



PHONICS PACKS

Literacy /Group rotations

PHONICS PACK

QU.OU.OI.UE.ER.AR.

BINGO CARDS
WORD MATCH
CLIP CARDS
WRITE THE ROOM



Phonics Pack
Bingo
Clip Cards
Picture Match
Write the Room
qu ou oi ue er ar

Literacy /Group rotations

PHONICS PACK

QU.OU.OI.UE.ER.AR.

INITIAL SOUNDS BINGO

quail	couch	boil	elude	clue
envelope	house	quiet	point	coin
flower	pigeon	★	quiet	load
far	Queen	car	whisper	soil
mouse	scar	blue	water	bar

Calling Cards

Qu	qu
Ue	ue
Er	er
Ar	ar
Ou	ou
Oi	oi

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PHONICS PACK

QU.OU.OI.UE.ER.AR.



blue

oi

ue

er



coin

oi

am

ar

Match the picture to the beginning sound.



qu



ou



ue



oi



er



ar



PHONICS PACK

QU.OU.OI.UE.ER.AR.

1.



bar

2.



water

3.



clue

4.



queen

Trace, then write your own letters

qu qu qu

ou ou ou

oi oi oi

ue ue ue

er er er

ar ar ar

Instructions-BINGO

1. Give the student a card and a set of counters or Play Doh.
2. With the student, look at the pictures on each card and name them. (The name for each picture is included at the bottom of the card).
3. Call out a letter sound using the calling cards, by saying for example, "Find the picture that starts with the 's' sound". (Use the letter sound not the name).
4. The student selects a picture on their card that starts with the same beginning sound that has been called and covers it.
5. Ensure the student has covered the correct picture (e.g. 't' for 'tiger' or 'tent'). There are two pictures for every sound. Students can cover one picture at a time or every picture for the given sound.
6. Continue steps for each letter sound in until a student calls "Bingo!" when they have covered all pictures in a row, vertical or horizontal.

INITIAL SOUNDS
BINGO

qu ou oi ue er ar

qu ou
ue
r
r
u
i

**Phonics Pack
Bingo
Clip Cards
Picture Match
Write the Room**

qu ou oi ue er ar

ou ow
oi
ar
er ur ir

whisper

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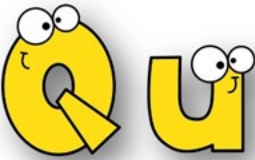
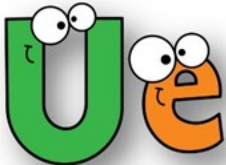
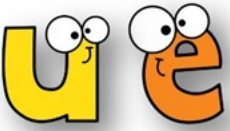
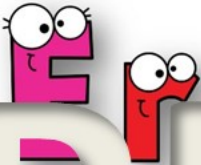
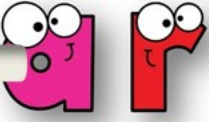
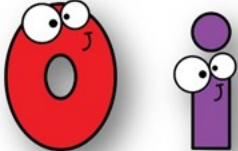
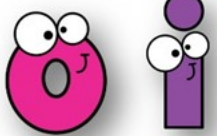
INITIAL SOUNDS BINGO



qu ou oi ue er ar

 water	 bar	 mouse	 boil	 coin
 car	 clue	 police	 poison	
 tissue	 soil		 couch	 whisper
 glue	 scarf	 blue	 loud	 quiet
 far	 flower	 house	 quail	 quilt

Calling Cards

Instructions - PEG CARDS

1. Print the pages (lamine for durability).
2. Cut along the outside lines to create 2 cards from each page (one big picture and three small pictures per card).
3. Collect pegs for each student (or use whiteboard markers on laminated cards).

How to use the cards:

In this activity the student needs to hear the sounds as the beginning sounds in words. The student matches words beginning with the same sound.

1. Give each student a set of pegs.
2. Place one card in front of the student.
3. With the student, look at the pictures on the card and name the pictures.
4. Ask your students what they hear at the start of the word.
5. The student uses a peg to select the letter that corresponds to the picture from the bottom of the card, e.g. *necklace* start with the 'n' sound. "Place a peg on the letter that starts with the same sound as the picture shown"
6. Check the student has selected the correct picture.



scar

aw

ar

er



tissue

oo

ue

ew

Instructions – MATCH THE SOUND

1. Print the pages of the worksheets. (Black and white or color, depending on your preference)
2. Ask the students to name the objects in each of the boxes on the left of the page.
3. Say the letter names and sounds on the right-hand boxes of the page.
4. Students then draw a line from the picture to its matching sound as shown.

Match the picture to the beginning sound.

	qu
	ou
	ue
	oi
	er
	ar

Note: Red lines in the original image show the following matches: Chocolate bar to 'ar', Red bucket to 'er', Magnifying glass to 'ue', King to 'oi', Mouse to 'er', and Gold coin to 'ar'.

Match the picture to the beginning sound.

	qu
	ou
	ue
	oi
	er
	ar

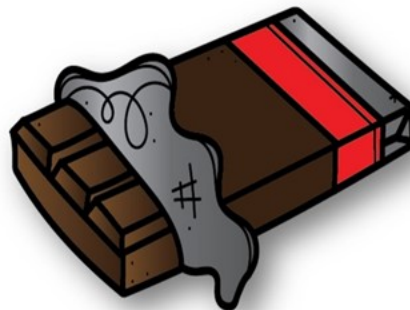
QU. OU. OI. UE. ER. AR

Write The Room

Directions for Use:

- Print out each page. I recommend using cardstock.
- You can laminate the pages so they last longer, or you can use them as is.
- Place cards around the room.
- Give students a clipboard and they'll walk around the room to find the cards.
- They'll match the number on the card to the number on their clipboard and record on their recording sheet.

1.



2.



water

3.



clue

4.



queen

Trace, then write your own letters

qu qu qu

ou ou ou

oi oi oi

ue ue ue

er er er

ar ar ar

Draw a picture of your own for each sound

qu

ou

oi

ue

er

ar

SAMPLE



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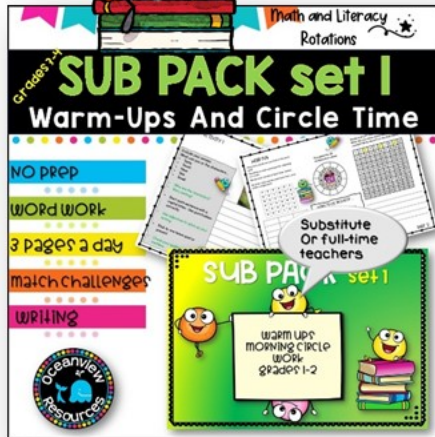
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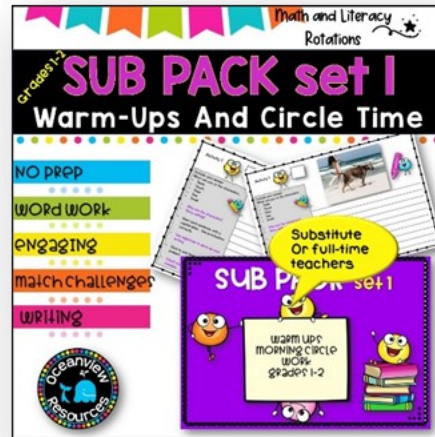
Nikki Tester



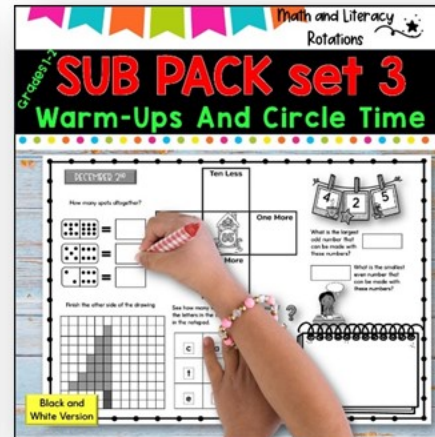
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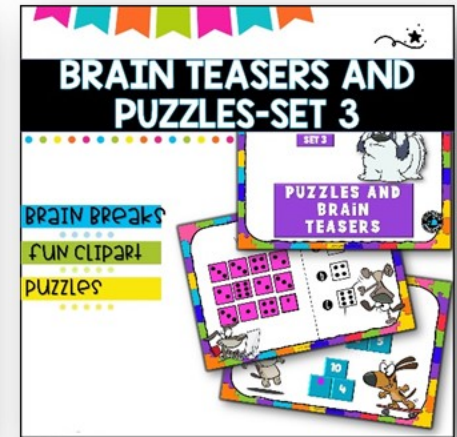
Sub pack Set 1 grades
1/2



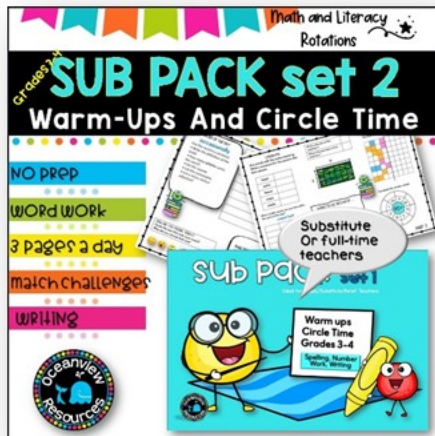
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



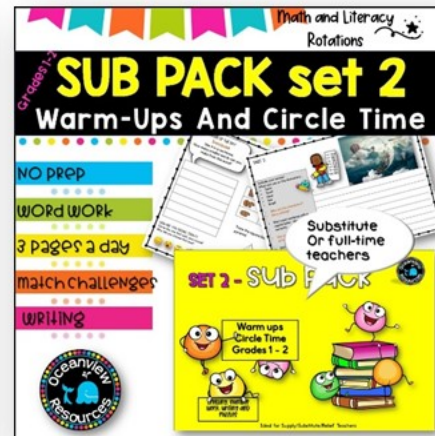
Brain teasers and
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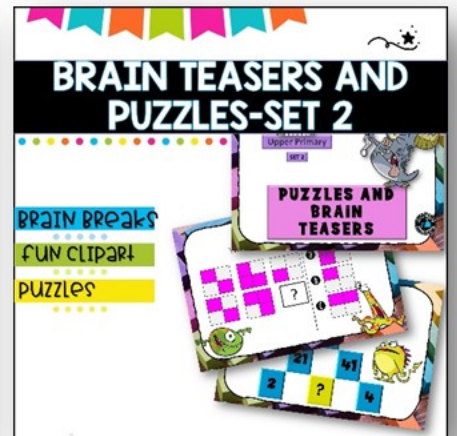
Sub pack Set 2 grades
1/2



Getting to know you

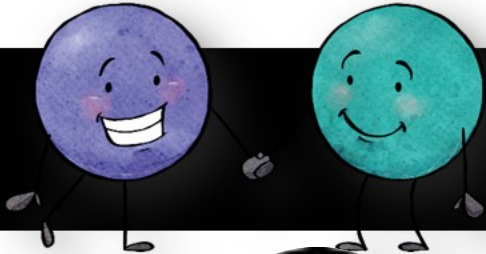
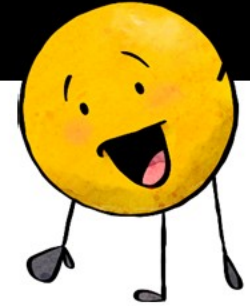


Sub pack Set 2 grades
3/4



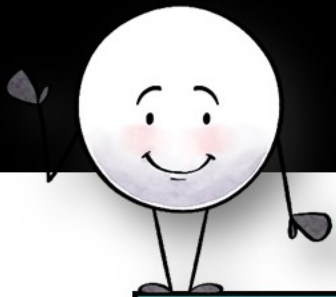
Brain teasers and
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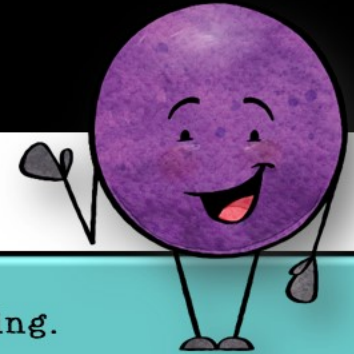


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