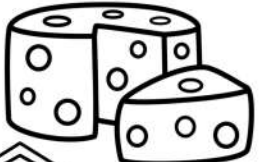
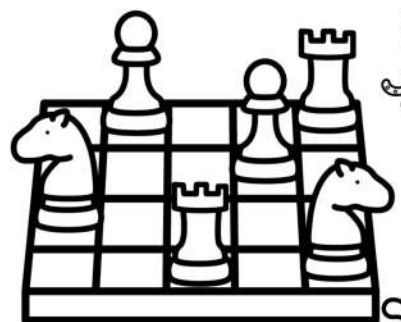
Color the images the correct color based on the beginning digraphs.

sh

th

wh

ch



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Name: _____

Spot the Beginning Digraph

Color or use a dot marker to cover the matching digraph.

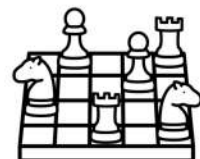
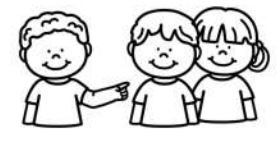
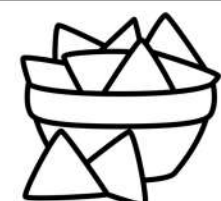
sh			
ch			
wh			
th			

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Name: _____

Beginning Digraphs

Write the digraph to complete the words shown in the pictures.

 __ess	 __in	 __ell
 __row	 __eat	 __em
 __iff	 __ips	 __eet

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30 Worksheets
tons of variety

Assessments

Name: _____

Fluency Check In

Set a timer for one minute. Have your child read as many beginning digraph short vowel words as they can before the time runs out. Encourage them to sound out each word if needed. Mark the words they read correctly and total their score at the bottom. Repeat the activity to build fluency! (It may be easier to have one page for you and one for the child.)

- ☐ chad ☐ shot ☐ chap ☐ wham ☐ then
☐ whip ☐ chop ☐ thick ☐ shed ☐ sham
☐ shin ☐ thin ☐ thud ☐ them ☐ ship
☐ this ☐ than ☐ shop ☐ chub ☐ that
☐ whiz ☐ shut ☐ chug ☐ when ☐ chub
☐ sham ☐ chip ☐ chum ☐ shin ☐ this
☐ chef ☐ thus ☐ that ☐
☐ shop ☐ shall ☐ sham ☐
☐ that ☐ ship ☐ thin ☐
☐ when ☐ shun ☐ chess ☐

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Name: _____

Fluency Check In

Set a timer for one minute. Have your child read as many nonsense words as they can before the time runs out. Encourage them to sound out each word if needed. Mark the words they read correctly and total their score at the bottom. Repeat the activity to build fluency! (It may be easier to have one page for you and one for the child.)

- ☐ chot ☐ chiz ☐ chif ☐ whep ☐ shom
☐ whaz ☐ thoz ☐ whot ☐ chub ☐ ches
☐ thap ☐ whin ☐ thun ☐ thip ☐ shoc
☐ shig ☐ shax ☐ shup ☐ shok ☐ thiz
☐ chuv ☐ thuv ☐ chon ☐ whub ☐ whax
☐ whad ☐ ☐ m ☐ thuv ☐ shib
☐ ☐ shig ☐ thok
☐ chad ☐ chum
☐ thap ☐ whod
☐ whig ☐ thuv
_____/50

Name: _____

Fluency Check In

Set a timer for one minute. Have your child read as many nonsense words as they can before the time runs out. Encourage them to sound out each word if needed. Mark the words they read correctly and total their score at the bottom. Repeat the activity to build fluency! (It may be easier to have one page for you and one for the child.)

- ☐ chad ☐ shud ☐ chot ☐ whod ☐ thip
☐ whub ☐ chon ☐ whes ☐ shoc ☐ whaz
☐ shig ☐ whiz ☐ thun ☐ thom ☐ shib
☐ thap ☐ thok ☐ shob ☐ chuv ☐ thad
☐ whuv ☐ shaz ☐ chiz ☐ whot ☐ chub
☐ shom ☐ chum ☐ whig ☐ shup ☐ thoz
☐ chif ☐ thesh ☐ thap ☐ thuv ☐ whin
☐ shax ☐ whad ☐ sham ☐ chog ☐ shok
☐ thuv ☐ shem ☐ thiz ☐ whep ☐ cham
☐ whem ☐ shuv ☐ cheb ☐ shen ☐ thim
_____/50

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DECODABLE STORIES

Name: _____

Decodable Story

Digraphs
CH & TH

Read the story 3 times to build
fluency with digraphs.

The chip is on the thin
mat.
He had it, but she got
that one.
There are many chips in
a bag.
Which one can you have?

Name: _____

Decodable Story

Mixed CVC
& Digraphs

Read the story 3 times to build
fluency with digraphs.

The fish is in the pond.
What is that? It is big and
shiny.
He had a rod and a hook with
him.
They went to the shore to
fish.
She said, "This is so much fun!"
We can catch many fish by
the shed.
Now they are happy with
their fish.

59

Name: _____

Decodable Story

Digraph
SH & WH

Read the story 3 times to build
fluency with digraphs.

The ship is on the shore.
What is that? It is big and
shiny.
She had a fish in her hand.
They went to the shop to
get it.

Name: _____

Decodable Story

Mixed CVC
& Digraphs

Read the story 3 times to build
fluency with digraphs.

Sam and Chad were at
the park.
He had a chip and a
shake with him.
They went to the shop
to get more.
She said, "This is so
much fun!"
These are my new
chips.

58