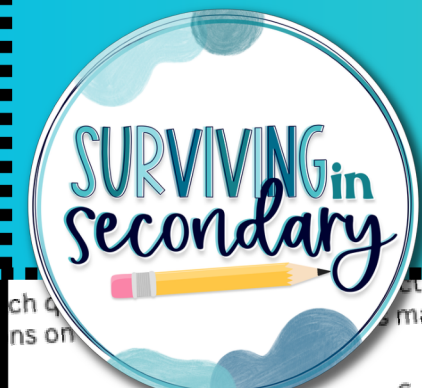


EXTENDED SCHOOL YEAR ELA BUNDLE

3RD AND 4TH GRADE LEVEL SKILLS



ch o
ns on

h idea of the passage?

ve only in kelp
[LOW]

re ocean mammals
ing traits. [RED]
pend most of their
[GREEN]

otters live?
er near the coast

nds far from the ocean

gh in trees [BROWN]

he passage, how are sea
nt from fish?

s live in water. [BLUE]
s breathe air. [BLACK]
s can swim. [PURPLE]

thing sea otters may do
g on their backs?

sts in trees [BROWN]
der the sand [YELLOW]
eat [TAN]

o the passage, why is a
ur important?

6. Which animal do sea otters eat?
a. Seals [TAN]
b. Sea urchins [RED]
c. Frogs [BLUE]

7. How do some sea otters use rocks?
a. To build homes on land
[ORANGE]
b. To scare away predators [PINK]
c. To open hard shells [GREEN]

8. According to the passage, what does
kelp give to many ocean animals?
a. Food and shelter [BROWN]
b. Fresh water [PURPLE]
c. Warm fur [BLACK]

9. Based on the passage, what might
happen if there were no sea otters in
a kelp forest?
a. The kelp forest would turn into
land. [PINK]
b. Sea urchins might eat too much
kelp. [BLUE]
c. Sea otters would stop needing air.
[TAN]

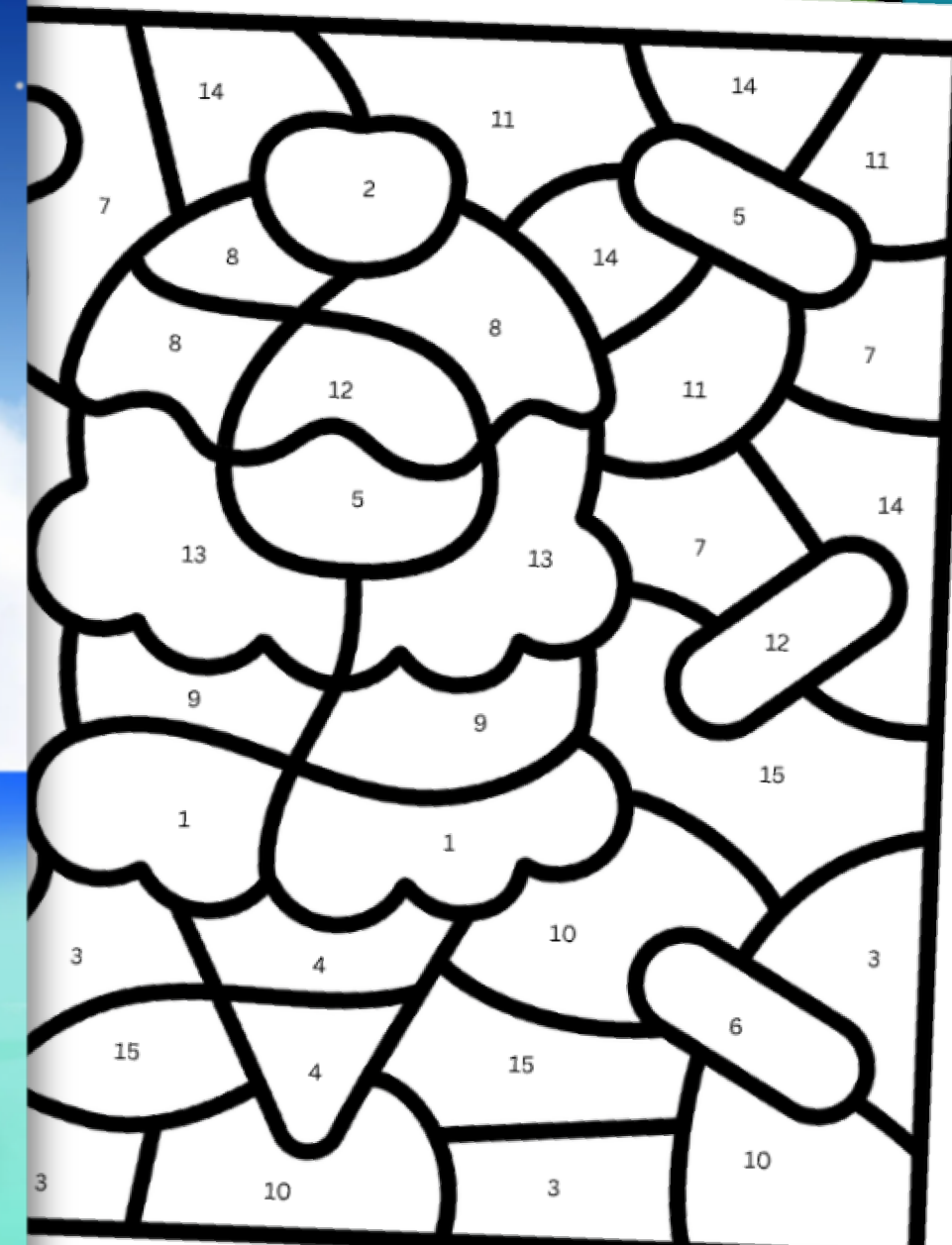
10. What does the word "pup" mean in
the passage?

QUESTION 6

The little crab hid under a rock.

What is the predicate of the
sentence?

- (A) The little crab --> Go to #10
(B) hid under a rock --> Go to #9
(C) rock --> Go to #12
(D) little --> Go to #11



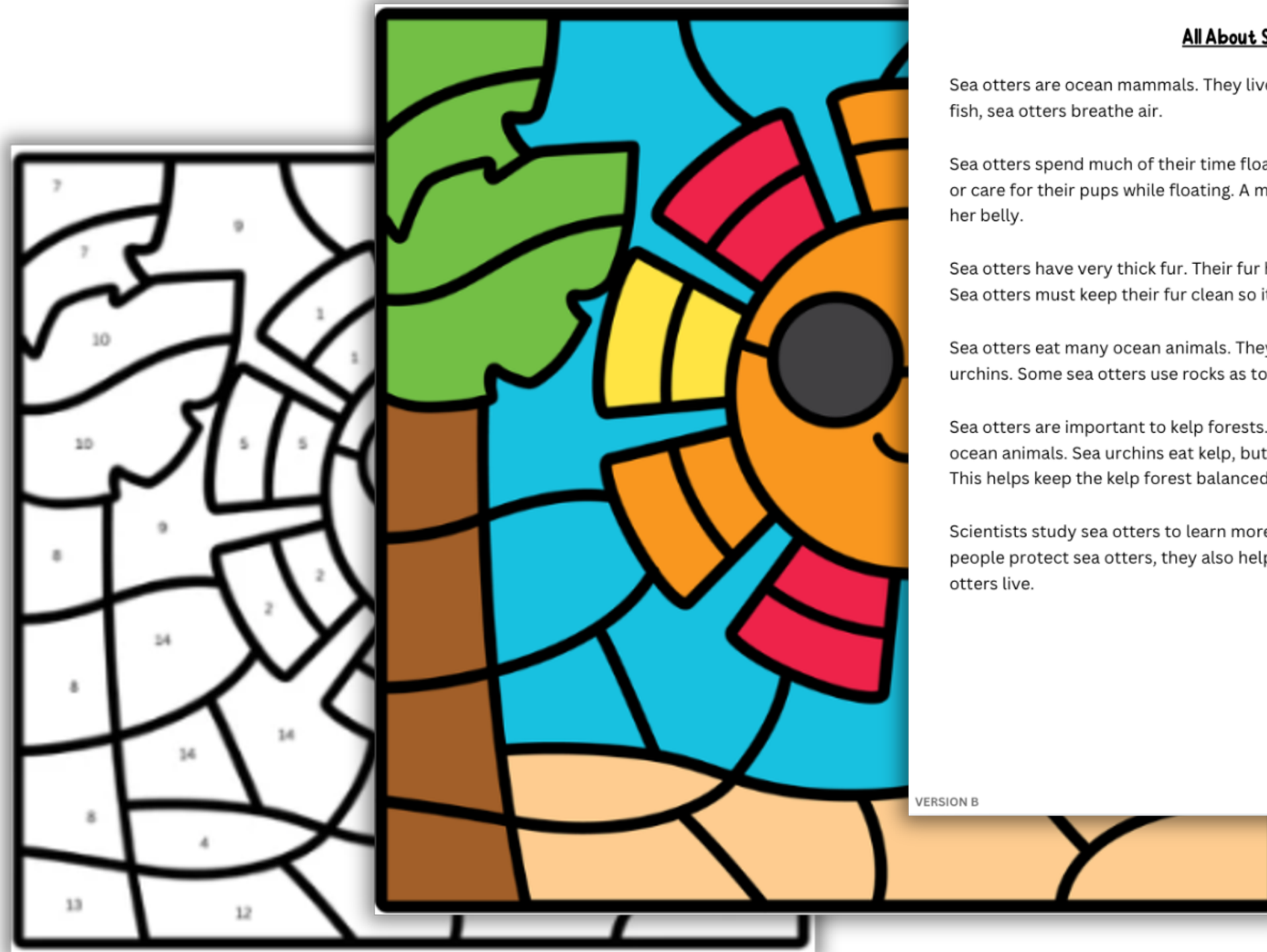
Maintain key reading and writing skills with 4 engaging resources, designed specifically for Extended School Year programming!

NONFICTION READING COMPREHENSION

COLOR BY CODE ACTIVITY

- ✓ No-prep
- ✓ Engaging review format
- ✓ Differentiated passages
- ✓ Easy to grade

Answer key
included!



Instructions: Read the passage below. Then, answer the questions in the color by code activity.

All About Sea Otters

Sea otters are ocean mammals. They live in cold water near the coast. Unlike fish, sea otters breathe air.

Sea otters spend much of their time floating on their backs. They may rest, eat, or care for their pups while floating. A mother sea otter often carries her pup on her belly.

Sea otters have very thick fur. Their fur helps keep them warm in cold water. Sea otters must keep their fur clean so it can trap air and work well.

Sea otters eat many ocean animals. They eat clams, crabs, snails, and sea urchins. Some sea otters use rocks as tools to crack open hard shells.

Sea otters are important to kelp forests. Kelp gives food and shelter to many ocean animals. Sea urchins eat kelp, but sea otters help by eating sea urchins. This helps keep the kelp forest balanced.

Scientists study sea otters to learn more about their behavior and health. When people protect sea otters, they also help protect the ocean homes where sea otters live.

VERSION B



SUBJECT-VERB AGREEMENT

DIGITAL PIXEL ART ACTIVITY

- ✓ Self-checking
- ✓ Motivating & engaging
- ✓ No-prep
- ✓ Sub plan-ready

Answer key
included!

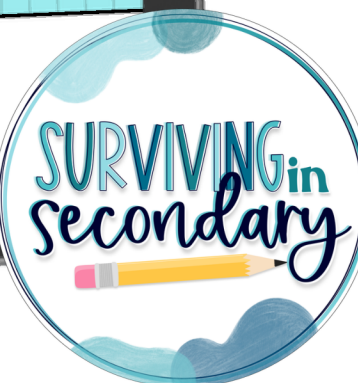
Subject-Verb Agreement Pixel Art

Directions: ... Correct answers will reveal a star and part of the pixel art.

Question	Answer	Star
_____ out of the water.	jumps ▾	★
seashells along the beach.	colle... ▾	★
castles every summer.	builds ▾	★
_____ against the shore.	cras... ▾	★
_____ under a rock.	hides ▾	★
marshmallows over the fire.	roast ▾	★
_____ sunscreen before swimming.	put ▾	★
_____ above the beach.	flying ▾	★
lunch for the pool trip.	packs ▾	★
_____ through the sea.	swim... ▾	★
_____ under an umbrella.	sit ▾	★
_____ on vacation tomorrow.	going ▾	★

You're turtley awesome!

PLEASE NOTE: Google Sheets REQUIRED



GRAMMAR SKILLS PRACTICE

QUESTION TRAIL ACTIVITY

- ✓ Low-prep
- ✓ Interactive
- ✓ Easy to use
- ✓ Engaging

Answer key
included!

QUESTION

Abby and Jorge saw Mr. Lee at the _____ museum.

Which word in the sentence is a common noun?

(A) Abby --> Go to #2
(B) Mr. Lee --> Go to #1
(C) saw --> Go to #4
(D) museum --> Go to #3

QUESTION

Abby and Jorge saw Mr. Lee at the _____ museum.

Which word in the sentence is a common noun?

(A) Abby --> Go to #2
(B) Mr. Lee --> Go to #1
(C) saw --> Go to #4
(D) museum --> Go to #3

Name: _____ Date: _____

Grammar Question Trail

Task: Pick a question to start on. Select the correct answer from the multiple choice options. The multiple choice answer will send you to another question. If you return to a card you've already done, and you haven't done all 15 questions, go back and check your work. Track your question path below!

Start

Finish!

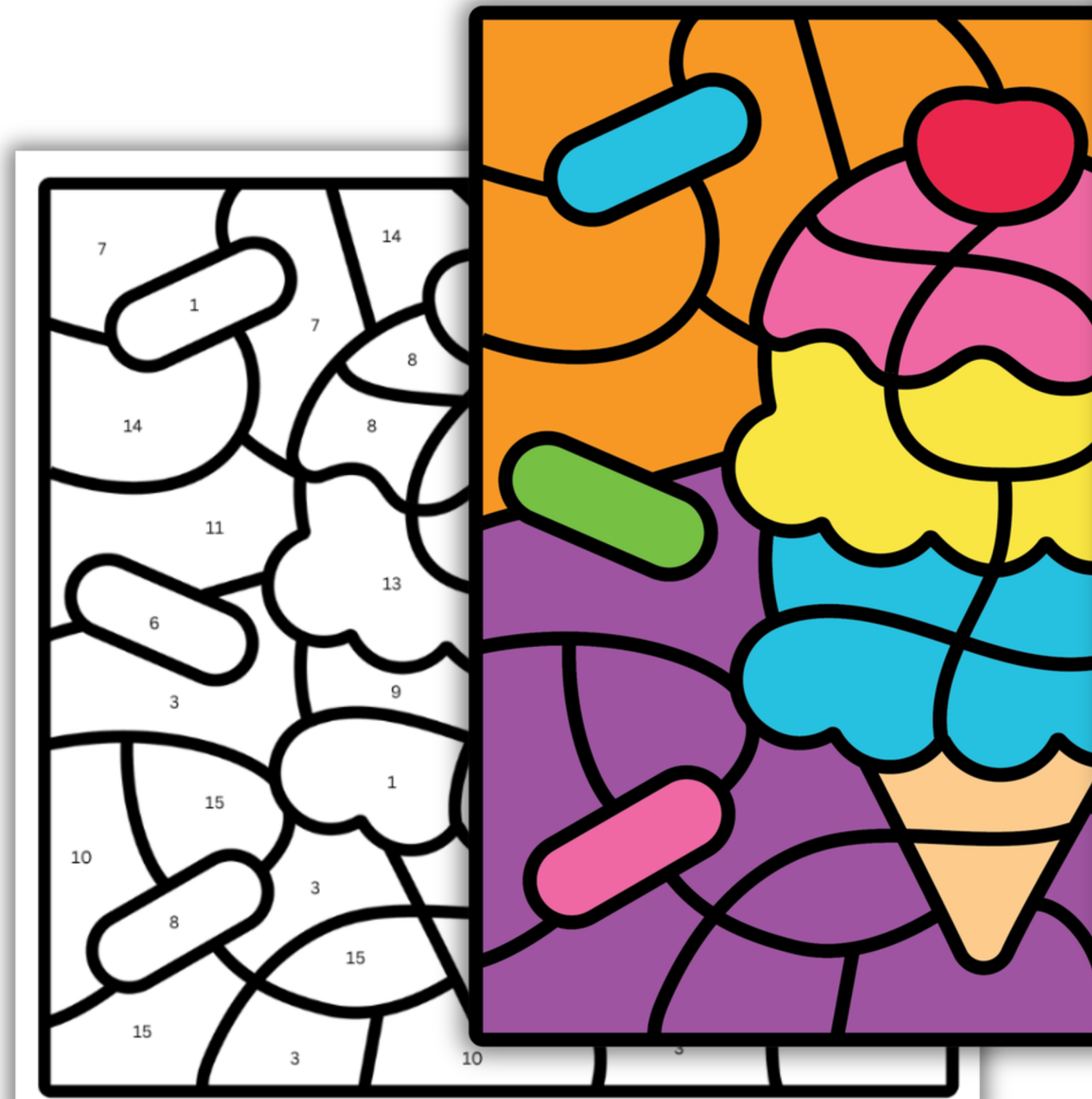
SURVIVING in secondary

VOCABULARY CONTEXT CLUES

COLOR BY CODE ACTIVITY

- ✓ No-prep
- ✓ Engaging review format
- ✓ Covers key concepts
- ✓ Easy to grade

Answer key
included!



Context Clues Color by Number
Instructions: Read each sentence and circle the meaning of the underlined word. Next, use the color to fill in the corresponding numbered sections on the coloring page! Colors may be used more than once or not at all.

1. The museum displayed an <u>ancient</u> book that was thousands of years old.	2. We waited a minute before going to recess while the teacher made a <u>brief</u> announcement.	3. Mia was <u>cautious</u> near the pool deck, so she was careful.
Light	Colorful	Old
Brown	Yellow	Blue

4. The <u>clever</u> boy found a way to fix his broken kite with just tape and string.	5. The <u>enormous</u> whale was much bigger than the small fishing boat.	6. The glass ornament was so fragile that we wrapped it in paper.
Upset	Smart	Shy
Orange	Tan	Black

7. We had to <u>gather</u> lots of leaves for our science project, so we picked up as many as we could.	8. After Sam helped her carry the heavy box, Lily felt <u>grateful</u> and said thank you.	9. The lifeguard helped the swimmers by staying on the pool deck.
Drop	Collect	Create
White	Orange	Purple

10. It is <u>rare</u> to find a four-leaf clover because most clovers have only three leaves.	11. The firefighters came to <u>rescue</u> the kitten that was stuck in the tree.	12. My sister cut her hair <u>similar</u> to mine, which made us look alike.
Uncommon	Funny	Simple
Purple	Green	Black

13. The <u>timid</u> puppy hid behind the chair when new people came into the room.	14. The bright yellow highlights made the vocabulary words <u>visible</u> on the white paper.	15. After hiking in the rain all afternoon, the camper was <u>tired</u> and wanted to go home.
Shy	Hungry	Sleepy
Yellow	Red	Purple

