

Animal Images For Persuasive Writing Stages 2-3

PDF and PPT versions
94 pages in each one
For use with IWB

Scaffolds
Images
Suggested prompts for other
persuasive writing

Personal pronouns

Using words like 'we', 'you', 'our' and 'us' to make your audience think you are talking only to them.

Groups of three

When three adjectives or phrases are used together to make them stand out.
e.g. Homework is boring, dull and uninteresting.

Exaggeration

When information is given that is over the top, or slightly untrue.
e.g. If I get one more piece of homework, I am going to move to the moon!

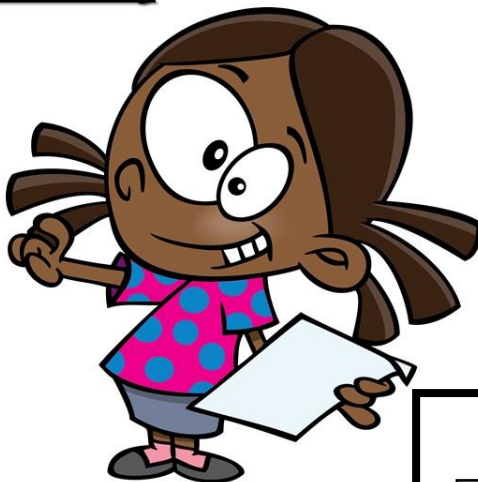
Alliteration

Repeating the consonant sounds at the beginning of words to make them stand out.



Summary

- Personal pronouns
- Alliteration
- Groups of three
- Rhetorical questions
- Repetition
- Emotive language
- Exaggeration
- Facts and statistics

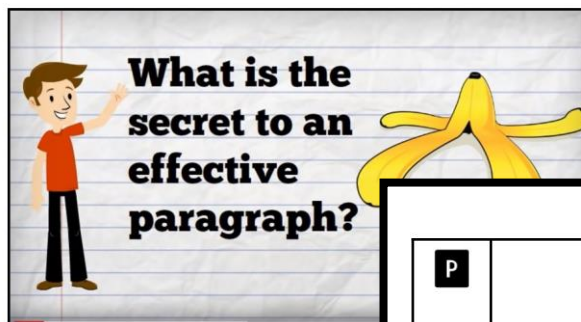


Writing Checklist

Structure	Achieved
TITLE	
INTRODUCTION	
BODY	
CONCLUSION	
GENERAL WRITING FEATURES Start each sentence with a capital letter and ends with a full stop. Leave a line between sentences Proofread your work	

<https://www.youtube.com/watch?v=hIdQvDlwpOI>

Watch this video to understand how the PEEL planning method works



Body of the Text

P	Introduces point about the topic or aspect.
E	Explains, elaborates or defines aspect.
E	Example or support from source.
L	Significance or effect in relation to theme.

PEEL Paragraph planner

P	
E	
E	
L	



PEEL Paragraph planner

P	
E	
E	
L	

P

= point

Point: What is the main point/ big idea of your response?

- our first sentence must state your point.
- It introduces the topic you're about to discuss and tells the reader what the paragraph is going to be about.
- This is sometimes called a topic sentence.

For example:

First of all, removing animals from their natural habitat is incredibly cruel.

E

= Elaborate

Elaborates: Expand on your big idea in more detail.

- Support your point with evidence and examples.
- In the next one or two sentences, give evidence to expand upon and support the point you made.
- Evidence can include facts, statistics, research findings, quotes from a credible authority or a primary text.

Eg. When captive, these beautiful creatures become bored and condition called 'zoo' from zoochosis repetitive acts such as swaying, grooming, vomiting

E

= Example

Evidence: You need to support your understanding with evidence.

- This is where you show your understanding by explaining in more detail how and why your evidence supports your point.
- Your explanation should interpret the evidence for the reader.

Conditions such as this clearly demonstrate that wild animals belong in the wilderness, not in restrictive, prison-like enclosures

L

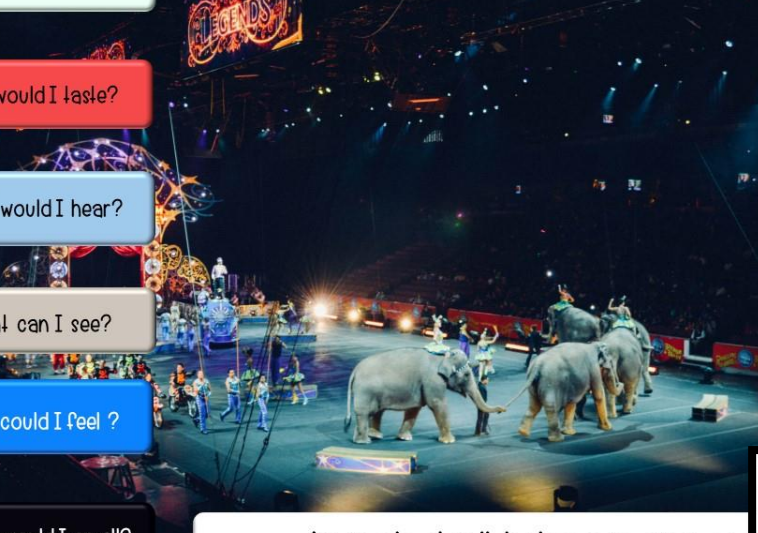
= Link

Link: Link this point to the main idea in the paragraph.

- The last sentence should reinforce your original point or link your writing to the next paragraph.
- The link sentence can provide a transition to the next topic or paragraph.

Animals must be freed from zoos now, so that this terrible suffering and mental torture ends for good.





How do I feel?

What would I taste?

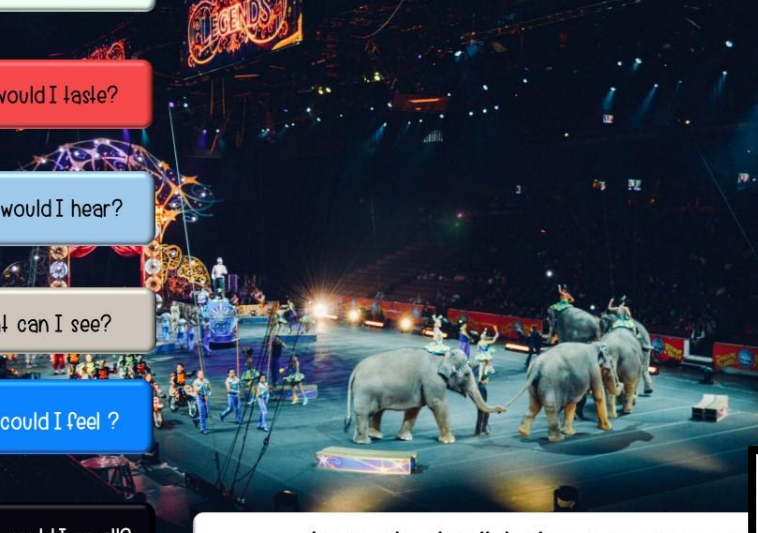
What would I hear?

What can I see?

What could I feel?

What would I smell?

Animals don't belong in circuses



How do I feel?

What would I taste?

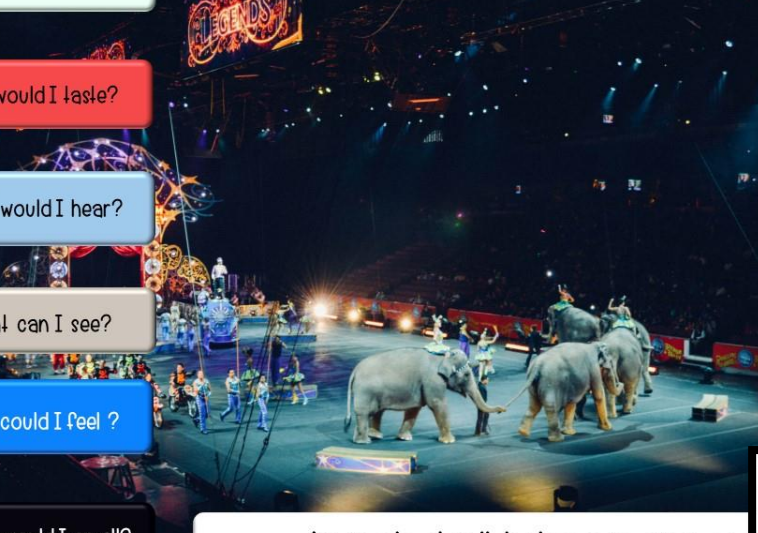
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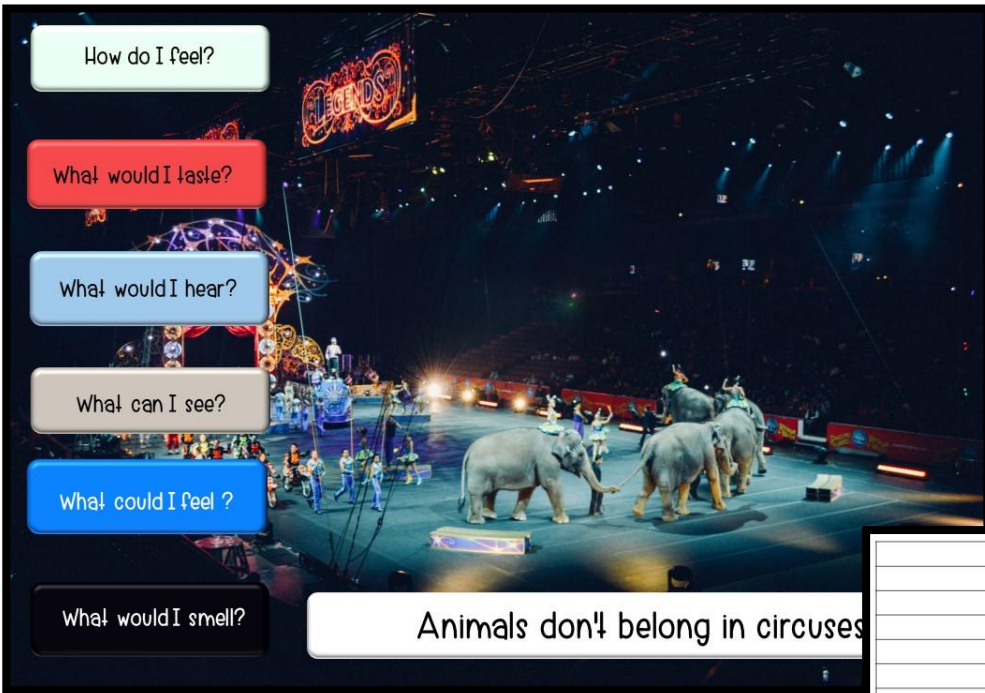
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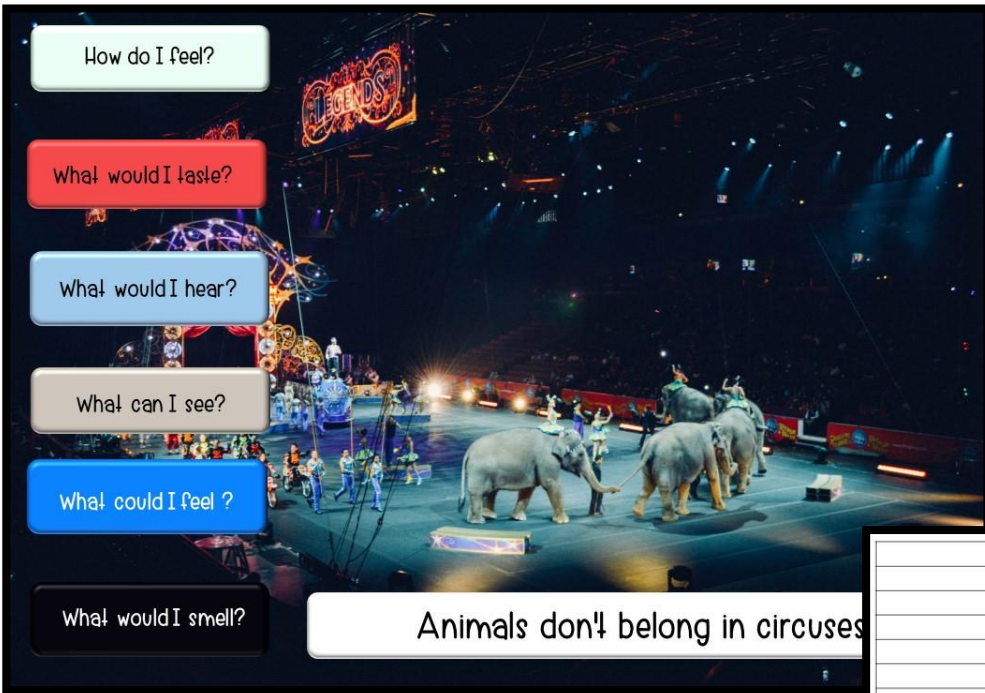
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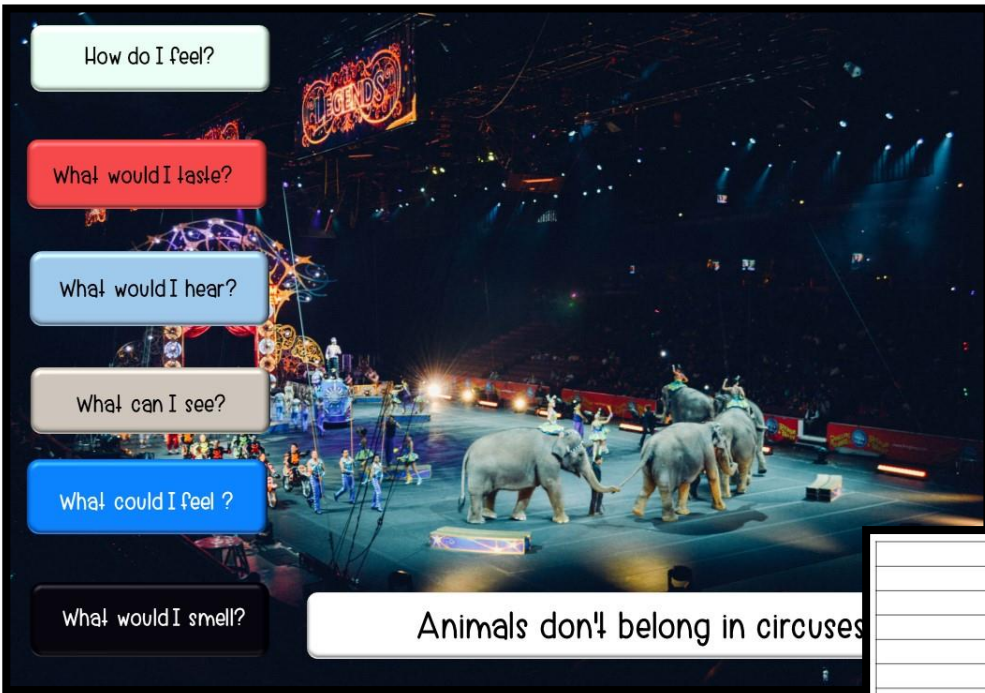
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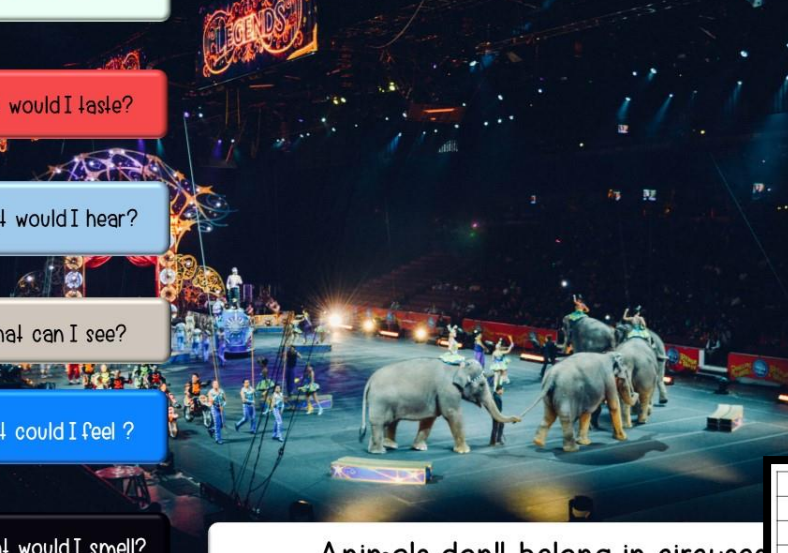
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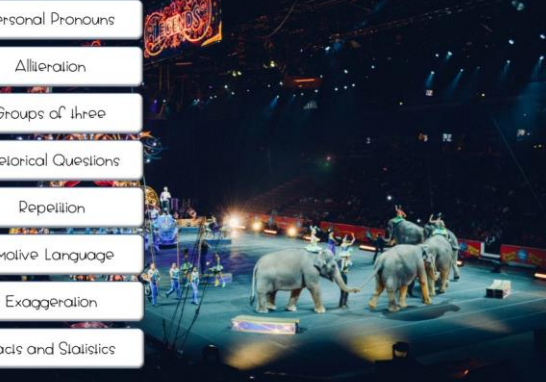
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Personal Pronouns

Alliteration

Groups of Three

Rhetorical Questions

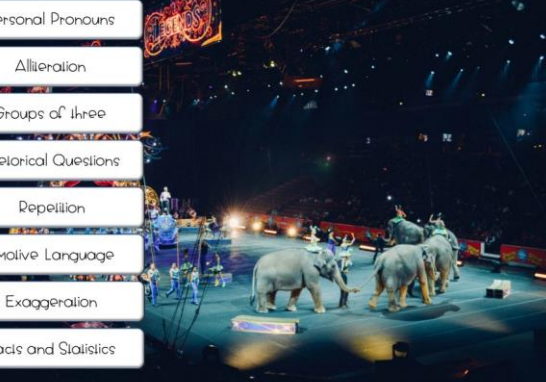
Repellition

Emotive Language

Exaggeration

Facts and Statistics

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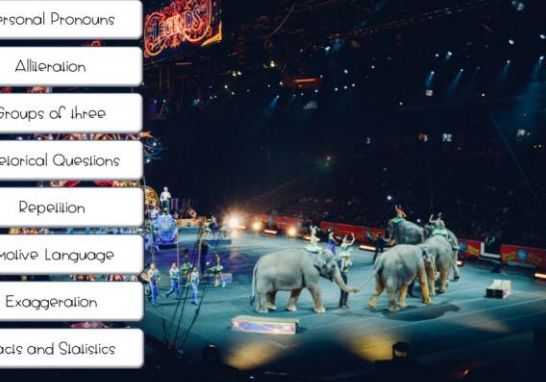
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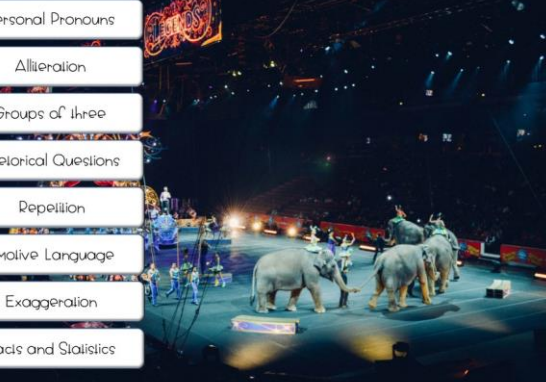
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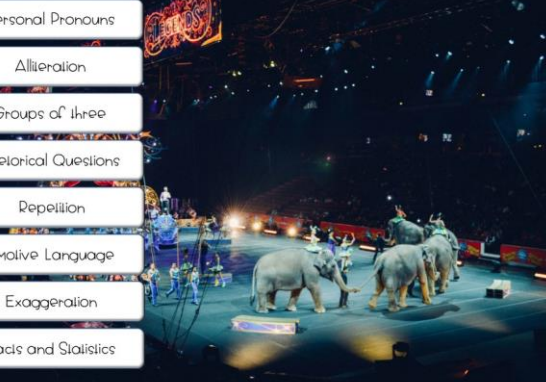
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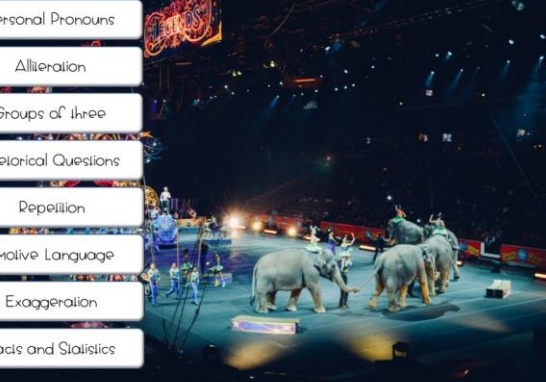
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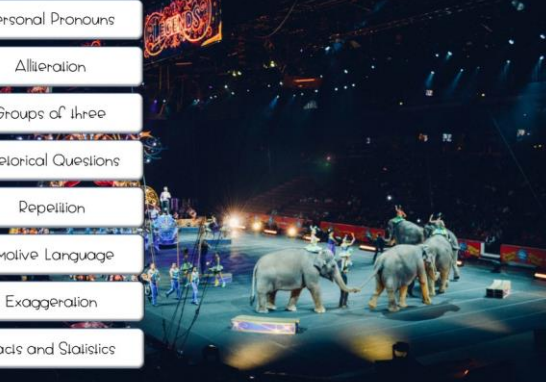
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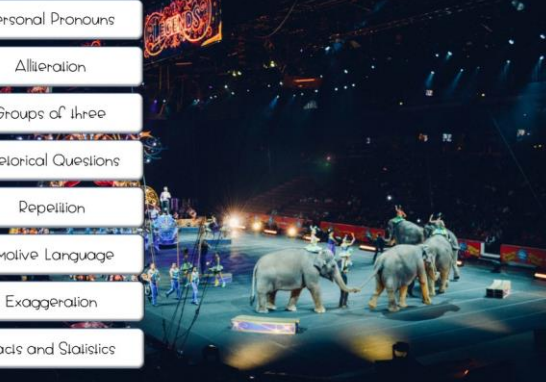
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Paragraph title	Structure	Modelled text
Introduction	Topic - State your opinion 2 reasons to support Persuade opinion Comments for topic	It is my firm It is important because There are
1 st reason	New paragraph Reason Example Explain	Firstly, and I can see It's new in
2 nd reason	High modality word Comments for topic New paragraph	

Paragraph title	Structure text	Modelled text Animals should not be kept in cages	My Plan
Introduction	Topic - State your opinion 2 reasons to support Restate opinion Connectors for lists	It is my firm belief... It is important that we leave animals in the wild because... There are three highly important reasons why...	
1 st reason	New paragraph Reason Example Clinken High modality word Connectors for lists	Finally, animals... I can see... If I saw an animal in a cage I would...	
2 nd reason	New paragraph Reason Example Clinken High modality word Rhetorical question Connectors for list	The next reason... I can clearly see... Letting animals be free would make... How would you feel if...	
3 rd reason	New paragraph Reason Example Clinken High modality word Connectors for lists	Finally, animals in the wild... I can see... Animals would be likely to...	
Conclusion	New paragraph Restate opinion Restate 2 reasons Restate opinion High modality word Connectors for lists	It is clear... It is important... Therefore...	





How do I feel?

What would I taste?

What would I hear?

What can I see?

What could I feel?

What would I smell?

Plastic is bad for sea creatures



How do I feel?

What would I taste?

What would I hear?

What can I see?

What could I feel?

What would I smell?

In order to save the orangutans, we should say "no" to palm oil.



Personal Pronouns

Alliteration

Groups of three

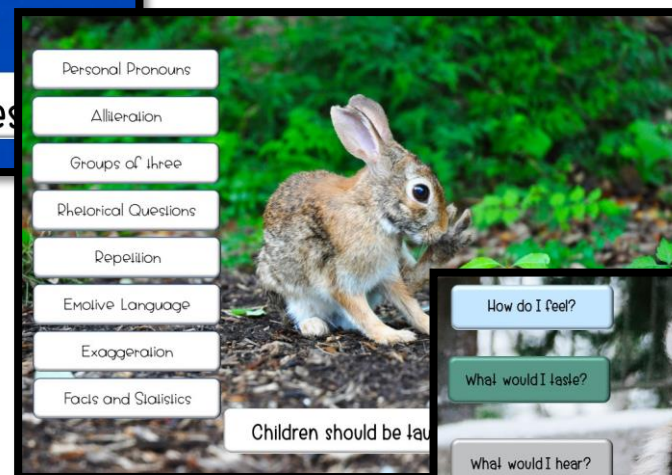
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Groups of three

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Children should be taught



How do I feel?

What would I taste?

What would I hear?

What can I see?

What could I feel?

What would I smell?

People should be allowed to own ex





How do I feel?

What would I taste?

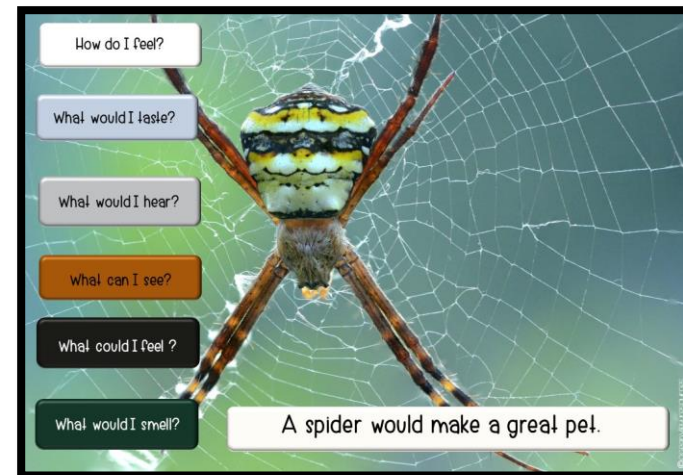
What would I hear?

What can I see?

What could I feel ?

What would I smell?

Factory farm treatment of animals is inhumane.



How do I feel?

What would I taste?

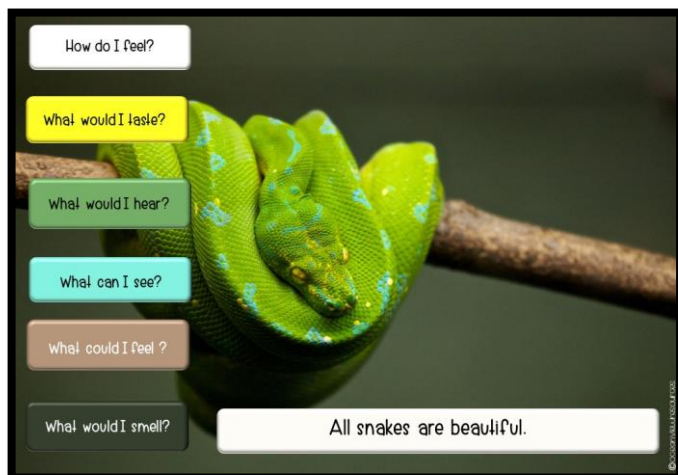
What would I hear?

What can I see?

What could I feel ?

What would I smell?

A spider would make a great pet.



How do I feel?

What would I taste?

What would I hear?

What can I see?

What could I feel ?

What would I smell?

All snakes are beautiful.



How do I feel?

What would I taste?

What would I hear?

What can I see?

What could I feel ?

What would I smell?

Frogs are good for the environment.



How do I feel?

What would I taste?

What would I hear?

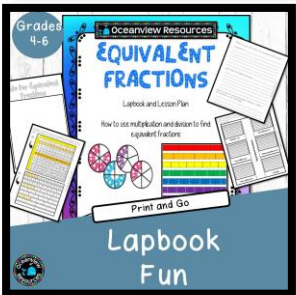
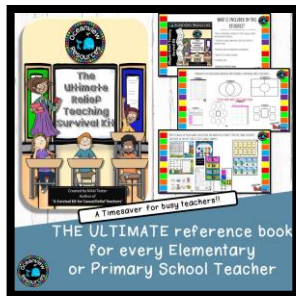
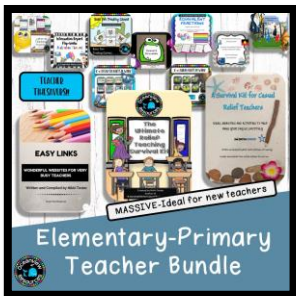
What can I see?

What could I feel ?

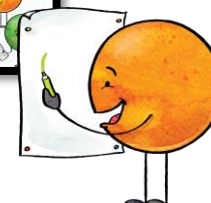
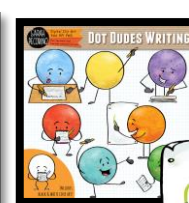
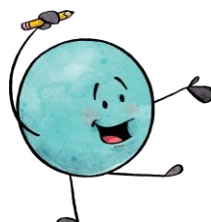
What would I smell?

Parrots should not be kept as pets.





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